

# Rebel Reflections

First I would like to Congratulate our Girls Soccer Team on winning the second round of CIF play-offs this weekend. They took on Calvery Chapel Downey and came out victorious with a score of 3-1. They will again be on the road this coming Wednesday, February 18, 2026 to play against Webb High School. We believe in our team and wish them all the best of skill.

This week I also had the privilege of chaperoning our Coding Clubs field trip to Google Irvine. We had the pleasure of being hosted by our alumni, Daniel Loza (Class of 2011) as he and several of his fellow Googlers offered career advice and college guidance. While there, I asked each of the presenters to share a piece of advice to their high school selves sitting in front of them. Each of the three presenters shared great advice, but one of the statements resonated greatly with me was "Always Do Hard Things". This thought to always challenge ones self to do more than what we think is possible is something I have always believed in, but to hear it in such simple terms truly brought it home. The intent was further shared that it is ok to do the hard things and not be perfect at them, as the learning far outweighs our ability to be perfect at the task at hand. I then made the connection to our schools alma mater, as it shares the same value in that we know we will succeed due to the lessons we learn at our school, and those lessons rarely are earning a perfect score on a test, rather the lesson of resiliency, being kind, or stepping out of our comfort zone is what will do more to shape our future than an single assessment. So I challenge everyone reading this...ALWAYS DO THE HARD THINGS!

Please make sure to check Q Parent Connect/Q Student Connect to see your students marks for Quarter 3 Progress Reports. Please remember this is a snapshot, and that it is very important to always look at the Assignment tab to see the most up to date information. The rest of this quarter is going to go by quickly, so please make sure to be constantly monitoring student grades.

I am here to serve you and our students. Please let me know if there is anything I can do to help you navigate high school. You are welcome to reach out via phone at (909) 357-5800 extension 10117 or by e-mail at [barbara.kelley@fusd.net](mailto:barbara.kelley@fusd.net).

#WeAreABMiller

Dr. Barbara Kelley

Principal

## Counseling Corner

### **Understanding Grade Point Average (GPA): What Parents Need to Know**

A Grade Point Average, commonly called a GPA, is a numerical summary of a student's academic performance over time. Schools use GPA to communicate how well a student is doing across all classes, and colleges rely heavily on it when making admissions, scholarship, and financial aid decisions.

#### **How GPA Is Calculated**

Most high schools calculate GPA using a 4.0 scale. Letter grades are converted into numbers: an A equals 4 points, a B equals 3 points, a C equals 2 points, a D equals 1 point, and an F equals 0 points. These points are averaged across all classes to determine the GPA.

Some schools use an *unweighted GPA*, where every class is treated the same. Others use a *weighted GPA*, which gives extra points for more challenging courses such as Honors, Advanced Placement (AP), International Baccalaureate (IB), or dual enrollment classes. In a weighted system, an A in an AP class might be worth 5 points instead of 4. Because schools use different systems, colleges often recalculate GPAs using their own criteria to fairly compare students from different high schools.

#### **Why GPA Matters for College Admissions**

GPA is one of the most important factors in college admissions because it reflects a student's consistency, work habits, and academic readiness. Admissions officers look not only at the final number but also at course rigor and grade trends over time. A strong upward trend can positively influence an application.

#### **Impact on Scholarships and Financial Aid**

Many merit-based scholarships have minimum GPA requirements, and higher GPAs often qualify students for more generous awards. While need-based financial aid considers family income, academic performance—including GPA—can affect eligibility for certain grants and institutional aid. Maintaining a strong GPA can significantly reduce the overall cost of college.

#### **How Parents Can Help**

Encourage steady effort, strong study habits, and course choices that balance challenge with success. GPA is built over time, and early awareness helps students make informed academic decisions that open doors later.

## Upcoming Events

- February 16 – No School– President's Day
- February 18 – Baseball vs. Jurupa Valley High School starting at 3:15 PM
- February 18 – Softball @ Jurupa Valley High School starting at 3:15 PM
- February 18 – E-Sports vs. Norco High School starting at 4:15 PM
- February 18 – Boys Volleyball vs. Ganesha High School starting at 5:15 PM
- February 20 – Baseball @ Rubidoux High School starting at 3:15 PM
- February 20 – Softball vs. Chaffey High School starting at 3:15 PM

## Athletic Director's Message

Fontana A.B. Miller High School is one of four member schools that comprise the Mountain Valley League.

A.B. Miller fields teams in 21 boys', girls' and co-educational sports at two to three different levels (Varsity, Junior Varsity, and Freshman).

To participate in a team, each student athlete is required to maintain at least a 2.0 grade point average. To help our student athletes make the academic grades necessary, A.B. Miller runs an academic accountability program for its student athletes. The staff member who developed and oversees the program is responsible for tracking grades, making parent contact, tutoring, and serving as a liaison between student athletes, teachers, and parents.

If you have any athletics questions, please reach out me at pfeimh@fusd.net or call me at (909) 357-5800 ext. 10114.

*Michael Pfeiffer Jr.*  
Athletic Director

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AB Miller Athletics will be using **GoFan** for ALL home games for ALL levels (Freshman, JV, and Varsity). Many of our opponents will also be using **GoFan** for away competitions. Please use the QR code below **GoFan** and purchase your tickets.



## Drop Off and Pick Up

Students may enter or exit one of two ways in the morning and at the end of the school day.

**From the Cypress Avenue Side of Campus**, please enter the parking lot from the northern gate near the tennis courts. Proceed to drop your student off and exit the southern gate. This parking lot is for student parking as well and is locked 15 minutes after school begins in the morning and is unlocked 15 minutes before the end of the school day.

**From the Oleander Avenue Side of Campus**, please use the northbound drop-off. Please do not sit and park in the morning, rather drop off and proceed north towards Highland Avenue to ensure that traffic keeps flowing. Students then need to walk in or out of the campus through the gates between the library and the Q-building (two-story building). This entrance will be open until 8:40 AM.

**Students arriving after the gates are closed**, need to proceed to the Attendance Office in the Oleander Avenue Parking Lot. Students check themselves in using our electronic pass system in the Attendance Office and quickly proceed to class, to minimize classroom interruptions and your students learning loss.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>English</b>	Mrs. DeSart (S-5): 7:30-8 AM Mrs. Harbour (H-20): 7:45-8 AM Mr. Manuel (H-10): 3:30-4:30 PM	Mrs. DeSart (S-5): 7:30-8 AM Mrs. Harbour (H-20): 7:45-8 AM Mrs. Kennedy (H-6): 3:30-4:30 PM Mr. Manuel (H-10): 3:30-4:30 PM Mrs. Richier (H-16): 3:30-4:30 PM Mrs. Whyte (BC-3): By Appointment	Mrs. DeSart (S-5): 7:30-8 AM Mrs. Harbour (H-20): 7:45-8 AM	Mrs. DeSart (S-5): 7:30-8 AM Mrs. Harbour (H-20): 7:45-8 AM Mrs. Kennedy (H-6): 3:30-4:30 PM Mrs. Whyte (BC-3): By Appointment	Mrs. DeSart (S-5): 7:30-8 AM Mrs. Harbour (H-20): 7:45-8 AM Mrs. Kennedy (H-6): 3:30-4:30 PM Mrs. Whyte (BC-3): By Appointment
<b>Math</b>	Dr. Abba (M-8): 3:30-4:30 PM Mr. Biroschak (M-18): 7:30-8 AM Mr. Biroschak (M-18): 3:30-4:30 PM Mrs. Bogdan-Olaru (M-10): 7:30-8 AM Mrs. Bogdan-Olaru (M-10): 3:30-4 PM Mrs. Chaudhary (M-7): 3:30-5 PM Mr. Kim (M-13): 3:30-4:30 PM Mr. Martinez (M-6): 7:30-8 AM Mrs. Schlieff (M-11): 7:30-8 AM Mrs. Schlieff (M-11): 3:30-4 PM Mrs. VanBuskirk (M-9): 3:30-4 PM	Dr. Abba (M-8): 3:30-4:30 PM Mr. Biroschak (M-18): 7:30-8 AM Mr. Biroschak (M-18): 3:30-4:30 PM Mrs. Bogdan-Olaru (M-10): 7:30-8 AM Mrs. Bogdan-Olaru (M-10): 3:30-4 PM Mr. Bravo (M-16): 3:30-4:40 PM Ms. Flores (M-12): 3:30-4:30 PM Mr. Martinez (M-6): 7:30-8 AM Mr. Martinez (M-6): 3:30-5 PM Mrs. Schlieff (M-11): 7:30-8 AM Mrs. Schlieff (M-11): 3:30-4 PM Mrs. VanBuskirk (M-9): 3:30-4 PM	Mr. Biroschak (M-18): 7:30-8 AM Mrs. Bogdan-Olaru (M-10): 7:30-8 AM Mr. Martinez (M-6): 7:30-8 AM Mrs. Schlieff (M-11): 7:30-8 AM	Dr. Abba (M-8): 3:30-4:30 PM Mr. Biroschak (M-18): 7:30-8 AM Mr. Biroschak (M-18): 3:30-4:30 PM Mrs. Bogdan-Olaru (M-10): 7:30-8 AM Mrs. Bogdan-Olaru (M-10): 3:30-4 PM Mr. Bravo (M-16): 3:30-4:40 PM Ms. Chaudhary (M-7): 3:30-5 PM Ms. Flores (M-12): 3:30-4:30 PM Mr. Martinez (M-6): 7:30-8 AM Mrs. Schlieff (M-11): 7:30-8 AM Mrs. Schlieff (M-11): 3:30-4 PM Mrs. VanBuskirk (M-9): 3:30-4 PM	Dr. Abba (M-8): 3:30-4:30 PM Mr. Biroschak (M-18): 7:30-8 AM Mrs. Bogdan-Olaru (M-10): 7:30-8 AM Mrs. Bogdan-Olaru (M-10): 3:30-4 PM Mr. Kim (M-13): 3:30-4:30 PM Mr. Martinez (M-6): 7:30-8 AM Mr. Martinez (M-6): 3:30-5 PM Mrs. Schlieff (M-11): 7:30-8 AM
<b>Science</b>	Mrs. Dane (Q-110): 3:30-4:30 PM Mr. Sandler (Q-209): 7:30-8 AM Mrs. Umandap (S-1): 3:35-4:35 PM Mrs. Dane (Q-110): 3:30-4:30 PM	Mr. Sandler (Q-209): 7:30-8 AM Mrs. Umandap (S-1): 3:35-4:35 PM Mr. Vamvakas (S-8): 3:30-4:30 PM	Mr. Sandler (Q-209): 7:30-8 AM	Mr. Sandler (Q-209): 7:30-8 AM Mrs. Umandap (S-1): 3:35-4:35 Mr. Vamvakas (S-8): 3:30-4:30 PM	Mr. Sandler (Q-209): 7:30-8 AM Mrs. Umandap (S-1): 3:35-4:35 PM
<b>History</b>	Ms. Newell (F-7): 3:30-4:30 PM	Ms. Newell (F-7): 3:30-4:30 PM		Ms. Newell (F-7): 3:30-4:30 PM	
<b>Spanish</b>	Dr. Acevedo (FL-6): 3:30-4 PM Mrs. Lopez-Gutierrez (FL-10): 3:30-4:30 PM	Dr. Acevedo (FL-6): 3:30-4 PM		Dr. Acevedo (FL-6): 3:30-4 PM Mrs. Lopez-Gutierrez (FL-10): 3:30-4:30 PM	Dr. Acevedo (FL-6): 3:30-4 PM