



**School Information**

Enter your school's name and your principal's name.

<b>School:</b>	<b>Spring Ridge Middle School</b>
<b>Principal:</b>	Chuck Dunbar
<b>School Year:</b>	2025 - 2026

Enter the members of your school leadership team.

**SIT Membership**

Name	SIT Role	Role in School
Chuck Dunbar	Administration	Principal
John Davis	Administration	Assistant Principal
Craig Jewett	Administration	Assistant Principal
Brooke Anthony	Administration	Assistant Principal
Zach Bush	Administration	Assistant Principal
Priscilla Dyson	Parent	Parent/Staff
Alisha Swann	IRT	IRT
Kimberly Basso	Classroom Teacher	SS Dept. Chair
Dorothy Nelson	Classroom Teacher	Math Depart. Chair
Blaire Doering	Classroom Teacher	ELA Depar. Chair

**This year, our school will focus on:**

Use the boxes below to provide an introduction to your SIP. This introduction also will be used to populate your School Profile (to be posted online after completion). Be sure to note your school's key strengths, progress made during the prior year, areas for continued growth for the next year, and connection between your school's work and our school system's mission.

<p><b>Introduction to your SIP/ School Profile (approximately 100 words)</b></p>	<p>Spring Ridge Middle School will be a hub to develop academic and social success for our diverse population, where all students and faculty matter and have a gift to contribute to our school and community. Spring Ridge has 886 students enrolled for the 2025-2026 school year. 60% of our students qualify for free and reduced meals and 11.3% of our students receive special education services. We are a Multi-Tiered System of Supports School (utilizing S.O.A.R) focusing on our student academic, discipline, and attendance data to ensure we are meeting the needs of all of our students. We understand the importance of establishing mentoring supports in both formal and informal methods. We collaborate with our community in activities such as community volunteering and mentoring at our elementary feeder schools. We will be a community school for the 25-26 school year.</p>
<p><b>Equity Vision Statement (approximately 50 words)</b></p>	<p>SRMS will be a hub to develop academic and social success for our diverse population, where all students and faculty matter and have a gift to contribute to our school and community.</p>
<p><b>Your School's Key Strengths (approximately 50 words)</b></p>	<p>SRMS is a safe, supportive, and culturally accepting environment, where students are enabled to reach academic excellence, develop social responsibility, and achieve personal enrichment.</p>
<p><b>Progress Made During Prior Year (approximately 50 words)</b></p>	<p>Progress was made in the areas of science, social studies, and algebra. Overall other scores are stagnant with some small growth in limited areas. Focus on SOAR expectations and interventions to reteach attendance expectations.</p>
<p><b>Areas of Continued Growth for Upcoming Year (approximately 50 words)</b></p>	<p>Targeted subgroups for Special Education and ELL in overall MCAP growth. Increase attendance based on MTSS Tier 1 and 2 interventions/supports.</p>

**Connection Between School's Work and  
SMCPS Mission  
(approximately 50 words)**

Teachers demonstrate knowing the learner and the learning by utilizing multi-faceted strategies and interventions to support all students in making strides towards achieving SY25 goals.