



February 2026,

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Okemos Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Stacey Bailey, Assistant Superintendent for Curriculum & Instruction, at stacy.bailey@okemosk12.net for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [Annual Education Reports](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials

- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2024-25. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Bennett Woods Elementary	No label	MTSS Systems
Cornell Elementary	No label	MTSS Systems
Hiawatha Elementary	No label	MTSS Systems
Okemos Public Montessori at Central	No label	MTSS Systems
Kinawa 5/6 School	No label	MTSS Systems
Chippewa Middle School	No label	MTSS Systems
Okemos High School	No label	MTSS Systems

Our mission, “Together... Educating with excellence and empowering each learner for life,” captures the essence of the Okemos Public Schools educational experience, as well as the reason we continue to be a high performing district. Our school community consists of supportive and involved parents who instill the importance of education in their children; a highly dedicated and talented staff who consistently nurture, support and challenge each student to learn and grow; and most importantly, motivated students who value education and strive for excellence. Each component of the “together” has contributed to the district and to the individual school success as reflected in the Annual Education Report. Together, we should acknowledge and celebrate our continued success as we strive for even greater heights. Congratulations!

Sincerely,

John J. Hood, Superintendent