

Denver City ISD

2024-2025 Annual Report

including the
Texas Academic Performance Report (TAPR)

February 17, 2026



Contents of the 2024-2025 Annual Report

1. 2024-25 Texas Academic Performance Report (PDF TAPR)
 - For the District and each Campus in the District
2. PEIMS Financial Standard Report (2023-24 Financial Actual Report)
 - For the District and each Campus in the District
3. 2023-24 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
 - For each High School Campus in the District
7. Progress Toward Board-Adopted HB 3 Goals
 - For the District and each Campus in the District
 - Early Childhood Literacy and Math
 - CCMR
8. 2024-25 TAPR Glossary

Section 1:

Texas Academic Performance Report (TAPR)

The Texas Academic Performance Report (TAPR) is compiled using PEIMS and Student Assessment Data. It provides information on:

- The performance of students in the district and each campus, disaggregated by student groups, including ethnicity and socioeconomic status.
- Information on campus and district staff
- Information about campus and district programs
- Information regarding student and staff demographics

Access to District and Campus Texas Academic Performance Reports (TAPR)

The Denver City ISD's full TAPR report and each campus TAPR report are available at the following link: <https://www.dcisd.org/district/required-postings/accountability>

or on TEA's website:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/index.html>

Denver City ISD 2025 Accountability Ratings

The 2025 Denver City ISD Accountability
Rating: C

Special Education Determination Status

Represents an integrated determination level status based on an evaluation of data from multiple sources, such as Results Driven Accountability, Federally Required Elements and Data Integrity

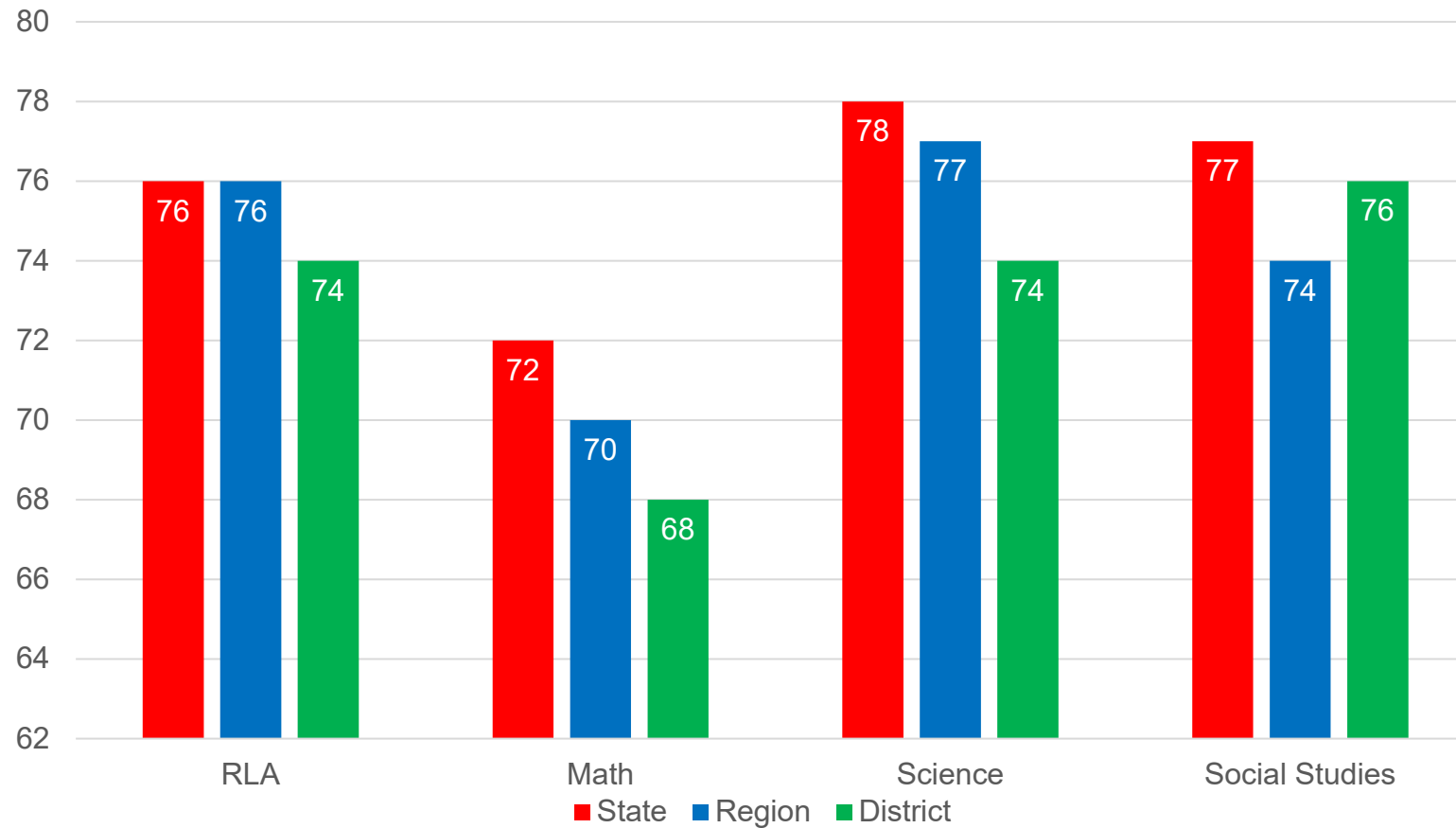
Denver City ISD's 2025 Special Education Determination Status:
Needs Assistance

TAPR: STAAR Performance & School Progress (Reported for 2024 & 2025)

- All 3 Performance rates
 - Approaches Grade Level and Above
 - Meets Grade Level and Above
 - Masters Grade Level
- Reported for:
 - Each Assessment (including SAT/ACT for Accelerated Testers)
 - All Grades All Subjects
 - All Grades By Subject
 - By Enrolled Grade and EOCs at Meets Grade level or Above in Reading and Math
- School Progress
 - Annual Growth- Reported by grade and subject for RLA & Math
 - Accelerated Learning --Reported by grade and subject for RLA & Math

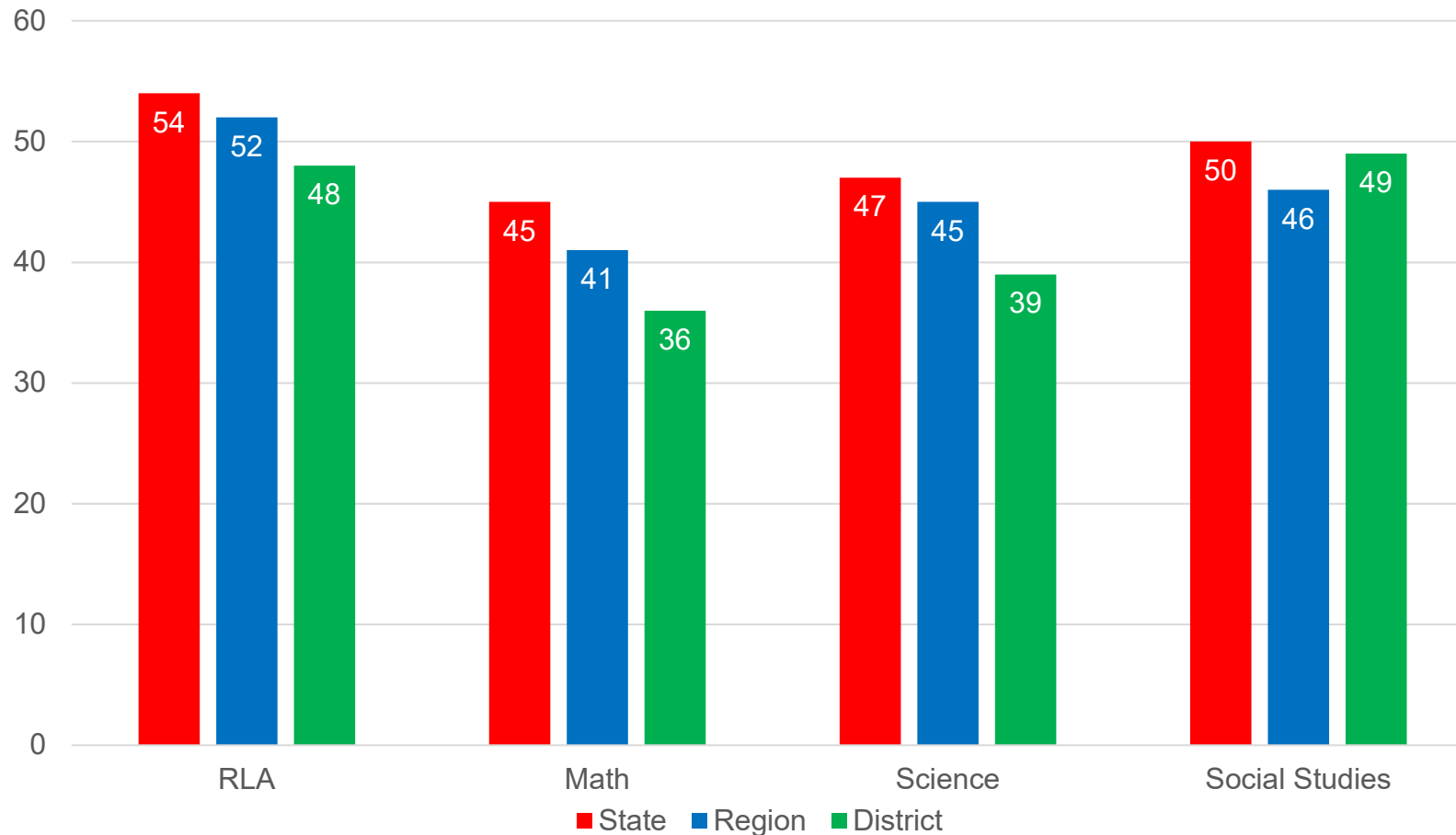
Denver City ISD 2025 STAAR Assessment Results

Percent of All Students at Approaches Grade Level or Above



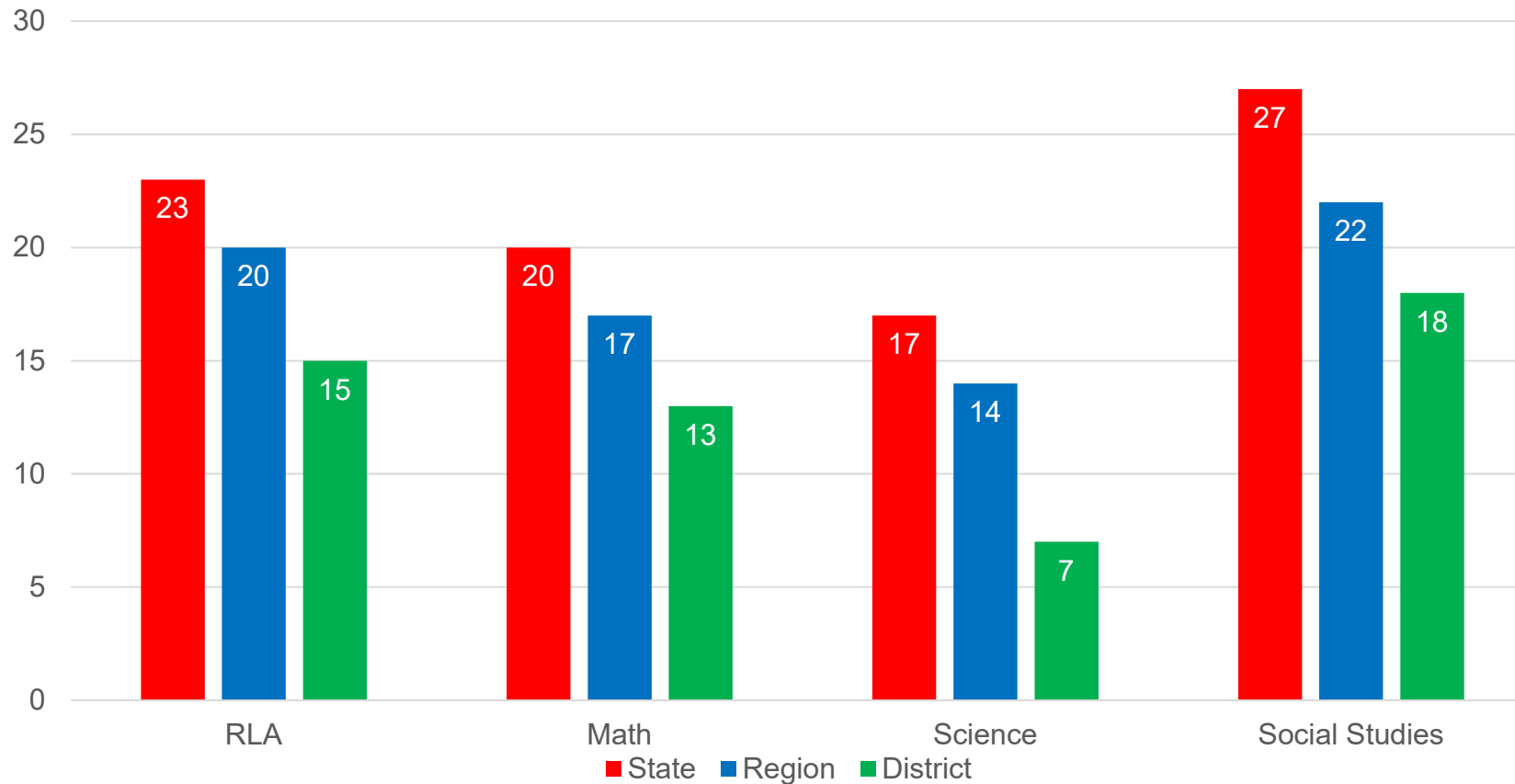
Denver City ISD 2025 STAAR Assessment Results

Percent of All Students at Meets Grade Level or Above



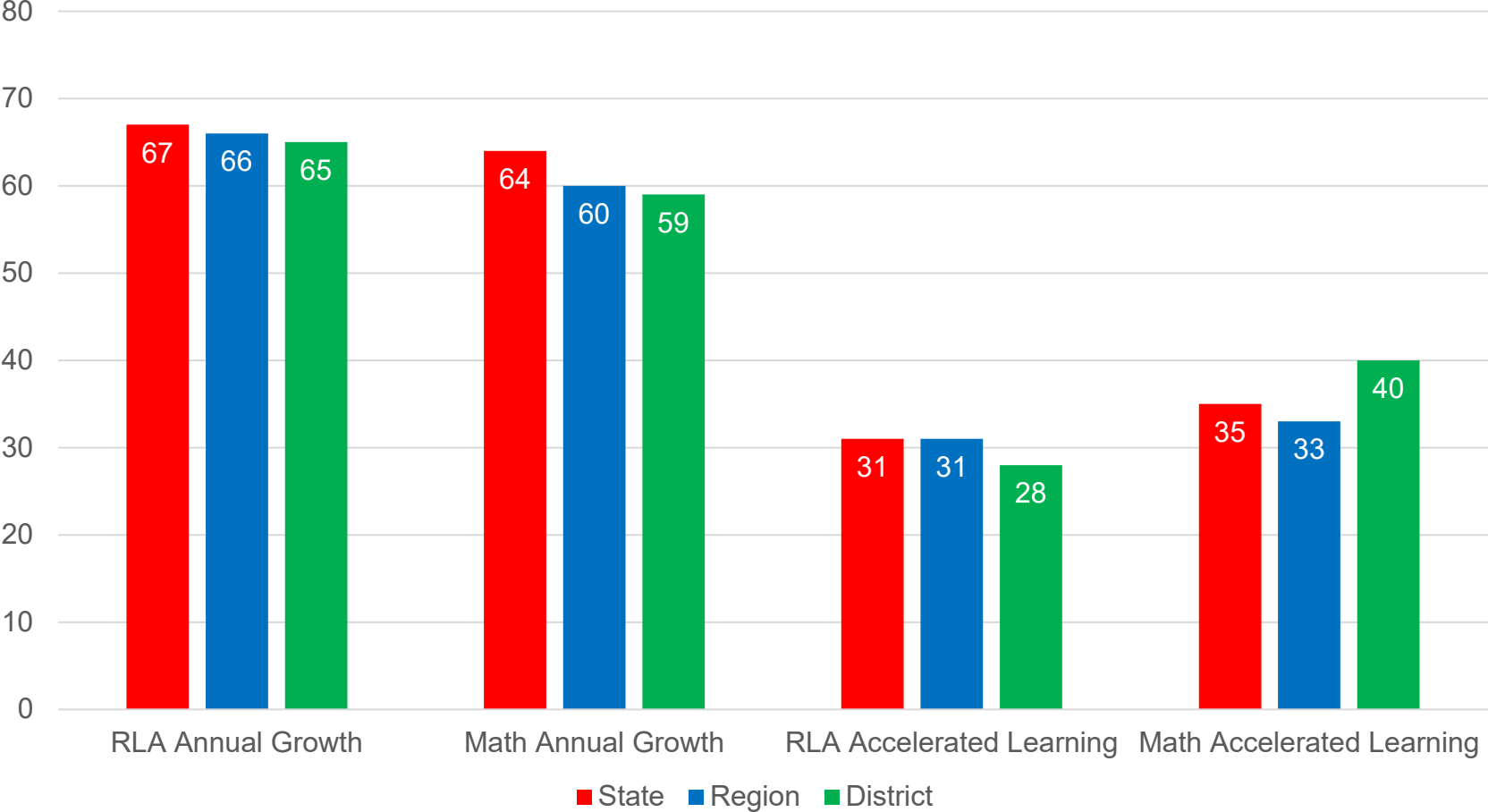
Denver City ISD 2025 STAAR Assessment Results

Percent of All Students at Masters Grade Level or Above



Denver City ISD STAAR Assessment Results

Annual Growth/Accelerated Learning



TAPR: Bilingual Education/ English as Second Language (BE/ESL)

- **Disaggregated data** for various BE/ESL program instructional models and groups
- **Bilingual STAAR Performance** – reported for 2025 and 2024
 - All Grades, All Subjects
- **Bilingual Annual Growth** - reported for 2025 and 2024
 - All Grades – RLA and Math
- **Bilingual Accelerated Learning** - reported for 2025 and 2024
 - All Grades – RLA and Math

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DENVER CITY ISD (251901) - YOAKUM COUNTY

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	72%	62%	62%	-	-	-	62%	60%	77%	59%	-	54%	74%	60%	96%
	2024	75%	75%	72%	72%	-	-	-	-	72%	58%	*	58%	-	74%	74%	63%	96%
At Meets Grade Level or Above	2025	50%	47%	43%	29%	29%	-	-	-	29%	25%	32%	25%	-	21%	46%	25%	75%
	2024	48%	46%	41%	30%	-	-	-	-	30%	22%	*	22%	-	40%	44%	25%	73%
At Masters Grade Level	2025	21%	18%	14%	9%	9%	-	-	-	8%	7%	18%	6%	-	1%	15%	6%	28%
	2024	20%	17%	12%	11%	-	-	-	-	11%	2%	*	2%	-	23%	13%	6%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	74%	73%	73%	-	-	-	74%	56%	100%	54%	-	61%	76%	61%	100%
	2024	76%	76%	76%	85%	-	-	-	-	85%	57%	*	57%	-	73%	78%	64%	98%
At Meets Grade Level or Above	2025	54%	52%	48%	43%	43%	-	-	-	43%	24%	44%	23%	-	25%	53%	29%	82%
	2024	54%	52%	51%	32%	-	-	-	-	32%	27%	*	26%	-	43%	56%	30%	90%
At Masters Grade Level	2025	23%	20%	15%	13%	13%	-	-	-	12%	9%	33%	7%	-	3%	17%	9%	29%
	2024	22%	19%	13%	11%	-	-	-	-	11%	1%	*	1%	-	30%	15%	6%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	68%	63%	63%	-	-	-	62%	60%	78%	58%	-	53%	69%	59%	92%
	2024	72%	72%	67%	72%	-	-	-	-	72%	53%	*	52%	-	77%	68%	60%	88%
At Meets Grade Level or Above	2025	45%	41%	36%	22%	22%	-	-	-	22%	25%	33%	24%	-	19%	38%	23%	64%
	2024	43%	41%	34%	38%	-	-	-	-	38%	17%	*	17%	-	40%	36%	25%	67%
At Masters Grade Level	2025	20%	17%	13%	7%	7%	-	-	-	7%	8%	11%	8%	-	0%	15%	6%	33%
	2024	17%	15%	13%	15%	-	-	-	-	15%	3%	*	3%	-	23%	14%	8%	27%

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Approaches Grade Level or Above	2025	78%	77%	74%	25%	25%	-	-	-	25%	69%	*	71%	-	38%	77%	56%	100%	
	2024	75%	75%	72%	43%	-	-	-	-	43%	71%	-	71%	-	73%	72%	65%	100%	
At Meets Grade Level or Above	2025	47%	45%	39%	5%	5%	-	-	-	5%	31%	*	32%	-	13%	41%	23%	77%	
	2024	43%	42%	32%	10%	-	-	-	-	10%	23%	-	23%	-	45%	34%	22%	55%	
At Masters Grade Level	2025	17%	14%	7%	0%	0%	-	-	-	0%	2%	*	2%	-	0%	9%	1%	15%	
	2024	16%	13%	7%	5%	-	-	-	-	5%	1%	-	1%	-	18%	8%	4%	15%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2025	77%	74%	76%	-	-	-	-	-	-	60%	*	61%	-	*	79%	58%	91%	
	2024	78%	77%	74%	-	-	-	-	-	-	58%	-	58%	-	67%	75%	59%	97%	
At Meets Grade Level or Above	2025	50%	46%	49%	-	-	-	-	-	-	23%	*	24%	-	*	52%	23%	74%	
	2024	51%	48%	37%	-	-	-	-	-	-	15%	-	15%	-	17%	39%	15%	61%	
At Masters Grade Level	2025	27%	22%	18%	-	-	-	-	-	-	6%	*	6%	-	*	18%	6%	31%	
	2024	27%	23%	14%	-	-	-	-	-	-	6%	-	6%	-	0%	15%	6%	23%	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	63%	62%	62%	62%	-	-	-	63%	59%	70%	58%	-	32%	64%	54%	81%	
	2024	64%	62%	62%	78%	-	-	-	-	78%	51%	*	50%	-	66%	63%	57%	74%	
All Grades ELA/Reading	2025	67%	66%	65%	73%	73%	-	-	-	74%	58%	80%	57%	-	36%	66%	57%	84%	
	2024	67%	64%	64%	74%	-	-	-	-	74%	48%	*	47%	-	56%	67%	53%	78%	
All Grades Mathematics	2025	64%	60%	59%	50%	50%	-	-	-	53%	59%	60%	59%	-	27%	61%	50%	77%	
	2024	60%	59%	60%	82%	-	-	-	-	82%	54%	*	54%	-	76%	59%	62%	69%	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	32%	34%	48%	48%	-	-	-	48%	32%	*	31%	-	15%	35%	33%	60%	
	2024	32%	32%	34%	64%	-	-	-	-	64%	30%	-	30%	-	40%	32%	38%	*	
All Grades ELA/Reading	2025	31%	31%	28%	58%	58%	-	-	-	58%	28%	*	26%	-	10%	26%	30%	*	
	2024	30%	28%	32%	69%	-	-	-	-	69%	26%	-	26%	-	*	31%	33%	*	
All Grades Mathematics	2025	35%	33%	40%	41%	41%	-	-	-	41%	38%	-	38%	-	20%	41%	36%	*	
	2024	35%	36%	36%	60%	-	-	-	-	60%	34%	-	34%	-	57%	32%	42%	*	

TAPR: College, Career and Military Readiness

College, Career and Military Readiness (CCMR) - 2023-24 and 2022-23 graduates

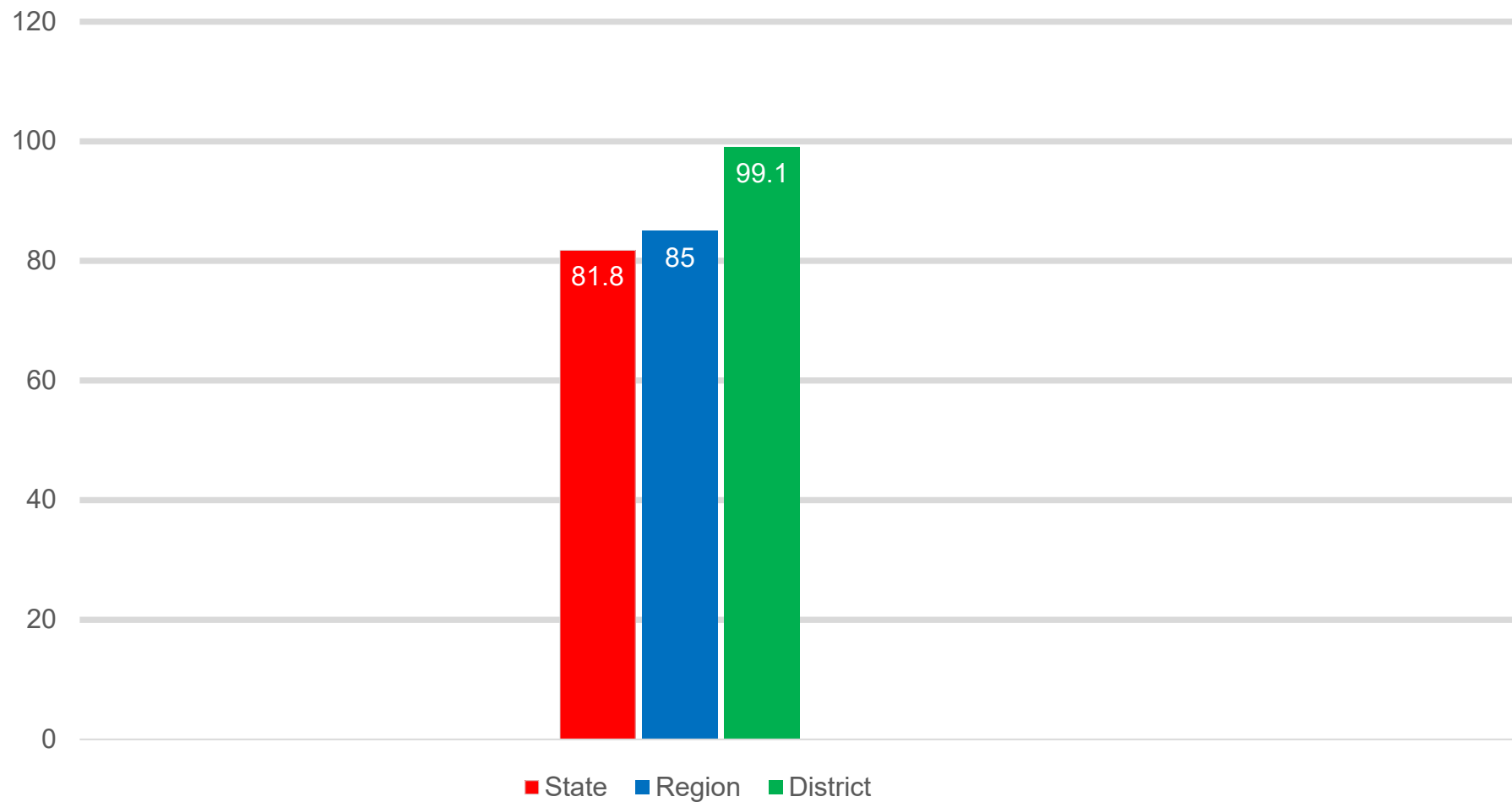
- CCMR Graduates
- College Ready Graduates (overall and by specific college ready indicator)
- Career/Military Ready Graduates (overall and by specific career/military ready indicator)

CCMR-Related Indicators - 2023-24 and 2022-23 graduates

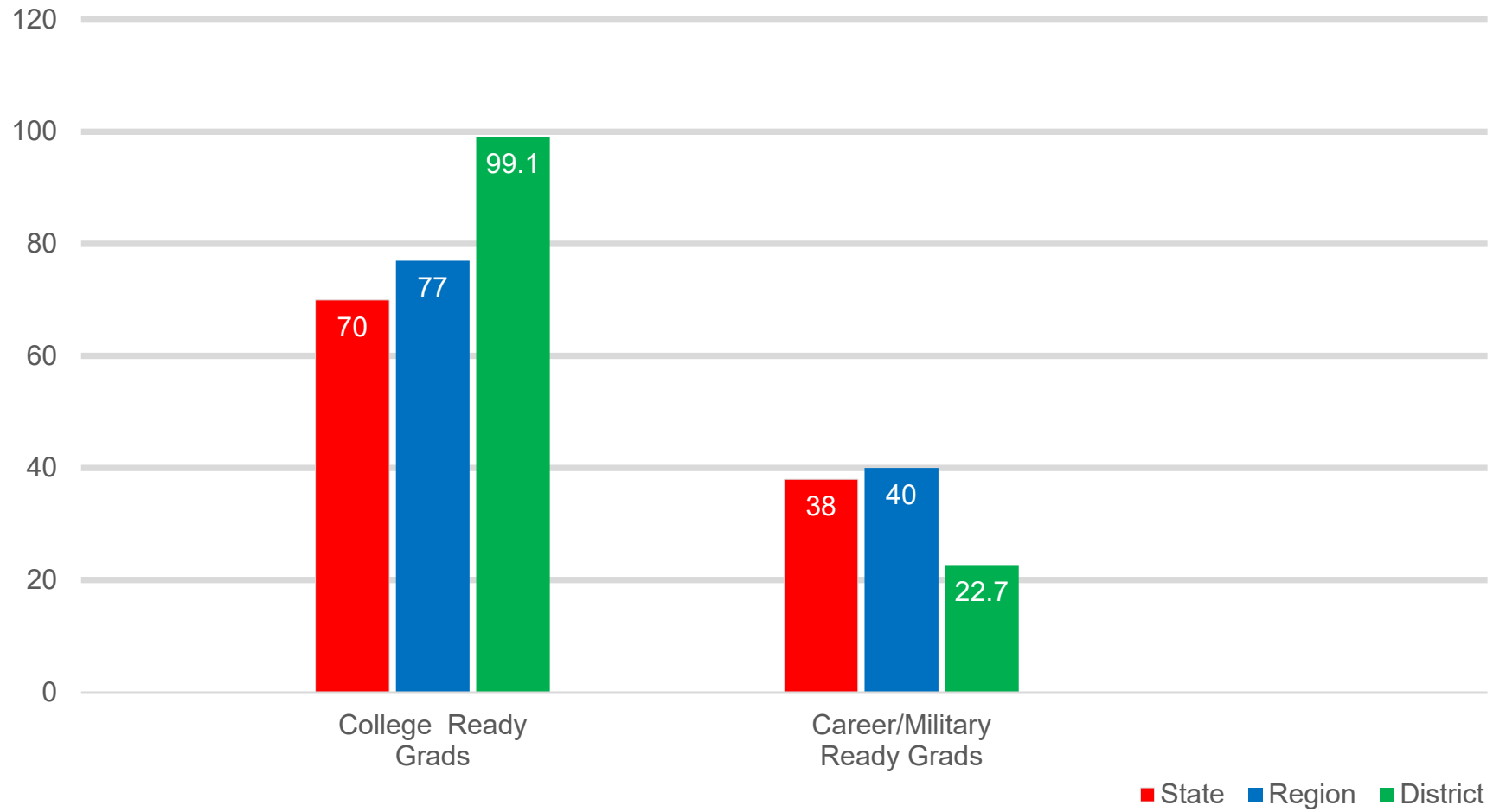
Other Postsecondary Indicators

- Graduates Enrolled in Texas Institutions of Higher Education (TX IHE) – 2021-22 is most recent data
- Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course – 2021-22 is most recent data

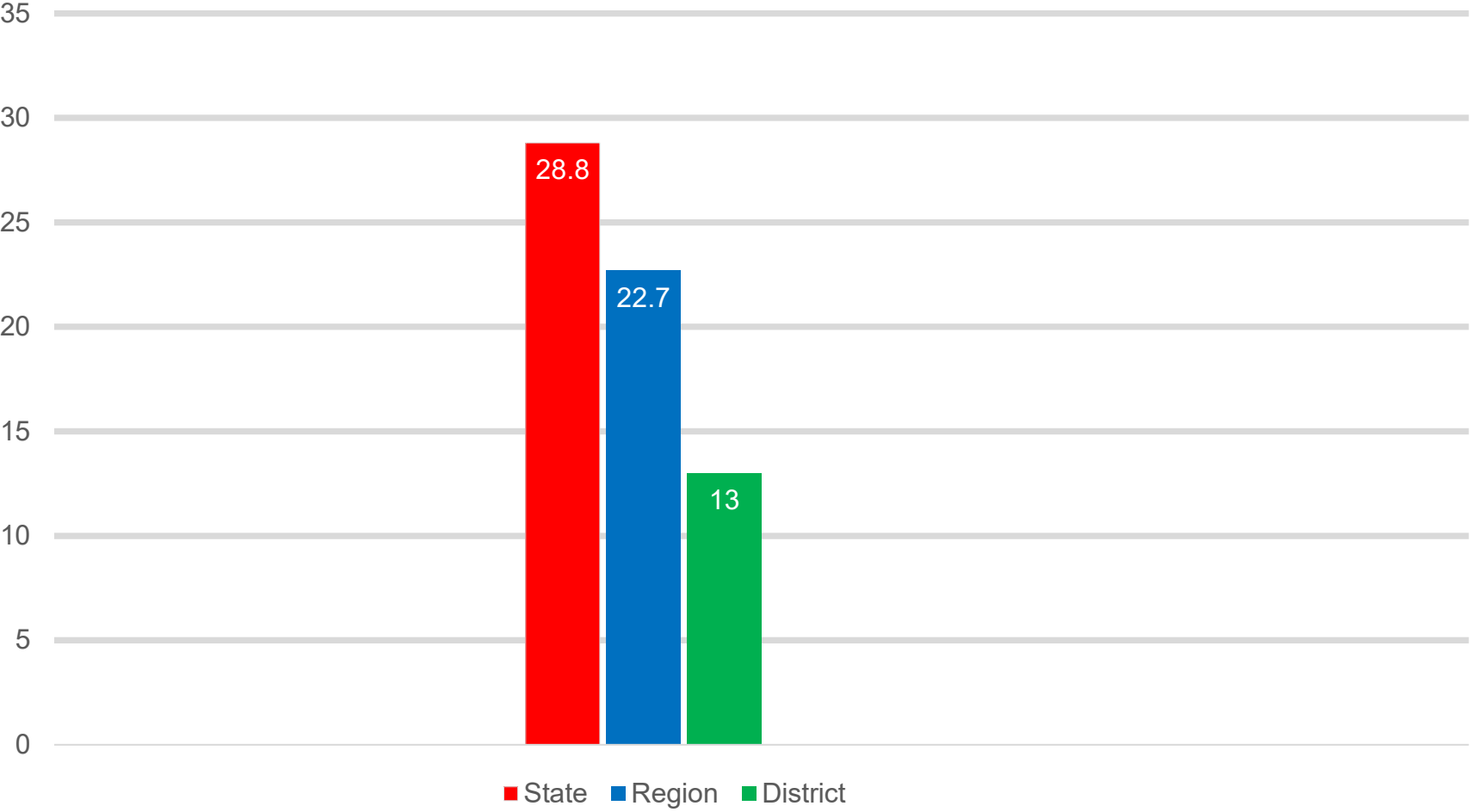
College, Career, & Military Readiness Indicators



CCMR Data for Class of 2024



Percentage of Students At/Above Criterion on SAT/ACT



TAPR: Student, Staff, & Program Information

Student Information

- Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, class size information, mobility, and student attrition)

Staff Information

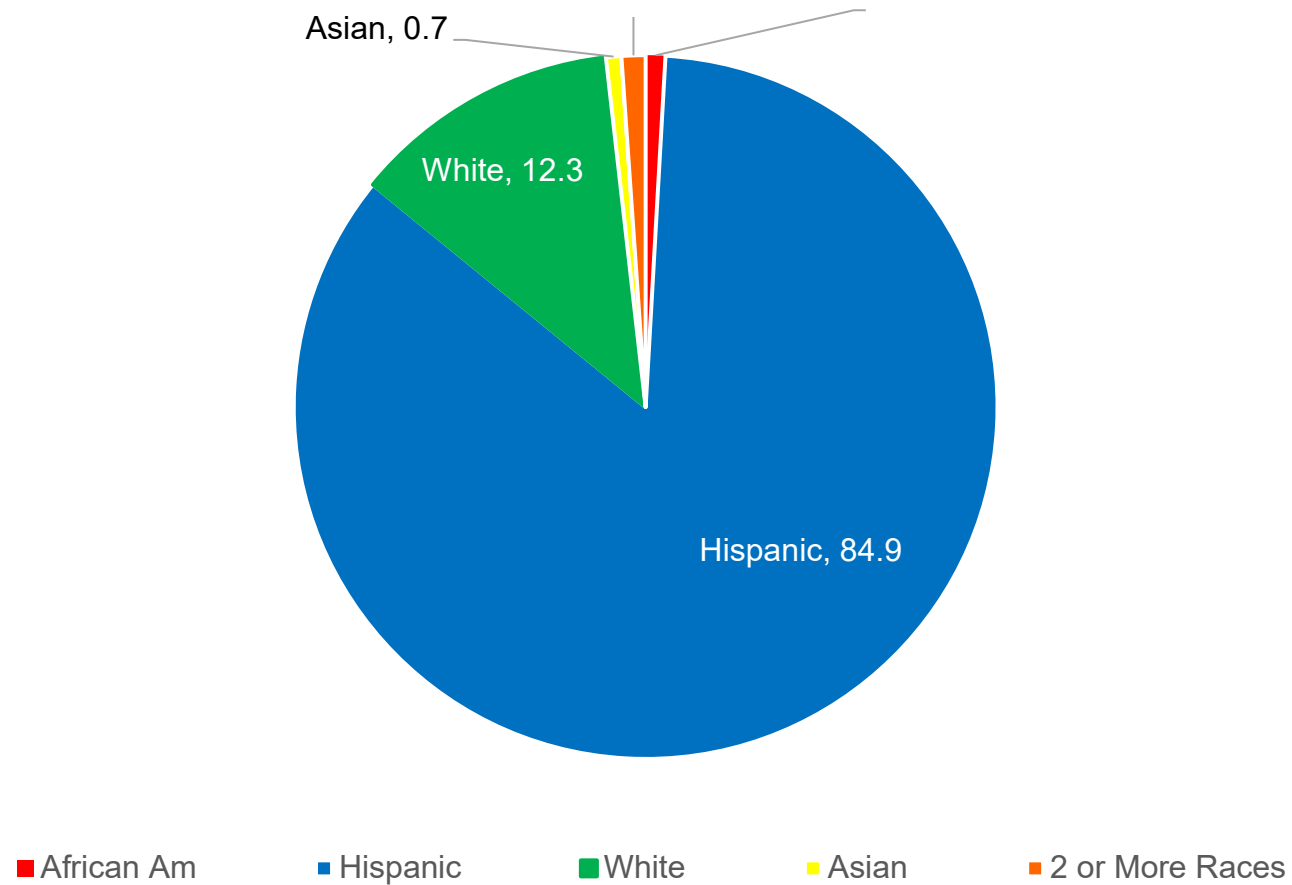
- Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

Program Information

- Student Enrollment by Program
- Teachers by Program (population served)

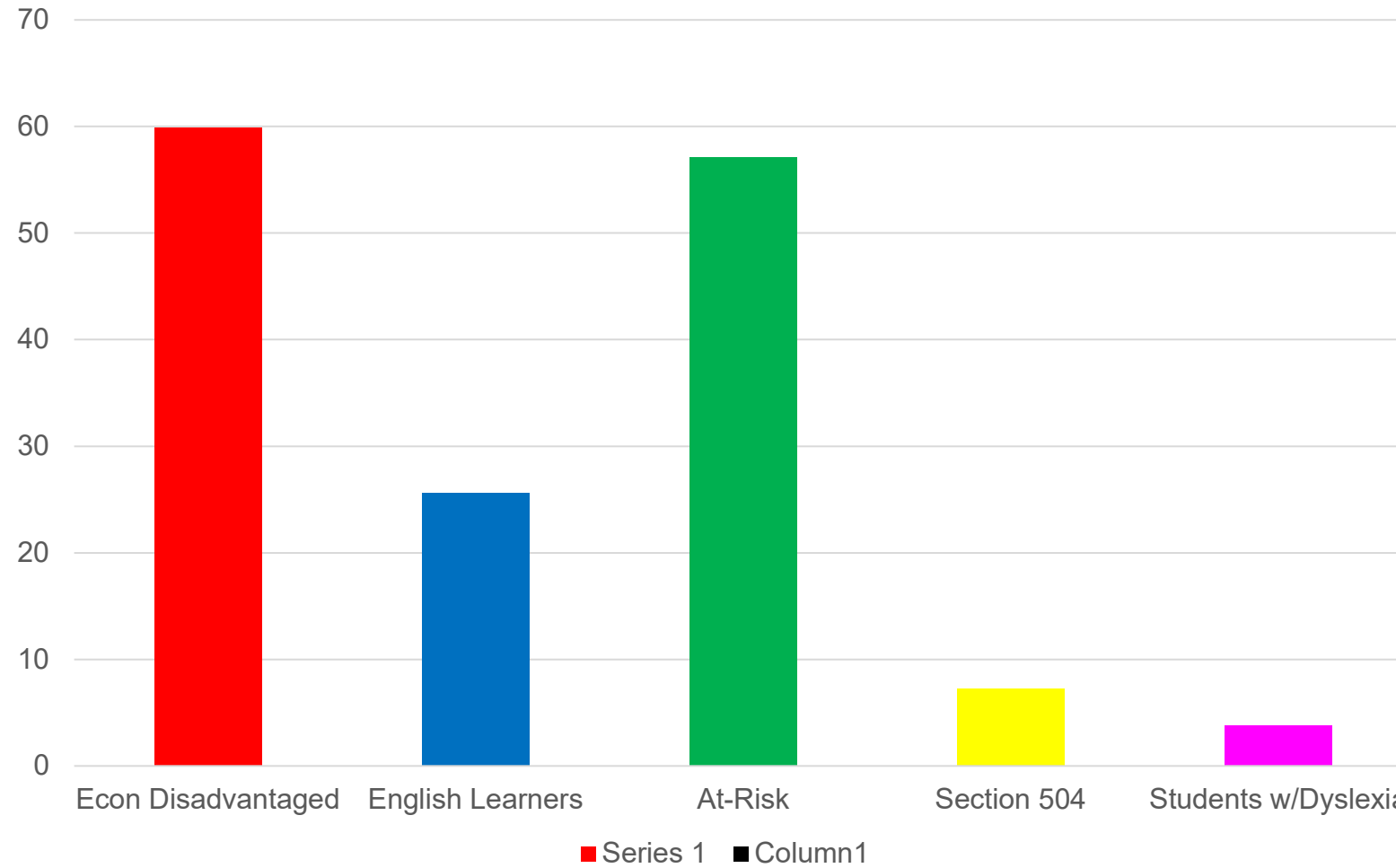
Denver City ISD Student Demographic Summary

1,467 Students



Denver City ISD Student Demographic Summary

1,467 Students



Section 2: PEIMS Financial Standard Reports

2023-24 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance
- [District data report](#)

2023-24 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program
- [Campus data reports](#)

Section 3: District Accreditation Status

Each year TEA assigns one of four accreditation statuses to each district :

- 1. Accredited*
- 2. Accredited-Warned*
- 3. Accredited-Probation*
- 4. Not Accredited-Revoked*

In assigning an accreditation status to a district, TEA considers:

- Academic accountability ratings
- Financial accountability ratings
- Data integrity
- Program-area deficiencies identified through Results Driven Accountability (RDA)

Denver City ISD's 2024-2025 Accreditation Status is: ***Accredited-Warned***

Section 4: Campus Performance Objectives

Campus Improvement Plans (CIPs)

- Each campus has developed and is implementing a CIP, as required by TEC §11.253
- Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- Each campus **periodically measures progress** toward its performance objectives
- Updated CIPs for the 2024-25 school year (which show both the **objectives of each campus** and each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus
- <https://www.dcisd.org/district/required-postings/districtcampus-improvement-plans>

Section 5: Report on Violent/Criminal Incidents

- Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
Denver City ISD had no violent/criminal acts.
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
<https://www.dcisid.org/families/students/student-handbooks>
- Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act

Section 6: Student Performance in Postsecondary Institutions

TEC Section §29.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

The most current report is for the 2023 graduates.

- Student performance is measured by the Grade Point Average (GPA) earned by 2022-2023 high school graduates who attended public 4-year and 2-year institutions of higher education in fiscal year 2024.
- For each student, the grade points and college-level semester credit hours earned by the student in Fall 2023, Spring 2024, and Summer 2024 are added together and averaged to determine the GPA.
- Data for Denver City ISD and all other Texas districts is available at the following link: <http://www.txhighereddata.org/index.cfm?objectid=5BFD5120-D971-11E8-BB650050560100A9>
- No data is given for high schools with 25 or fewer graduates.

THECB DCISD Graduates

**Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas						
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
YOAKUM									
DENVER CITY ISD									
	251901001	DENVER CITY H S							
		Four-Year Public University	21	4	3	0	4	10	0
		Two-Year Public Colleges	33	8	3	7	9	5	1
		Independent Colleges & Universities	1						
		Not Trackable	18						
		Not Found	61						
		Total High School Graduates	134						

Section 7: Progress Toward Meeting HB-3 Goals

Denver City ISD has adopted HB-3 goals for the district and each campus for:

- early childhood literacy and mathematics proficiency
- College, Career and Military Readiness (CCMR)

These goals and progress toward meeting them may be viewed at <https://resources.finalseite.net/images/v1764857872/dcisdorg/gtelmki3ssmhpv1duvyd/HB3EarlyChildhoodLiteracyBOY2526.pdf>.

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 58% by June 2030.

2025 STAAR 47%

Yearly Target Goals

2026	2027	2028	2029	2030
50%	52%	54%	56%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/EL	Cont. Enrolled	Non-Cont. Enrolled
2026	*	%	77%	*	*	*	*	29%	50%	*	34%	*	*
2027	*	%	79%	*	*	*	*	31%	52%	*	36%	*	*
2028	*	%	81%	*	*	*	*	33%	54%	*	38%	*	*
2029	*	%	83%	*	*	*	*	35%	56%	*	40%	*	*
2030	*	%	85%	*	*	*	*	37%	58%	*	42%	*	*

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on track" for CIRCLE PM overall literacy diagnostic will increase from 59% to 67% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
59%	61%	63%	65%	67%

Early Childhood Literacy Progress Measure 2

By May 2030, students in Kindergarten will increase their NWEA MAP Growth, increasing average grade-level percentiles in Reading from the 37th percentile to the 62nd percentile.

Yearly Target Goals

2026	2027	2028	2029	2030
42%	47%	52%	57%	62%

Early Childhood Literacy Progress Measure 3

By May 2030, students in grades 1st -3rd will increase their NWEA MAP Growth, increasing average grade-level percentiles in Reading from the 34th percentile to the 64th percentile.

Yearly Target Goals

2026	2027	2027	2028	2029
40%	46%	52%	58%	64%

DCISD Early Childhood Literacy Plan & Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 58% by June 2030.

2025 Overall Percentage 47%

Yearly Target Goals

2026	2027	2028	2029	2030
50%	52%	54%	56%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/EL	Cont. Enrolled	Non-Cont. Enrolled
2026	*	51%	77%	*	*	*	*	29%	50%	*	34%	*	*
2027	*	53%	79%	*	*	*	*	31%	52%	*	36%	*	*
2028	*	55%	81%	*	*	*	*	33%	54%	*	38%	*	*
2029	*	57%	83%	*	*	*	*	35%	56%	*	40%	*	*
2030	*	58%	84%	*	*	*	*	36%	57%	*	41%	*	*

DCISD Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on track" for CIRCLE PM overall literacy diagnostic will increase from 57% to 67% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
59%	61%	63%	65%	67%

DCISD Early Childhood Literacy Progress Measure 2

By May 2030, students in Kindergarten will increase their NWEA MAP Growth, increasing average grade-level percentiles in Reading from the 37th percentile to the 62nd percentile.

Yearly Target Goals

2026	2027	2028	2029	2030
42%	47%	52%	57%	62%

DCISD Early Childhood Literacy Progress Measure 3

By May 2030, students in grades 1st -3rd will increase their NWEA MAP Growth, increasing average grade-level percentiles in Reading from the 34th percentile to the 64th percentile.

Yearly Target Goals

2026	2027	2028	2029	2030
40%	46%	52%	58%	64%

EC Literacy Targeted Professional Development Plan

As a result of the campus CNA and root cause analysis, the following actions and implementation steps were identified beginning with the 2025-2026 school year and continued:

- **Tier 1 Instruction**

- o Foundations Phonics: Continue implementation with fidelity in grades K-3.
- o HMH Into Texas Curriculum: PD and Continued Pacing design to integrate Lowman Bell Ringers. (Funding: General)
- o Intervention: IXL for math and reading AI per HB1416 and small group instruction with fidelity for all students.
- o K - 3rd teachers will complete The Science of Reading Academies
- o Purchase NWEA MAP Growth and Reading Fluency to replace Istation for reading progress monitoring and continuity across grade levels.

- **Tier 2 Instruction**

- o Reading Interventionist/Literacy Coach Positions: Targeted intervention provided outside of the standard classroom to remove barriers for student progress. These positions will help to create alignment and support to teachers through their Tier 1 Instruction and Tier II small group strategies for differentiated instruction.

DCISD Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 36% to 47% by June 2029.

2025 Overall Percentage: 36%.

Yearly Target Goals

2026	2027	2028	2029	2030
39%	41%	43%	45%	47%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2026	*	36%	64%	*	*	*	*	25%	*	*	24%	*	*
2027	*	38%	66%	*	*	*	*	27%	*	*	26%	*	*
2028	*	40%	68%	*	*	*	*	29%	*	*	28%	*	*
2029	*	42%	70%	*	*	*	*	31%	*	*	30%	*	*
2030	*	44%	72%	*	*	*	*	33%	*	*	32%	*	*

By May 2030, students in grades 1st -3rd will increase their NWEA MAP Growth, increasing average grade-level percentiles in Math from the 48th percentile to the 58th percentile.

Yearly Target Goals				
2025	2026	2027	2028	2029
50%	52%	54%	56%	58%

EC Math Targeted Professional Development Plan

As a result of the campus CNA and root cause analysis, the following campus actions and implementation steps were identified to be implemented in the baseline year of 2025-2026:

- Tier 1 and 2 Instruction
 - o Bluebonnet Math implementation with fidelity implementing small group instruction.
 - o IXL: Fully implemented for accelerated instruction and instructional gaps per HB1416.
 - o Small group instruction with data driven, targeted differentiation for every student, everyday. Support teachers through this process with coaching and professional development.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will maintain a percentage of 100% . **2025 Percentage: 100%**

Yearly Target Goals

2026	2027	2028	2029	2030
100%	100%	100%	100%	100%

Board Outcome Goal Progress Monitoring Report 2025-2026

Board Outcome Goal Being Monitored: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 58% by June 2030.

In Progress

Progress Measure

Progress Measure being Monitored: By May 2030, students in grades 1st -3rd will increase their NWEA MAP Growth, increasing average grade-level percentiles in Reading from the 34th percentile to the 64th percentile.

Section 8: TAPR Glossary

The 2024 TAPR Glossary can be accessed at the following link:

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2024-25-comprehensive-tapr-glossary.pdf>

Annual Report Availability

Denver City ISD's Annual Report will be available to the public within 2 weeks after this meeting on the Denver City ISD website:

<https://www.dcisd.org/district/required-postings/accountability>

A paper copy of the Annual Report is also available for review at the Denver City ISD Administration Building, located at 501 Mustang Drive, Denver City, TX.