



Evergreen Country Day School

Special Education Teacher/ Individualized Learning Teacher

2026–27 School Year

To apply: Please send a resume and cover letter to Genevieve Randa at granda@evergreencountryday.org

Who we are

The mission of Evergreen Country Day School (ECDS) is to prepare and inspire students to THRIVE and create a better world. THRIVE is also an acronym for our core values: Transformation, Heads/Hands/Hearts, Relationships, Inspiration, Vigor, and Emotional Intelligence.

ECDS is located in Evergreen, just off I-70, with easy access to both Denver and the mountains.

We are a school of approximately 240 students, Toddler through 8th grade, situated on a beautiful, modern, 11-acre campus. We are a learning community of dedicated educators where autonomy, collaboration, creativity, and a growth mindset are valued.

Our parent community is thoughtful, supportive, and deeply engaged in the mission of the school. Throughout the year, our parent organization actively supports faculty so teachers can do their best work for students.

About the Position

Evergreen Country Day School is seeking a Special Education / Individualized Learning Teacher to teach one second-grade student as a fully integrated member of our second-grade classroom.

Unlike many special education positions, this role focuses on deep, individualized instruction rather than large caseload management.

This teacher will partner closely with the classroom teacher to design and implement an individualized academic program that allows the student to meaningfully participate in classroom life while receiving instruction at his developmental and academic level.

This is a unique and rewarding role for an educator who loves small-group and individualized instruction and believes deeply in inclusion, relationship-based teaching, and meeting students where they are.

This position is not a paraprofessional or shadow role — it is a teaching position requiring instructional design, assessment, and professional judgment. While collaboration with outside providers and families is important, this position does not involve managing a large roster of IEP paperwork, compliance meetings, or multiple student caseloads.

The teacher will:

- Teach the student daily within the second-grade classroom environment
 - Develop and implement individualized curriculum in reading, writing, and math
 - Scaffold classroom units so the student can participate alongside peers
 - Balance academic skill development with social-emotional growth and confidence-building
 - Communicate regularly with the student’s family and school administration
 - Collaborate closely with the second-grade teacher and support team
 - Have time to plan thoughtfully, teach responsively, assess progress, build a meaningful relationship with the student, and focus on helping a child experience authentic success
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The ideal candidate

- Has experience teaching students with learning differences and/or developmental variability
- Is comfortable designing and adapting curriculum to meet a student’s level
- Has strong skills in early literacy and foundational math instruction
- Understands how to support executive functioning and social-emotional development
- Collaborates well and communicates thoughtfully with colleagues and families
- Is patient, flexible, creative, and optimistic
- Builds strong relationships with children
- Maintains high expectations while honoring individual progress
- Is enthusiastic, positive, and deeply invested in helping students feel successful at school

Preferred qualifications:

- Degree in Special Education or related field
 - Experience with special education, individualized instruction, intervention, or related services
 - Familiarity with structured literacy approaches and/or multi-sensory math instruction
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Other opportunities to make a difference

- Collaborate daily with a skilled and caring classroom teacher
 - Participate in service learning, outdoor education, and school traditions
 - Be part of our PK-8 House system (think *Harry Potter*) that fosters cross-age relationships
 - Contribute to a school committed to teaching the whole child
 - Work in a community that values diverse perspectives and open communication
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Schedule

This position is designed primarily as a part-time teaching role aligned to the student's academic day.

Preferred hours:

7:45 a.m. – 12:45 p.m. (approximately 25 hours/week)

However, Evergreen Country Day School is open to structuring this position as a full-time role (7:45 a.m. – 3:45 p.m.) for a candidate who is interested in additional responsibilities.

We are committed to finding the right educator and are flexible in designing a schedule that supports both the student and the teacher.

Compensation

Compensation will range from \$40-60 an hour, depending on experience and qualifications.

Applicants are considered for all positions without regard to race, color, religion, sex, national origin, age, marital or veteran status, sexual orientation, gender identity, or the presence of a non-job-related medical condition or disability.