



SAN DIEGO SOUTH COUNTY
SPECIAL EDUCATION LOCAL PLAN AREA
680 L Street, Ste. E, Chula Vista CA 91911

**South County SELPA
Community Advisory Committee (CAC) Meeting**

November 18, 2025, 6:00 p.m.

MEETING LOCATION:
Virtual

CAC Members in Attendance

CUSD Erika Lowery
CVESD Rosemary Lowry
CVESD Stephanie Kenyon
CVESD Noelle Cravens
CVESD Raquel Lopez
CVESD Jennifer Price
NSD América Ellis
NSD Marjam Lopez
SYSD Jacqueline Chan
SYSD Maricela Cali
SBUSD Melissa Dolo
SBUSD Elizabeth Alvarado
SBUSD Linette Salome
SUHSD Sally Sachrison
SUHSD Judy Moyer

1.0. OPENING PROCEDURES

- 1.1. CAC Chair called the meeting to order at 6:00pm
- 1.2. CAC Chairperson conducted attendance and quorum was verified
- 1.3. Minutes from August 2025 meeting were reviewed and approved
M/S/C: Melissa/Erika/Majority
- 1.4. CAC Chairperson addressed the purpose of today's meeting as a regular CAC business meeting to address items as outlined in agenda

2.0. CAC BUSINESS INFORMATION/ACTION ITEM

- 2.1. Representative was not able to attend and content will be shared at a future meeting regarding PTA SpEd Committee Sonia Sotomayor Elementary School
- 2.2. Review of CAC membership
 - 2.2.1. Open seats for South County SELPA CAC were reviewed and included openings in:
 - SYSD (General Education Teacher vacancy)

- CUSD (Special Education Teacher vacancy)
- SUHSD (General Education Teacher, Special Education Teacher and Parent vacancies)

2.2.2. Chairperson and SELPA Administrator will work with districts to fill vacancies.

2.2.3. CVESD has one new parent member, Jennifer Price. Noelle Cravens, parent representative, will be stepping down to allow for other parents to step in within CVESD. Thank you for your allyship Noelle!

2.3. SOUTH COUNTY DISTRICT HIGHLIGHTS

2.3.1. Coronado Unified School District Overview, presented by Ryan Keller

2.3.1.1. CUSD is only district in South County SELPA that is preschool - adult transition with 4 schools and about 2800 students

2.3.1.2. Several co-teaching & inclusive practices were shared, including how all students are rostered to a general education class for the day and independence plans

2.3.1.2.1 Elementary typically has co-taught classes - main teacher with 26 students but at certain times of the day, a specialized teacher during core times, such as Math and English

2.3.1.2.2. Target is to have a third of the class on an IEP

2.3.1.2.3. High School/Middle School leverages a period schedule and typically has 36 students with special education teacher pushing in to specific subjects

2.3.1.2.4 Independence plans are created to document what it takes to get student to be more independent to support transition towards independence and adulthood

2.3.1.3. Leveraging BCBA and RBTs to support behavior needs

2.3.1.4. Adult Education Program can attend an RBT certification class to apply for position within the district

2.3.2. Chula Vista Elementary School District - Started Pupil Services Coffee Talk, where they went over training that staff receive and inclusion activities available throughout the district. Also hosted You, Me & Your Student's IEP where parents could bring IEPs and talk with professionals about questions they have. Both opportunities will be hosted two more times in the school year.

2.3.3. San Ysidro School District - New Special Education Director was announced recently. The team has offered staff training and support Teddy Bears for kids to district students.

2.3.4 South Bay Union School District - Working on inclusion and ongoing professional development for staff. Currently have 12 interns. CAC also worked together for SPED students to create thank you cards for Occupational Therapy day.

2.3.5 Sweetwater Unified High School - Shared the website for all special services in the district: <https://specialservices.sweetwaterschools.org>. Parent training opportunities including IEP to ADA workshop and Alternative to a Diploma Pathway. Training was offered to staff.

2.3.6. National School District - Superintendent is set to retire at the end of this school year so they are searching for a replacement.

2.4. SUBCOMMITTEE REVIEW AND UPDATES

2.4.1. Staff & Parent Education - Team met and collected input from the community to be included in a future “What I Wish I Knew” workshop

2.4.2. Special Education Student Inclusion - Survey is live and was distributed via SELPA newsletter and on SELPA website. Additional districts may be distributing targeted messaging. To date, we have 45 responses. Please share and encourage your districts to take the survey. Survey link:

https://docs.google.com/forms/d/e/1FAIpQLSf2hO6Usok7owN20uZ28XUCHb_OD2auUg5v1dX_l-7cGY_UhQ/viewform

2.4.3. SELPA CAC Handbook - Focused on welcoming new members and assigning new sections to everybody. We’re reviewing new sections with three of the sections being complete. We are continuing to draft additional sections. Three goals this year include: Goal 1 - continuing drafting assigned sections; Goal 2 - begin consolidated edits upon receipt of all drafts; Goal 3 - Share draft to broader CAC members by 2/17 CAC Meeting

2.5. CAC BYLAWS UPDATE

2.5.1. Currently redlining CAC Bylaws

2.5.2. need to go through Ed Code to make sure we understand who needs to sign off

2.6. INCLUSION BEST PRACTICE: Lunch Club Fahari Jeffers Elementary School (CVESD)

2.6.1. Lunch Club, which started in the 2024-2025 school year, is an inclusive alternative during lunch recess where board games, cooperative games and art activities

2.6.2. Run and monitored by school PTA, including collection of supplies and donations

2.6.3. Currently one day a week for K-6th grade (runs for about 3 hours)

2.6.4. Two volunteers with full background check

2.6.5. No wrong way to play a game and provide kids with choices

2.7. PUBLIC COMMENTS

2.7.1. No public comments were requested

2.7.2. Rosemary Lowry reminded attendees to follow us on social media

https://www.instagram.com/southcountyselpacac?utm_source=ig_web_button_share_sheet&igsh=ZDNlZDc0MzIxNw==

3.0 ADJOURNMENT - 7:05pm