



MAY 22, 2025

DESIGN ADVISORY GROUP

Cleveland High School

DAG 09

PORTLAND PUBLIC SCHOOLS

Celebrate!



EDUCATION

Voters approve \$1.83 billion Portland Public Schools bond

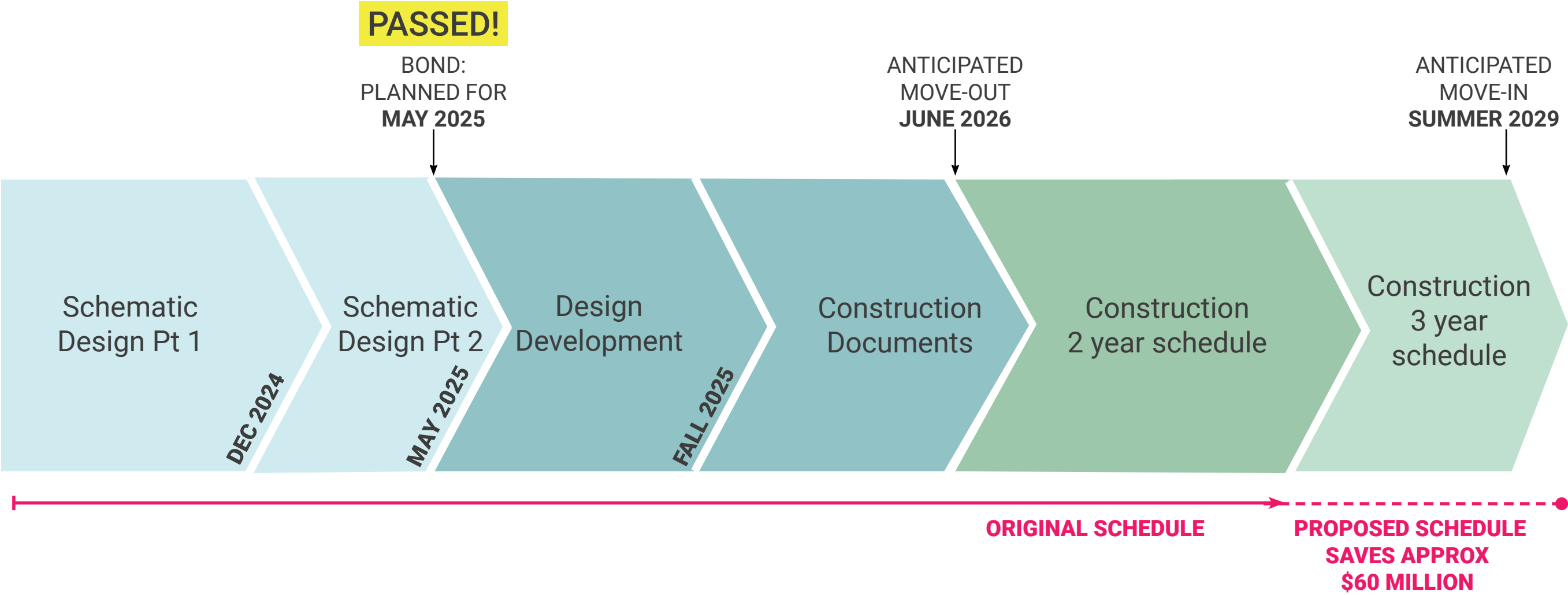
Portland Public Schools' proposed \$1.83 billion bond would rebuild or modernize three high schools and carry out seismic retrofits and other upgrades ...

Agenda

- > What's Next - 20 min
- > Design Process - 20 min
- > Vision and Goals Evaluation - 45 min
- > Regroup/Next Steps - 15 min

What's Next?

Project Schedule



TIMELINE IS DEPENDENT ON BOND FUNDING + CONSTRUCTION SCHEDULE AND SCHOOL BOARD DIRECTIVES

Board Update: Summer 2025

- > Goal: provide PPS leadership with detailed information for decision-making
- > Proposed **budget**
 - > Based on general contractor and 3rd Party Cost Estimator review of 100% Schematic Design (v.2)
- > Proposed **construction schedule**
 - > Conversations with City of Portland permit review team
 - > Coordination with JHS and IBWHS projects

Factors Influencing Schedule of Concurrent Modernizations

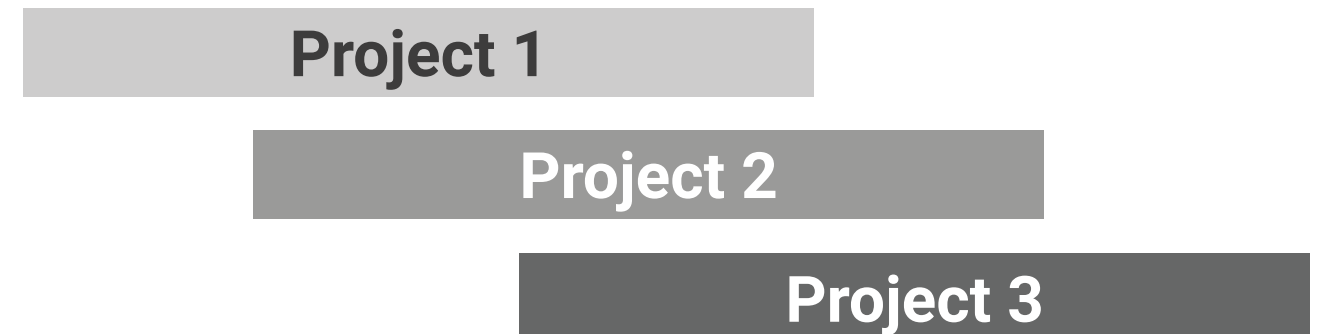
Risks of Concurrent Projects

- > City's capacity to review permits
- > Sub-contractor bidding process, COBID, supply chain capacity
- > Timing of Owner move-in activities (OTIS, FF&E, systems start up, commissioning)
- > Three high schools opening on same day



Risks of Delaying / Extending Schedules

- > Construction cost increases;
Impact: \$15-30m depending on final schedule
- > Loss of key team members (A&E, trade partners, OSM, COBID firms)
Impact: project efficiency, performance, equity
- > Community trust
Impact: disappointment or delay and additional tax dollars



Potential Mitigation Strategies

> Permit Process



> Staggered permit reviews or pay for additional City reviewers

> Bidding



> Stagger bidding (90 days per school)
> Early trade-partner procurement

> Owner Operations



> Stagger installation, hire temporary resources

> Same first day



> Hire move management / startup services

Design Development (First 3 Months)

Technical Refinement

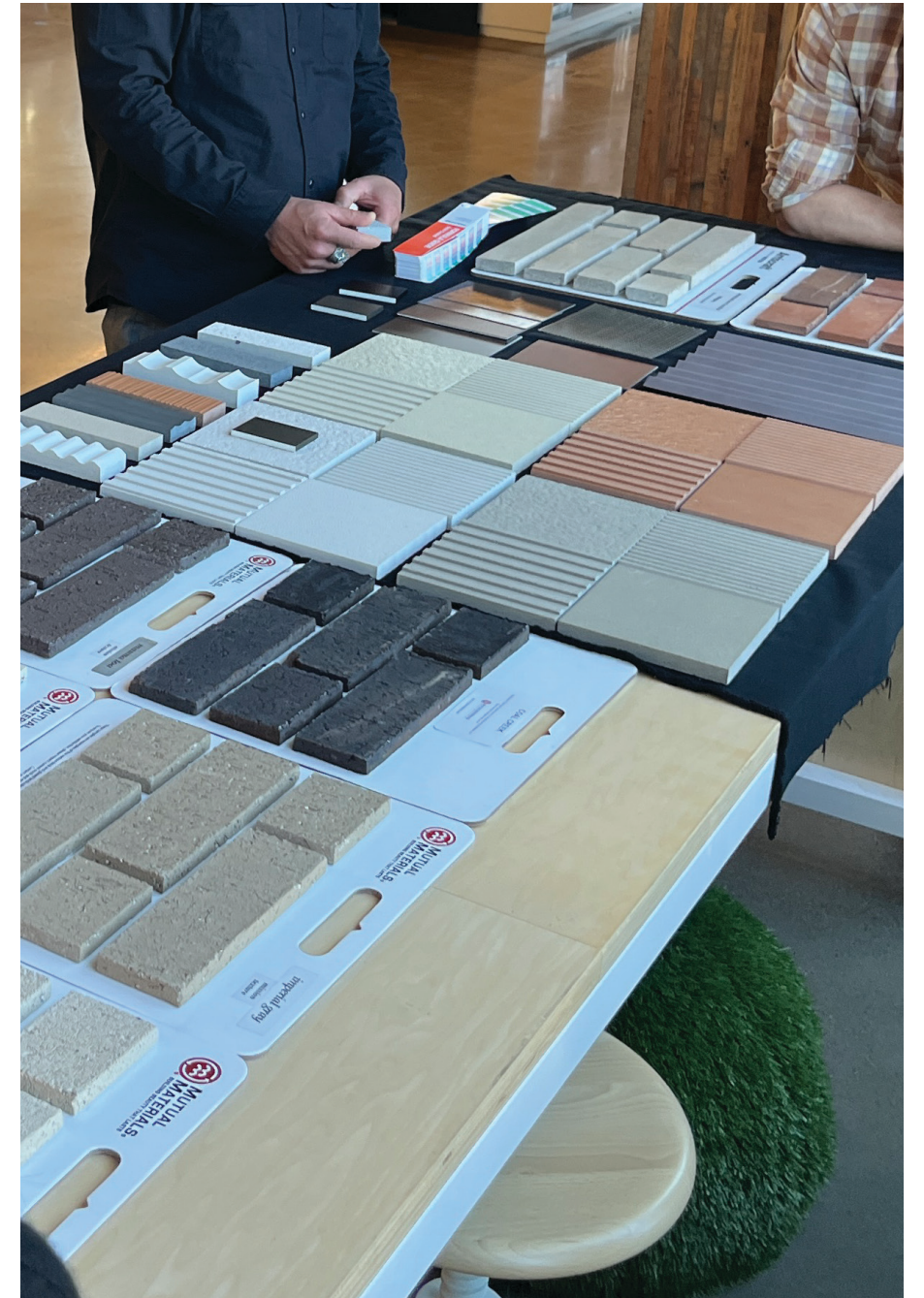
- > PPS departments review
- > Trade Partners

Design Refinement:

- > Look & feel, materials
- > Plan updates to incorporate focus group input
- > Developing more detail

Jurisdictional:

- > Early Assistance Meeting: Powell Park
- > Prepare CHS Land Use Submittal (for 3 PPS owned CHS sites)
- > Coordinate code compliance questions with City of Portland Major Projects Group (MPG)



Planning for Marshall Swing Site

Transportation:

- >Process overview

- >Assistance

Modifying building to fit CHS:

- > Right amount of space

- > Accommodating Counseling, SPED, IB program

- > Multnomah County Health Clinic

- > Mock-ups of future spaces



Design Process

Recap of DAG 08 (April 10)

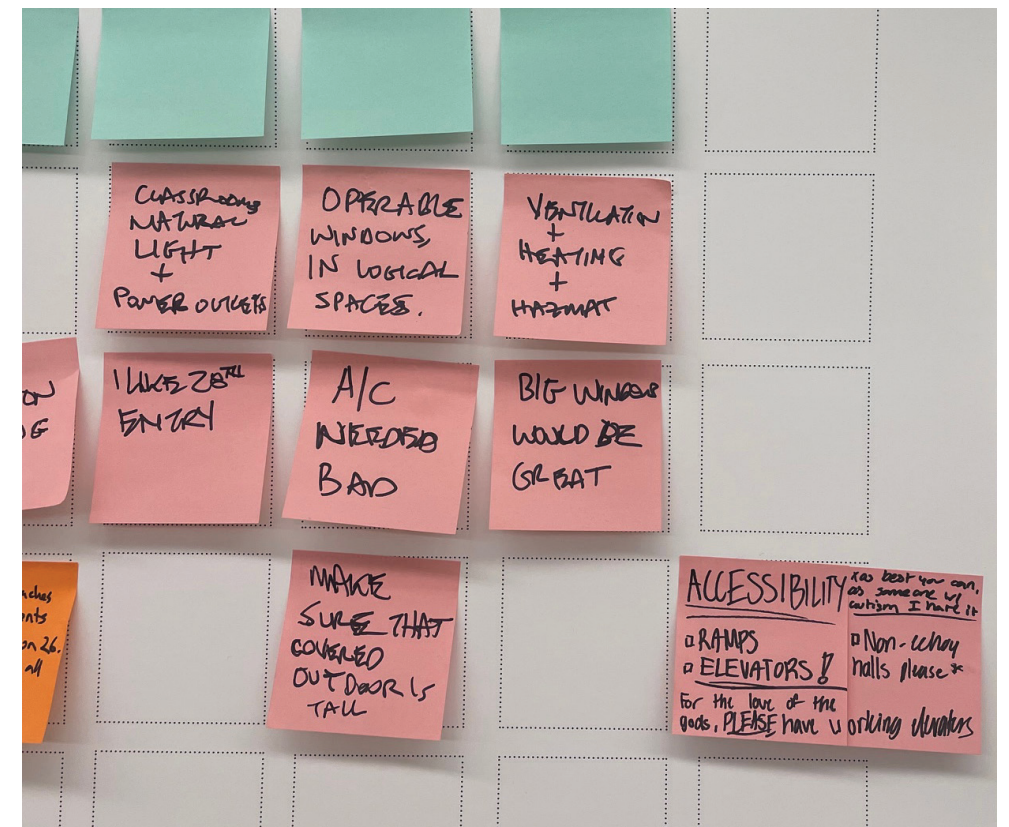
- > Board Framework Updates
- > Design Concept : An Ecosystem for Learning
- > Building Form
- > Interior Experience
- > Gallery Walk and Discussion



Open House (May 1)

Takeaways:

- > Attendees reaffirmed that the current CHS building is not adequate for most students
- > Incorporate student art and pops of color throughout the building
- > Reverence towards historical aspects of CHS like the exterior brickwork and school memorabilia
- > Student excitement around the large central courtyard
- > Provide a variety of outdoor space types (covered, uncovered)



Native American Event (May 20)

Takeaways:

- > Create a sense of welcome with cultural symbols, art, and graphics from the front door throughout the entire building
- > Could include map that shows the current territories of the nine tribes of Oregon
- > Represent student voices throughout the building
- > Utilize natural materials in interior and exterior palette and consider sourcing from indigenous-owned resources
- > Provide infrastructure, equipment and places for community groups to prepare food
- > Include native plants in landscape



CHS Staff Focus Groups (ongoing)

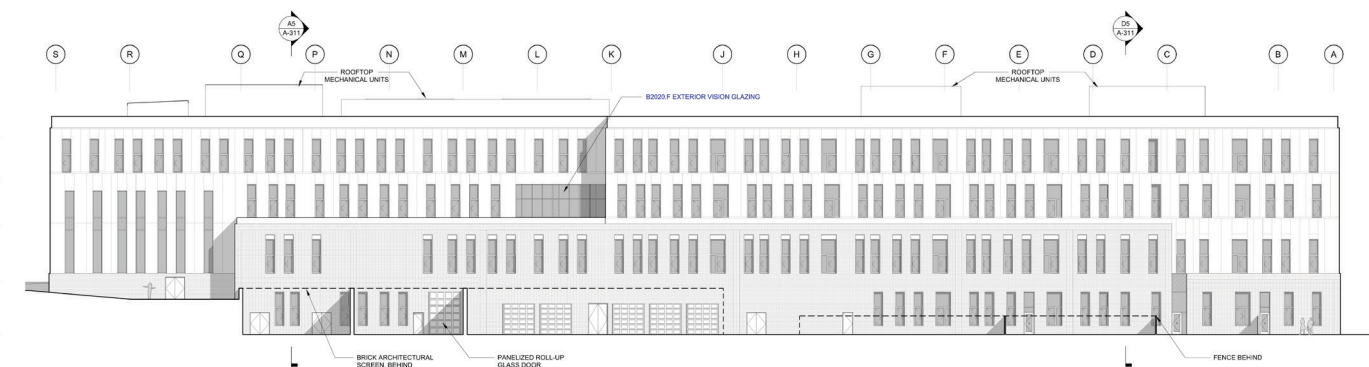
- > Mahlum has met with a variety of CHS staff to gather insight on particular user groups
- > We have met with:
 - > Athletics / PE, Fields
 - > General Classrooms
 - > Science
 - > SPED
 - > Admin
 - > Counseling
 - > Performing Arts
 - > Visual Arts
 - > Mass Media, Digital Media, Product Design
 - > Construction
 - > Culinary



100% Schematic Design (v.2)

Overview:

- > Mahlum and consultants completed a second version of our Schematic Design document on May 16th
- > This 217 page document gives a detailed outline of the current design state of the new Cleveland High School
- > The milestone incorporates the School Board Framework and feedback from engagement sessions and DAG meetings



Design Evaluation

Vision & Goals

The Modernized CHS will draw inspiration from its context to create a vibrant campus that centers students and staff. The design will celebrate the school's role as the heart of the CHS community, a vital part of the neighborhood, and an enduring presence in SE Portland.

Develop academic and extracurricular excellence with intercultural understanding

Promote health, wellness, and climate resiliency

Improve student safety in and around the sites

Create a welcoming, inclusive environment that supports students and staff

Acknowledge the Indigenous presence at this site

Enhance CHS's role as a civic and community resource

Be good stewards of local taxpayer dollars and balance district-wide facility needs

Next Steps

Regroup

Share your “ah-ha moments”
from reviewing the
Schematic Design set

DAG Membership

The DAG collects and synthesizes community-wide input and collaborates around the evolving details of the project with other members in the Cleveland community. The DAG will be an instrumental part of a multifaceted planning and community engagement process which will include PPS staff, students, and community members all guided by the consultant design team. Project analysis will include various types of background documents, building, site, budget and regulatory requirements that must be used in evaluating design options.

While DAG members are not tasked with making final decisions, their input is crucial in creating a comprehensive plan that the entire community can be proud of.

**Confirm your
Commitment!**

Key Dates

>**DAG 10:** Wednesday, June 25,
Memorabilia and Material Reuse

>**Board Meeting Presentation:** TBD

>**DAG 11:** Thursday, August 7

>**Staff Focus Group meetings:** September

Thank you