

E. E. Jeter

Annual Title 1 Meeting

2025-2026



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Title 1 Program Description

Did You Know?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

(U.S. Department of Education)



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Goals of Title 1

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent engagement and involvement



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Purpose of the Annual Title 1 Meeting

The purpose of the Annual Title I Meeting is to provide information to parents of participating children about the Title I program and their right to be involved in their child's education.



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Response to Instruction and Intervention

Response to Instruction and Intervention (RTI2) is a general education program to support student academic growth by allowing them to receive additional, specialized instruction in specific areas of reading, writing, and math needing improvement.



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Response to Instruction and Intervention

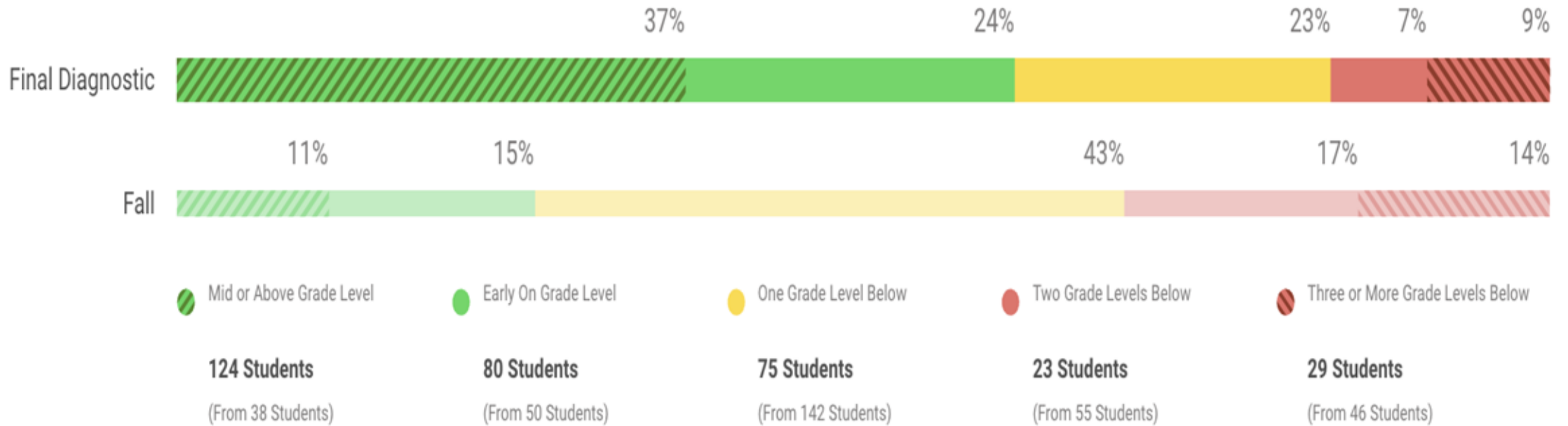
Key Components of RTI2:

- **High quality curriculum and instruction in your child's general education classroom (Tier I)**
- **Universal Screening to determine performance and progress that will identify who needs help.**
- **Intervention to match your child's area of need in reading, writing and mathematics. (Tier II and Tier III)**
- **Progress Monitoring to determine your child's success.**
- **Parents receive monthly reports on their child's progress monitoring results, goals and best practices to help at home.**
- **To support your child, there is a school level RTI2 Team available to answer questions, just contact your child's teacher.**



Last Year's ELA Growth

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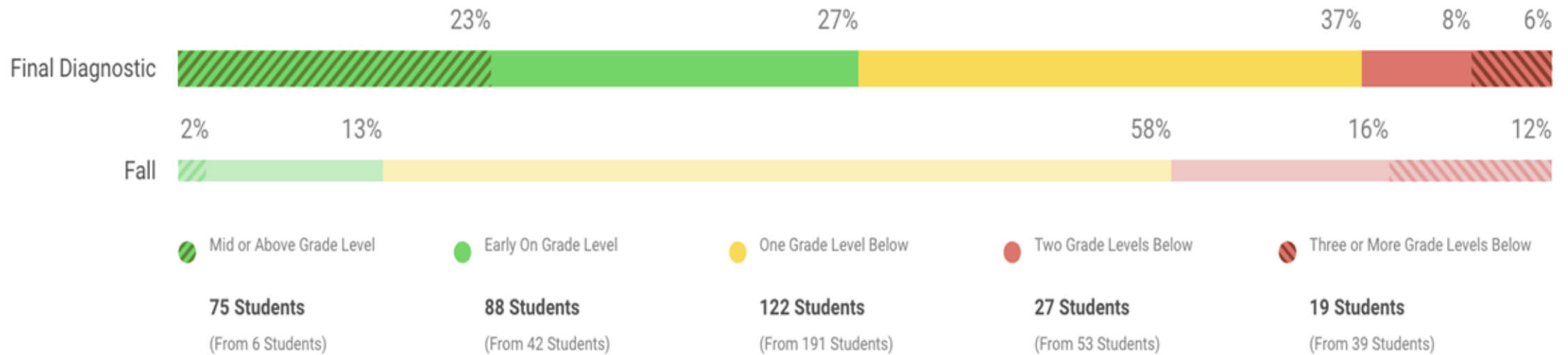


- **52** Students are two or more grade levels behind. Decreased from **101** Students in the Fall.
- **29** Students currently one or more grade levels behind in reading. Decreased from **142** Students in the Fall.



Last Year's MATH Growth

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- **46** Students are two or more grade levels behind in Math. Decreased from **92** in the Fall.
- **122** Students currently one or more grade levels behind in Math. Decreased from **191** in the Fall.



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Family Engagement Plan

E. E. Jeter K-8 School encourages family and community engagement in the educational process and has established an expectation for parental and community involvement at our school.

To promote student success, we are committed to encourage parental engagement within our school in the following ways:

1. Develop jointly with parents a family and community engagement plan.
2. Support and encourage active participation in PTO events.
3. Responding to surveys, questionnaires, from parents expressing ideas and/or concerns to improve education
4. Provide interpreter services when necessary.
5. Encourage parents' access to use their talent and resources to enhance the instructional program.
6. Provide parents access to written material in their native language.
7. Provide a flexible number of regularly scheduled parent meetings during the morning, afternoon, and evening.
8. Provide assistance to parents in understanding the state's academic content standards, student academic achievement standards, and state assessments.
9. Provide training to help parents work with their children to improve growth and achievement.

Title I ESSA Involvement

The administrators, faculty, and parents will jointly develop, review, and revise the Jeter School Improvement Plan and implement Title I requirements according to the guidelines set forth by law and Shelby County Schools Policy.

To build capacity for involvement with parents and the community, Jeter will:

1. Inform parents of the Title I requirements and our school's participation at the annual Title I meeting.
2. Invite and encourage feedback from parents and respond to parents' questions and concerns in a timely manner.
3. Provide communications in a format and language that is easily understandable to all parents.



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School- Parent Compact



E. E. Jeter K-8 School



Christopher Newson, Principal
LaThres Rice, Assistant Principal
Becca Burnett, PLC Coach
Marysa Utley, Instructional Facilitator

SCHOOL-PARENT COMPACT 2025-2026

E. E. Jeter K-8 School has jointly developed with parents, a pact between home and school. This compact describes how parents, all school staff, and students will share responsibility for improving students' academic achievements and how parents will develop a partnership to help children achieve the state's high standards.

PARENT AGREEMENT

It's important that I take a more responsible role in supporting my child's learning. Therefore, I will strive to do the following:

- Make sure my child is punctual, attends school every day, and has the tools to learn
- Support the school in its efforts to maintain appropriate discipline
- Set a time for the task and review it to complete it
- Provide a quiet place to study
- Volunteer to work at my child's school in various capacities
- Make sure my child is dressed appropriately
- Participate in education-related decisions, parent meetings, and conferences
- Communicate with teachers frequently to discuss my child's progress
- Return signed progress reports and report cards
- Encourage my child to be respectful
- Develop a partnership with the school to help my child achieve the state's high standards



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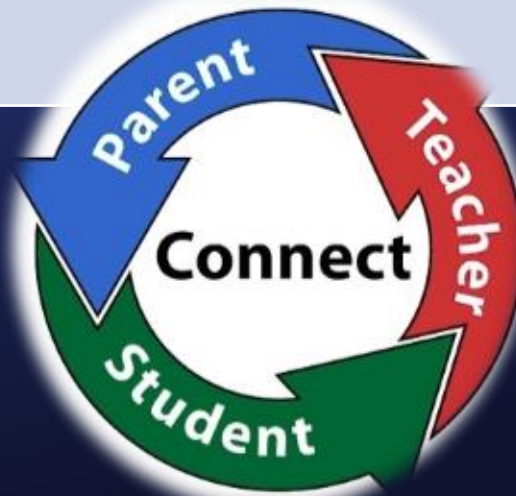
Report Card Period and Progress Reports

Report Card and Progress Report Periods

Report Card Period	Report Card Period Begins	Progress Report Period Ends	Progress Reports Distributed & Available via PowerSchool Parent Portal	Report Card Period Ends	Report Cards Distributed & Available after 3 PM via PowerSchool Parent Portal	Days in Period
Q1 (1 st 9 Weeks)	Monday, August 4	Wednesday, September 3	Wednesday, September 3	Friday, October 3	Wednesday, October 22	44
Q2 (2 nd 9 Weeks)	Monday, October 6	Wednesday, November 12	Wednesday, November 12	Friday, December 19	Wednesday, January 14	43
Semester 1						87
Q3 (3 rd 9 Weeks)	Tuesday, January 6	Wednesday, February 11	Wednesday, February 11	Friday, March 13	Wednesday, April 1	46
Q4 (4 th 9 Weeks)	Monday, March 23	Wednesday, April 22	Wednesday, April 22	Thursday, May 21	Thursday, May 27	42
Semester 2						88
Year						175

PARENT TEACHER CONFERENCES

Fall	Spring
<p data-bbox="631 482 978 539">Grades 5-8</p> <p data-bbox="512 568 1098 639">September 9, 2025</p> <p data-bbox="601 658 1009 729">(4:30 - 7 pm)</p> <p data-bbox="619 748 991 805">Grades K-4</p> <p data-bbox="499 833 1110 905">September 11, 2025</p> <p data-bbox="601 923 1009 995">(4:30 - 7 pm)</p>	<p data-bbox="1569 482 1916 539">Grades 5-8</p> <p data-bbox="1475 568 2015 639">January 27, 2026</p> <p data-bbox="1544 658 1951 729">(4:30 - 7 pm)</p> <p data-bbox="1561 748 1933 805">Grades K-4</p> <p data-bbox="1467 833 2028 905">January 29, 2026</p> <p data-bbox="1544 923 1951 995">(4:30 - 7 pm)</p>



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Chronic Absenteeism



Chronically absent students are students who have missed more than 10% of their school year.



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Student Code of Conduct

- The Memphis-Shelby County Board of Education accepts the responsibility for establishing and maintaining proper standards of discipline and behavior in the public schools.
- In order to maintain good order and ensure an environment conducive to learning, the Board considers behavior or conduct occurring on school property or at any school sponsored activity occurring off school property which interferes with the above to be offenses.
- The District establishes the Memphis-Shelby County Schools Student Code of Conduct to provide a sample of unacceptable student behaviors and a related sample of disciplinary actions.
- The Code of Conduct and any revisions shall be approved and adopted by the MSCS Board of Commissioners as the student discipline policy of the district.



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Jeter Dress Code

E. E. Jeter's Student Dress Code



The standards for Memphis Shelby County Schools dress reflect “common sense” and a concern for each child's comfort, safety, cleanliness, and sense of modesty. There is a strong relationship between neat, appropriate attire and a positive learning environment. Apparel or appearance which tends to draw attention to an individual rather than to a learning situation must be avoided. To that end, Shelby County Schools establishes a basic dress code to ensure appropriate and modest dress.

ELEMENTARY SCHOOL DRESS CODE

- Pants must be worn at the waist, be appropriately sized, and of a safe length.
- Head apparel (such as hoods, hat, etc.) must not be worn inside the school building, except for religious or medical reasons (see Individual Exemptions from Certain Dress Code Requirements or from Standardized Dress/Uniforms).
- Footwear is required and must be safe and appropriate for indoor or outdoor physical activity.
- Clothing or accessories may not display offensive, vulgar language or images, nor promote inappropriate and/or illegal products such as alcohol, tobacco, and illegal drugs.
- For students in Grades 3-5, “short shorts”, mini-skirts, and skin-tight outer material such as spandex are inappropriate attire. No shorts or skirts shorter than four (4) inches above the knee are allowed.
- Shirts, blouses, and dresses must completely cover the abdomen, back, and shoulders. Shirts or tops must be no longer than wrist-length and must cover the waistband of pants, shorts, or skirts with no midriff visible.
- Waist-length and appropriately sized sweaters, sweatshirts, and lightweight jackets can be worn inside school for warmth.

The school administration reserves the right to determine whether a student's attire and appearance are within the limits of decency, modesty, and safety. In matters of opinion, the judgment of the principal/designee shall prevail. The principal may allow exceptions for school-wide programs or special classroom activities. The school administration will administer appropriate consequences for policy infractions.

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MIDDLE SCHOOL DRESS CODE

- Pants must be worn at the waist, be appropriately sized, and of a safe length.
- Shirts, blouses, and dresses must have sleeves and must completely cover the abdomen, back, shoulders. Shirts or tops must cover the waistband of pants, shorts, or skirts with no midriff visible. Low-cut blouses, shirts, or tops or extremely tight tops, tube tops, or any top that exposes cleavage are prohibited. Shirts, blouses, and tops must be no longer than wrist-length.
- Head apparel (such as hoods, hats, etc.) must not be worn inside the school building, except for religious or medical reasons (see Individual Exemptions from Certain Dress Code Requirements or from Standardized Dress/Uniforms).
- Footwear is required and must be safe and appropriate for indoor and outdoor physical activity.
- Clothing and accessories such as backpacks, patches, jewelry, and notebooks may not display (1) racial or ethnic slurs/symbols; (2) gang affiliations; (3) vulgar, subversive, or sexually suggestive language or images; nor promote inappropriate and/or illegal products such as alcohol, tobacco, and illegal drugs.
- Skirts, dresses, and shorts must be no shorter than four (4) inches above the knee.
- Waist-length and appropriately sized sweaters, sweatshirts, and lightweight jackets can be worn inside school for warmth.
- Prohibited items include: (1) large, long and/or heavy chains; (2) studded or chained accessories; (3) sunglasses, except for health purposes; (4) sleepwear, pajamas, and/or blankets; (5) skin-tight outer materials such as spandex.

The school administration reserves the right to determine whether the student's attire is within the limits of decency, modesty, and safety. The principal may allow exceptions in special circumstances, or for occasions such as holidays and special performances. The principal may further prescribe dress in certain classes such as physical education, vocational education, and science labs. Any student not attired in accordance with the policy shall be directed to correct the violation or spend the remainder of the day in in-school suspension (ISS). Repeat offenders shall be subject to additional measures which include parent conferences, in-school suspension, and out-of-school suspensions as described in the district-wide discipline policy.

Family Opportunities & Title I Programs



E.E. JETER K-8 SCHOOL
*Principal Newson's
State of the School Address
and
Dinner & Data Night*

THURSDAY, JANUARY 23, 2025
5:30 P.M.

PLEASE JOIN US FOR AN EVENING OF
UPDATES, DATA INFORMATION
COMMUNITY FELLO

+

s School Counselors

**HAPPY
GRANDPARENT
DAY!**



**CAMP READ S'MORE
LITERACY/DATA NIGHT**
TUESDAY, NOVEMBER 15TH AT 6:00PM

Kindergarten-4th grade students please join us and bring your families for a fun filled evening all about literacy! The evening will include a data presentation, a snack, a craft, the book fair, and a wilderness reading experience!

CAMP

