

**Cohasset Public Schools
Special Education
Programming
2025- 2026**



Joseph Osgood School

Integrated Pre-School a.m. /p.m. sessions

Teachers: Michelle Joyce and Kim Kurker & Educational Support Professionals

- Students that attend our preschool program may have an Individualized Educational Plan.
- Students may be referred from Early Intervention.
- Related services may include: Occupational Therapy (OT), Physical Therapy (PT), Speech/Language, and Behavioral Supports.
- The program runs Monday- Thursday and includes an A.M. and P.M. session.



Walk In Services

- **Some students that require services but do not attend our preschool program may receive walk in services.**
 - **Occupational Therapy: addresses visual motor, fine motor, sensory skills**
 - **Physical Therapy: addresses gross motor skills**
 - **Speech and Language: addresses pragmatic language skills, articulation skills**

Co-Teaching & Grade Level Support

- Students in Kindergarten- Grade 2 receive special education services in both the general education and special education settings.
- Goal areas and service delivery are determined at IEP Team meetings.
- Co-Teaching is defined as “an instructional arrangement in which a general education teacher and a special education teacher deliver core instruction along with specialized instruction, as needed, to a diverse group of students in a single physical space.”
- The Team determines the most appropriate setting for special education services to be delivered.

Co-Teachers	
Grade 1	Laurie Winter
	Allison Sullivan
Grade 2	Caitlin Conrad
	Kailey Schneider

STARS Program

Lisa Ripley & Educational Support Professionals

- *Students Together Achieve Real Success* (STARS) is a partial inclusion classroom made up of multiple grades (K-2).
- All of the students have individual goals and services.
- The students are included in general education.
- Some students may receive other special educational services like: Occupational Therapy, Physical Therapy, Behavioral supports, Speech and Language as well as Social Emotional Support.
- The students educational goals are serviced in and out of the classroom. It's very individualized!



JOS Special Education Staff

Colleen Farrow/ Team Chair

Alyson Doyle/ School Psychologist

**Dr. Jacqueline Potter/ Board Certified
Behavior Analyst**

**Lisa Ripley/ STARS Special Education
Teacher**

Michelle Joyce/ PreSchool teacher

Kim Kurker/ Preschool Teacher

**Lauren Winter/ K and Grade 1 Special
Education Teacher**

**Caitlin Conrad/ Grade 2 Special Education
Teacher**

**Monique Morgano- Speech & Language
Pathologist**

**Christina Doble- Speech & Language
Pathologist**

Anne Bloomer- Occupational Therapist

**Marina Lebreux/ STARS Occupational
Therapist**

**Maeve Dullea- School Adjustment
Counselor**

**David Vinton- School Adjustment
Counselor**

Kim Villa- Physical Therapist

Deer Hill School

Co-Teaching & Grade Level Support

- Co-Teaching is taking place in grades 3, 4, and 5 in ELA and Math classes.
- Students also receive academic support from Educational Support Personnel who work closely with general education and special education teachers.
- Students may receive specialized instruction in a small group, separate setting to target their IEP goal areas.
- Concepts, skills, and standards from the general education curriculum can be re-taught, and reinforced through services in the special education setting.

Co-Teachers	
Grade 3	Julia Dumoulin
	Meg Sandblom
Grade 4	Lauren Flynn
	Taylor Benoit
Grade 5	Mairead Boulrisse
	Karin Johnston

Elementary Intensive Multisensory Reading Support

Kerri Foley

- Students who are diagnosed with dyslexia or characteristics of dyslexia who require tier 3 multi-sensory, intensive, systematic language-based programming.
- It is individualized based on student needs and designed to directly address the remediation and advancement of students' decoding, and encoding skills.
- Students who receive this intervention are not making significant progress through their current intervention and require structured literacy instruction.



Intermediate Learning Center Emily LaFleur & Educational Support Professionals

- The ILC is a partial inclusion classroom made up of Multi-grades (3-5)
- This program is often a continuation from the STARS program.
- The ILC has a strong focus on promoting independence skills. The ILC is also a very individualized program.
- Students receive small group ELA and Math instruction below grade-level expectations.
- Executive Functioning supports are embedded into teaching of classroom content.
- Students receive services from the following related service providers: BCBA, OT, PT, Speech-Language, and SAC.



Deer Hill Special Education Staff

Colleen Farrow/ Team Chair	Alyson Doyle/ School Psychologist
Dr. Jacqueline Potter/ Board Certified Behavior Analyst	Emily LaFleur/ ILC Special Education Teacher
Julia Dumoulin/ Grade 3 Special Education Teacher	Lauren Flynn/ Grade 4 Special Education Teacher
Mairead Boulrisse/ Grade 5 Special Education Teacher	Kerri Foley/ Specialized Reading Special Education Teacher
Kathryn Jones/ Speech & Language Pathologist	

Cohasset Middle School

Co-Teaching & Grade Level Support

- Grade 6, 7, and 8 Mathematics and English classes have co-taught sections.
- Placement in co-taught classrooms is determined at IEP Team Meetings.
- Student's also receive academic support from Educational Support Personnel

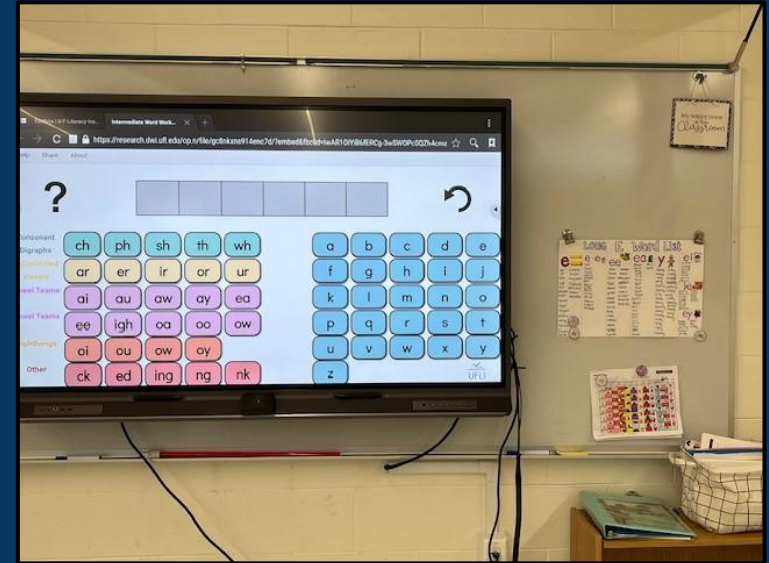
Learning Center

- “Learning Center” class periods at Cohasset Middle School are designed to provide a range of services to special education students with various mild to moderate disabilities.
- Learning Centers include, but are not limited, to direct, specialized instruction in reading, mathematics, and written language and other identified IEP goals.
- Students are provided with academic support and assistance in developing organizational, executive function, and study skills.
- Students may receive Speech/Language, Occupational Therapy, or Counseling Services during this scheduled class period.

Language Based Learning Center & Specialized Reading

Deborah D'Alessandro

- The Language Based Learning Center serves special education students of average cognitive abilities with specific learning disabilities in one or more of the basic perceptual processes involved in understanding or using written or spoken language.
- Instruction and information are presented in a highly structured, organized manner, using oral and visual methods to support comprehension development and to emphasize key concepts and main ideas
- Students in this program also participate in a skills support class (Learning Center), where reading, writing, spelling, and oral language strategies are explicitly taught and reinforced across the curriculum domains to facilitate continuity, generalization, and internalization.
- Student's who require specialized reading instruction may receive services through this program model.



Intermediate Learning Center

Mark Eagles

- The ILC Program provides services to special education students with cognitive and/or developmental impairments with associated delays in communication, language, social, and/or neurological abilities.
- Students are included in general education classes for other content areas such as social studies and science, with curriculum materials modified to meet their personal needs.
- Students in the program participate in MCAS either through the standard assessment with accommodations or through an alternate assessment.
- Students' academic skills are below grade level and require content modifications (changes) in addition to accommodations.



Therapeutic Learning Center

Samantha LaPanne

- Students who receive services through the TLC have challenges with emotional regulation, stress management, and executive functioning.
- Supports students with social emotional challenges that manifest internally (anxiety/ depression).
- Supported closely by the School Adjustment Counselor and School Psychologist
- Students may have a Therapeutic Learning Center class or pull out services to address needs.
- The goal of the program is to develop social emotional skills, understanding of individual learning profiles, self-advocacy skills, and social skills.



Educational Support Personnel (ESPs)

- ESPs are in general education classrooms to support students on IEPs
- ESP Support is identified at IEP meetings and is a special education service
- ESPs provide accommodations to students (e.g., small group for tests, read aloud, clarify directions, attention cues)
- ESPs are a vehicle for to inform special education teachers on student progress, missed work, work to be completed.

Cohasset Middle School Special Education Staff

Catherine Breen/ Team Chair

Meghan Greaney/ School Psychologist

Jill Weller/ Grade 6 Special Education Teacher

Amy Gordon/ Grade 7 Special Education Teacher

Chelsea Bracchi/ Grade 8 Special Education Teacher

Samantha LaPanne/ Therapeutic Learning Center Teacher

Deb D'Alessandro/ Language Based Learning Center

Mark Eagles/ Intermediate Learning Center

Maureen Berry/ Speech and Language Pathologist

Marina Lebreux/ Occupational Therapist

Emily Manewal/ School Adjustment Counselor

Cohasset High School

Co-Teaching & Grade Level Support

- Grade 9 and 10 ELA have co-taught sections.
- Algebra I, Algebra II, and Geometry have co-taught sections.
- Placement in co-taught classrooms is determined at IEP Team Meetings.
- Student's also receive academic support from Educational Support Personnel.

Student Strategies

- “Student Strategies” class periods at Cohasset High School are designed to provide a range of services to special education students with various mild to moderate disabilities.
- Student Strategies include, but are not limited, to direct, specialized instruction in reading, mathematics, and written language and other identified IEP goals.
- Students are provided with academic support and assistance in developing organizational, executive function, and study skills.
- Students may receive Speech/Language, Occupational Therapy, or Counseling Services during this scheduled class period.

The AIMS Program (Academic and Individual Multi-Support)

Patrick Riggs

- A continuation of the CMS ILC program- Small group ELA and Mathematics classes where students receive a modified curriculum are a part of student's schedules, outside of the general education setting.
- Students are supported in general education classes by ESPs
- Students receive assistance with transition and post-secondary planning- a developing internship program has started this school year

Cohasset High School Special Education Staff

Catherine Breen/ Team Chair

Caitlin Stromberg/ School Psychologist

Heather Pakstis/ Special Education Teacher

Nicholas Sullivan/ Special Education Teacher

Suzanne Schaub/ Special Education Teacher

Michael Hogan/ Special Education Teacher

**Patrick Riggs/ AIMS Special Education
Teacher**

**Leanne McCarthy/ School Adjustment
Counselor**

**Maureen Berry/ Speech and Language
Pathologist**

Marina Lebreux/ Occupational Therapist

Areas for Growth

- ❑ Continued vertical alignment of programming District wide
- ❑ Therapeutic supports and services
- ❑ Special education student performance on state-wide and standardized assessment
- ❑ Program Evaluation: specialized curriculum materials