

Haisley Elementary School

TITLE I LEARNING COMPACT

2025-2026

This Title I Learning Compact is part of Haisley's Title I program and outlines how the school and parents will strive to build and develop a partnership that will help students achieve.

As Haisley staff, we will:

- Provide high-quality instruction in a supportive and effective learning environment.
- Keep the lines of communication open with students and parents, by means of phone or email. This includes the annual Fall Parent and Teacher Conference.
- Send formal progress reports (district report cards) home in December, March, and June.
- Teach students Haisley Elementary's behavior expectations Respect Myself, Respect Others, Respect Our Space.
- Respect and encourage the individual strengths in each child, building on these to ensure continuous growth within our learning community.

As a Haisley student, I will:

- Treat everyone with kindness and respect by following Haisley's behavior expectations: Respect Myself, Respect Others, Respect Our Space.
- Complete work to the best of my ability and ask for help whenever I need it.
- Read at home every day.

As parents/guardians, of a Haisley student, we will:

- Make sure that your child attends school regularly.
- Encourage good study habits and support your child with work when possible.
- Communicate with your child's teacher regularly.
- Support Haisley's behavior expectations: Respect Myself, Respect Others, Respect Our Space.
- Attend conferences and participate in classroom/school events when possible.