



## Carpenter Elementary Annual Education Report (AER)

January 28, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Carpenter Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Teresa Bronczyk for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3Lf8lRe> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We have a fully implemented Multi-Tiered System of Support (MTSS) process and continue to address student needs with a three-tiered approach. We conduct data team meetings three times a year to ensure that our core instruction is meeting the needs of the grade level, and then look at individual students to ensure they are making gains. Grade level teams meet weekly to review any changes in data and make necessary changes as needed. If students are not making adequate gains, a plan is put into place and monitored. We also address students who are above grade level with individualized instruction.

State law requires that we also report additional information.

### *Carpenter Elementary and Student Enrollment*

Carpenter Elementary is one of six elementary neighborhood schools within Lake Orion Community Schools. A neighborhood school provides enrollment to those students living within the school's boundary. Students attend school with those children who are their neighbors and playmates. This learning community provides a sense of trust and support in which children are nurtured and thrive. Parents are viewed as "partners" in the educational process.

Lake Orion Community Schools continues its Schools-of-Choice enrollment program to include out-of-district students for the 2024-25 school year. Spaces were available at selected schools in grades K through 8. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

### School Improvement

The Michigan Department of Education has made a shift in the school improvement process to a focus on the district level. The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds. This process includes looking at the district data and developing a goal for all buildings to work toward. The staff regularly conducts quarterly data team meetings to review the data and put interventions in place. Grade levels meet weekly to review data and make any necessary changes. We have committee meetings monthly to review our district improvement goals. The 3-5 year District School Improvement Plan may be viewed on the district website at <https://bit.ly/31mCE1f>.

Lake Orion Community Schools has identified the following goals for all buildings:

- LOCS goal is to decrease the district gap by 10% for reading and math between economically disadvantaged students and non-economically disadvantaged students as measured by state assessments and/or district benchmark assessments by June 7, 2030.

### Specialized Schools

Our school district provides educational programs, services, and support to certified special education students throughout the district. During the 2024-25 school year, there were 846 students who needed special education support services.

### Curriculum

Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with Michigan Standards for all courses and subject matter, and state-mandated graduation requirements. The curriculum at Carpenter is synonymous with the district's curriculum. Additional information on the curriculum can be found at

<https://www.lakeorionschools.org/departments/teaching-and-learning/curriculum>

### Local Assessments

At Carpenter Elementary we use a variety of qualitative and quantitative methods (in addition to M-STEP) to assess the whole child.

#### Kindergarten

Assessment	Content	Spring 2025 % Proficient		Spring 2024 % Proficient	
		# Tested	%	# Tested	%
FastBridge Early Reading Composite	Reading			78	79%
FastBridge Number Identification	Math			68	71%
Star Early Literacy	Reading	84	64%		
Star Math	Mathematics	67	67%		

#### Grade 1

Assessment	Content	Spring 2025 % Proficient		Spring 2024 % Proficient	
		# Tested	%	# Tested	%
FastBridge Early Reading Composite	Reading			84	74%
FastBridge Decomposing	Mathematics			83	43%
Star Early Literacy / Star Reading	Reading	72	68%		
Star Math	Mathematics	71	68%		

## Grade 2

Assessment	Content	Spring 2025 % Proficient		Spring 2024 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading			70	63%
FastBridge aMath	Mathematics			71	65%
Star Reading	Reading	82	78%		
Star Math	Mathematics	82	78%		

## Grade 3

Assessment	Content	Spring 2025 % Proficient		Spring 2024 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading			84	74%
FastBridge aMath	Mathematics			84	76%
Star Reading	Reading	70	67%		
Star Math	Mathematics	70	59%		

## Grade 4

Assessment	Content	Spring 2025 % Proficient		Spring 2024 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading			70	63%
FastBridge aMath	Mathematics			70	69%
Star Reading	Reading	80	79%		
Star Math	Mathematics	80	73%		

## Grade 5

Assessment	Content	Spring 2025 % Proficient		Spring 2024 % Proficient	
		# Tested	%	# Tested	%
FastBridge aReading	Reading			72	83%
FastBridge aMath	Mathematics			72	89%
Star Reading	Reading	70	76%		
Star Math	Mathematics	70	71%		

### *Parent Participation*

Parents/guardians have given a great deal of their time to support students and staff by volunteering in classrooms, on field trips, in the media center, for the PTC, and by raising funds to support school projects. Individual school-wide parent-teacher conferences are held each year, and we are very pleased with the attendance of parents and guardians. During the 2024-25 school year, parent-teacher conferences were held in-person and via video meetings.

### **Parent Teacher Conferences**

#### Fall Conferences

2023-2024 Total – 444/474 (93.7%)  
2024-2025 Total – 456/469 (97.2%)

#### Spring Conferences

2023-2024 Total – 402/480 (83.8%)  
2024-2025 Total – 453/467 (97.0%)

### *Points of Pride*

Carpenter Elementary is proud of the education we provide to our students. Our dedicated staff, high level of student commitment and engagement, and parental involvement in the educational process allows our students to have a very rich educational experience. We focus on providing an optimal environment for students to grow and thrive, both academically and socially.

For a complete listing of the Carpenter Elementary Points of Pride please visit our website, <https://www.lakeorionschools.org/carpenter-elementary/about-us/points-of-pride>. Our points of pride include:

- Being recognized as a National and Michigan Blue Ribbon School of Excellence
- A Parent-Teacher Council that supports our school community both financially and in providing opportunities for families to interact
- Our commitment to current best practice regarding safety and security
- Having a diverse blend of staff members who can both mentor and provide fresh, innovative ideas to the building
- Being a host site for the Blessings in a Backpack program
- Positivity Project used for character development
- Early Reading Intervention programs
- A building-wide intervention time in which identified student skill gaps are supported
- Scholarship opportunities for past Carpenter alumni
- Innovative morning new show - student-centered and hosted
- Inclusive afterschool opportunities for all students (silent disco, family game night, book bingo)
- Partnerships with local businesses and organizations
- Free little library available to all students and the surrounding community
- Philanthropy at the heart (fundraising, Giving Tree, Wave, community day)

I would like to thank the staff, students, and parents of Carpenter Elementary for all their support and hard work during the 2024-25 school year.

Sincerely,

Mrs. Teresa Bronczyk  
Principal