



Year at a Glance

TIME OF YEAR: September – October

BIG IDEA: COMMUNITIES

CONCEPTS	AREA OF STUDY
Basic Needs – Individual Identity – Individuals, Groups, Institutions (Our School)	<i>Welcome to Our School Family</i>
GUIDING QUESTIONS (Self – Family – School – Community [Environment])	LEARNING OBJECTIVES: "I can ..." Statements
WEEK 1: <i>What did you do last night? What did you do this morning? How do you have fun at home? How are we safe at home and school? How can we show care to our class family and our classroom? Who lives at home with you?</i> WEEK 2: <i>How do you have fun at home? How are we safe at home and school? How can we show care at home and school? Who lives at home with you?</i> WEEK 3: <i>What do you look like? How do your new friends look the same of different from you (hair, eyes, skin, height)? What do you wonder about your new friends? What can you ask to learn more? How do you like to play at home and school? How do your friends like to play? How do we show our feelings? How can you discover how your friends feel?</i> WEEK 4: <i>How can we have fun/play with our new friends? What are feelings/emotions? Why do we want to get along? What are some ways you can be friendly and welcoming?</i> WEEK 5: <i>How can we solve problems? How do we get along and have fun? What does it mean to be fair? Do we all need the same things? How does it feel when things aren't fair?</i> WEEK 6: <i>What is a community? Who is in your community? What do you do in your community? How can I help in my community? How am I the same/different from others in my community? How does how we look at things change our perspective?</i>	■ I CAN WORK BY MYSELF. ■ I CAN TELL WHAT IS THE SAME AND DIFFERENT BETWEEN MYSELF AND OTHERS. ■ I CAN KEEP DOING THE SAME THING FOR A WHILE (AT LEAST 5 MIN). ■ I CAN TALK ABOUT MY PROBLEMS AND FIND AN ADULT FOR HELP. ■ I CAN SAY WHAT I FEEL, NEED AND THINK. ■ I CAN CALM DOWN WITH HELP. ■ I CAN RESPOND TO HOW MY FRIENDS ARE FEELING. ■ I CAN MAKE FRIENDS WHILE I PLAY, WORK AND TALK. ■ I CAN KINDLY LEAD, JOIN IN AND WORK TOGETHER WITH OTHERS. ■ I CAN SOLVE PROBLEMS WITH MY FRIENDS. ■ I CAN USE ART IN MY PLAY. ■ I CAN DESCRIBE DIFFERENT AREAS OF ART (VISUAL AND PERFORMING ARTS). ■ I CAN MAKE ART AND TALK ABOUT WHAT I DID. ■ I CAN USE PATTERNS IN MY ART. ■ I CAN USE ART TO EXPRESS MYSELF. ■ I CAN MOVE FROM HERE TO THERE. ■ I CAN THROW AND CATCH. ■ I CAN USE MY HANDS AND FINGERS TO HOLD AND USE OBJECTS. ■ I CAN WRITE MY NAME AND OTHER LETTERS. ■ I CAN DRAW A STICK PERSON AND OTHER OBJECTS. ■ I CAN DRESS, FEED AND TAKE CARE OF MYSELF. ■ I CAN REMEMBER AND FOLLOW DIRECTIONS. ■ I CAN TELL MY STORIES IN ORDER (FIRST, NEXT, LAST). ■ I CAN HAVE FUN WHILE LEARNING TO READ. ■ I CAN RETELL A STORY IN MANY WAYS (IPADS AND PROPS, ETC.). ■ I CAN WRITE FOR MANY PURPOSES. ■ I CAN WRITE OR DRAW TO TELL MY STORIES OR SHARE MY IDEAS. ■ I CAN COUNT FROM 1 TO 29 (WITH MISTAKES). ■ I CAN SAY ONE NUMBER FOR EACH OBJECT COUNTED (PAST FOUR). ■ I CAN COMPARE OBJECTS AND PUT THEM IN ORDER. ■ I CAN DESCRIBE THE PARTS (CORNERS AND SIDES) THAT MAKE UP SHAPES. ■ I CAN PUT TOGETHER (COMPOSE) AND TAKE APART (DECOMPOSE) SHAPES TO MAKE NEW SHAPES. ■ I CAN TELL WHAT IS THE SAME AND DIFFERENT. ■ I CAN WONDER AND ASK QUESTIONS ABOUT THINGS IN MY WORLD. ■ I CAN FIND A WAY TO LEARN MORE. ■ I CAN PREDICT WHAT I THINK WILL HAPPEN AND TELL WHY. ■ I CAN USE WHAT I HAVE LEARNED TO PLAN MY NEXT STEP. ■ I CAN TELL ABOUT MYSELF AS PART OF A FAMILY OR OTHER GROUP. ■ I CAN FOLLOW RULES AND SAY WHY I FOLLOW THE RULES. ■ I CAN SHOW/TELL HOW MY FAMILY IS THE SAME AND DIFFERENT FROM OTHER FAMILIES. ■ I CAN SHARE AND TRADE WITH OTHERS.



Year at a Glance

TIME OF YEAR: October – November (Year-round: Same)

BIG IDEA: CHANGE IS ALL AROUND US

CONCEPTS	AREA OF STUDY
Adaptation – Environment – People, Time, Continuity and Change	<i>Exploring Change in My World</i>
GUIDING QUESTIONS (Self – Family – School – Community [Environment])	LEARNING OBJECTIVES: "I can ..." Statements
WEEK 1: <i>How are you growing and changing? What is something new you can do? How do you feel when things change? How can feelings change?</i> WEEK 2: <i>How do you feel about change? What changes happen outside in autumn/fall? What do we notice around us that we can change?</i> WEEK 3: <i>How and why do animals have to change? What is changing around us? What are animals doing to prepare for winter? How does change make you feel? What is our classroom community busy doing in autumn/fall?</i> WEEK 4: <i>How/Why do animals have to change? How do our activities at home and school change as it gets colder? How do we make changes in our classroom everyday? How do we change our behavior and choices?</i>	■ I CAN WORK BY MYSELF. ■ I CAN TELL WHAT IS THE SAME AND DIFFERENT BETWEEN MYSELF AND OTHERS. ■ I CAN KEEP DOING THE SAME THING FOR A WHILE (AT LEAST 5 MIN). ■ I CAN SAY WHAT I FEEL, NEED AND THINK. ■ I CAN CALM DOWN WITH HELP. ■ I CAN RESPOND TO HOW MY FRIENDS ARE FEELING. ■ I CAN MAKE FRIENDS WHILE I PLAY, WORK AND TALK. ■ I CAN SOLVE PROBLEMS WITH MY FRIENDS. ■ I CAN USE ART IN MY PLAY. ■ I CAN MAKE ART AND TALK ABOUT WHAT I DID. ■ I CAN USE ART TO EXPRESS MYSELF. ■ I CAN MOVE FROM HERE TO THERE. ■ I CAN THROW AND CATCH. ■ I CAN USE MY HANDS AND FINGERS TO HOLD AND USE OBJECTS. ■ I CAN WRITE MY NAME AND OTHER LETTERS. ■ I CAN DRAW A STICK PERSON AND OTHER OBJECTS. ■ I CAN DRESS, FEED AND TAKE CARE OF MYSELF. ■ I CAN TELL MY STORIES IN ORDER (FIRST, NEXT, LAST). ■ I CAN HAVE FUN WHILE LEARNING TO READ. ■ I CAN NAME PARTS OF A BOOK AND KNOW HOW IT WORKS. ■ I CAN USE PICTURES AND WORDS IN A BOOK TO TELL WHAT WILL HAPPEN NEXT. ■ I CAN RETELL A STORY IN MANY WAYS (IPADS AND PROPS, ETC.). ■ I CAN WRITE OR DRAW TO TELL MY STORIES OR SHARE MY IDEAS. ■ I CAN COUNT FROM 1 TO 29 (WITH MISTAKES). ■ I CAN SAY ONE NUMBER FOR EACH OBJECT COUNTED (PAST FOUR). ■ I CAN COMPARE OBJECTS AND PUT THEM IN ORDER. ■ I CAN MAKE A PATTERN WITH SOUNDS, COLORS, SIZES OR BODY MOVEMENTS. ■ I CAN PUT TOGETHER (COMPOSE) AND TAKE APART (DECOMPOSE) SHAPES TO MAKE NEW SHAPES. ■ I CAN USE WORDS TO TELL WHERE OBJECTS ARE. ■ I CAN SAY HOW I SORTED OBJECTS. ■ I CAN TELL WHAT IS THE SAME AND DIFFERENT. ■ I CAN WONDER AND ASK QUESTIONS ABOUT THINGS IN MY WORLD. ■ I CAN PREDICT WHAT I THINK WILL HAPPEN AND TELL WHY. ■ I CAN USE WHAT I HAVE SEEN AND LEARNED TO EXPLAIN MY THINKING (MAKE A CLAIM). ■ I CAN TALK ABOUT WHAT I AM THINKING AND LEARNING. ■ I CAN TELL ABOUT MYSELF AS PART OF A FAMILY OR OTHER GROUP. ■ I CAN TELL HOW SOMETHING HAPPENED IN THE RIGHT ORDER. ■ I CAN SHARE AND TRADE WITH OTHERS.



Year at a Glance

TIME OF YEAR: December - January (Year-round: Same)

BIG IDEA:

LIVING THINGS

CONCEPTS	AREA OF STUDY
Adaptation – Environment – People, Plants and Animals – Predictable Patterns	<i>Adapting to Our World</i>
GUIDING QUESTIONS (Self – Family – School – Community [Environment])	LEARNING OBJECTIVES: "I can ..." Statements
WEEK 1: <i>What do you/your family like to do in winter? What changes do you notice outside? How do we stay warm in the winter? What do you do differently when the weather changes? How do you adapt when your friends want to do different activities than you want to do?</i> WEEK 2: <i>What do animals do in winter? What do you wonder? How can we learn more about animals in winter? What do people do in the winter?</i> WEEK 3: <i>How do you adapt in winter? How do animals adapt in winter? How do you get ready to go outside?</i> WEEK 4: <i>Why do animals hibernate? Where do different animals hibernate? How do you think it feels to hibernate all winter?</i> WEEK 5: <i>Why do you think animals and people migrate? How might it feel to move from one home to another? What does home mean to you?</i>	■ I CAN TELL WHAT IS THE SAME AND DIFFERENT BETWEEN MYSELF AND OTHERS. ■ I CAN SAY WHAT I FEEL, NEED AND THINK. ■ I CAN MAKE FRIENDS WHILE I PLAY, WORK AND TALK. ■ I CAN KINDLY LEAD, JOIN IN AND WORK TOGETHER WITH OTHERS. ■ I CAN SOLVE PROBLEMS WITH MY FRIENDS. ■ I CAN USE ART IN MY PLAY. ■ I CAN MAKE ART AND TALK ABOUT WHAT I DID. ■ I CAN USE ART TO EXPRESS MYSELF. ■ I CAN MOVE FROM HERE TO THERE. ■ I CAN THROW AND CATCH. ■ I CAN USE MY HANDS AND FINGERS TO HOLD AND USE OBJECTS. ■ I CAN WRITE MY NAME AND OTHER LETTERS. ■ I CAN DRESS, FEED AND TAKE CARE OF MYSELF. ■ I CAN REMEMBER AND FOLLOW DIRECTIONS. ■ I CAN TELL MY STORIES IN ORDER (FIRST, NEXT, LAST). ■ I CAN HAVE FUN WHILE LEARNING TO READ. ■ I CAN NAME AND REPEAT SOUNDS IN WORDS. ■ I CAN WRITE FOR MANY PURPOSES. ■ I CAN WRITE OR DRAW TO TELL MY STORIES OR SHARE MY IDEAS. ■ I CAN COMPARE OBJECTS AND PUT THEM IN ORDER. ■ I CAN MAKE A PATTERN WITH SOUNDS, COLORS, SIZES OR BODY MOVEMENTS. ■ I CAN DESCRIBE THE PARTS (CORNERS AND SIDES) THAT MAKE UP SHAPES. ■ I CAN PUT TOGETHER (COMPOSE) AND TAKE APART (DECOMPOSE) SHAPES TO MAKE NEW SHAPES. ■ I CAN TELL WHAT IS THE SAME AND DIFFERENT. ■ I CAN WONDER AND ASK QUESTIONS ABOUT THINGS IN MY WORLD. ■ I CAN FIND A WAY TO LEARN MORE. ■ I CAN PREDICT WHAT I THINK WILL HAPPEN AND TELL WHY. ■ I CAN USE WHAT I HAVE SEEN AND LEARNED TO EXPLAIN MY THINKING (MAKE A CLAIM). ■ I CAN TALK ABOUT WHAT I AM THINKING AND LEARNING. ■ I CAN USE WHAT I HAVE LEARNED TO PLAN MY NEXT STEP. ■ I CAN TELL ABOUT MYSELF AS PART OF A FAMILY OR OTHER GROUP. ■ I CAN TELL HOW SOMETHING HAPPENED IN THE RIGHT ORDER. ■ I CAN SHOW/TELL HOW MY FAMILY IS THE SAME AND DIFFERENT FROM OTHER FAMILIES. ■ I CAN SHARE AND TRADE WITH OTHERS. ■ I CAN TELL THE DIFFERENCE BETWEEN WANTS AND NEEDS.



TIME OF YEAR: January		BIG IDEA:	COMMUNITIES
CONCEPTS		AREA OF STUDY	
Basic Needs – Individual Identity – Individuals, Groups, Institutions (Our School)		<i>Transitioning Back to School</i>	
GUIDING QUESTIONS (Self – Family – School – Community [Environment])		LEARNING OBJECTIVES: "I can ..." Statements	
<i>Teacher's Choice based on student need</i> WEEK 1: <i>What does it mean to have personal space?</i> <i>What is a boundary?</i> <i>What is a boundary you have?</i> <i>What is something you ask permission for at school? At home?</i> <i>Why is it important to ask permission?</i>		■ I CAN TELL WHAT IS THE SAME AND DIFFERENT BETWEEN MYSELF AND OTHERS. ■ I CAN SAY WHAT I FEEL, NEED AND THINK. ■ I CAN KINDLY LEAD, JOIN IN AND WORK TOGETHER WITH OTHERS. ■ I CAN USE ART IN MY PLAY. ■ I CAN DESCRIBE DIFFERENT AREAS OF ART (VISUAL AND PERFORMING ARTS). ■ I CAN USE ART TO EXPRESS MYSELF. ■ I CAN USE MY HANDS AND FINGERS TO HOLD AND USE OBJECTS. ■ I CAN DRESS, FEED AND TAKE CARE OF MYSELF. ■ I CAN REMEMBER AND FOLLOW DIRECTIONS. ■ I CAN TELL MY STORIES IN ORDER (FIRST, NEXT, LAST). ■ I CAN HAVE FUN WHILE LEARNING TO READ. ■ I CAN RETELL A STORY IN MANY WAYS (IPADS AND PROPS, ETC.). ■ I CAN WRITE OR DRAW TO TELL MY STORIES OR SHARE MY IDEAS. ■ I CAN COMPARE OBJECTS AND PUT THEM IN ORDER. ■ I CAN MAKE A PATTERN WITH SOUNDS, COLORS, SIZES OR BODY MOVEMENTS. ■ I CAN USE WORDS TO TELL WHERE OBJECTS ARE. ■ I CAN TELL WHAT IS THE SAME AND DIFFERENT. ■ I CAN WONDER AND ASK QUESTIONS ABOUT THINGS IN MY WORLD. ■ I CAN TALK ABOUT WHAT I AM THINKING AND LEARNING. ■ I CAN TELL ABOUT MYSELF AS PART OF A FAMILY OR OTHER GROUP. ■ I CAN FOLLOW RULES AND SAY WHY I FOLLOW THE RULES. ■ I CAN SHOW/TELL HOW MY FAMILY IS THE SAME AND DIFFERENT FROM OTHER FAMILIES. ■ I CAN SHARE AND TRADE WITH OTHERS. ■ I CAN TELL THE DIFFERENCE BETWEEN WANTS AND NEEDS.	



Year at a Glance

TIME OF YEAR: January - February (Year-round: Feb - March)

BIG IDEA:

LIVING THINGS

CONCEPTS

Basic Needs – Culture

AREA OF STUDY

Being Healthy in Our World

GUIDING QUESTIONS (Self – Family – School – Community [Environment])

LEARNING OBJECTIVES: "I can ..." Statements

WEEK 1: *What are parts of your body that you can name? How are bodies the same and different? How do our bodies work (functions)? What do you wonder about our bodies?*

WEEK 2: *What are our senses? How do our senses keep us healthy and safe? How do we use our senses? What parts of our bodies are connected to our senses?*

WEEK 3: *How do you move your body? What helps your body to grow? How do you help your body grow stronger? What smart choices do you make for your body?*

WEEK 4: *How do you feel when you are healthy? What do you do when you have a problem? How do you find solutions to your problems? Where do you go to feel safe in our classroom?*

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- I CAN CALM DOWN WITH HELP.
- I CAN MAKE FRIENDS WHILE I PLAY, WORK AND TALK.
- I CAN USE ART IN MY PLAY.
- I CAN DESCRIBE DIFFERENT AREAS OF ART (VISUAL AND PERFORMING ARTS).
- I CAN USE ART TO EXPRESS MYSELF.
- I CAN MOVE FROM HERE TO THERE.
- I CAN THROW AND CATCH.
- I CAN USE MY HANDS AND FINGERS TO HOLD AND USE OBJECTS.
- I CAN DRESS, FEED AND TAKE CARE OF MYSELF.
- I CAN REMEMBER AND FOLLOW DIRECTIONS.
- I CAN TELL MY STORIES IN ORDER (FIRST, NEXT, LAST).
- I CAN HAVE FUN WHILE LEARNING TO READ.
- I CAN RETELL A STORY IN MANY WAYS (IPADS AND PROPS, ETC.).
- I CAN WRITE OR DRAW TO TELL MY STORIES OR SHARE MY IDEAS.
- I CAN COUNT A GROUP OF 5 OBJECTS.
- I CAN COMPARE OBJECTS AND PUT THEM IN ORDER.
- I CAN MAKE A PATTERN WITH SOUNDS, COLORS, SIZES OR BODY MOVEMENTS.
- I CAN PUT TOGETHER (COMPOSE) AND TAKE APART (DECOMPOSE) SHAPES TO MAKE NEW SHAPES.
- I CAN USE WORDS TO TELL WHERE OBJECTS ARE.
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- I CAN WONDER AND ASK QUESTIONS ABOUT THINGS IN MY WORLD.
- I CAN FIND A WAY TO LEARN MORE.
- I CAN TALK ABOUT WHAT I AM THINKING AND LEARNING.
- I CAN TELL ABOUT MYSELF AS PART OF A FAMILY OR OTHER GROUP.
- I CAN SHOW/TELL HOW MY FAMILY IS THE SAME AND DIFFERENT FROM OTHER FAMILIES.
- I CAN SHARE AND TRADE WITH OTHERS.
- I CAN TELL THE DIFFERENCE BETWEEN WANTS AND NEEDS.



Year at a Glance

TIME OF YEAR: February – March (Year-round: Mar - April)

BIG IDEA:

COMMUNITIES

CONCEPTS

Culture – People, Places and Environments

AREA OF STUDY

Helping in Our World

GUIDING QUESTIONS (Self – Family – School – Community [Environment])

When appropriate, connect questions to previous experiences using the phrase, “Remember when...”

WEEK 1: *How are you a helper at home? How are you a helper at school? What do you know about helping?*

WEEK 2: *How do you ask for help? (kind words) What are ways you can help? Remember last week when we talked about helpers at school, how do you help at home? How do members of your family help each other?*

WEEK 3: *How can you help in/care for your community? Remember last week when we talked about helpers in our families, who are the helpers in your community? Where do your family members work in your community?*

WEEK 4: *Why do we help when someone is being mistreated? How do we help when someone is being mistreated? What does fair mean to you? What would happen if there were no helpers? (firefighters, nurses, helpers who are important to you)*

LEARNING OBJECTIVES: "I can ..." Statements

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- I CAN KEEP DOING THE SAME THING FOR A WHILE (AT LEAST 5 MIN).
- I CAN TALK ABOUT MY PROBLEMS AND FIND AN ADULT FOR HELP.
- I CAN SAY WHAT I FEEL, NEED AND THINK.
- I CAN CALM DOWN WITH HELP.
- I CAN RESPOND TO HOW MY FRIENDS ARE FEELING.
- I CAN MAKE FRIENDS WHILE I PLAY, WORK AND TALK.
- I CAN KINDLY LEAD, JOIN IN AND WORK TOGETHER WITH OTHERS.
- I CAN SOLVE PROBLEMS WITH MY FRIENDS.
- I CAN USE ART IN MY PLAY.
- I CAN MAKE ART AND TALK ABOUT WHAT I DID.
- I CAN USE ART TO EXPRESS MYSELF.
- I CAN MOVE FROM HERE TO THERE.
- I CAN THROW AND CATCH.
- I CAN USE MY HANDS AND FINGERS TO HOLD AND USE OBJECTS.
- I CAN WRITE MY NAME AND OTHER LETTERS.
- I CAN DRAW A STICK PERSON AND OTHER OBJECTS.
- I CAN DRESS, FEED AND TAKE CARE OF MYSELF.
- I CAN REMEMBER AND FOLLOW DIRECTIONS.
- I CAN TELL MY STORIES IN ORDER (FIRST, NEXT, LAST).
- I CAN USE PICTURES AND WORDS IN A BOOK TO TELL WHAT WILL HAPPEN NEXT.
- I CAN RETELL A STORY IN MANY WAYS (IPADS AND PROPS, ETC.).
- I CAN WRITE FOR MANY PURPOSES.
- I CAN WRITE OR DRAW TO TELL MY STORIES OR SHARE MY IDEAS.
- I CAN COUNT FROM 1 TO 29 (WITH MISTAKES).
- I CAN SAY ONE NUMBER FOR EACH OBJECT COUNTED (PAST FOUR).
- I CAN COUNT A GROUP OF (FIVE OR MORE) OBJECTS AND TELL HOW MANY WITHOUT RECOUNTING.
- I CAN COMPARE OBJECTS AND PUT THEM IN ORDER.
- I CAN MAKE A PATTERN WITH SOUNDS, COLORS, SIZES OR BODY MOVEMENTS.
- I CAN PUT TOGETHER (COMPOSE) AND TAKE APART (DECOMPOSE) SHAPES TO MAKE NEW SHAPES.
- I CAN USE WORDS TO TELL WHERE OBJECTS ARE.
- I CAN TELL WHAT IS THE SAME AND DIFFERENT.
- I CAN WONDER AND ASK QUESTIONS ABOUT THINGS IN MY WORLD.
- I CAN FIND A WAY TO LEARN MORE.
- I CAN PREDICT WHAT I THINK WILL HAPPEN AND TELL WHY.
- I CAN USE WHAT I HAVE SEEN AND LEARNED TO EXPLAIN MY THINKING (MAKE A CLAIM).
- I CAN TALK ABOUT WHAT I AM THINKING AND LEARNING.
- I CAN USE WHAT I HAVE LEARNED TO PLAN MY NEXT STEP.
- I CAN TELL ABOUT MYSELF AS PART OF A FAMILY OR OTHER GROUP.
- I CAN FOLLOW RULES AND SAY WHY I FOLLOW THE RULES.
- I CAN TELL HOW SOMETHING HAPPENED IN THE RIGHT ORDER.
- I CAN SHOW/TELL HOW MY FAMILY IS THE SAME AND DIFFERENT FROM OTHER FAMILIES.
- I CAN SHARE AND TRADE WITH OTHERS.
- I CAN TELL THE DIFFERENCE BETWEEN WANTS AND NEEDS.
- I CAN FOLLOW THE RULES TO USE CLASSROOM TOOLS (IPADS, APPS, ETC.).



Year at a Glance

TIME OF YEAR: March – April (Year-round: April – May)

BIG IDEA: WE ARE PART OF COMMUNITIES

CONCEPTS

Culture – People, Places and Environment

AREA OF STUDY

Creating and Constructing in Our World

GUIDING QUESTIONS (Self – Family – School – Community [Environment])

LEARNING OBJECTIVES: "I can ..." Statements

- WEEK 1:** *What does it mean to create?*
What do you create?
What do you need in order to create? (materials, tools)
How do you feel when you create something?
- WEEK 2:** *What can families create?*
Why do we create?
How do you plan what you want to create?
What are tools?
What tools can you use to create at school/home?
- WEEK 3:** *How do you tell your own stories?*
How do you plan what you want to create?
How do you solve problems when working with others?
How can you share your own stories?
- WEEK 4:** *How does music and movement make you feel?*
How can you express yourself with your body?
Where do you experience music and movement in your community/neighborhood?
What rhythm patterns do you hear?
What rhythm patterns can you make?

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- I CAN KINDLY LEAD, JOIN IN AND WORK TOGETHER WITH OTHERS.
- I CAN SOLVE PROBLEMS WITH MY FRIENDS.
- I CAN USE ART IN MY PLAY.
- I CAN DESCRIBE DIFFERENT AREAS OF ART (VISUAL AND PERFORMING ARTS).
- I CAN MAKE ART AND TALK ABOUT WHAT I DID.
- I CAN USE PATTERNS IN MY ART.
- I CAN USE ART TO EXPRESS MYSELF.
- I CAN MOVE FROM HERE TO THERE.
- I CAN THROW AND CATCH.
- I CAN USE MY HANDS AND FINGERS TO HOLD AND USE OBJECTS.
- I CAN WRITE MY NAME AND OTHER LETTERS.
- I CAN DRAW A STICK PERSON AND OTHER OBJECTS.
- I CAN REMEMBER AND FOLLOW DIRECTIONS.
- I CAN TELL MY STORIES IN ORDER (FIRST, NEXT, LAST).
- I CAN HAVE FUN WHILE LEARNING TO READ.
- I CAN NAME AND REPEAT SOUNDS IN WORDS.
- I CAN RETELL A STORY IN MANY WAYS (IPADS AND PROPS, ETC.).
- I CAN WRITE MY NAME AND OTHER WORDS I CHOOSE.
- I CAN WRITE FOR MANY PURPOSES.
- I CAN WRITE OR DRAW TO TELL MY STORIES OR SHARE MY IDEAS.
- I CAN COUNT FROM 1 TO 29 (WITH MISTAKES).
- I CAN READ AND WRITE NUMBERS FROM 0 TO 10.
- I CAN COMPARE OBJECTS AND PUT THEM IN ORDER.
- I CAN MAKE A PATTERN WITH SOUNDS, COLORS, SIZES OR BODY MOVEMENTS.
- I CAN DESCRIBE THE PARTS (CORNERS AND SIDES) THAT MAKE UP SHAPES.
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- I CAN TELL WHAT IS THE SAME AND DIFFERENT.
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- I CAN TALK ABOUT WHAT I AM THINKING AND LEARNING.
- I CAN TELL ABOUT MYSELF AS PART OF A FAMILY OR OTHER GROUP.
- I CAN FOLLOW RULES AND SAY WHY I FOLLOW THE RULES.
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- I CAN SHOW/TELL HOW MY FAMILY IS THE SAME AND DIFFERENT FROM OTHER FAMILIES.
- I CAN SHARE AND TRADE WITH OTHERS.
- I CAN FOLLOW THE RULES TO USE CLASSROOM TOOLS (IPADS, APPS, ETC.).



Year at a Glance

TIME OF YEAR: April – May (Year-round: May – June)		BIG IDEA:	CHANGE IS ALL AROUND US
CONCEPTS		AREA OF STUDY	
Cycles – People, Plants and Animals		Cycles in Our World	
GUIDING QUESTIONS (Self – Family – School – Community [Environment])		LEARNING OBJECTIVES: "I can ..." Statements	
WEEK 1: <i>How are things changing as winter turns into spring?</i> <i>How are things changing as winter turns into spring?</i> <i>How does the weather in the spring change what we need?</i> <i>How does the weather in the spring change what we do?</i> <i>What other cycles are a part of my life?</i> (daily routine, seasons, weather patterns) WEEK 2: <i>Why do people plant gardens?</i> <i>What do you know about gardens and planting?</i> <i>Where are gardens found in your neighborhood or community?</i> <i>What are the steps for planning a garden?</i> <i>How do people plant gardens?</i> <i>How do people care for gardens?</i> WEEK 3: <i>Where are gardens found?</i> <i>What are some different kinds of gardens?</i> <i>How does it feel to grow things?</i> <i>How do gardens make the community feel?</i> <i>How do you show you care for the people around you?</i> <i>How does it make them feel?</i> WEEK 4: <i>What are some cycles happening in your environment?</i> <i>How are you growing and changing?</i>		■ I CAN WORK BY MYSELF. ■ I CAN TELL WHAT IS THE SAME AND DIFFERENT BETWEEN MYSELF AND OTHERS. ■ I CAN TALK ABOUT MY PROBLEMS AND FIND AN ADULT FOR HELP. ■ I CAN SAY WHAT I FEEL, NEED AND THINK. ■ I CAN MAKE FRIENDS WHILE I PLAY, WORK AND TALK. ■ I CAN KINDLY LEAD, JOIN IN AND WORK TOGETHER WITH OTHERS. ■ I CAN USE ART IN MY PLAY. ■ I CAN MAKE ART AND TALK ABOUT WHAT I DID. ■ I CAN USE PATTERNS IN MY ART. ■ I CAN USE ART TO EXPRESS MYSELF. ■ I CAN MOVE FROM HERE TO THERE. ■ I CAN USE MY HANDS AND FINGERS TO HOLD AND USE OBJECTS. ■ I CAN REMEMBER AND FOLLOW DIRECTIONS. ■ I CAN TELL MY STORIES IN ORDER (FIRST, NEXT, LAST). ■ I CAN HAVE FUN WHILE LEARNING TO READ. ■ I CAN NAME AND REPEAT SOUNDS IN WORDS. ■ I CAN TELL THE DIFFERENCE BETWEEN LETTERS AND OTHER SYMBOLS. ■ I CAN USE PICTURES AND WORDS IN A BOOK TO TELL WHAT WILL HAPPEN NEXT. ■ I CAN RETELL A STORY IN MANY WAYS (IPADS AND PROPS, ETC.). ■ I CAN WRITE MY NAME AND OTHER WORDS I CHOOSE. ■ I CAN WRITE FOR MANY PURPOSES. ■ I CAN WRITE OR DRAW TO TELL MY STORIES OR SHARE MY IDEAS. ■ I CAN COUNT FROM 1 TO 29 (WITH MISTAKES). ■ I CAN READ AND WRITE NUMBERS FROM 0 TO 10. ■ I CAN SAY ONE NUMBER FOR EACH OBJECT COUNTED (PAST FOUR). ■ I CAN COMPARE OBJECTS AND PUT THEM IN ORDER. ■ I CAN MAKE A PATTERN WITH SOUNDS, COLORS, SIZES OR BODY MOVEMENTS. ■ I CAN SAY HOW I SORTED OBJECTS. ■ I CAN TELL WHAT IS THE SAME AND DIFFERENT. ■ I CAN WONDER AND ASK QUESTIONS ABOUT THINGS IN MY WORLD. ■ I CAN FIND A WAY TO LEARN MORE. ■ I CAN PREDICT WHAT I THINK WILL HAPPEN AND TELL WHY. ■ I CAN USE WHAT I HAVE SEEN AND LEARNED TO EXPLAIN MY THINKING (MAKE A CLAIM). ■ I CAN TALK ABOUT WHAT I AM THINKING AND LEARNING. ■ I CAN USE WHAT I HAVE LEARNED TO PLAN MY NEXT STEP. ■ I CAN TELL ABOUT MYSELF AS PART OF A FAMILY OR OTHER GROUP. ■ I CAN TELL HOW SOMETHING HAPPENED IN THE RIGHT ORDER. ■ I CAN TELL THE DIFFERENCE BETWEEN WANTS AND NEEDS. ■ I CAN FOLLOW THE RULES TO USE CLASSROOM TOOLS (IPADS, APPS, ETC.).	