Birmingham PUBLIC SCHOOLS Be Bold. Be Brilliant. Be Birmingham.

February 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Birmingham Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Director of Technology Zach Riley-Kelley for help, if you need assistance.

The Birmingham Public Schools AER is available for you to review electronically by visiting the MI School Data website, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given

School Name	Status Label	Key Initiative to Accelerate Achievement
Beverly Elementary	No Label	Literacy Instruction, Math Instruction, Social Emotional Skills.
Bingham Farms Elementary	No Label	Literacy instruction, Math Instruction, Social Emotional Initiatives, Tier 2 and Tier 3 Student Support plans based on student assessments.
Greenfield Elementary	No Label	Literacy instruction, Math instruction, Tier 2 and Tier 3 Student Support plans based on student assessments.
Harlan Elementary	No Label	Literacy instruction, Math Instruction, Social Emotional Initiatives, Tier 2 and Tier 3 Student Support plans based on student assessments.
Pembroke Elementary	No Label	Literacy instruction, math instruction, social-emotional initiatives, Focus on Tier 2 and Tier 3 Student Intervention Plans Based on students' individualized performance data.
Pierce Elementary	No Label	Literacy instruction, math instruction, social-emotional initiatives, Tier 2 and Tier 3 student support plans based on student assessments.
Quarton Elementary	No Label	Literacy instruction, math instruction, social-emotional initiatives, Tier 2 and Tier 3 student support plans based on student assessments.
West Maple Elementary	No Label	Literacy instruction, math instruction, social-emotional initiatives, Tier 2 and Tier 3 student support plans based on student assessments.
Birmingham Covington	No Label	Math instruction, literacy instruction,

		social/emotional/character ed initiatives.
Berkshire Middle School	No Label	social/emotional/character ed initiatives, math instruction, literacy instruction
Derby Middle School	No Label	Literacy instruction, math instruction, social-emotional initiatives.
Ernest W. Seaholm High School	No Label	Math instruction and intervention, students feeling connected and valued, increase AP course offerings.
Wylie E. Groves High School	No Label	Critical-thinking skills across content areas and equitable instruction, college and career readiness skills, access and assessment focus groups.

We are pleased to share these results with our community and invite you to visit the AER site to explore the data. As a district, we are dedicated to the success of each student. Birmingham Public Schools is committed to enhancing achievement for all learners and providing increased support for their post-K-12 careers. We extend our gratitude to the community for your valuable input and engagement throughout this process. If you would like to get involved in your school or the district, please feel free to contact the main office of your child's school or reach out to the Office of Marketing & Communications at (248) 203-3001.

Sincerely,

Dr. Embekka Roberson
Superintendent