

Are you Ready For i-Ready Math?

Presented by Ms. Thuy Tran
and Ms. Cortney Chrisman
District Math Coaches

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Welcome!

We're...



Ms. Thuy Tran &

Mrs. Cortney Chrisman

Hawthorne School District

Academic Math Coaches


Good
Things

Agenda

01

i-Ready Math Curriculum Components

02

Grade Level Math Fluency Standards and Tools

03

Try-Discuss-Connect Framework

04

Launch

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01

i-Ready Math Curriculum Components

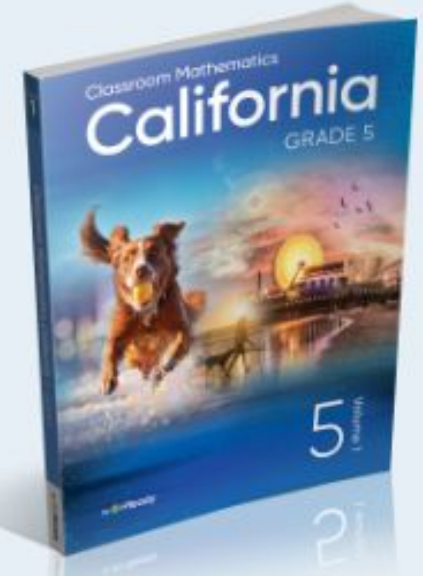
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Components of i-Ready Math

A variety of assessments



Student Worktexts



Student Digital Experience



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i-Ready Diagnostic/ Progress Monitoring

What It Does	What It Doesn't Do
Assesses students' learning needs	Give students grades
Results create reports teachers use to meet those needs	Replace the teacher's understanding of students (I'm still going to assess students through observations and other assessments.)
Automatically assigns Personalized Instruction lessons*	Place students in their class levels
Provides a starting point to show how much students learn and grow this year (so we can celebrate later!)	

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Student Worktexts

In-Class Instruction Materials

Reference problems worked on in class



Practice Problems

More opportunities to practice the math learned in class



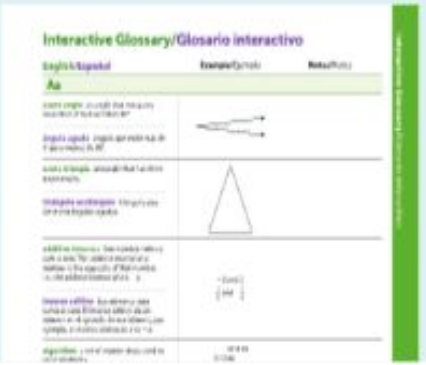
Family Letters

Summarize math concepts learned in class



Math Glossary

A glossary of math terms in English and Spanish with examples

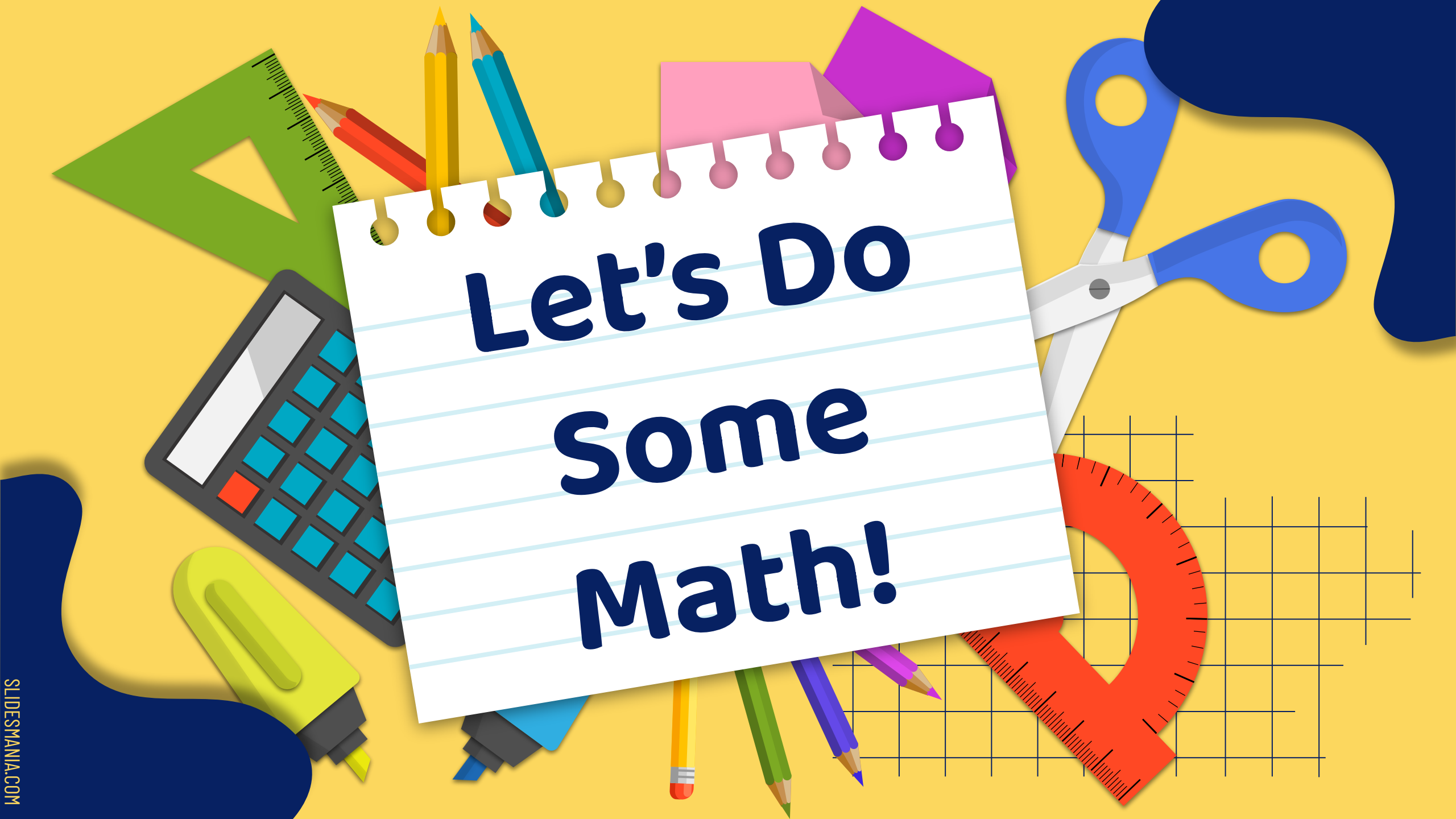


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Student Digital Experience



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Start

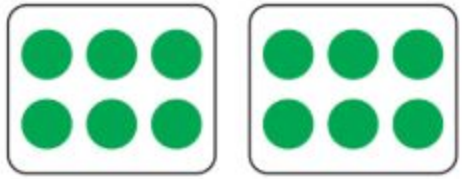
_____ *is/are different because* _____.
_____ *is/are the same because* _____.

Same and Different

A

$12 \div 2 = 6$

B



C



D

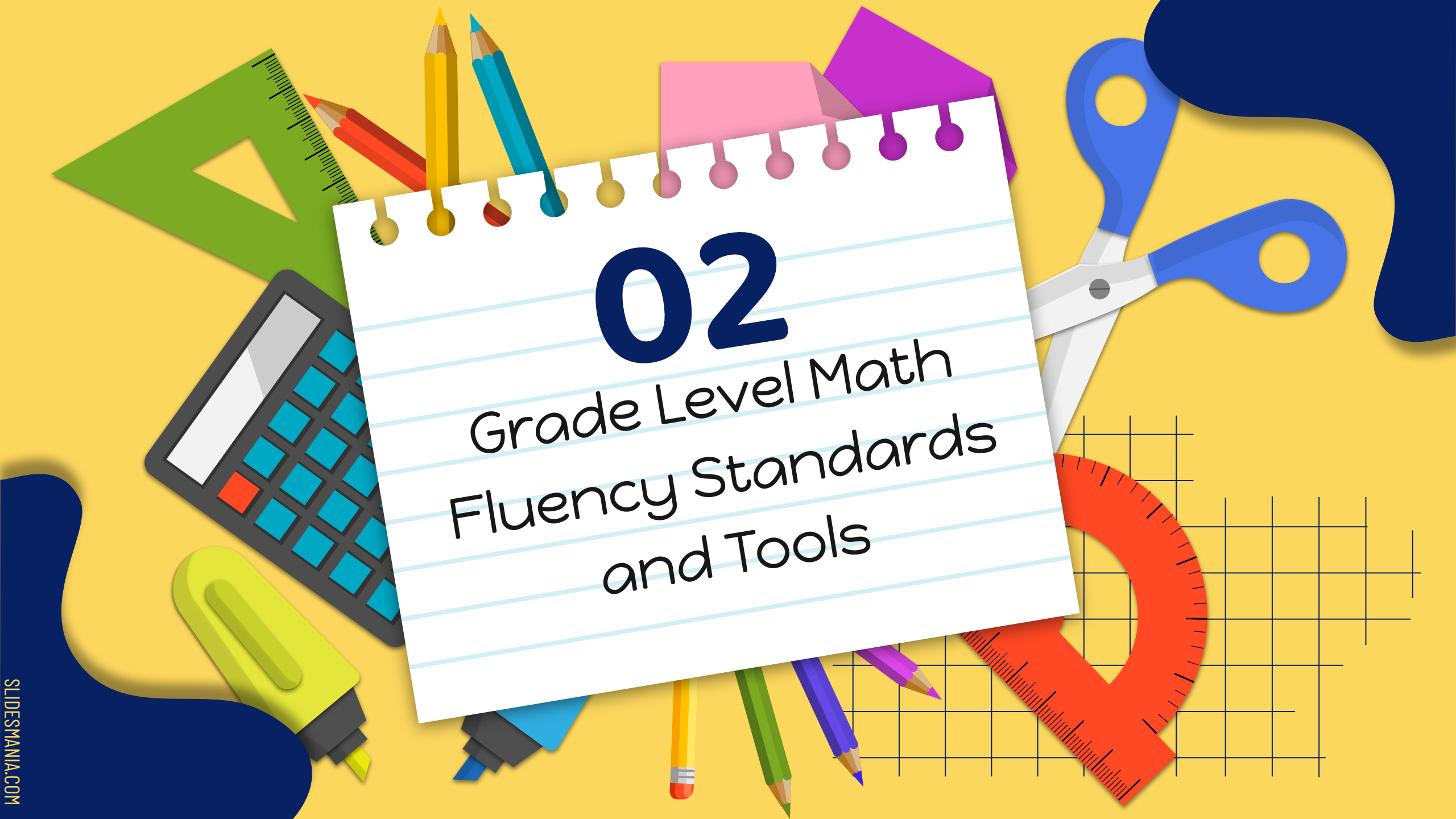
$2 \times 6 = 12$

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Questions?

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Grade Level Fluency Standards

Kindergarten

Add and Subtract Within 5

First Grade

Add and Subtract Within 10

Second Grade

Add and Subtract Within 20

Third Grade

Multiply One-Digit by One - Digit Numbers

Fourth Grade

Add and Subtract Multi-Digit Numbers using the Standard Algorithm

Fifth Grade

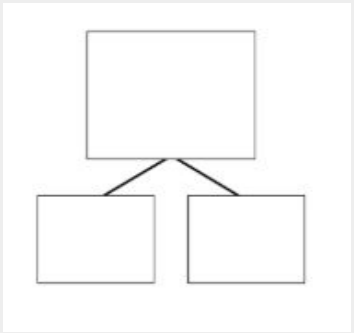
Multiply Multi-Digit Numbers with Standard Algorithm



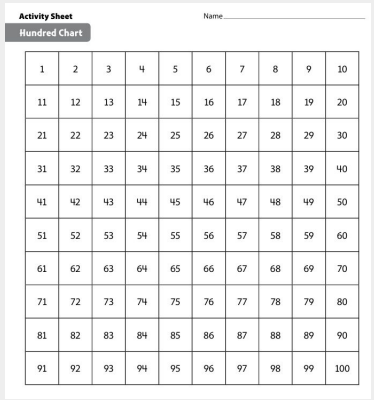
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Sample Math Tools

Number Bond



Hundreds Chart



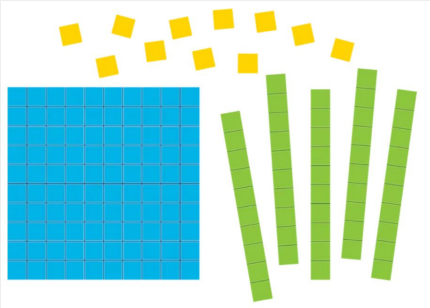
Activity Sheet

Name

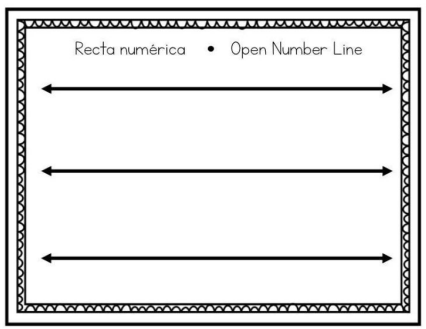
Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Base Ten Blocks

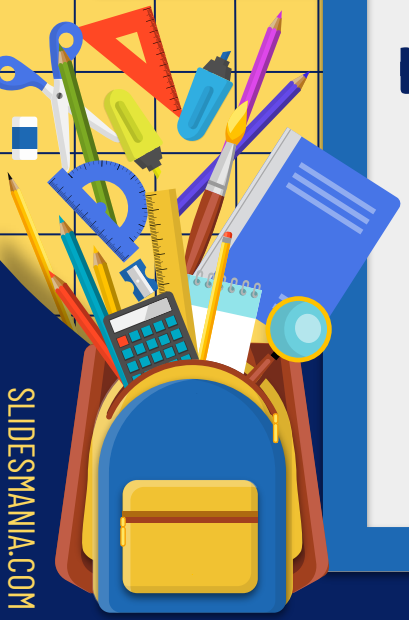


Open Number Line

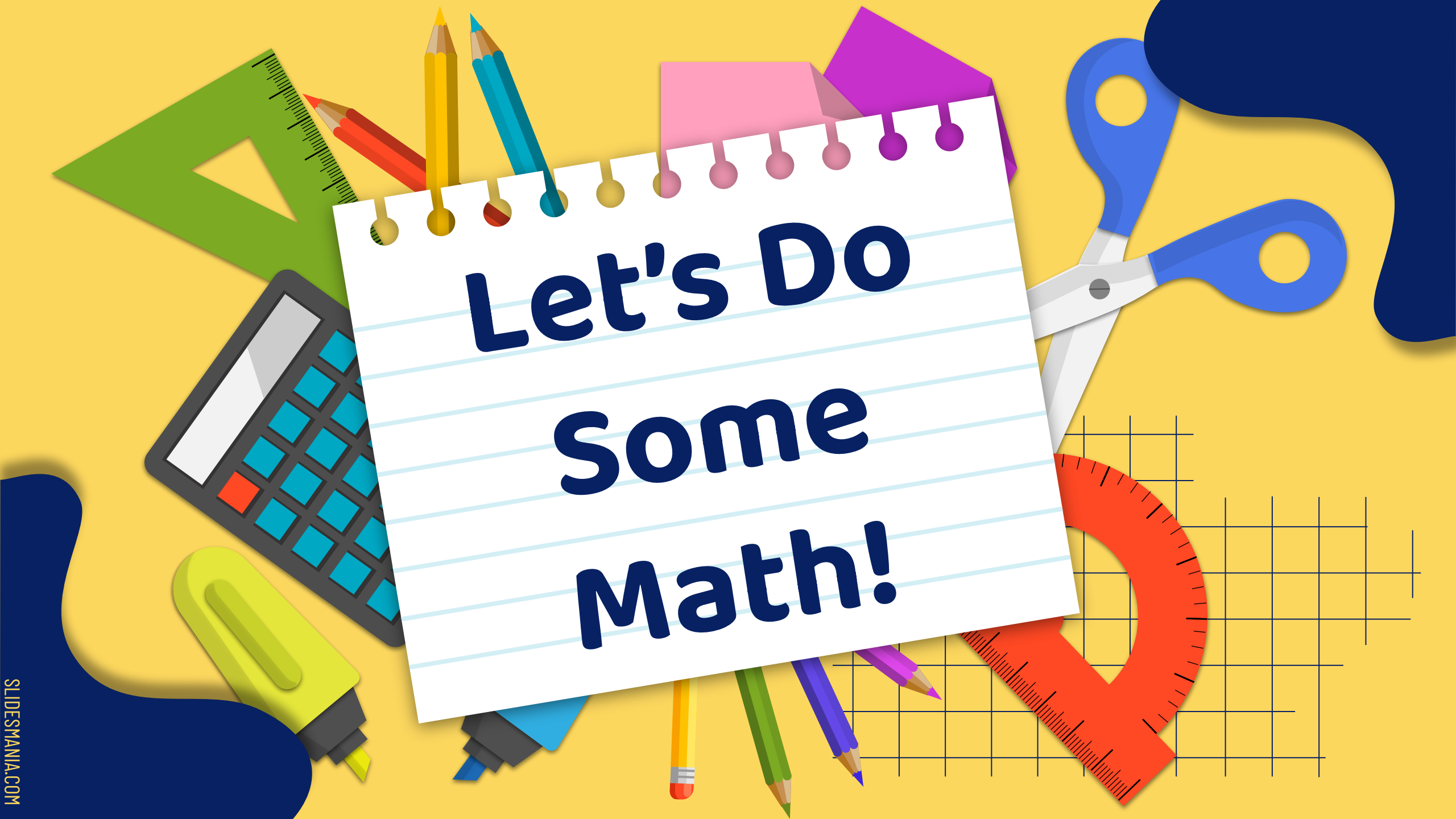


Fractions Strips





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Fluency Flight

Fluency Flight Demo

Demo Menu

7 - 5 = ?



I'm not sure...
But I can use facts I do know to find the answer!

Next



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Try-Discuss- Connect- Framework



Classroom Mathematics California is a program that uses the Try–Discuss–Connect framework to spark meaningful partner and whole class discussions. This strengthens students' understanding and helps them become independent learners.



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What Math Looks Like with *i-Ready Math*

Discourse Based



Students learn by solving and talking to each other.



Explaining your thinking is central to class.

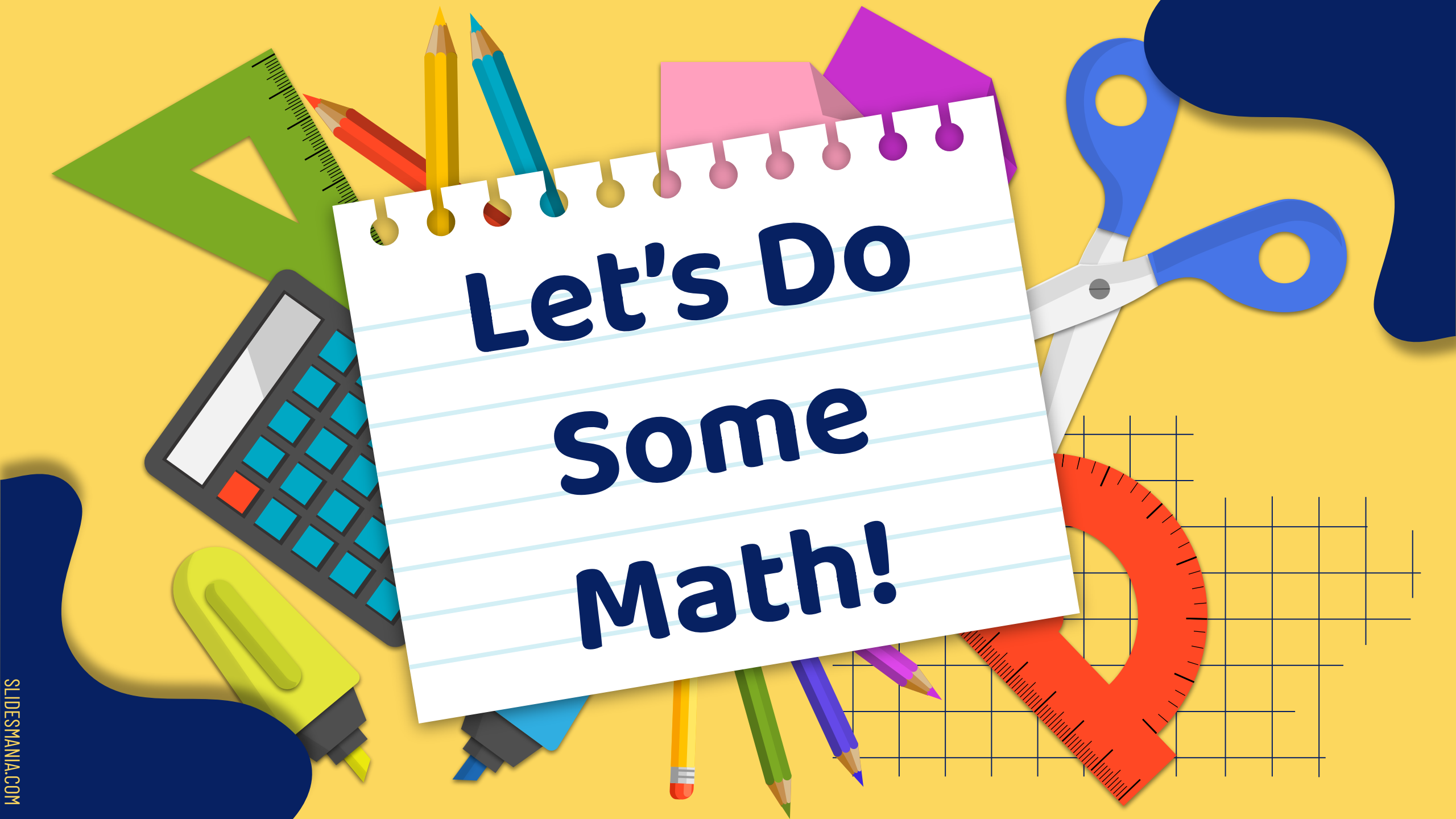


Knowing *why* something works is as important as knowing how to do it.

Math Shouldn't Be Quiet



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Let's Try It!

There are 4 caterpillars. 4 more join them. How many caterpillars are there now?



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Let's Try It!

Try It





There are 4 caterpillars. 4 more join them. How many caterpillars are there now? There are 8 butterflies. Then 1 flies away. How many butterflies are there now?

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Let's Try It!

There are 8 butterflies. Then 1 flies away. How many butterflies are there now?



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Discuss It





What did you do to solve the addition and subtraction story problems?

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Connect It



___ ○ ___ ○ ___



___ ○ ___ ○ ___

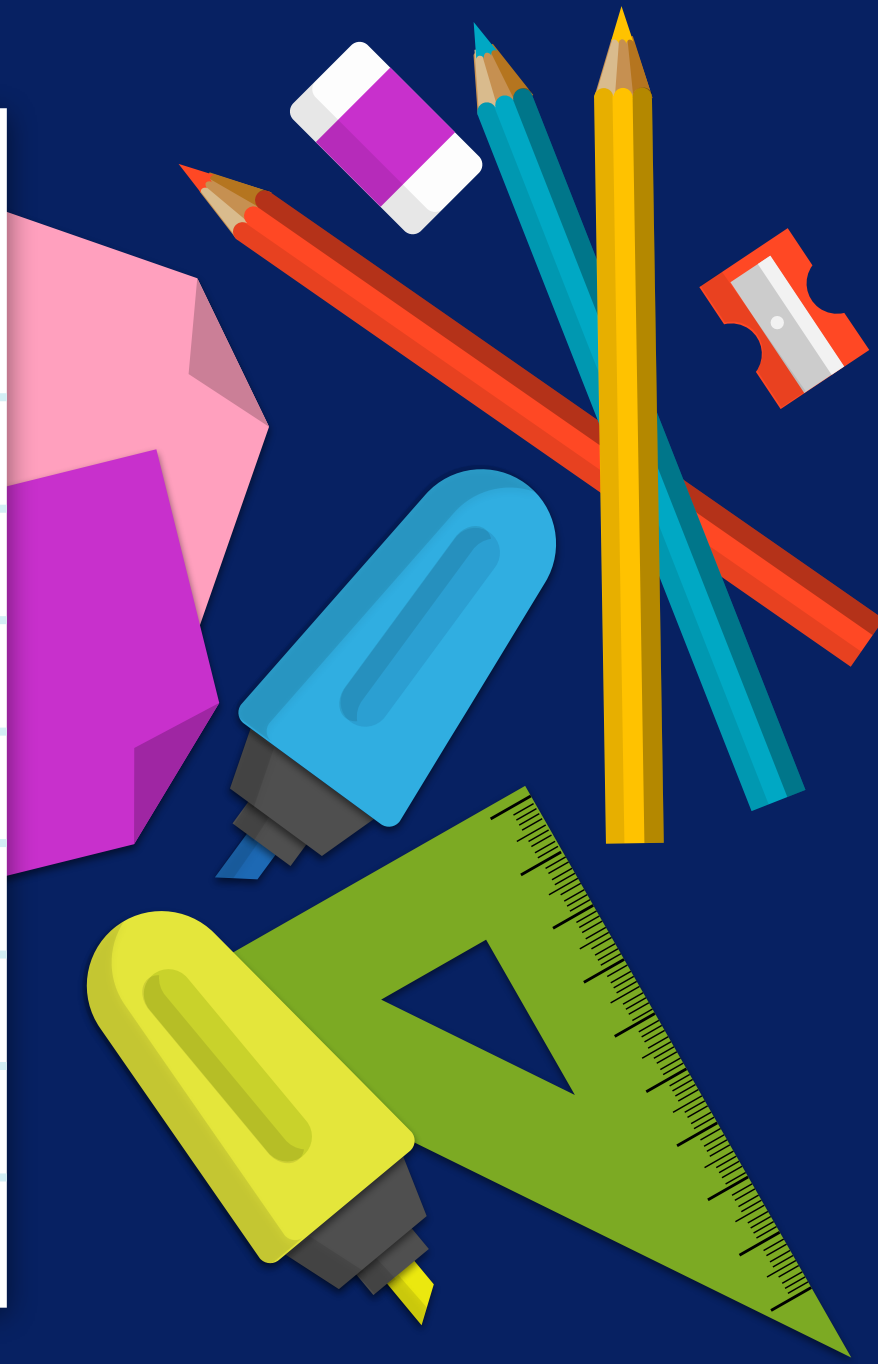
What is the same and different about our drawings? How does [child name]'s drawing show the story problem?

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Let's Try It!

Liv and her dad walk ¼ mile from their apartment building to a post office. Then they walk ⅛ mile to a subway station. What fraction of a mile do Liv and her dad walk in all to get to the subway station?



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How do kids
spell love?
T-I-M-E



Questions?

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