

Goal 1:

Develop academic and extracurricular excellence with intercultural understanding

Encourage all students to explore different cultures and worldviews across the school.

Make learning visible.



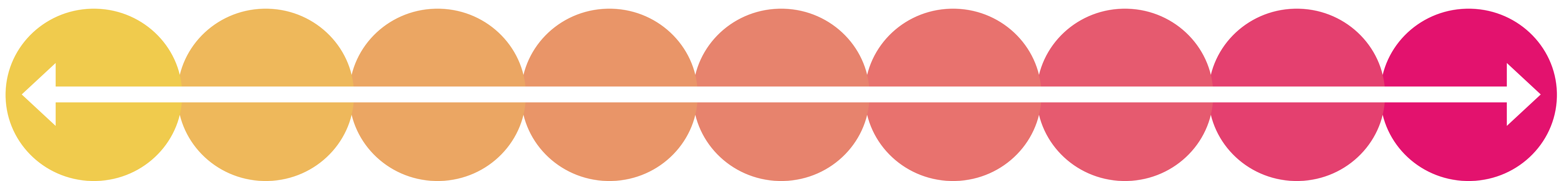
Design Strategies

- >Designate student-curated display areas (walls, display cases, areas for activities)
- >Create pieces of permanent representation and a framework for adding new items
- >Make learning spaces flexible and adjustable to meet different modes of learning and teaching (now and over time)
- >Provide spaces for sharing food and culture
- >Provide glimpses into the learning environment via windows and hallway display spaces
- >Locate activity spaces along major circulation routes to encourage engagement

Goal 2:

Promote health, wellness, and climate resiliency

The campus feels like a place where students and staff can thrive.



I don't see these ideas reflected in the building yet.

I can see how these features are being developed.

I see these strongly presented in the design.

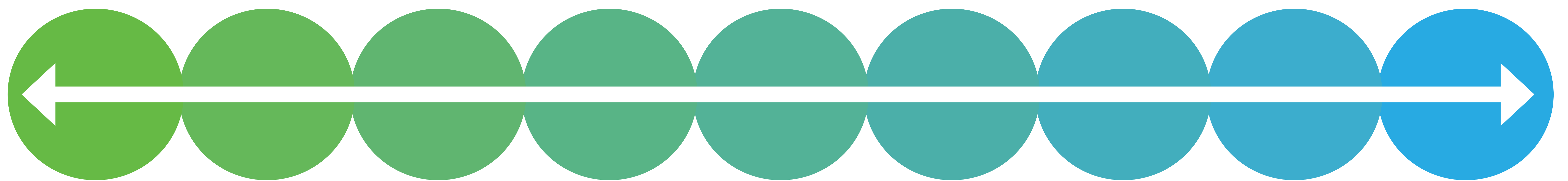
Design Strategies

- >Create places for pause and rest: hallway benches, small group spaces, staff support spaces, prayer room
- >Meet needs with adjustable lighting and variable acoustics
- >Provide physical and visual connections to nature
- >Use materials, colors, and patterns that reflect biophilic design principles
- >Follow PPS climate resiliency policies

Goal 3:

Improve student safety in and around the sites

Establish a safe environment for students to explore.



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Design Strategies

- >Provide visual and physical connections throughout the school to encourage interaction and participation
- >Ensure appropriate visibility and transparency, with options for securing spaces
- >Provide secure outdoor courtyard for use during school hours
- >Improve pedestrian crossings around the school sites

Goal 4:

Create a welcoming, inclusive environment that supports students and staff

The new school will create an inviting atmosphere that is easy to navigate and balanced with safety features.

Provide options and resources to uplift and support all students without stigma or isolation.

Dedicate student-centered spaces to anchor marginalized communities and foster a sense of belonging.



Design Strategies

- >Signify welcome through use of familiar elements
- >Invite personalization
- >Make every space a physically accessible space
- >Develop active, supervisable spaces - no hidden spaces
- >Gender inclusive restroom and changing options
- >Establish a permanent Multicultural Center
- >Use color and materials to tell stories and signify meaning

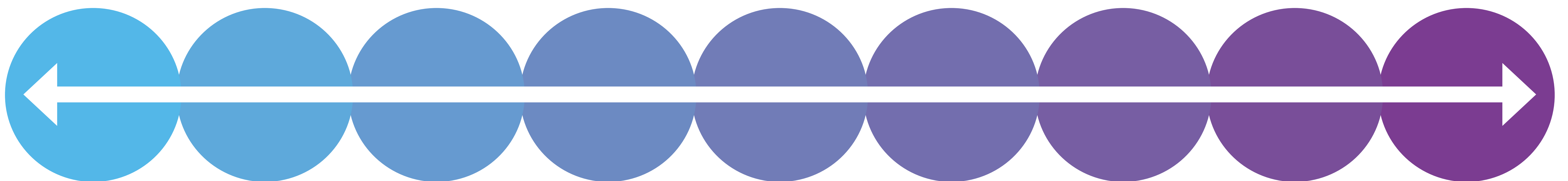
Goal 5:

Acknowledge the Indigenous presence at this site

Make known the Native American origins of this land.

Tell the stories of the current Native peoples who are part of this community.

Include indigenous voices throughout entire design process.



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Design Strategies

- >Orient the building and landscape to sun's path
- >Create a sense of welcome with cultural symbols, art, and graphics from the front door throughout the entire building
- >Include spaces to gather in small or large groups
- >Provide infrastructure, equipment, and places for community groups to prepare food
- >Utilize natural materials in interior and exterior palette
- >Include native plants in landscape

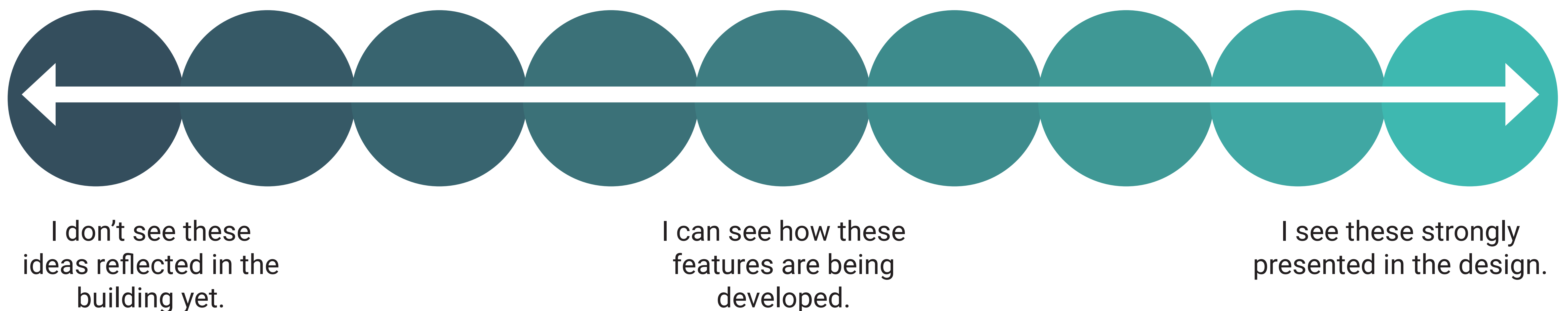
Goal 6:

Enhance CHS's role as a civic and community resource

The new CHS fits into the context of this site and is recognizable as a school.

The building program includes spaces that invite community gathering.

The three sites that make up CHS feel connected.



Design Strategies

- >Exterior materials are selected to feel familiar, connected to the site, and endure the test of time
- >The site and building design address the corners of the block. The major entries direct the public to key interior programs: office and commons, gyms, performing arts, and community services
- >The building faces along the campus edges are formal; the scale of windows responds to the immediate neighborhood context
- >Signage and design elements demonstrate the connection between the sites
- >The central courtyard supports students for class and social activities during the school day and welcomes in community events throughout the year