

Washoe County School District
Miguel Sepulveda Elementary School
2025-2026 Status Checks with Notes

Mission Statement

The Skyrocket Community will launch mindful life-long learners.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at: https://nevadareportcard.nv.gov/DI/nv/washoe/miguel_sepulveda_elementary_school/2025

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: 85% of students in grades K-5 will meet their typical growth target in reading on the third iReady Diagnostic. 60% of students who are two or more grade levels below on the first reading iReady diagnostic will meet their stretch growth target on the third Diagnostic.

Aligns with District Goal

Formative Measures: iReady weekly use data, student data sheets, weekly student pass rates.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: iReady Position Responsible: Leadership Team: Ann Bray, Paulina Rios, Steph Forman, Kimber Kennedy, Gina Moore, Amy Stover, Kim Lapuz Evidence Level Level 3: Promising: iReady Problem Statements/Critical Root Cause: Student Success 1	Nov: Implemented November Lessons Learned We determined as a leadership team that we need to be more realistic with our goal of expecting 100% of our students to meet their typical growth to moving it to 85%. November Next Steps/Need All staff have the same expectations for the testing environment. Students have scratch paper and pencil or whiteboard/markers to use. Feb: Implemented February Lessons Learned Staff received Professional Learning from iReady to support teachers with assigning lessons to students which are tailored to their needs from the Winter Diagnostic Assessment. February Next Steps/Need Continue to work with students in meeting lessons passed so that they are able to meet their typical or stretch growth goals by the end of the year. May: Implemented May Lessons Learned May Next Steps/Need

Improvement Strategy 2 Details	Status Checks
Improvement Strategy 2: 85% of students in grades K-5 will meet their typical growth target in reading on the third iReady Diagnostic. 60% of students who are two or more grade levels below on the first reading iReady diagnostic will meet their stretch growth target on the third Diagnostic. 85% of students in grades K-5 will meet their typical growth target in math on the first iReady Diagnostic. 60% of students who are two or more grade levels below on the first math iReady Diagnostic will meet their stretch growth target on the third Diagnostic Position Responsible: Admin Resources Needed: iReady platform Evidence Level Problem Statements/Critical Root Cause: Student Success 1	Nov: Implemented November Lessons Learned There is no review of progress made after the Fall Diagnostic Assessment window. We shared district information with staff to support them as they review the data with families at Parent Conferences. November Next Steps/Need Administration will review progress toward these goals after the December Diagnostic assessment and review with staff in January. Feb: Implemented February Lessons Learned February Next Steps/Need Focus on students who have not yet passed 25 lessons in reading or math. May: Implemented May Lessons Learned May Next Steps/Need

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Classroom Walk Throughs will indicate 100% of teachers, consistently implement the components of Teacher Clarity (Learning Intentions, Success Criteria with language expectations). Teacher clarity is imperative for student learning and growth, as it ensures students have a clear understanding of expectations, content, and how they are progressing. This objective also supports our ongoing goal of cultivating an adult learning culture, where continuous professional growth and reflective practice are at the forefront of our efforts.

Aligns with District Goal

Formative Measures: Walkthrough forms and PLC agendas

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLC's Position Responsible: Leadership Team: Ann Bray, Paulina Rios, Steph Forman, Kimber Kennedy, Gina Moore, Amy Stover, Kim Lapuz Evidence Level Level 2: Moderate: PLC's Problem Statements/Critical Root Cause: Adult Learning Culture 1	Nov: Implemented November Lessons Learned We've met the goal of 100% of classrooms having Learning Intentions and Success Criteria posted and are continuing to work on more student involvement. November Next Steps/Need Continue with walkthroughs and adding pictures for staff to see it in each of the classrooms. Feb: Implemented February Lessons Learned We began to look at the SEL pieces of the math curriculum. Continue with walkthroughs and adding pictures for staff to see it in each of the classrooms. Grade level teams shared their planning and implementation of Teacher Clarity with some grade levels. Teachers had time to work together to plan units of math and incorporating Teacher Clarity components. February Next Steps/Need Continue with time for staff to plan and implement the SEL component 2-3x a week and continue to have time for grade level teams to plan for and implement Teacher Clarity components. May: Implemented May Lessons Learned May Next Steps/Need

Inquiry Area 3: Connectedness

SMART Goal 1: By the end of the academic year, 80% of teachers will explicitly implement strategies for social-emotional learning (SEL) focused on self-management of emotions and self-management of goals as outlined in the new math curriculum. This will be measured through classroom observations and teacher self-reports, ensuring that teachers are integrating SEL techniques in at least 75% of math lessons. Additionally, student surveys will indicate an increase in students' ability to regulate emotions and set and achieve academic goals, as measured by a 15% improvement in SEL-related questions on end-of-year student surveys.

Aligns with District Goal

Formative Measures: Success will be tracked through classroom observations, teacher self-reports, and student surveys, with specific targets of 80% teacher implementation and a 15% improvement in student responses.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Support will be provided through professional development sessions and ongoing coaching to ensure effective implementation. (SEL) Position Responsible: Admin, Capacity Builder Kim Lapuz, and district trainers Resources Needed: Math curriculum Evidence Level Level 1: Strong: SEL Problem Statements/Critical Root Cause: Connectedness 1	Nov: Implemented November Lessons Learned We haven't received any support with the SEL components and the math curriculum yet. November Next Steps/Need We will work with our C&I Dept to get support with connecting the SEL with the curriculum for both teachers and students. Feb: Implemented February Lessons Learned Students completed their Climate Survey and demonstrated a 10% increase in their ability to self-manage their emotions. February Next Steps/Need Continue with professional learning around the SEL component in the math curriculum and develop the end of year survey. May: Implemented May Lessons Learned May Next Steps/Need