



# GROWING K-2 READERS AT HOME



## RHYMING

As you are talking with your child, point out words that you hear and see that rhyme.

*Example- Bee and me have the same ending sound. What is the ending sound? Long E*

## LETTER SOUNDS

Practice alphabet letter sounds together. Use puzzles, bath foam letters, color pages, and play dough to make it fun and engaging.

## READ BOOKS TOGETHER

Read childrens books together. Talk about new and interesting vocabulary words. in both Fiction and Non-Fiction books. Retell the story or facts learned. *Take it a step further by writing about the story!*

## SIGHT WORDS

Sight words are usually made up on non-regular phonic patterns. Example words- Me, He, Said, The, Way, Go. You cannot “sound” these words out.

Talk to your child about what part of the word is tricky. Practice imaginary tracing on the table for the brain to imprint the word. Post words on the fridge.

## RESOURCES:

- King County Library
- UFLI.Com “Interactive Games”
- Bob Books - Decodable texts - great for early readers!
- Your Scholar’s teacher and school

