Yale Public Schools

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Kurt Sutton, Superintendent of Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2025-26 educational progress for Yale Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Bill Kryscynski, Assistant Superintendent for Yale Public Schools, with any questions or assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website, https://bit.ly/49VamLZ, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Present assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety.

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Avoca Elementary	No Label	Writing Curriculum Alignment & Best Practices - Science of Reading Authentic Learning with Technology TRAILS / P2 Student Engagement / Cooperative Learning Multi-tiered Systems of Support (MTSS)
John Farrell-Emmett Elementary	No Label	Writing Curriculum Alignment & Best Practices - Science of Reading Authentic Learning with Technology TRAILS / P2 Student Engagement / Cooperative Learning Multi-tiered Systems of Support (MTSS)
Yale Elementary	No Label	Writing Curriculum Alignment & Best Practices - Science of Reading Authentic Learning with Technology TRAILS / P2 Student Engagement / Cooperative Learning Multi-tiered Systems of Support (MTSS)
Yale Junior High	No Label	Authentic Learning with Technology TRAILS Curriculum Review & Alignment Student Engagement / Cooperative Learning Multi-tiered Systems of Support (MTSS) Focused Instructional Model (FIM)
Yale High School	No Label	Authentic Learning with Technology TRAILS Curriculum Review & Alignment Student Engagement / Cooperative Learning Multi-tiered Systems of Support (MTSS) Focused Instructional Model (FIM)

Yale Public Schools is proud of the reputation it has developed in the county and surrounding areas as an educational leader that is focused on continuous improvement. The district has **two National Blue Ribbon schools** in Avoca Elementary and Farrell-Emmett Elementary Schools, along with leading the county M-STEP scores in several categories. All three elementary schools received all A's on recent state report cards while outperforming schools with similar demographics across the state. Our Junior High school had the highest M-STEP scores in St. Clair County and in the surrounding six counties. Yale High School was second in the county on SAT scores and continues to have all-state academic sports teams. While academic success and high expectations are standard in our district, our staff's ability to build relationships with students and families sets us apart. Our family and student-focused atmosphere creates an educational environment that helps students discover success. In our most recent parent survey, our outstanding staff was identified as the number one reason for the success of our district. Our staff's willingness to go the extra mile and how much they care for the students they work with stood out in almost every survey response.

The district encourages parents to stay active in the schools in a variety of ways including:

- Attending and/or becoming part of school PTO or Booster groups
- Attending conferences
- Volunteer in classrooms
- Chaperoning field trips
- Attending sporting, band/choir, and other extracurricular activities

Yale is a great place to learn and grow. We are very proud of the education offered to our students and are committed to improving all aspects of the education our students are offered each day. We believe that this is no better school district to realize your potential and unleash greatness.

Sincerely,
Kurt Sutton
Superintendent
Yale Public Schools
'Unleash Greatness'