

DELAC # 3

February 12, 2026
5:00 - 6:00 PM

ELPAC Overview

Video: Click Here

Overview pdf

MPESD Summative ELPAC testing window is February to April - site schedules may vary

NEW! Online Practice Tests

Test Administrator Practice and Training Interface

Access the Practice and Training Interface for test administrators and test examiners.

Start a Practice or Training Test Session

ELPAC
English Language Proficiency Assessments for California

Steps to Follow:

1. Log onto ELPAC website
2. Click on

Start a Practice or Training Test Session

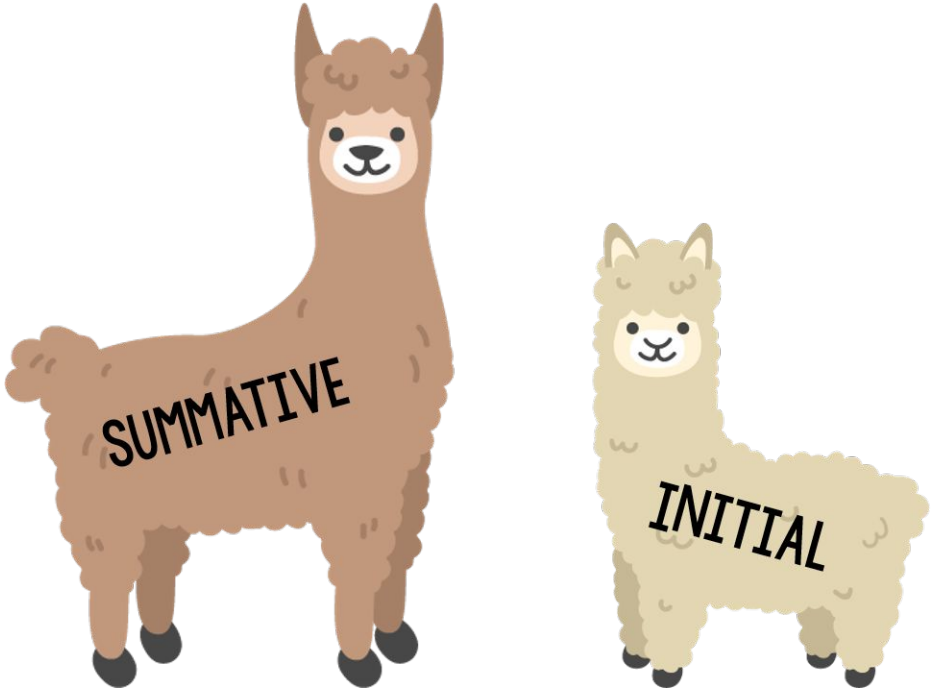
1. Log onto **TOMS**.
2. Click on Start an **In-Person Session**.
3. Select the ELPAC Practice **Test**.
4. Choose the appropriate **Grade Level & Assessment**
5. Click on Start Practice Session - note the test session ID

What:

The ELPAC measures the understanding and production of English when it is not the student's primary language.



Two Assessments

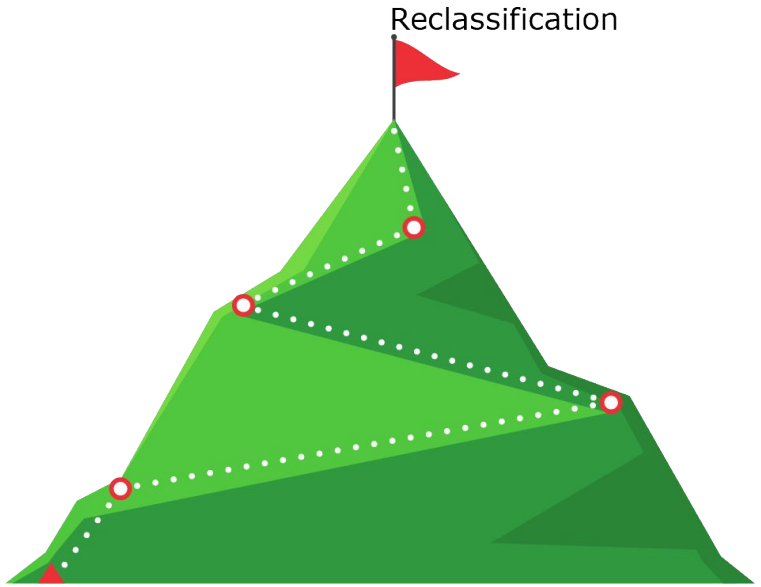


Why:

Initial ELPAC



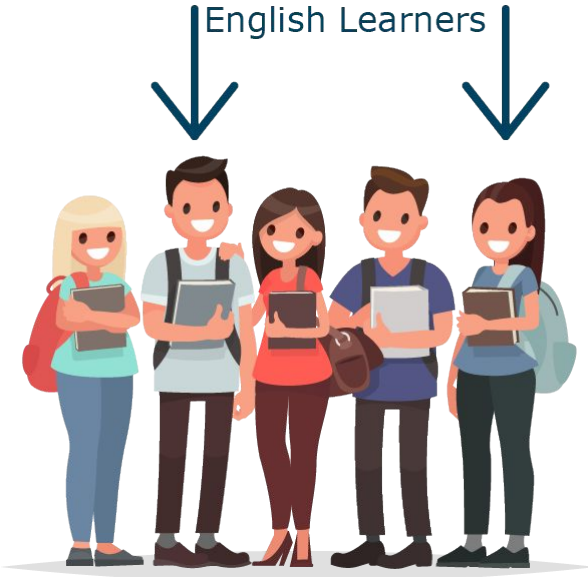
Summative ELPAC



Who:

Initial ELPAC **Summative ELPAC**





How:



Initial:

K, 1, 2, 3–5, 6–8, 9–12

Summative:

K, 1, 2, 3–5, 6–8, 9–10, 11–12

Summative ELPAC Student Score Report (SSR)

Summative

- Overall Score / Level (1–4)
- Oral Score / Level (1–4)
- Written Score / Level (1–4)
- Domain Level (1–3)



Motivate your students to do their best!

- Have conversations with your students about doing their best on the test. How will you encourage and motivate your students?
  - How will you use the ELPAC Practice tests?
- ELPAC is not a timed test. These are recommended times for completion. See below:
  - **3rd-5th Grade**

    Listening: 30 minutes
    Reading: 60 minutes
    Writing: 55 minutes
- Consider conferencing with those students who were really close to being reclassified last time to give them the extra boost to do their best!

*Please have the following during testing:

1. Fully Charged Chromebooks with Secure browsing
2. Headphones/Earbuds
3. Scratch Papers
4. 2 Pencils & Eraser
5. Student SSID cards

   Collect Cell Phones and place them away from students

Thank you for attending!

Got questions?



Contact: Dr. Shehnaz Wadhwania at swadhwania@mpesd.org

LCAP Mid-Year Update

Background Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and the local control funding formula Budget Overview for Parents (BOP) on or before February 28 each year at a regularly scheduled meeting of the governing board or body of the LEA.

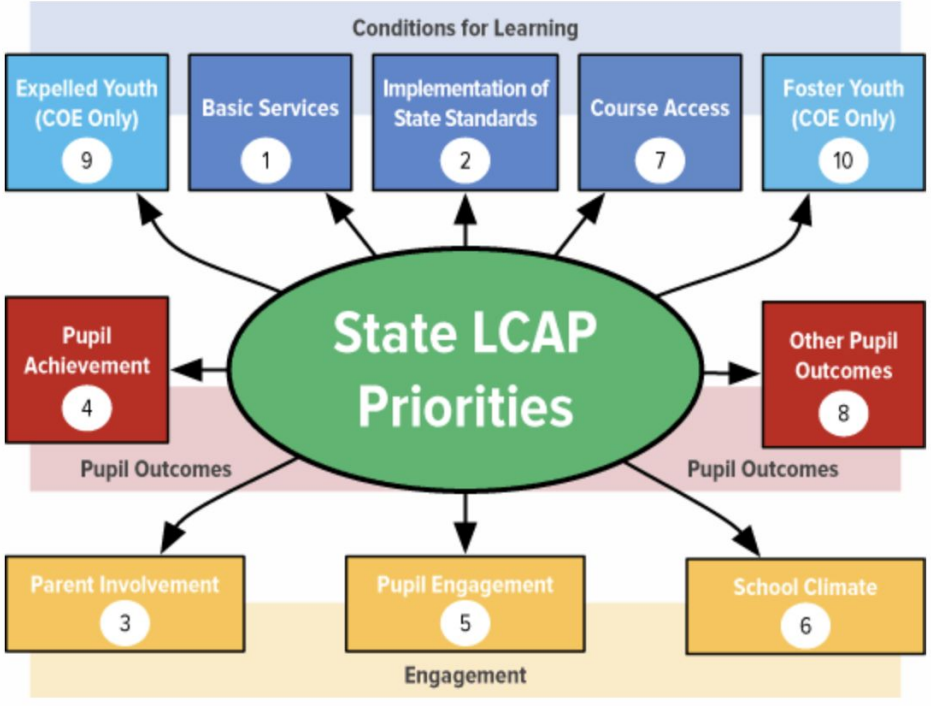
The report shall include both of the following:

- All available midyear outcome data related to metrics identified in the current LCAP
- All available midyear expenditure and implementation data on all actions identified in the current LCAP

- MPESD Full LCAP Mid-Year Report - Click Here
- IJA Full LCAP Mid-Year Report - Click Here

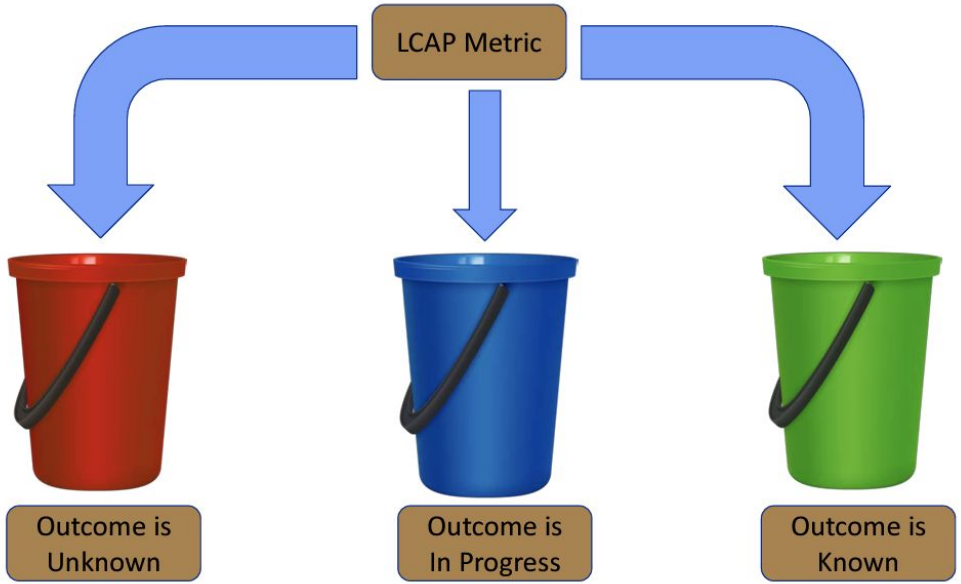
State LCAP Priorities

Local Control Accountability Plan



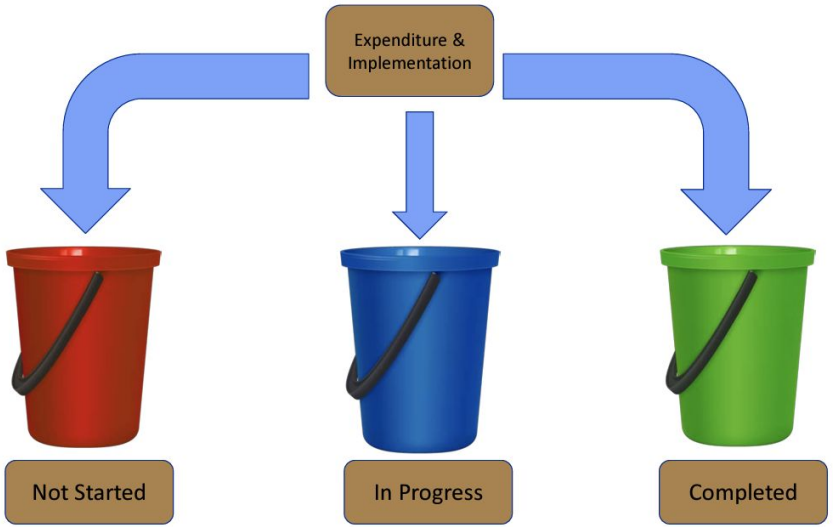
Mid-Year Update: LCAP Metrics

At this point in the school year, some metric outcomes are Unknown, some are In Progress,



Mid-Year Update:
LCAP Expenditures and Implementation

Similarly, at this point in the school year, some LCAP actions have Not Started, some are In Progress, and some have been Completed.



MPESD

Budget Overview for Parents

2025-26 Mid-Year Update to the Budget Overview for Parents

Budget Item	2025-26 Adopted Budget	Updated 2025-26 Budget (Mid-Year)	Difference
Total LCFF Funds	$ 21,907,091.00	$ 22,807,286.00	$ 900,195.00
LCFF Supplemental & Concentration Grants	$ 4,019,057.00	$ 3,899,958.00	$ (119,099.00)
All Other State Funds	$ 9,525,303.00	$ 10,602,731.95	$ 1,077,428.95
All Local Funds	$ 3,645,364.00	$ 3,010,287.00	$ (635,077.00)
All Federal Funds	$ 965,063.00	$ 1,019,139.00	$ 54,076.00
Total Projected Revenue	**$ 36,042,821.00**	**$ 37,439,443.95**	**$ 1,396,622.95**
Total Budgeted General Fund Expenditures	$ 37,326,616.00	$ 39,077,401.00	$ 1,750,785.00
Total Budgeted Expenditures in the LCAP	$ 7,124,601.00	$ 7,124,601.00	$ -
Total Budgeted Expenditures for High Needs Students in the LCAP	$ 4,019,057.00	$ 3,899,958.00	$ (119,099.00)
Expenditures Not in the LCAP	**$ 30,202,015.00**	**$ 31,952,800.00**	**$ 1,750,785.00**

Ida Jew Academy

Budget Overview for Parents

2025-26 Mid-Year Update to the Budget Overview for Parents

Budget Item	2025-26 Adopted Budget	Updated 2025-26 Budget (Mid-Year)	Difference
Total LCFF Funds	$ 21,907,091.00	$ 22,807,286.00	$ 900,195.00
LCFF Supplemental & Concentration Grants	$ 1,173,009.00	$ 1,362,175.00	$ 189,166.00
All Other State Funds	$ 9,525,303.00	$ 10,602,731.95	$ 1,077,428.95
All Local Funds	$ 3,645,364.00	$ 3,010,287.00	$ (635,077.00)
All Federal Funds	$ 965,063.00	$ 1,019,139.00	$ 54,076.00
Total Projected Revenue	**$ 36,042,821.00**	**$ 37,439,443.95**	**$ 1,396,622.95**
Total Budgeted General Fund Expenditures	$ 37,326,616.00	$ 39,077,401.00	$ 1,750,785.00
Total Budgeted Expenditures in the LCAP	$ 2,086,907.00	$ 2,086,907.00	$ -
Total Budgeted Expenditures for High Needs Students in the LCAP	$ 1,173,009.00	$ 1,362,175.00	$ 189,166.00
Expenditures Not in the LCAP	**$ 35,239,709.00**	**$ 36,990,494.00**	**$ 1,750,785.00**

MPESD and Ida Jew Academy
LCAP Goals

Goal 1: Pupil Outcomes: Increase student success for all student subgroups in English Language Arts/Literacy, Math, and Science by providing high quality instruction that promotes college and career readiness with academic interventions and differentiated instruction to decrease the achievement gap.(State Priorities: 4, 7, and 8)

Goal 2: Provide resources to ensure that students are instructed by certificated, qualified teachers, ensure that students have access to standards-based adopted curriculum, and students have clean and safe physical learning environments to learn. (State Priorities: 1, 2, and 3)

Goal 3: Create a safe and supportive learning environment at all school sites where students attend and are connected to their schools. (State Priorities: 3, 5, and 6)

Mount Pleasant School District

2025-26 LCAP Mid-year Update Year-to-Date (YTD) Expenditures Summary

For Period Ending December 31, 2025

LCAP Goal #	Total 2025-26 LCAP Planned Expenditures (A)	Total 2025-26 LCAP YTD Expenditures (B)	% YTD Expenditures to Planned Expenditures [(B) / (A)] x 100	% Planned Expenditures Remaining
Goal 1	3,252,348	2,136,783	66%	34%
Goal 2	2,560,799	1,255,676	49%	51%
Goal 3	1,311,454	522,177	40%	60%
Grand Total	**7,124,601**	**3,914,636**		

Ida Jew Academy

2025-26 LCAP Mid-year Update Year-to-Date (YTD) Expenditures Summary

For Period Ending December 31, 2025

LCAP Goal #	Total 2025-26 LCAP Planned Expenditures (A)	Total 2025-26 LCAP YTD Expenditures (B)	% YTD Expenditures to Planned Expenditures [(B) / (A)] x 100	% Planned Expenditures Remaining
Goal 1	1,205,488	449,416	37%	63%
Goal 2	656,330	346,713	53%	47%
Goal 3	225,089	113,062	50%	50%
Grand Total	**2,086,907**	**909,191**		

MPESD and Ida Jew Academy
LCAP Goal 1

Pupil Outcomes: Increase student success for all student subgroups in English Language Arts/Literacy, Math, and Science by providing high quality instruction that promotes college and career readiness with academic interventions and differentiated instruction to decrease the achievement gap. (State Priorities: 4, 7, and 8)

MPESD Goal 1 Metrics Mid-Year Update

MPESD LCAP Goal 1

Metric	Baseline	Desired Outcome for 2026-2027	Year 2 Mid-Year Update	Status
CAASPP Results for English Language Arts, Mathematics, and Science	MPESD implemented CAASPP assessment for the 2022-2023 school year. SBAC test results for reading at standard met or standard exceeded for ELA was 30% and 22% for Mathematics. CAST data for Science at standard met and standard exceeded was 19% for 5th and 8th graders.	The 2025-26 school year's desired outcome: SBAC test results for reading at standard met or standard exceeded for ELA at 55% and 45% for Mathematics. CAST data for Science at standard met and standard exceeded for both 5th and 8th graders at 45%.	MPESD implemented CAASPP assessment for the 2024-2025 school year. SBAC test results for reading at standard met or standard exceeded for ELA was 32% and 22% for Mathematics. CAST data for Science at standard met and standard exceeded was 18% for 5th and 8th graders.	Completed
iReady Reading and Math Data	MPESD implemented iReady for the 2023-2024 school year. For Reading 26% of students are at or above grade level. For Math 23% of students are on or above grade level.	The desired iReady outcome for 2026-27 is to have at least 55% of the students to be on or above grade level in Reading and to have at least 45% of the students to be on or above grade level in Mathematics.	(Based on Trimester 1 Diagnostic data from 2024-2025) For Reading 19% of students are at or above grade level. For Math 11% of students are at or above grade level.	In-Progress

MPESD LCAP Goal 1 continues

Metric	Baseline	Desired Outcome for 2026-2027	Year 2 Mid-Year Update	Status
EL Progress on ELPAC	MPESD implemented ELPAC testing for the 2022-2023 school year. According to the CA Dashboard data, 45% of English Learners are making progress towards English Language Proficiency. 35.5% progressed at least one ELPI level and 34% of English Learners maintained an ELPI level of 1, 2L, 2H, 3L, or 3H.	The Goal for 2025-26 will be to have 50% of English Learners making progress towards English language proficiency. Increase the percentage of progressing at least one ELPI level to 38% and decrease the percentage of English learners that maintain an ELPI level of 1, 2L, 2H, 3L, or 3H from to 32%.	MPESD implemented ELPAC testing for the 2024-2025 school year. According to the CA Dashboard data, 46.3% of English Learners are making progress towards English Language Proficiency. 43.5% progressed at least one ELPI level and 33.1% of English Learners maintained an ELPI level of 1, 2L, 2H, 3L, or 3H.	Completed
Percent of Long Term English Learners (LTELs)	Per 2022-23 DataQuest, MPESD had 23% of LTELs	Reduce the percentage of LTELs to be 9%	Per 2023-2024 DataQuest, MPESD had 14.5% of LTELs	Completed
Percent of students' access to Electives in Middle School (Access Broad Course of Study)	Data for access to electives for middle school students in the 2023-2024 school year was 95%.	Increase the percent of students with access to electives in middle school to 97%.	Data for access to electives for middle school students in the 2024-2025 school year is 62%.	In-Progress

MPESD Goal 1 Actions Update

Goal 1 Action Items	Budgeted Expenditures	Mid-Year Estimated Actuals	Implementation Status
1.1 AVID Implementation and Professional Development	$15,000	$0	In-Progress
1.2 Intervention Support During the School Day	$345717	$189562 Aide - $169,044 Reading Intervention Teacher	In-Progress
1.3 Extended Learning Support Beyond the Regular School Day	$1,900,000 (Non-LCAP Funding)	$1,427300 Combined ELOP and ASES Salaries and benefits Plus Bay Area Tutors for ELOP	In-Progress
1.4 Building teacher and administrative Efficacy • UFLI (Foundational Literacy Curriculum) Pilot (K-3) • Hegerty Pilot (TK) • Language Tree Online Pilot (MS, ELD) • Teaching Pyramid • SCCOE Collaboration • Rigor Series with Dr. Doug Fisher	$10,000.00	$0 (Currently using Teacher Effectiveness Block Grant, which expires in June 2026).	In-Progress
1.5 Supplemental Instructional Apps and Technology Support	$92,780	$21145 Apps - Nearpod, Kiddom, Learning A-Z, Levered Learning, Destiny Follet BOOST and Lectura	In-Progress
1.6 Additional Staff to Monitor Progress and Services for Our Most Vulnerable Student Populations	$198,655	$71000 Pay salaries for psychologists 1.0 FTE (psychologist)	In-Progress
1.7 Prepare Students for College and Career Readiness	$383475	$121182 Art and Music teacher salaries, elective contributions, site LCAP allocations, and contributions to middle school sports	In-Progress
1.8 Arts and Music	$233,420	$121,182 AMIM and Prop 28 Prop 28 Art and Music TOSA salaries and AMIM site allocations	In-Progress
1.9 Purchase and Implementation of i-Ready	$71442	$81186	Completed
1.10 Districtwide Librarian	$1859	$ 0 Salaries and benefits - parcel	In-Progress

IJA Goal 1 Metrics Mid-Year Update

IJA Mid-Year LCAP Goal 1

Metric	Baseline	Desired Outcome for 2026-2027	Year 2 Mid-Year Update	Status
CAASPP Results for English Language Arts, Mathematics, and Science	MPESD implemented CAASPP assessment for the 2022-2023 school year. SBAC test results for reading at standard met or standard exceeded for ELA was 30% and 22% for Mathematics. CAST data for Science at standard met and standard exceeded was 19% for 5th and 8th graders.	The 2025-26 school year's desired outcome is to have at least 55% of the students meeting or exceeding standard in English Language Arts and no subgroup of students with a "Red" or "Orange" performance level. In Mathematics, the desired outcome is to have at least 45% of the students meeting or exceeding standard and no subgroup of students with a "Red" or "Orange" performance level. In Science, the desired outcome is to have at least 45% of the students meeting or exceeding standard and no subgroup of students with a "Red" or "Orange" performance level.	MPESD implemented CAASPP assessment for the 2024-2025 school year. SBAC test results for reading at standard met or standard exceeded for ELA was 32% and 26% for Mathematics. CAST data for Science at standard met and standard exceeded was 25% for 5th and 8th graders.	Completed
iReady Reading and Math Data	Ida Jew Academy implemented iReady for the 2023-2024 school year. For Reading 26% of students are at or above grade level. For Math 23% of students are on or above grade level.	The desired iReady outcome for 2025-2026 is to have at least 55% of the students to be on or above grade level in Reading and to have at least 45% of the students to be on or above grade	MPESD implemented iReady for 2025-2026 school year (Based on Trimester 1 Diagnostic data from 2025-2026) For Reading 22% of students are on or above grade level. For Math 12% of students are on or above grade level.	In-Progress
Reclassification Rate	According to the CA DataQuest, in the 2022-2023 school year, 41.9% of total enrollment at IJA were identified as English Learners, and 15.2% were reclassified as fluent English	Increase the reclassification rate from 11.5% in 2022-2023 to 13% in 2025-26 school year.	According to the CA DataQuest, in the 2024-2025 school year, 13% of English Learners were reclassified as fluent English	Completed

IJA Mid-Year LCAP Goal 1 Continues

Metric	Baseline	Desired Outcome for 2026-2027	Year 2 Mid-Year Update	Status
EL Progress on ELPAC	Ida Jew Academy implemented ELPAC testing for the 2022-2023 school year. According to the CA Dashboard data, 45.4% of English Learners are making progress towards English Language Proficiency. 35.5% progressed at least one ELPI level and 34% of English Learners maintained an ELPI level of 1, 2L, 2H, 3L, or 3H.	The Goal for 2025-26 will be to have 50% of English Learners making progress towards English language proficiency. Decrease the percentage of English learners that maintain an ELPI level of 1, 2L, 2H, 3L, or 3H from 34.6% to 32.6%.	Ida Jew Academy implemented ELPAC testing for the 2023-2024 school year. According to the CA Dashboard data, 32.3% of English Learners are making progress towards English Language Proficiency. 28% progressed at least one ELPI level and 46.3% of English Learners maintained an ELPI level of 1, 2L, 2H, 3L, or 3H..	Completed
Percent of students' access to Electives in Middle School (Access Broad Course of Study)	Data for access to electives for middle school students in the 2023-2024 school year was 95%.	Data for access to electives for middle school students in the 2023-2024 school year was 100%.	Data for access to electives for middle school students in the 2024-2025 school year is 62%.	In-Progress

IJA Goal 1 Actions Update

IJA Goal 1 Action Items	Budgeted Expenditures	Mid-Year Estimated Actuals	Implementation Status
ALAS (ATDLE/CABE)	$7,200	$ 0 (Using Educator Block Grant)	In-Progress
Intervention Support During the School Day	$189,686	$49,761	In-Progress
Extended Learning Support Beyond the Regular School Day	$ 608,961	$239,596	In-Progress
Building teacher and administrative efficacy	$ 29,000	$ 32,456	In-Progress
Supplemental Instructional Apps and Technology Support	$ 45,500	$ 4915	Complete
Additional Staff to Monitor Progress and Services for Our Most Vulnerable Student Populations	$ 117,517	$ 53,970	In-Progress
Prepare Students for College and Career Readiness	$ 175,732	$ 56,340	In-Progress
Purchase and Implementation of i-Ready	$ 28,500	$12,178	Complete

MPESD & IJA LCAP Goal 2

Provide resources to ensure that students are instructed by certificated, qualified teachers, ensure that students have access to standards-based adopted curriculum, and students have clean and safe physical learning environments to learn.
(State Priorities: 1, 2, and 3)

MPESD Goal 2 Metrics Mid-Year Update

MPESD LCAP Goal 2

Goal 2 Metric	Baseline	Desired Outcome for 2026-2027	Year 2 Mid-Year Update	Status
Facilities in Good Repair	2023-2024 school year WestEd California Healthy Kids Survey indicated that students, staff, and parents rated school facilities in good repair and clean and well-maintained facilities: Students 76% Staff 69% Parents - not enough data collected (40 parents responded despite numerous efforts) 100% of classroom and school buildings received safety equipment.	Increase or maintain the percentage of staff, students, and parents that report that "school buildings are clean and in good condition" on the WestEd California Healthy Kids Survey. Students 85% Staff 78% Parents - 85% Continue to provide 100% of classrooms and school buildings with safety equipment, cleaning supplies, and barriers in accordance with current Guidance.	Data available in spring 100% of classroom and school buildings received safety equipment.	In-Progress for surveys 100% of classroom and school buildings received safety equipment.
Implementation levels for the professional development, English Language Arts, Mathematics, ELD, History, and Science in the Local Indicator Self-Reflection Tool from CA Dashboard	Met standard: For the 2022-23 school year, using the Self-Reflection Tool from CA Dashboard, the District met standard. Under Professional development, the following had rating of 5 Full Implementation And Sustainability: English Language Arts – Common Core State Standards for English Language Arts Mathematics – Common Core State Standards for Mathematics English Language Development (Aligned to English Language Arts Standards) had a rating of 4, full implementation History - Social Science and Next Generation Science Standards	Meet Full Implementation And Sustainability level and/or level 5 of implementation for professional development, English Language Arts Mathematics, ELD, History, and Science in the Local Indicator Self-Reflection Tool from CA Dashboard	Met standard: For the 2023-2024 school year, using the Self-Reflection Tool from CA Dashboard, the District met standard. Under Professional development, the following had rating of 5 Full Implementation And Sustainability: English Language Arts – Common Core State Standards for English Language Arts Mathematics – Common Core State Standards for Mathematics English Language Development (Aligned to English Language Arts Standards) had a rating of 4, full implementation History - Social Science and Next Generation Science Standards	Complete

MPESD Goal 2 Actions Update

Goal 2 Action Items	Budgeted Expenditures	Mid-Year Estimated Actuals	Implementation Status
Hire new teachers for class size reduction	$1,772,468	$886,234	In-Progress
Support teachers new to the teaching profession.	$328,278	$135, 698	In-Progress
Internet access and technology Devices	$10,000	$0	Complete
Safe School Facilities	$5,000	$0	Complete
Supplemental materials to Support Core Instruction	$91,186	$91,186	Complete
Designated and Integrated ELD Curriculum and ELD professional development for teachers for EL and LTEL	$42,868	$42,868	Complete

IJA Goal 2 Metrics Mid-Year Update

IJA Mid-Year LCAP Goal 2

Metric	Baseline	Desired Outcome for 2026-2027	Year 2 Mid-Year Update	Status
Facilities in Good Repair	2023-2024 school year WestEd California Healthy Kids Survey indicated that students, staff, and parents rated school facilities in good repair and clean and well-maintained facilities: Students 76% Staff 69% Parents - not enough data collected (40 parents responded despite numerous efforts) 100% of classroom and school buildings received safety equipment.	Increase or maintain the percentage of staff, students, and parents that report that "school buildings are clean and in good condition" on the WestEd California Healthy Kids Survey. Continue to provide 100% of classrooms and school buildings with safety equipment, cleaning supplies, and barriers in accordance with current Guidance.	Survey will be implemented in the spring 100% of classroom and school buildings received safety equipment	In-Progress for surveys
Implementation levels for the professional development, English Language Arts, Mathematics, ELD, History, and Science in the Local Indicator Self-Reflection Tool from CA Dashboard	Met standard: For the 2022-23 school year, using the Self-Reflection Tool from CA Dashboard, the District met standard. Under Professional development, the following had rating of 5 Full Implementation And Sustainability: English Language Arts – Common Core State Standards for English Language Arts Mathematics – Common Core State Standards for Mathematics English Language Development (Aligned to English Language Arts Standards) had a rating of 4, full implementation History - Social Science and Next Generation Science Standards had 3, initial implementation.	Meet Full Implementation And Sustainability level and/or level 5 of implementation for professional development, English Language Arts Mathematics, ELD, History, and Science in the Local Indicator Self-Reflection Tool from CA Dashboard	Under Professional development, the following had rating of 5 Full Implementation And Sustainability: English Language Arts – Common Core State Language Arts Mathematics – Common Core State Standards for Mathematics English Language Development (Aligned to English Language Arts Standards) had a rating of 4, full implementation History - Social Science and Next Generation Science Standards	Complete

IJA Goal 2 Actions Update

IJA Goal 2 Action Items	Budgeted Expenditures	Mid-Year Estimated Actuals	Implementation Status
Maintain and recruit qualified and experienced teachers	$ 345,949	$ 172,975	In-Progress
Support teachers new to teaching profession	$269,950	$ 71,090	Complete
Supplemental Materials to Support Core Instruction	$ 30,431	$ 102,648	In-Progress
Designated and Integrated ELD Curriculum and ELD professional development for teachers for EL and LTEL	$ 10,000	& 0 (Using Educator Effectiveness Block Grant)	In-Progress

MPESD & IJA LCAP Goal 3

Create a safe and supportive learning environment at all school sites where students attend and are connected to their schools.
(State Priorities: 3, 5, and 6)

MPESD Goal 3 Metrics Mid-Year Update

MPESD LCAP Goal 3

Goal 3 Metric	Baseline	Desired Outcome for 2026-2027	Year 2 Mid-Year Update	Status
CA Dashboard - Suspension Data	According to the 2023 CA Dashboard, the district suspension rate for all students was at 3.5%.	The desired district suspension rate for all students is 0%.	According to the 2025 CA Dashboard, the district suspension rate for all students was at 1.7%.	In-Progress
CA Dashboard - Chronic Absenteeism	According to the 2023 CA Dashboard, chronic absenteeism for MPESD was 30.9%.	Decrease district chronic absenteeism to 24%	According to the 2025 CA Dashboard, chronic absenteeism for MPESD was 22.5%.	In-Progress
CA Healthy Kids Survey - Students	West Ed Climate CA Healthy Kids Survey (CHKS) Data: The percentage of seventh-grade students rating for meaningful participation in 2023-2024: 7th graders at 23% 5th graders at 44% The percentage of students who reported experiencing chronic sadness is 33%. The percentage of students who reported that the school promotes an anti-bullying climate for is 42%	The percentage of seventh grade students rating for meaningful participation by 2025-2026: 7th graders at 40% 5th graders at 60% The percentage of students who report experiencing chronic sadness is 10%. The percentage of students who reported that the school promotes an anti-bullying climate for is 10%	The survey will be sent out in the spring	Unknown

MPESD LCAP Goal 3 Continues

Goal 3 Metric	Baseline	Desired Outcome for 2026-2027	Year 2 Mid-Year Update	Status
Attendance Rate	The District's average daily attendance is 96% for the 2023-2024 school year.	Increase or maintain the average daily attendance rate; the goal is to have 97% or better.	The District's average daily attendance is 94% for the 2025-2026 school year. (mid-year data)	In-Progress
Student, Staff, and Parent (LCAP) Survey	2023-24 LCAP Survey yielded results as follows: 573 participated Parent Participation 43% Parents of English Learners 14% Parents of Low Income 22% Parents of Foster Youth 0% Student: 48% Staff: 9%	LCAP Survey will yield: 700 participants 60% Parent Participation Parents of English Learners 40% Parents of Low Income 40% Parents of Foster Youth 30% 60% Student Participation 60% Staff Participation	The survey will be sent out in the spring	In-Progress

MPESD Goal 3 Actions Update

Goal 3 Action Items	Budgeted Expenditures	Mid-Year Estimated Actuals	Implementation Status
Provide Support to Families of Most Vulnerable Student Subgroups	$229,772.00	$127,733	In-Progress
Community Schools	$485,411	$173,477	In-Progress
Improve Student Engagement and Attendance	$131,281	$46,675	In-Progress
Improve School Climate	$97,791	$49,494	In-Progress
Improve School Climate	$112,000	$38,400	In-Progress
Parent Engagement	$507,368	$269,758	In-Progress

IJA Goal 3 Metrics Mid-Year Update

IJA Mid-Year LCAP Goal 3

Goal 3 Metric	Baseline	Desired Outcome for 2026-2027	Year 2 Mid-Year Update	Status
CA Dashboard - Suspension Data	According to 2023 CA Dashboard, IJA suspension rate for all students was at 0.4%.	IJA suspension rate desired for all students is 0%	According to 2024 CA Dashboard, district suspension rate for all students was at 1.1%.	In-Progress
CA Dashboard - Chronic Absenteeism	According to the 2023 CA Dashboard, the chronic absenteeism for the MPESD was at 30.9%.	Decrease district chronic absenteeism to 24%	According to the 2024 CA Dashboard, the chronic absenteeism for Id Jew Academies was at 17.6%	Goal Met
Attendance Rate	The IJA's average daily attendance is 93% for 2023-2024 school year.	Increase or maintain the average daily attendance rate, the goal is to have 97% or better.	The IJA's average daily attendance is 94% for the 2025-2026 school year. (as of 12/2024)	In-Progress
Student, Staff, and Parent (LCAP) Survey	2023-24 LCAP Survey yielded results as follows: 573 participated Parent Participation 43% Parents of English Learners 14% Parents of Low Income 22% Parents of Foster Youth 0% Student: 48% Staff: 9%	LCAP Survey will yield: 700 participants 60% Parent Participation Parents of English Learners 40% Parents of Low Income 40% Parents of Foster Youth 30% 60% Student Participation 60% Staff Participation	LCAP Survey will be administered in the spring of 2026.	In-Progress

IJA Goal 3 Actions Update

IJA Goal 3 Action Items	Budgeted Expenditures	Mid-Year Estimated Actuals	Implementation Status
Provide Support to Families of Most Vulnerable Student Subgroups	$ 32,459	$28,910	In-Progress
Improve Student Engagement and Attendance	$ 8,000	$ 2571	In-Progress
Improve School Climate	$ 74,790	$ 61,339	In-Progress
Parent Engagement	$ 58,240	$ 8750	In-Progress
Parent Engagement (Translation)	$ 51,000	$ 11,432	

Closing Thoughts

Key Takeaways

- **Progress is evident**
- **Data collection is ongoing**, with some key performance metrics still developing.
- **Budget allocations are being actively managed**, with a focus on maximizing impact.

Next Steps

- **Continued monitoring** of progress and targeted interventions where needed.
- **Continue to share with the MPESD LCAP Committee, DELAC Committee, and Curriculum Council**
- **Continue to use assessments** to evaluate the full impact of implemented actions.

Public Comment/ Questions