



NOVEMBER 05, 2025
DESIGN ADVISORY GROUP

Cleveland High School

DAG 13

PORTLAND PUBLIC SCHOOLS

Land Acknowledgment

The Portland Metro area rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River. Indigenous people have created communities and summer encampments to harvest and enjoy the plentiful natural resources of the area for the last 11,000 years.

We want to recognize that Portland today is a community of many diverse Native peoples who continue to live and work here. We respectfully acknowledge and honor all Indigenous communities—past, present, future—and are grateful for their ongoing and vibrant presence.

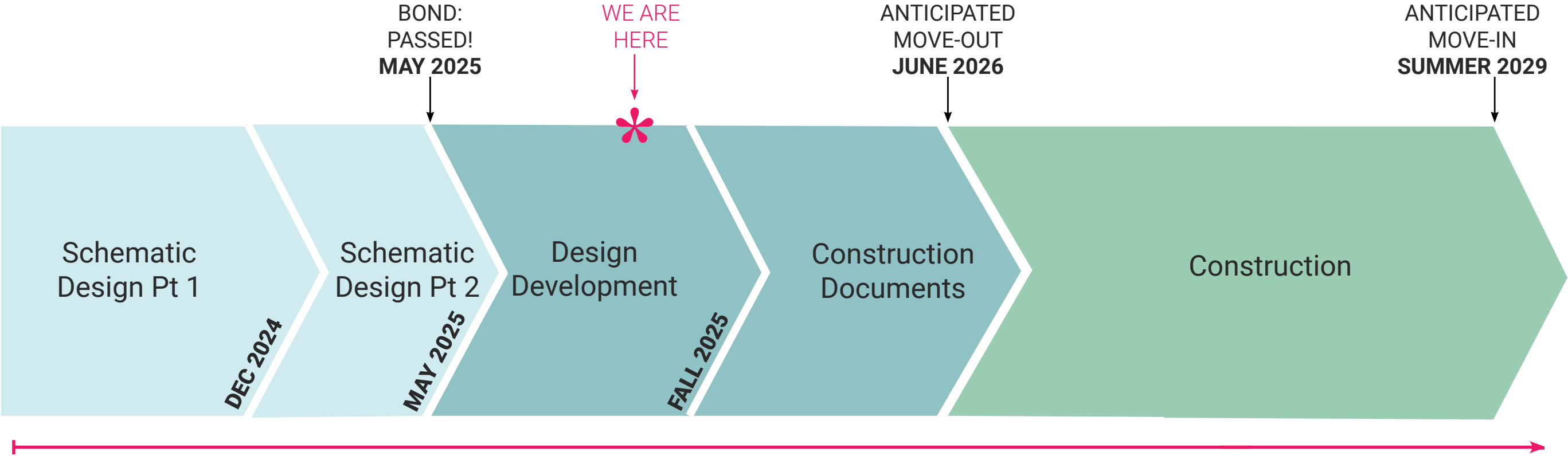
We also acknowledge the systemic policies of genocide, relocation, and assimilation that still impact many Indigenous/Native American families today. As settlers and guests on these lands, we respect the work of Indigenous leaders and families, and pledge to make ongoing efforts to recognize their knowledge, creativity, and resilience. Within the Cleveland community we also acknowledge how we have systematically failed native students, and commit to ensuring a better future for the Indigenous and Native students and families who have continued to contribute to bettering our community despite our failings.

-written by Cleveland High School students

Agenda

- Welcome - 5 min
- Recap of DAG 12 and Open House - 10 min
- Design Updates - 20 min
- Activity Boards - 40 min
- Small Group Activity - 30 min
- Regroup / Next Steps - 15 min

Project Schedule



DAG 12 Recap - Building Exterior and Landscape Design

The brick at the secondary entrance is really nice. I want more of it.

This feels like too much contrast - can we look at same color but variation in texture

The east connector window treatment. Beautiful. Bring glazed brick to west side? More like library?



October 4th Public Workshop - Design Updates

Is there a way to incorporate more brick / reuse the current brick?

This is great! I hope the elevated track stays...it is a necessity.

Definitely need more texture or color or other articulation + surface extender

Love common areas near classrooms! Wish I had one near mine! Also functions as wide hallways - yay!

Many photos and memories of this space, can we keep the stonework, doors, decorative elements?



75% Design Development

Overview:

- > Mahlum, Studio Petretti, and consultants recently completed a 75% Design Development drawings and product specification document
- > The Design Development document totalled 722 pages containing updated design drawings
- > The specification document contains 2,005 pages of in-depth written project information and material information

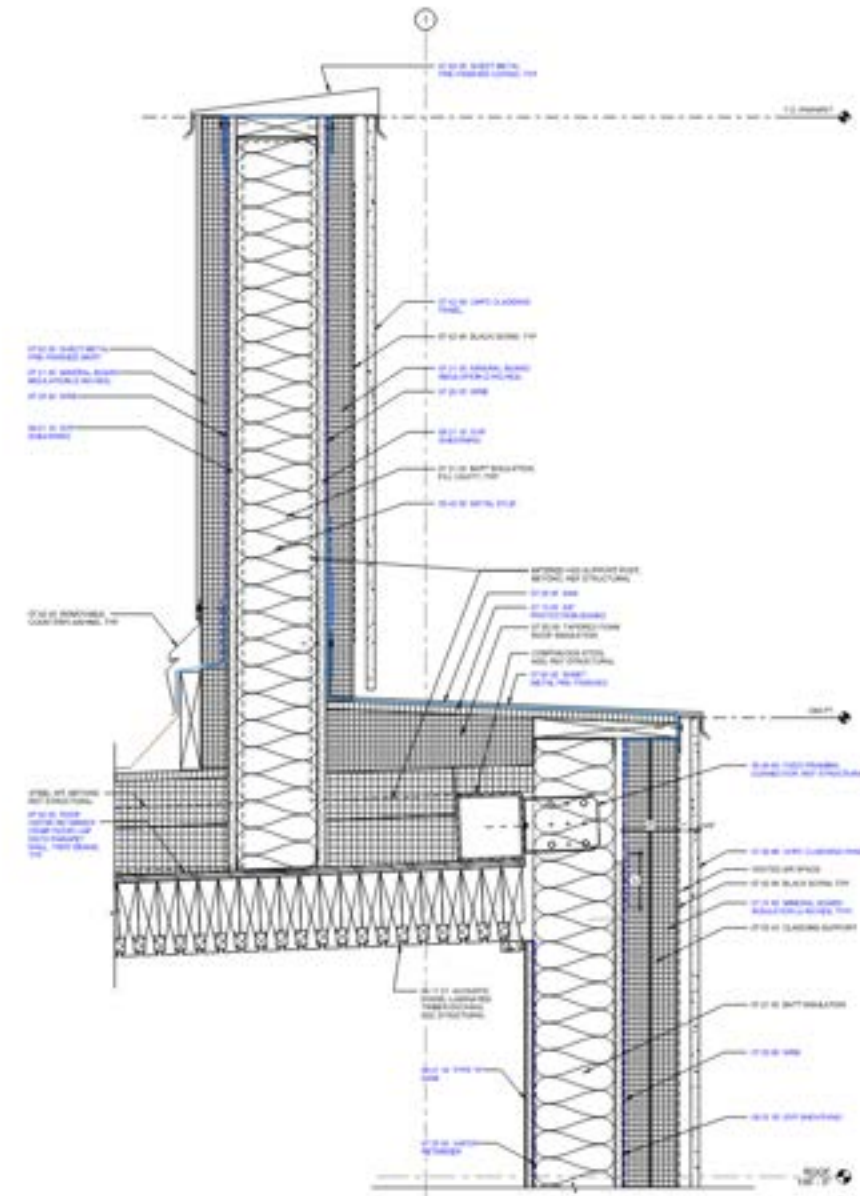


75% Design Development Outcomes

- > Review by PPS departments and City Permitting
- > Cost estimation by Skanska and KJF in parallel
- > Used in ongoing occupant engagement meetings
- > Used in detailed technical coordination meetings with our consultants (engineers and specialists)
- > Ongoing design refinement

We are about halfway through the overall design and documentation process!

Our remaining work will be focused on detailing the design work that is already complete.



Program Summary

Comparing the Existing CHS with 75% Design Development

Program Summary - Numbers Overview

Existing CHS



Gross SF: 254,255 SF
Teaching Stations: 71



+44,679 SF
+7 Teaching Stations



75% Design Development



Gross SF: 298,934 SF
Teaching Stations: 78

Design Updates

Interior

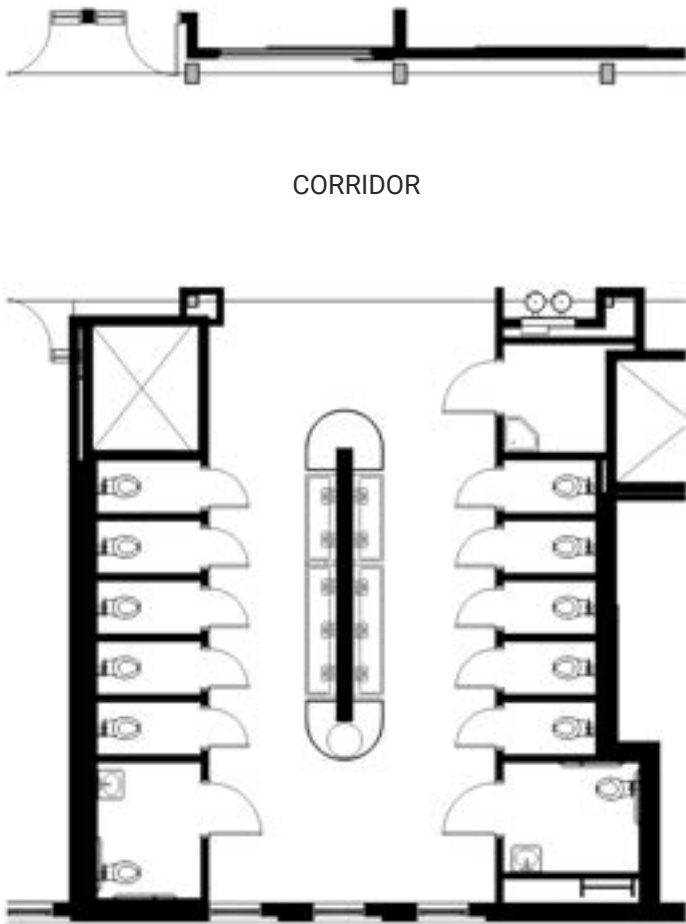
Building Design - Restrooms

CHS student feedback from October 9th toilet user group meetings.

“Accessible and not consistently closed, I would feel comfortable as they are private.”

“We think this would be an effective model because of the privacy and space efficiency. We also like how they’re all in the same place on different floors.”

▼ Typical toilet block, L02-L04 North Building



▼ Typical toilet block, L02 North Building



Next Step: Sharing with additional students

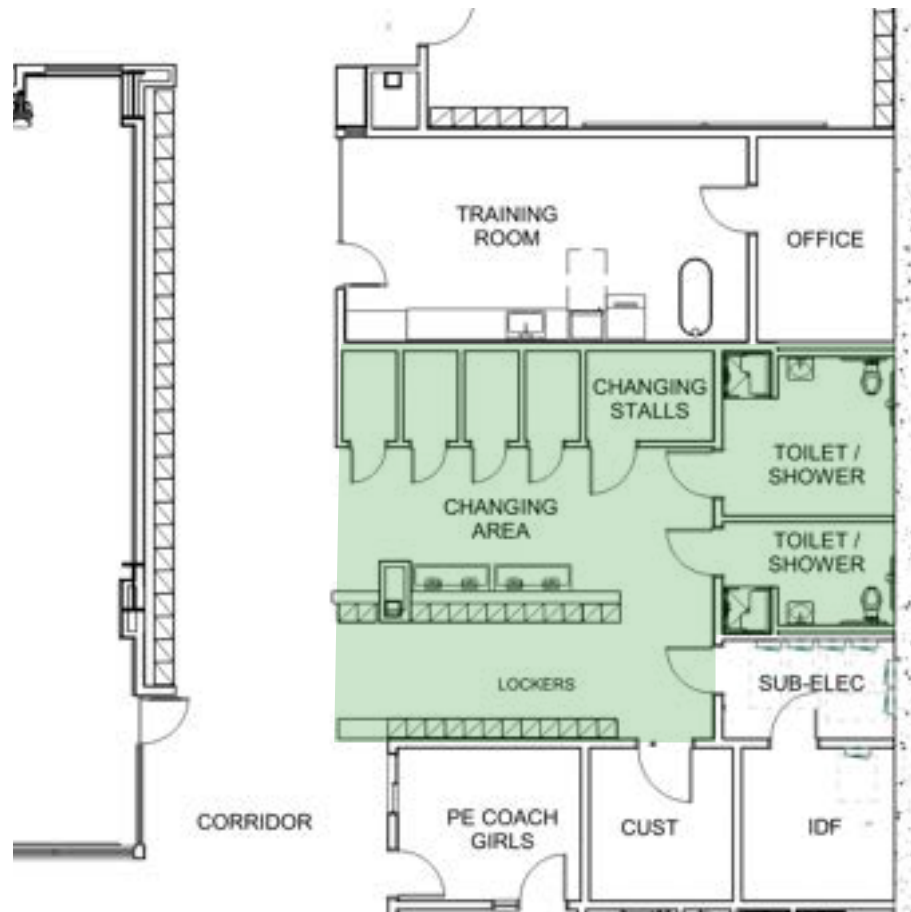
Building Design - Changing Rooms

CHS student feedback from October 9th toilet user group meetings.

“The most important thing to me is having a place to change that has lots of lockers”

“In my experience, the majority of people used the stalls to change and not the rest of the locker room. Private individualized spaces would make flow easier.”

▼ Athletics changing area, L01 South Building



Building Design - Classrooms

Summary of CHS Teacher Feedback from our October online survey.

- > Teachers generally recognize the benefit of corridor working spaces for small group work
- > Preference for tack-board in the hallways and whiteboards in classrooms due to a reduced risk for vandalism under teacher supervision
- > Desire for furniture choices that allow for flexible teaching plans and easy mobility for group work
- > Teachers are seeking clarity on room sizing in comparison to their current classrooms and if there would be enough area for larger classes

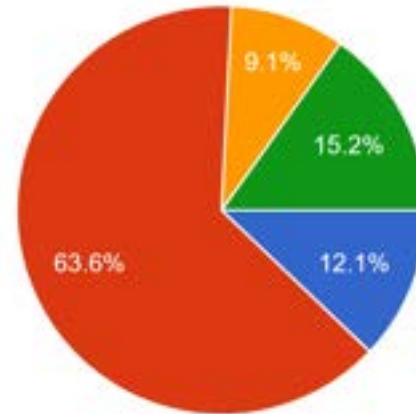
▼ Typical classroom, L03 North Building



Building Design - Corridors

As part of our teaching feedback survey, we asked CHS teachers to choose their corridor visibility preferences based on 4 different window options.

A majority of responders indicated **option B** as their top choice, citing student safety and distraction as their main concerns.



CHS teachers also listed the ways they would utilize corridors:

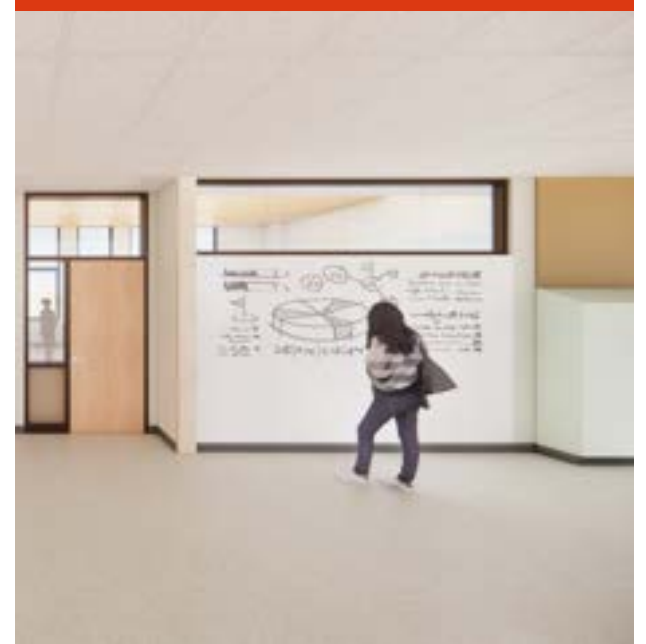
- > Small group work
- > Discussion groups
- > Interviews
- > Science experiments
- > Taking a break
- > Make-up tests
- > One-on-one support
- > Math challenge problems (on whiteboard)
- > Constitution team testing

The current design utilizes two approaches - options A and B

A. Large window



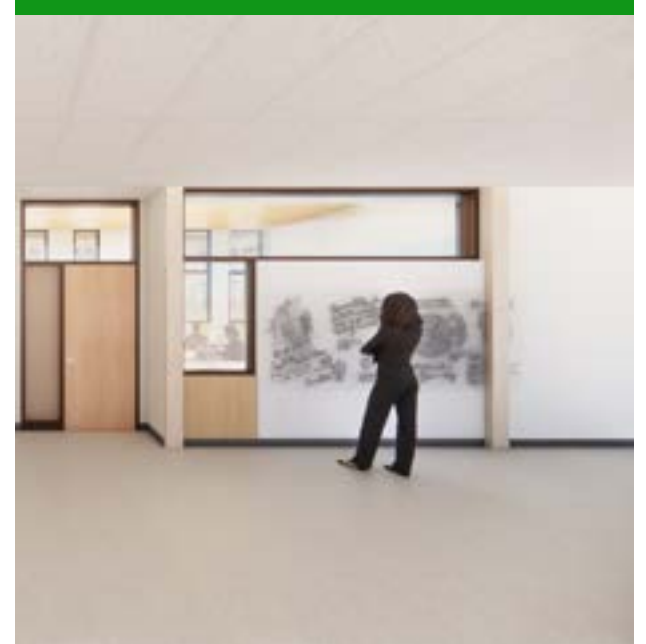
B. High window, narrow by door



C. Large window, higher sill



D. Small window

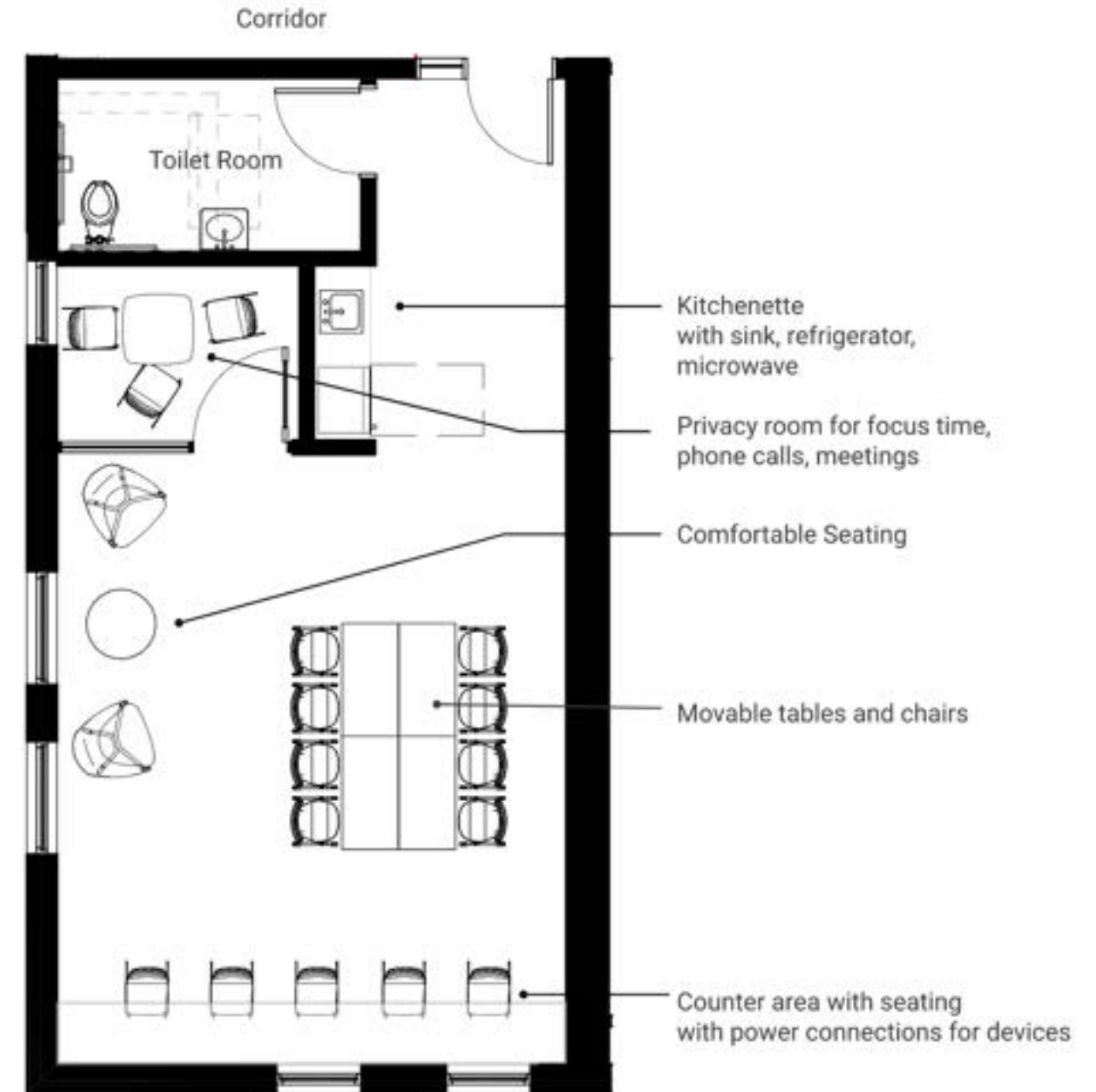


Building Design - Teacher Planning

As part of our teaching feedback survey, we asked CHS teachers to list the ways they would utilize a teacher planning room:

- > Bathroom
- > Heat up and prepare food
- > Relax
- > Socialize
- > Lunch meetings
- > PLC meetings
- > Parent meetings
- > Grading and planning
- > Making copies
- > Small group tutoring

Follow up: Design team to develop spaces and share with General Education teachers.



Activity 1

> Visit the listening stations and provide your feedback

75% DD Architectural Set and Updated Floor Plans

Exterior Design

Interior Design

CHS Stadium

Activity 2 - Event Scenarios

- > Form 6 groups based on your area of expertise or personal interest
 1. Plan a school dance or activity
 2. Host a cultural event
 3. Stage an IB exhibition night
 4. Run a musical
 5. Manage a sports tournament
 6. Conduct a Freshman Academy session

Discussion

Share Back: Event Scenarios

- > What is working well?
- > What needs more attention?

Looking Ahead

- **PPS review of documents:** November
- **CHS departmental meetings:** November
- **Cleveland preview night for 8th graders:** Thursday, December 4th
- **DAG 14:** Thursday, December 11th
- **DAG 15:** End of January 2026
- **Future DAG Meetings:** April and June

Thank you!