

MHS Strategic Plan 2024-2029 (Year 2)

Marengo High School

08/01/2025 - 06/30/2026

Instruction

Critical Initiative

ELA, math, and science teachers will participate in ongoing PLCs to improve academic achievement.

Objective:

Improve academic achievement and growth by to prepare students to be college and career ready.

Evidence-Based Practice Citation

DuFour, R., DuFour, R., Eaker, R., & Many, T. (2016). Learning by doing: A handbook for professional learning communities at work (3rd ed.). Solution Tree Press.

Activity

Engage in ongoing PD and collaborative planning

Person responsible: Central Office
Instructional Assistants & Faculty

Launch Date: 08/07/2025

Required Resource(s):

Financial Resource: \$5997.70

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Teaching Effectiveness PD, Small Group PD, Scaffolding/Strategic Teaching PD, Tiered Instruction PD, Summer Learning, and MEGA

Benchmark(s)

Benchmark: Middle of the Year Testing

Date: 12/19/2025

Benchmark: End of the Year of Testing

Date: 05/27/2026

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Instruction

Critical Initiative

ELA, math, and science teachers will focus on small groups, vocabulary, reading comprehension, writing, and problem solving application with hands-on based instruction and applications

Objective:

Improve academic achievement and growth by to prepare students to be college and career ready.

Evidence-Based Practice Citation

Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. ASCD.

Activity

Provide tiered instruction and intervention

Person responsible: Teacher, Interventionist, Instructional Coach

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:

Source of Funding: Title I-A

Other Resource:

Activity Measure(s)

Interventionist, Problem Solving Team meetings, Classroom Observations, Data meetings, and Lesson Plans

Benchmark(s)

Benchmark: Monthly PST Meeting

Date: 09/05/2025

Benchmark: Monthly PST Meeting

Date: 10/03/2025

Benchmark: Monthly PST Meeting

Date: 11/07/2025

Benchmark: Monthly PST Meeting

Date: 12/05/2025

Benchmark: Monthly PST Meeting

Date: 01/09/2026

Benchmark: Monthly PST Meeting

Date: 02/06/2026

Benchmark: Monthly PST

Date: 03/06/2026

Activity Measure(s)	Benchmark(s)
	Meeting
	Benchmark: Monthly PST Meeting Date: 04/03/2026
	Benchmark: Monthly PST Meeting Date: 05/01/2026

Activity

Instructional Supplies/Technology/Manipulatives

Person responsible: Principal & Staff	Launch Date: 08/01/2025
Required Resource(s):	
Financial Resource:	Source of Funding: Title I-A
Other Resource:	
Activity Measure(s)	Benchmark(s)
Increased student achievement on ELA, Math, and Science Mid-year and End of the year assessments.	Benchmark: Date:

Activity

Hire Additional Teacher Units

Person responsible: Principal and District Staff	Launch Date:
Required Resource(s):	
Financial Resource: \$259510.00	Source of Funding: Title I
Other Resource: 3.14 FTE	
Activity Measure(s)	Benchmark(s)

Activity

Hire an Intervention Teacher (retired)

Person responsible: Principal and District Staff	Launch Date:
Required Resource(s):	
Financial Resource: \$16511.00	Source of Funding: Title I
Other Resource:	
Activity Measure(s)	Benchmark(s)

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Instruction

Critical Initiative

Increase access to Career and Technical Education (CTE) pathways, dual enrollment opportunities, and arts education

Objective:

Improve academic achievement and growth by to prepare students to be college and career ready.

Evidence-Based Practice Citation

Stone III, J. R., Alfeld, C., & Pearson, D. (2008). Rigor and relevance: Enhancing high school students' math skills through career and technical education. American Educational Research Journal

Activity

Teacher (0.5 units)

Person responsible: Principal and District Staff

Launch Date:

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: Title 1-A

Activity Measure(s)

Benchmark(s)

Activity

Marengo Signature Academies

Person responsible: Career Tech Instructors
& Administrator

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:

Other Resource: The district will supply funding.

Source of Funding:

Activity Measure(s)

Career Tech Certifications and Improvement of CCR

Benchmark(s)

Benchmark: Increase in credentialed students.

Date: 05/27/2026

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Climate

Critical Initiative

Build inclusive relationships with students, families, community, and other stakeholders to support successful learning partnerships.

Objective:

Implement programs that promote respectful relationships, student engagement, staff collaboration, and social well-being

Evidence-Based Practice Citation

Bryk, A. S., Sebring, P. B., Allensworth, E., Luppescu, S., & Easton, J. Q. (2010). Organizing schools for improvement: Lessons from Chicago. University of Chicago Press.

Activity

Academic Family Night, Assemblies, Parent Workshop

Person responsible: Principal & Staff

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource: \$1541.41

Source of Funding: Title I-A

Other Resource: Materials and supplies purchased for above activity description.

Activity Measure(s)

Benchmark(s)

Activity

Attendance Officer/ Parent Liaison

Person responsible: Principal and District Staff		Launch Date: 08/01/2025
Required Resource(s):		
Financial Resource: \$16511.00	Source of Funding: Title I	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Decreased chronic attendance as reported on the 9th month attendance report	Benchmark: Chronic absenteeism reduced by 5%	Date: 01/31/2025
	Benchmark: Chronic absenteeism reduced by 10%	Date: 05/30/2025

Activity

Partnerships with Local Businesses

Person responsible: Principal and District Staff		Launch Date: 01/03/2025
Required Resource(s):		
Financial Resource:	Source of Funding: Title I-A	
Other Resource: job shadowing, internships, and sponsorships to prepare students to be college and career ready		
Activity Measure(s)	Benchmark(s)	
Reduced chronic absenteeism	Benchmark:	Date:

Critical Initiative

Continue a PBIS framework that includes consistent behavior expectations, student recognition/incentive programs, staff-led mentoring, and regular climate check-ins

Objective:

Implement programs that promote respectful relationships, student engagement, staff collaboration, and social well-being

Evidence-Based Practice Citation

McIntosh, K., Ty, S. V., & Miller, L. (2014). Effects of school-wide positive behavioral interventions and supports on internalizing problems: Current evidence and future directions.

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Student Engagement

Critical Initiative

Provide regular opportunities for meaningful involvement through academic workshops, family nights, student-led conferences, field trips, on-site school activities, and ongoing communication

Objective:

Increase family and student engagement resulting in stronger school-home partnerships and improved student outcomes.

Evidence-Based Practice Citation

Henderson, A. T., & Mapp, K. L. (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement. Southwest Educational Development Laboratory (SEDL).

Activity

Math, Science, and Literacy Night

Person responsible: Principal & Staff

Launch Date: 03/13/2026

Required Resource(s):

Financial Resource:

Other Resource: Purchase academic resources

Source of Funding:

Activity Measure(s)

15% Parental and stakeholder involvement

Benchmark(s)

Benchmark: Sign-In Sheet

Date: 03/13/2026

Activity

Communication Hub

Person responsible: Principal & Staff

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:

Other Resource: Purchase resources to set up a communication hub in office or hallway

Source of Funding:

Activity Measure(s)

Benchmark(s)

Activity

Academic Field Trips

Person responsible:

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:

Other Resource: Parent volunteers to assist with supervision. Purchase tickets for students and parents.

Source of Funding:

Activity Measure(s)

Benchmark(s)
