Lake Orion Community Schools

Community Educational Resource Center
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Principal

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Learning Options High School (AER)

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Learning Options High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Kristin Sliwinski for assistance.

The AER is available for you to review electronically by visiting the following web site https://bit.ly/4pnN5qa or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Learning Options High School Whole Child Approach and Programs

1. **Whole Child Approach**
   Learning Options High School embraces a Whole Child Approach that centers on the following principles:
   - Each student arrives healthy and learns to practice a healthy lifestyle.
   - Each student learns in an environment that is physically and emotionally safe for both students and adults.
   - Each student actively engages in learning, fostering a connection to the school and broader community.
   - Each student benefits from personalized learning and support from qualified, caring adults.
   - Each student is academically challenged and prepared for future success in college, career, and global citizenship.
2. **Successful Student Program**
   Through our Successful Student Program, every student is paired with a mentor staff member. Mentors meet with students weekly to review progress reports (Successful Student Rubric - SSR) summarizing academic performance, attendance, and behavior. Together, they set weekly goals and action plans. SSRs are sent home for parental review. If a student falls behind, interventions are applied through a Response to Intervention (RTI) model.
3. **Student Support Team (SST)**
   Our Student Support Team, composed of all staff members, meets weekly to discuss students in need of additional support. Using a data-driven problem-solving model, the team develops goals and action plans for improvement. Students may be placed on academic or behavioral contracts to boost achievement.

4. **Attendance Monitoring**
   To improve attendance, daily phone calls are made to parents for unexcused absences. We also send letters home when students accumulate five and ten days of absence. After ten days, a student-parent-administrator meeting is scheduled to create an improvement plan. Continued poor attendance leads to a referral to Oakland Schools Truancy.
5. **Test-Taking Strategies**
   To enhance test-taking skills, all teachers incorporate related activities into their classes. Writing is integrated across the curriculum.
6. **Aligned Instruction**
   Our staff aligns instruction with district-developed common assessments for all core classes. Teachers work diligently to differentiate instruction based on the latest research on effective strategies for at-risk students, ensuring that lessons meet diverse learning needs.
7. **Positivity Project**
   As a Positivity Project school, we equip students with the skills, attitudes, and behaviors needed to handle daily challenges. We promote the belief that "Other People Matter." Drawing from positive psychology, the course helps students develop character strengths, emphasizing that character is an intrinsic part of who we are.
8. **Academic Support**
   Academic success is further supported by two full-time learning support staff members, who provide remediation in all subject areas and offer after-school tutoring twice a week for an hour.
9. **College Readiness Support**
   The learning support staff and social worker collaborate with students and families to increase college enrollment rates. They provide one-on-one and group advising on college admissions, financial aid, and college selection to ensure students make informed decisions and complete necessary applications.
10. **University Partnerships**
    Learning Options partners with Oakland University and Michigan State University to host undergraduate and graduate social work interns. These interns provide vital social, emotional, behavioral, and academic support throughout the year.
11. **Credit Recovery with Edgenuity**
    Students have the opportunity to recover credits using the Edgenuity online program. Certified staff monitor student progress, assist with goal-setting, and review submitted work. This flexible system helps students recover credits and stay on track for graduation.
12. **Virtual Learning Options**
    Learning Options provides full or partial virtual learning, allowing students to customize their schedules by combining in-person and asynchronous virtual courses. Through a partnership with the Genesee County ISD and GENNET, students can choose from hundreds of online courses offered by various providers, ensuring a personalized learning experience.

State law requires that we also report additional information.

Learning Options and Student Enrollment
Learning Options is an alternative education program that is designed to support students in grades 9-12 who have individual needs not being met in the traditional setting. We provide personalized educational services for students living within Lake Orion Community Schools as well as surrounding communities. We offer a day program, a part-time day/virtual program, and a full-time virtual program. The day program follows the same time schedule and calendar as Lake Orion High School. The full-time virtual program utilizes a completely computer-based curriculum for students who need more flexibility in the time, location, and pace of their education. Students work mainly off-site while being monitored by a certified teacher and school mentor. The part-time day/virtual program combines a schedule of both a day program and virtual program for a student.

Lake Orion Community Schools continues its Schools-of-Choice enrollment program to include out-of-district students for the 2024-25 school year. Spaces were available at selected schools in grades K through 8. Lake Orion also accepted Schools-of-Choice students in our Learning Options High School, an alternative learning environment for students in grades 10-12.

School Improvement
The Michigan Department of Education has made a shift in the school improvement process to a focus on the district level. The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for

districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds. This process includes looking at the district data and developing a goal for all buildings to work toward. The staff regularly conducts quarterly data team meetings to review the data and put interventions in place. Grade levels meet weekly to review data and make any necessary changes. We have committee meetings monthly to review our district improvement goals. The 3-5 year District School Improvement Plan may be viewed on the district website at https://bit.ly/31mCE1f.

Lake Orion Community Schools has identified the following goals for all buildings:

- LOCS goal is to decrease the district gap by 10% for reading and math between economically disadvantaged students and non-economically disadvantaged students as measured by state assessments and/or district benchmark assessments by June 7, 2030.

Specialized Schools
High School students have an opportunity to attend the International Academy. The International Academy is a public, tuition-free, high school of choice for students of 14 Oakland County school districts collaborating in consortium with university and business partners. Commencing with ninth grade, it provides a unique blend of rigorous academic standards and practical, career-related learning throughout the 190-day school year. Featuring the world-recognized International Baccalaureate as the centerpiece of its curriculum, it concentrates on preparing students for success past secondary education and the world beyond. Lake Orion selects ten students each year to enter the International Academy. The ten students are selected through a lottery held at Lake Orion Community Schools.

Juniors and seniors have the opportunity to enroll at Oakland Schools Technical Campus (OSTC). They will attend either the morning or the afternoon session along with students from Pontiac, Avondale, Rochester and Oxford school districts. Students will earn four (4) credits at Lake Orion High School and four (4) credits at OSTC per year. Bus transportation is provided for all students attending OSTC**.**

Our school district provides educational programs, services and support to certified special education students throughout the district. During the 2024-25 school year, there were 846 students who needed special education support services.

Curriculum
Lake Orion Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on and aligns with the Michigan Standards. The curriculum at Learning Options is synonymous with the district's curriculum. Additional information on the curriculum can be found at https://www.lakeorionschools.org/teaching-and-learning/curriculum

Local Assessments
In addition to the MME, students take common assessments in English Language Arts, Mathematics, Science, and Social Studies. Results of the assessments are located at the school.

Parent Participation
We strive to communicate with the parents of our students to ensure a successful high school experience.

Parent Teacher Conferences
Fall Conferences
2023-2024 Total – 16/79 (20.3%)
2024-2025 Total – 26/73 (35.6%)

Spring Conferences
2023-2024 Total – 23/84 (27.4%)
2024-2025 Total – 15/85 (17.6%)

Post-Secondary and Advanced Placement Enrollment

Post-Secondary and Advanced Placement Enrollment	**2022-2023**		**2023-2024**	
Postsecondary Enrollments (Dual Enrollment)	0		0	
College Equivalent Courses Offered (AP)	0		0	
Students Enrolled in College Equivalent Courses (AP)	0		0	
Students Receiving a Score Leading to College Credit	0		0	

Points of Pride

The 2024-25 school year was filled with exciting milestones and opportunities at Learning Options High School. Our mission is to create a supportive and inclusive learning environment that prioritizes the holistic development of each student. By fostering differentiated instruction, strong relationship-building, and a culture of belonging, we ensure that every student feels valued and equipped to succeed. As a Positivity Project school, we embrace the importance of character education, encouraging students to recognize and celebrate the strengths within themselves and others.

At Learning Options High School, we are dedicated to educating the whole student by supporting their social-emotional growth and helping them set and achieve individualized goals. We prepare students for post-secondary success, whether that be in college, apprenticeships, military service, or the workforce.

Serving approximately 100 students annually, our highly skilled team includes six teachers, two learning support staff, a social worker, a secretary, and a supervisor. Together, we are committed to fostering a sense of belonging and empowering students to engage in academics, build positive relationships, and develop responsible behaviors. All students and staff participate in the Successful Student Mentoring Program, which emphasizes social-emotional learning, character development, and the skills necessary for lifelong success. Through our multi-tiered system of supports and a strengths-based approach, we help students overcome challenges and achieve their goals, with the majority graduating on time alongside their peers.

Our students meet all Michigan Merit Curriculum requirements and earn a diploma from Lake Orion Community Schools. They also have access to a wide range of elective opportunities at the Oakland Technical Campus and Lake Orion High School. Additionally, they are encouraged to participate in extracurricular activities, including sports, clubs, and the fine arts, fostering a well-rounded high school experience.

We take immense pride in providing a learning environment where all students feel they belong, matter, and can achieve their full potential. By addressing the diverse academic, social, and emotional needs of our students, we help them build resilience, self-worth, and confidence. Our individualized approach ensures that every student is seen, supported, and empowered to succeed.

At Learning Options High School, we are committed to cultivating a culture of connection, positivity, and growth, ensuring that every student leaves with the skills and mindset to thrive in an ever-changing world.

Sincerely,

Kristin Sliwinski
Principal