



## Okemos High School

February 2026,

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Okemos High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact either Allison Cironi or Joseph Schmidt for assistance.

The AER is available for you to review electronically by visiting the following website: [Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

***We are proud to announce that Okemos High School was not identified by the State as having a support category.***

State law requires that we also report additional information.

### **PROCESS FOR ASSIGNING PUPILS TO SCHOOLS**

All students in grades 9, 10, 11, and 12 in the Okemos Public School System are assigned to attend Okemos High School.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Members of the Okemos High School learning community, both professional and support staff, play an active role in our continuous improvement process through their involvement with the School Improvement Team. The School Improvement Team meets on a monthly basis to review and address the needs and concerns of both staff and students. The team is composed of teachers representing each academic department, as well as school counselors who serve as liaisons between staff members and students. Team members are responsible for gathering feedback, soliciting input, and communicating relevant information to all stakeholders. A variety of

data sources are utilized to inform decision-making, establish goals, and evaluate progress toward those goals.

### **CORE CURRICULUM**

The goal of education is to provide all learners with the solid foundation of skills, knowledge, and understanding necessary for their continuous growth and success as students within the school setting and as adults in society. The core curriculum of the Okemos School District is approved by the Board of Education in language arts (reading, writing, speaking, listening, and spelling), health, math, science, social studies, fine arts, and physical education. As a result of the district's long-range school improvement planning process, Okemos has adopted content standards and exit outcomes that are consistent with the State of Michigan Standards. The Okemos High School Curriculum Guide is available on the high school webpage.

### **STUDENT ACHIEVEMENT DATA**

In 2023-2024, OHS transitioned to using NWEA data to best support our students' reading and math interventions.

#### ***Percentage of Students Approaching to Exceeding Expectations***

##### **2024-25**

GRADE	ASSESSMENT	PERCENTAGES
9	Reading 6+	93%
10	Reading 6+	85%
9	Math 6+	88%
10	Math 6+	81%

##### **2023-24**

GRADE	ASSESSMENT	PERCENTAGES
9	Reading 6+	89%
10	Reading 6+	89%
9	Math 6+	84%
10	Math 6+	82%

### **PARENT/GUARDIAN-TEACHER CONFERENCES PARTICIPATION**

Parents/guardians actively collaborate with Okemos High School faculty. Opportunities for parents/guardians to positively impact students include, but are not limited to: participating with the OHS Parent Group, serving on the District Parent Advisory Council, representing parent voices on various high school and district committees, and organizing the post-prom party. Parents/guardians also

actively participate in booster groups for athletics, music, drama, and art. Twice a year, parents have the opportunity to meet with teachers during scheduled parent-teacher conferences every fall and spring (done remotely).

Below is the percentage of parent/guardian participation at conferences:

	Fall	Spring
2024-2025	49%	27%
2023-2024	48%	47%
2022-2023	45%	35%

### **OHS DUAL ENROLLMENT AND ADVANCED PLACEMENT**

- **87** students participated in a dual enrollment opportunity
- OHS offered **sixteen** Advanced Placement courses
- **441** OHS students (**29%** of the student body) registered for **1,076** Advanced Placement exams in **thirty** different subjects.\*
- Number and percentage of students who registered for at least one Advanced Placement test for the 2024-2025 school year, disaggregated by grade level:
  - Class of 2025 (seniors): **521 exams taken (201 registered for at least one exam, which was 54% of the Class of 2025)\***
  - Class of 2026 (juniors) **460 exams taken (184 registered for at least one exam, which was 49% of the Class of 2026)\***
  - Class of 2027 (sophomores) **81 exams taken (47 registered for at least one exam, which was 12% of the Class of 2027)\***
  - Class of 2028 (freshmen) **14 exams taken (9 registered for at least one exam, which was 3% of the Class of 2028)\***

\* Some students took AP exams in subjects for which OHS does not offer an AP course

The Okemos Public Schools are committed to working in partnership with the community to provide broad, comprehensive educational opportunities and a superior-quality academic curriculum, individualized to help students realize their highest potential and develop a lifelong love of learning. We welcome you to join us in the continued pursuit of our district's mission: *Together, educating with excellence, empowering each learner for life.*

Sincerely,

Allison Cironi and Joseph Schmidt  
OHS Interim Co-Principals