



## Webber Elementary Annual Education Report (AER)

January 28, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Webber Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Anthony Palmeri for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3Lcbu4f> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We have a fully implemented Multi-Tiered System of Support (MTSS) process and continue to address student needs with a three-tiered approach. We conduct data team meetings three times a year to ensure that our core instruction is meeting the needs of the grade level, and then look at individual students to ensure they are making gains. Grade level teams meet weekly to review any changes in data and make necessary changes as needed. If students are not making adequate gains, a plan is put into place and monitored. We also address students who are above grade level with individualized instruction.

State law requires that we also report additional information.

### *Webber Elementary and Student Enrollment*

Webber Elementary is one of six elementary neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment to those students living within the school's boundary. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process.

Lake Orion Community Schools continues its Schools-of-Choice enrollment program to include out-of-district students for the 2024-25 school year. Spaces were available at selected schools in grades K through 8. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

### *School Improvement*

The Michigan Department of Education has made a shift in the school improvement process to a focus on the district level. The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds. This process includes looking at the district data and developing a goal for all buildings to work toward. The staff regularly conducts quarterly data team meetings to review the data and put interventions in place. Grade levels meet weekly to review data and make any necessary changes. We have committee meetings monthly to review our district improvement goals. The 3-5 year District School Improvement Plan may be viewed on the district website at <https://bit.ly/31mCE1f>.

Lake Orion Community Schools has identified the following goals for all buildings:

- LOCS goal is to decrease the district gap by 10% for reading and math between economically disadvantaged students and non-economically disadvantaged students as measured by state assessments and/or district benchmark assessments by June 7, 2030.

### *Specialized Schools*

Our school district provides educational programs, services, and support to certified special education students throughout the district. During the 2024-25 school year, there were 846 students who needed special education support services.

### *Curriculum*

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Webber is synonymous with the district's curriculum. Additional information on the curriculum can be found at <https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

### *Local Assessments*

At Webber we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child. Proficiency is set at 80%.

#### **Kindergarten**

Assessment	Content	Spring 2025 % Proficient		Spring 2024 % Proficient	
		# Tested	%	# Tested	%
FastBridge Early Reading Composite	Reading			60	90%
FastBridge Number Identification	Math			52	75%
Star Early Literacy	Reading	84	65%		
Star Math	Mathematics	64	58%		

#### **Grade 1**

Assessment	Content	Spring 2025 % Proficient		Spring 2024 % Proficient	
		# Tested	%	# Tested	%
FastBridge Early Reading Composite	Reading			80	85%
FastBridge Decomposing	Mathematics			79	85%
Star Early Literacy / Star Reading	Reading	60	70%		
Star Math	Mathematics	60	73%		

**Grade 2**

Assessment	Content	Spring 2025 % Proficient		Spring 2024 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading			80	71%
FastBridge aMath	Mathematics			80	66%
Star Reading	Reading	80	85%		
Star Math	Mathematics	80	76%		

**Grade 3**

Assessment	Content	Spring 2025 % Proficient		Spring 2024 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading			84	72%
FastBridge aMath	Mathematics			84	86%
Star Reading	Reading	83	72%		
Star Math	Mathematics	83	76%		

**Grade 4**

Assessment	Content	Spring 2025 % Proficient		Spring 2024 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading			76	82%
FastBridge aMath	Mathematics			75	89%
Star Reading	Reading	82	77%		
Star Math	Mathematics	82	87%		

**Grade 5**

Assessment	Content	Spring 2025 % Proficient		Spring 2024 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading			79	68%
FastBridge aMath	Mathematics			79	91%
Star Reading	Reading	81	74%		
Star Math	Mathematics	80	78%		

**Parent Participation**

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, for the PTC, and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year, and we are very pleased with the attendance of parents and guardians. During the 2024-25 school year, parent-teacher conferences were held in-person and via video meetings.

**Parent Teacher Conferences****Fall Conferences**

2023-2024 Total – 450/462 (97.4%)

2024-2025 Total – 438/485 (90.3%)

**Spring Conferences**

2023-2024 Total – 452/489 (92.4%)

2024-2025 Total – 452/489 (92.4%)

### *Points of Pride*

The 2024-25 school year brought many exciting events and opportunities to the Webber community, and we are very proud of all of them. Webber continues its legacy as a top-tier institution, previously earning National Blue Ribbon status (2021) and an Award Badge as one of the "Best Elementary Schools in Michigan" in 2025 (recognition courtesy of U.S. News and World Report). For a complete listing of the Webber Points of Pride please visit our website, <https://www.lakeorionschools.org/webber-elementary-school/about-us/points-of-pride>.

Webber is characterized by a warm and inviting atmosphere, where students feel safe and are excited about learning. With strong parent involvement and a dedicated staff, the school community works together to ensure all children experience success. Daily attendance from students is consistently above 95% and participation in parent teacher conference is greater than 90%. Rich with school pride, shareholders participate in a variety of activities led by both student groups and our parent/teacher organization. Students and staff learn about 24 character traits throughout the year through the Positivity Project, a program bolstered by staff mentors and a student advisory group. Academic programs include cross-curricular projects like the annual wax museum and opportunities to correspond with elected officials in Lansing.

As the Principal of Webber Elementary, I will continue to facilitate a strong educational environment for our community. I look forward to continuing to work with all stakeholders to continue down the pathway of positive progress here at Webber.

Sincerely,

Anthony Palmeri  
Principal