Byron Elementary

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Byron Area Schools provide impactful learning experiences to empower each student to achieve their highest potential to navigate a dynamic world.

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Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Byron Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Mrs. Johnson for assistance.

The AER is available for you to review electronically by visiting the following website: https://bit.ly/3NcZgcf , or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-2025, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

As a small rural school district, Byron Area Schools face several similar challenges to schools within our county. With a smaller staff and resource base, teachers and administrators often wear multiple hats while working to meet the diverse academic, social, and emotional needs of all students. Our staff continues to work on ways to combat attendance issues with an intense focus on tier 1 district wide initiatives and ways to boost summer learning participation in the areas of math and reading. Byron Elementary continues to work on the improvement of our MTSS system with tier 1 focuses on implementing a new English Language Arts curriculum while continuing in year two of our math curriculum. We have staff pledging additional time outside of their work day to engage in teacher training such as LETRS; and in preparation for additional

requirements for our teachers and schools adhering to Key Aspects of Michigan's Dyslexia Legislation (Public Acts 146 & 147 of 2024) that will go into effect for the 2027-2028 school year.

State law requires that we also report additional information.

1. Byron Elementary School services all students in grades K-5, who live within the boundaries of the Byron Area School District. The school also accepts Schools of Choice students from other districts following 105c rules.
2. The Byron School Improvement Team has written a school improvement goal focused on student achievement. The implementation is in year one of its five year plan. This work, for both Byron Elementary and the District, centers on making sure every student receives high-quality instruction every day. We are strengthening our curriculum so that what is taught in each classroom is clearly aligned with state standards and consistent across grade levels. At the same time, we are focusing on increasing student engagement by using effective teaching strategies that encourage curiosity, collaboration, and critical thinking. Just as importantly, we are committed to building a positive learning culture where students feel safe, supported, and motivated to grow. We believe learning is a lifelong journey—not only for our students, but also for our staff—so we continuously reflect, learn, and improve to best serve every child.
3. It is the philosophy of the Byron Area Schools and the Shiawassee Regional Education Service District to serve each person with special needs in the least restrictive environment. A continuum of education placement options is offered from age 0-26, which provides for mild to severe handicapping conditions, supportive services, and vocational training programs designed to meet the needs of a special needs person. The placement options are provided through cooperative planning by the Byron Area Schools, Shiawassee Regional Education Service District and the Michigan Department of Education, since no district could support a full continuum itself. The Shiawassee Regional Education Service District operates programs and services for the low incidence populations. Likewise, primary impaired programs are center programs and service clusters of districts. For the high incidence of EMI, EI, and LD, each individual district offers those options that best meet their needs. However, by agreement, each district can have placement access to categorical programs operated by another district, if appropriate. In this way, a full continuum is available in an efficient and cost-effective manner regardless of district size. Byron does have students who attend programs within the Shiawassee Regional Education Service District.
4. Curriculum at Byron Elementary School is aligned with the Common Core State Standards (CCSS) and the Michigan Grade Level Content Expectations (GLCE). Assessment of the core curriculum, as well as all other curricular areas, is an ongoing process with our ELA curriculum review underway. Beginning this school year, Byron

Elementary adopted HMH Into Reading as our ELA program and are in our second year of Bridges Math Curriculum for grades DK-5th grade.

5. Our school uses the Acadience screening assessment three times per academic year to monitor student's literacy and mathematical progress. We also conduct regular benchmark assessments using NWEA MAP, testing students in DK-Kindergarten through 5th grade in the areas of math and reading at least twice a year. Students in grades 3rd through 5th also participate in the state M-STEP assessment in the spring. Below is a table displaying aggregate student achievement results on the 24-25 MSTEP test in grades 3-5.

Grade	Subject	% Advanced or Proficient	% Partially Proficient	% Not Proficient
3rd Grade	ELA	30.8	26.9	42.3
4th Grade	ELA	31.6	22.8	45.6
5th Grade	ELA	59.6	17.3	23.1
3rd Grade	Math	38.5	30.8	30.8
4th Grade	Math	19.3	43.9	36.8
5th Grade	Math	48.1	34.6	17.3

6. During our annual parent-teacher conferences held in November 2024, our participation rate was 88%. This year's parent-teacher participation rate for November 2025 is at 91%!

In the face of the unique challenges that come with being a small rural district, Byron Elementary and Byron Area Schools as a whole, continue to demonstrate resilience, dedication, and an unwavering commitment to student success. From strengthening Tier 1 instruction and implementing new curricula, to investing in professional learning and preparing for future state requirements, our staff's willingness to go above and beyond speaks volumes about their heart for children. The collaborative partnerships that ensure a full continuum of services, the thoughtful five-year improvement plan, and the growing family engagement reflected in rising conference participation all point to a school community moving forward with purpose. Our school and community's commitment to continuous growth, high-quality instruction, and supportive learning environments ensures that every Byron student has the opportunity to thrive. Educationally Yours,

Mrs. Stacey Johnson