

Central Park Elementary

Student/Parent Handbook

2025-2026

Educating the Heart and Mind!



**Central Park Elementary
Our Amazing Staff**

Principal: Ruth Erwin-Svoboda, rerwin@asd5.org
Office Coordinator: Nancy Benner, nbenner@asd5.org
School Phone Number: 360-538-2170

Grade	Name	Email Address
Kindergarten	Bailee Green	bgreen@asd5.org
1st Grade	Saige Berglund	sberglund@asd5.org
2nd Grade	Kylie Knodel	kknodel@asd5.org
3rd Grade	Paige Wallin	pwallin@asd5.org
4th Grade	Kari Aschenbrenner	kaschenbrenner@asd5.org
5th Grade	Wendy Clevinger	wclevinger@asd5.org
Resource	Christine Popowich	cpopowich@asd5.org
Thrive	Alexandra Lucas	alucas@asd5.org
Thrive	Nicholas McConnachie	nmcconnachie@asd5.org
Counselor	Traci Miner	tminer@asd5.org
LRC	Kelly Bielec	kbielec@asd5.org
MTSS	Jacquie Clemens	jaclemens@asd5.org
MTSS	Jennifer Krasowski	jkrasowski@asd5.org
Paraeducator	Taprina Ervin	tervin@asd5.org
Paraeducator	Addie Morrow	amorrow@asd5.org
Thrive Para	Ben Nelson	bnelson@asd5.org
Thrive Para	Cari Baxter	cbaxter@asd5.org
Thrive Para	Kimberly Wolfe	kiwolfe@asd5.org
Thrive Para	Megan Jones	mjones@asd5.org
Behavior Specialist	Britney Perez	bperez@asd5.org
Custodian	Glenda Smith	gsmith@asd5.org
Custodian	Tony Mouncer	tmouncer@asd5.org
Cook	Julie Cramer	jcramer@asd5.org

District Co-Superintendent: Lynn Green and Traci Sandstrom
School District Office Number: 360-538-2000

School Board

The Aberdeen School District Board of Directors is made up of 5 at-large representatives elected from the citizens who reside within the school district boundaries. A current listing of the Board of Directors can be found on the internet at www.asd5.org or by calling the Aberdeen School District office at 538- 2000. The board represents the people of the school district. Board members welcome comments and questions from the public. Typically the Board of Directors meets the first and third Tuesdays of each month during the school year at 6:00 PM at Aberdeen High School. During the summer the board meets once a month. A copy of the meeting schedule can be obtained from the district office and on the district website.

HANDBOOK QUICK LINKS

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CENTRAL PARK SCHEDULE 2025-2026 School Year

Regular Day

Gates Open	9:10 am
Breakfast In the Cafeteria	9:10 - 9:28 am
Bell Rings to Line Up	9:28 am
School Starts	9:30 am
School Dismissed	3:30 pm

2 Hours Late Start

(No Breakfast Served)

Gates Open	11:10 am
School Starts	11:30 am
School Dismissed	3:30 pm

Early Release Wednesday Collaboration

Gates Open	9:10 am
Breakfast In the Cafeteria	9:10 - 9:28 am
Bell Rings to Line Up	9:28 am
School Starts	9:30 am
School Dismissed	1:30 pm

Half Day Early Release

Gates Open	9:10 am
Breakfast In the Cafeteria	9:10 - 9:28 am
Bell Rings to Line Up	9:28 am
School Starts	9:30 am
School Dismissed	12:10 pm

GENERAL INFORMATION AND SCHOOL POLICIES

Breakfast and Lunch

Thanks to an option in the National School Lunch and School Breakfast Programs called the Community Eligibility Provision (CEP), **all** students enrolled at Central Park Elementary will receive breakfast and lunch at **free of charge!** *Any extra items such as an extra entrée or milk will be an additional cost.* No further action is required of families to receive free meals, however it is asked that families complete and return the Free/Reduced Meal forms to support school funding.

Collaboration Early Release Days

There are 7 scheduled Early Release days for Staff Collaboration. The dates are: September 24, October 22, December 3, January 14, February 4, March 4 and April 15, and May 13. **The dismissal time on Collaboration Days is 1:30 for all K-5 students.** There are 4 scheduled half days for the year: they are October 24, December 19, March 27, and June 10 with a 12:10 dismissal time.

Bicycles, Scooters, and Skateboards

Students may ride bicycles, scooters or skateboards to school. We have bicycle racks for storage. Students are urged to lock their bikes in the racks that are provided. The school is not responsible for lost or stolen bikes, scooters, or skateboards, and will not hold any of these items as storage.

All students must follow the laws regarding bike, scooter and skateboard riding. *This includes wearing a helmet.* Students need to wait until they have left the school grounds and safely crossed the street with the crossing guard before they begin to ride. Failure to obey the laws regarding the riding of bikes, scooters, or skateboards will result in a loss of privilege to ride them to and from school. **No bicycle, scooter, or skateboard riding is allowed during school hours. This includes Heelys.**

Students Late to School

It is important that students make every effort to be on time to school. It is an interruption in the school program when students arrive late to class. In the event students are late coming to school, they need to check in at the office. Medical, counseling and court appointments do not count as tardy, but all other late arrivals do count as tardy regardless if the parent has excused the child or not.

Temporary/Early Dismissal

Parents may call the office if a student has a doctor or dentist appointment for which they will need to leave school during the day. No student will be allowed to leave the school grounds without first checking with the office. Students will be called to the office after their ride has arrived.

Insurance

Our school district offers an optional student insurance plan. We will send home information on this plan soon after school starts. If you do not have insurance for your child, we urge you to review this policy.

Lost and Found

A lost and found area is provided in our cafeteria for unlabeled, unclaimed clothing. During conferences, items are placed on tables for easy identification by parents. Unclaimed items are given to a local clothing bank. We encourage families to label clothing with the student's name so that it can be easily returned to them.

School Records Update

Each year, it is required for families to update contact information with the school office. Please provide our office with your correct and up-to-date contact information. We need to know where you can be reached during the school day in case of emergencies while your child is in school. We appreciate you keeping us informed so that we can better serve you.

Walkers

Students that walk to school or are dropped off need to line up at the front of the school or by the back gate. The bus area/gate is for bus students only. Students will go to the playground until the start of the day at 9:30 am. Teachers will meet their students in the designated area at the start of school.

An adult crossing guard will be available to assist the students crossing at the fenced playground area. Students should use the cross streets where there are crosswalks so injuries can be avoided.

Picking Up Students After School

If you pick up your student after school, please make arrangements to meet him/her outside at 3:30. As you know, Central Park Elementary is located in a residential area and we therefore face some difficulties with traffic/parking. Please use the pickup lane when possible. 3-5 exit by the buses for pickup. K-2 exit by the kindergarten door for pick-up. Please make arrangements to pick your child up promptly at 3:30, as we do not have staff available to watch them after dismissal.

Birthday Parties/Invitations/Items to be Sold

Invitations to after school or weekend birthday parties are not to be distributed at school. When some students are not invited this can cause hurt feelings. Also, not all parents can afford or want to have parties for their child. Please be aware that items to be sold by students at school for non-school fundraisers are **not** permitted.

Food from home

The health and nutrition of our students is one of our primary concerns. We have numerous children and adults who suffer from various allergies; some are life threatening. Classrooms may have two parties each year. Those dates are selected by the teacher. Many classrooms have limited the types of treats that may be served at their two parties during the school year due to allergies and dietary restrictions. Additionally, Hot chips, Hot Cheetos, Takis, or other types of spicy items are not permitted. When a treat is permissible, please remember, all treats to be distributed at school must be commercially made and fruit must be cut and processed in a commercial kitchen. **We cannot distribute home baked goods or home cut fruits due to potential problems with Hepatitis and other infectious diseases.**

Use of the Telephone

Our school phone is for business and emergencies only. Before coming to school, students need to make arrangements about where they are to go after school and what activities they are going to attend. We do not allow students to use school phones to arrange after school activities.

Cell Phones and Other Electronic Devices

We understand that cell phones have become an integral part of our society and that many parents feel safer knowing that their children have a way to contact their parents in the event of an emergency or just to let them know where they are. However, cell phones can be a major disruption during school hours. Students may have cell phones at school, but they **must be turned off and kept in a backpack during school hours. The same rules apply to smart watches.** Students will not be allowed to call or text anybody during school hours, including parents. If students must contact a parent or guardian, they can use the classroom or office phone. Other electronic devices, such as games or tablets, are not allowed at school.

If students violate these rules, the following steps will be taken:

- Students will be given one reminder/warning
- On the first incident, the phone will be confiscated for the day, and then returned to the student at the end of the school day. Parents will be notified.
- On the second incident, the phone will be confiscated, and may only be returned directly to the

parent or guardian.

If cell phones are used in conjunction with other offenses (i.e. bullying, harassment, etc.), other consequences will apply in addition to possible confiscation. The school assumes no responsibility if cell phones or other electronic devices are lost, stolen or damaged.

Messages to Students from Home

While we are able to deliver messages from you to your child during the school day, please be aware of the fact that any messages called in or left on our school voice mail may not reach your child before school ends. Please ensure all after-school arrangements with your child are made and communicated before sending them to school in the morning.

The last 15 minutes of the day are very busy in the office. Please call ahead of time to allow us to communicate with your child before the end of the day. Messages received after 3:15 may not make it to kids.

Medicines

A parent and physician must complete "Permission to Administer Medication at School" forms if your child is to take medication of any type, including over-the-counter medications such as Tylenol, cough drops, or Claritin-D, during school hours. **This is required yearly.** All medication must be in its original container. School staff will supervise the administration of the medication to your child. Copies of the required form may be picked up in the office. **Please do not send your child to school with any medication (such as aspirin, cough syrup, etc.).** Parents must personally drop off any medication in the office.

Communicable Diseases/Parasites

Please notify the school immediately if your child should contract a communicable disease, such as head lice, fifth's disease, MRSA, measles, COVID, or chickenpox.

Central Park Parent/Teacher Organization

The Parent/Teacher Organization at Central Park is a busy, active, dedicated group. We welcome you to participate and be a part of the group in our PTO. This group is directly responsible for our fundraising auction. They also sponsor books for our Library, Family Bingo Nights, Assemblies, Field Trips, Playground Equipment, and MORE! Meeting times are 6:00 p.m., typically on the second Thursday of the month. You can check exact dates on the district calendar. If you would like to help or want more information, please email ptopresidentcp@gmail.com or contact the main office.

Student Government

We elect student body officers twice each year. ASB positions are: President, Vice President, Secretary, Treasurer, and Member at Large. These students will serve as the Central Park Student Council (ASB). These students meet and decide on special events and plan events to encourage school spirit and student engagement for our school. Miss Green and Miss Kodel are the ASB advisors.

Volunteers

We are always interested in having parents and community members volunteer in our school. Volunteers are needed for both long- and short-term projects. If you would like to volunteer your time and talents, please contact the school office. School volunteers must complete a yearly Washington State Patrol background check and sign a confidentiality contract prior to beginning to help at school.

Visitors

All visitors will sign in at the front desk. Please bring your ID with you to be scanned. Visitors must wear their visitor badges at all times when in the building.

If you want to visit your child's classroom, please call the principal a day in advance to arrange the visit. There is a minimum of 24 hours advance notice for all classroom visitors.

Special Programs

Central Park offers programs for students who need special assistance in their learning. One program is Special Education. This program provides assistance for students with learning disabilities and handicaps. To qualify for assistance, students must be referred for testing and meet state standards determined through individualized testing administered by a school psychologist. We also have the Multi-Tiered System of Support (MTSS), which offers assistance to students who are not performing up to grade level standards. To qualify for MTSS, students must be referred by their classroom teachers and meet a predetermined criteria based on the student's performance on assessments.

Band and Orchestra

4th grade students have the opportunity to participate in general band. Students do not need their own instruments. Mr. George will be the teacher.

5th grade students will have the opportunity to participate in band or orchestra. This is optional for those that choose to participate. Students will need to have an instrument to participate. There are options for acquiring an instrument. Parents can reach out to the band and orchestra teacher for more information on instruments.

- Band will be Monday and Wednesday from 2:55-3:25 PM with Mr. George
- Orchestra is scheduled on Fridays from 10:10-10:40 with Mr. Peterson

Internet and District Network Usage

The school district network is provided for students to conduct research and receive instruction. All students and families are required to fill out an Acceptable Use Policy form.

Counseling Services

Our counselor, Ms. Miner, provides counseling services to all students. Students may meet with the counselor in a group or individual setting. The focus of group or individual meetings is to help a student acquire the skills needed to succeed in a school setting or to help resolve a conflict. **Please remember that if a child discloses information that they or someone else is being harmed or harming others, school personnel have a duty to report to the proper authorities/agencies.** If requested by the court systems, information may be released. Information gained during counseling sessions may be shared with parents/guardians or other necessary school personnel when deemed appropriate. Information will not be shared with other students or other families. Additionally, some parent resource materials are available in our school library and the counselor has a variety of materials for parents to borrow.

Ms. Miner is at Central Park on Wednesdays and Fridays.

Dress Policy

School dress standards set a tone that impacts the learning environment. Students should be dressed appropriately each day for the variety of activities in which they may participate, including PE and recess. Dress standards for school differ from what students might wear to the mall or at home. Clothing that directly or indirectly advertises gangs or suggests the use of drugs, alcohol, tobacco products or which attracts undue attention is considered disruptive to the educational process and therefore may not be worn.

These guidelines must be followed:

- Students will come to school prepared for all learning environments, such as P.E. and recess: wearing shoes, pants (or skirts/dresses), shirts, and a jacket or sweatshirt for outside.
- Shirts/tops need to cover students back, stomach area and shoulders. Shirts that are low-cut or backless are not allowed. Undergarments should be covered at all times.
- Appropriate fitting clothing is necessary. Pants will cover the buttocks and under clothes when sitting.

- Shorts, skirts, and dresses should be long enough to cover the mid-thigh on the student. A good rule of thumb is to make sure the clothing item is longer than the finger tips when arms are straight at the side.
- Pajamas and slippers are allowed **only** on school themed days.
- Clothes need to be without reference to drugs, tobacco, alcohol, gangs, violence, or sexual themes.
- Please no tails or ears as they are a distraction to the learning environment.
- Hats/hoods and sunglasses can only be worn when a pass has been purchased with Cougar Cash.

Students will be asked to change if their clothing does not follow the school dress policy. We have a limited amount of clothing for students to borrow if their attire is not appropriate for school. Sometimes what we have does not fit the child. In those cases, the parent will need to bring a change of appropriate clothes before the student may return to school activities. Parents will be contacted if their student's dress interferes or disrupts the overall learning atmosphere at school.

ATTENDANCE

Student Absences

Attendance is a critical building block for student learning. If students are not present, they cannot engage in learning. Attendance is a leading indicator of equity that signals when students might need additional support and areas for system and school improvement.

Please call the school each morning before 9:00 AM if your child is going to be absent. As time permits, we try to contact parents of students who do not call, but this is not always possible due to the level of activity in the office. **Students who are absent may not participate in any school-sponsored activities on the day of their absence.**

Regular attendance at school is critical to a student's overall success. **Absences are considered excessive when the student is gone for more than 10% of the school days within one year (18 days).** Excessive absences can result in the school sending attendance letters; coordinating school and family attendance conferences; and the requirement of filing a Becca bill with the court. An emphasis will be made during the coming school year to limit absences to no more than 10%. If you would like more information regarding the state requirements for attendance, please contact the principal, at 360-538-2170.

Washington State Attendance & Truancy Legal Requirements:

RCW 28A.225.005: Beginning of school year ~ Information letter to all students and parents that includes the benefits of regular school attendance; the effects of absenteeism, excused and unexcused, on academic achievement and graduation; the school's expectations regarding attendance; the resources available to assist the child and the parents; the responsibilities of the school; and the consequences of truancy; communicated in a language in which the parents are fluent.

RCW 28A.225.020: After 1 unexcused absence ~ Inform the student's parent/guardian by notice in writing or by telephone, in a language the parent is fluent, whenever the student has failed to attend school after one unexcused absence.

RCW 28A.225.020: After 3 unexcused absences within any month ~ Schedule conference with parent/guardian and student for the purpose of identifying barriers to the student's regular attendance and the supports and resources that may be made available to the family and the steps to be taken to support the student to attend.

RCW 28A.225.020: Between 2 and 7 unexcused cumulative absences in a school year ~ Take data-informed steps to eliminate or reduce student's absences.

RCW 28A.225.018: After 5 excused absences within any month or 10 cumulative excused absences in a school year ~ Schedule conference with the parent of an elementary student and the child for the purpose of identifying barriers to attendance and supports/resources available to assist the family. If the student has an individualized education program (IEP) or 504 Plan, the IEP or 504 team must convene.

RCW 28A.225.030: Not later than the 7th unexcused absence in a month ~ District shall do one of the following: • Enter into an agreement with the student and parent establishing attendance requirements, OR • Refer student to a Community Engagement Board (CEB), OR • File petition under subsection (1) of RCW 28A.225.030

RCW 28A.225.035: After 7 unexcused absences in a month and not later than 15 cumulative unexcused absences in a school year ~ File truancy petition with Juvenile Court. Court must stay the petition.

STUDENT DISCIPLINE GUIDELINES AND PROCEDURES

This handbook identifies anticipated standards of acceptable behavior and outlines the general consequence which will occur when said standards are not met. These are guidelines to be interpreted by specifically trained, professional staff members at Central Park Elementary School. Each incident will be considered according to the individual merits of the case. As in any set of regulations concerning procedural operation, it is not possible to specify every conceivable situation. School rules published in this handbook are subject to such changes as may be needed to ensure continued compliance with federal, state or local regulations and are subject to such review and alternation as becomes necessary for the routine operation of the school.

Central Park Elementary School has the authority to discipline for off-campus activities which take place at any time of the year if it can be established that there is a detrimental effect on the educational atmosphere's safety and good order. Please also refer to Board Policy #1330.

District Wide Discipline Procedure

All students will be expected to follow the school-wide and classroom expectations while at school. When a student does not follow an expectation, he/she can expect some form of restorative justice or consequence. Depending on the severity of the situation and the circumstances surrounding the problem, one or more of the following will occur:

1. An individual conference with a teacher or para-educator is the first step. This is a proactive strategy to discuss the incident; review classroom/school wide expectations; and problem solve a plan to prevent further incidents. This may be done during class time or during a recess.
2. The student may be referred to the principal or behavioral specialist (this option can be exercised by teachers or para-educators). The adults will then work together to determine the best plan. Consequence(s) may be a verbal warning, loss of school privileges (i.e. recess), suspension or expulsion. The principal will be involved in all cases requiring suspension or expulsion.
3. Depending on the severity or frequency of a situation, parents/guardians may be called. This is to report the incident, as well as any action steps to prevent further incidents. At this time, a meeting may be requested.
4. General guidelines: The Aberdeen School District believes that schools and families work together for the good of the students. Early involvement of parents when discipline issues arise is essential to a student's successful school career. When students know that home and school expect the same behaviors and believe the student is capable of good behavior, the more likely the student is to make good choices. The principal's role in supporting the student is also essential.
5. If a student receives an office referral (either a minor or major) from a staff member, the child will meet with the principal or principal's designee. The person will write a brief report outlining the incident and expectation that was not followed, as well as the steps the school has taken or is taking to correct the behavior. A copy of the written (office referral) will be sent home/mailed or in the student's backpack for parent review. One copy is kept at the school. Warnings are not sent home, but parents may or may not be contacted.
 - a. If the incident is serious enough to warrant a suspension either in school or out of school, the parents will be contacted immediately.
6. Always, if any parents have concerns or questions, they are encouraged to contact the principal or classroom teacher by email or calling the school office at 360-538-2170.

Building and Playground Guidelines

At Central Park Elementary School, we have 4 (four) simple building and playground guidelines. We expect these guidelines to be followed by every member of our school community, including students, staff, and any visitors to our building. These guidelines are learned and practiced in each classroom, and are posted in each room and classroom in the buildings. They are in place in classrooms, on the playground, in the hallways, lunchroom, and bathrooms. We use Positive Behavior Interventions and Support (PBIS) to specifically identify and teach behavior expectations and procedures to students.

Building and Playground Expectations

Cougars ROAR

1. Respectful
2. On Task
3. Act Safe
4. Responsible

We also have some *specific* game rules made to help keep everyone safe and having fun!

These will be taught to all students during the first two weeks of school, and revisited after Winter Break and Spring Break and as needed throughout the year.

If you would like a copy of the specific game rules, please let the office know. We can send home a copy.

Some definitions:

Respect and responsibility for SELF means:

I do my best and make good choices, play and work safely, and take good care of myself.

Respect and responsibility for OTHERS means:

I treat others as I wish to be treated, with kindness and compassion. It means I accept differences in others and value those differences.

Respect and responsibility for PROPERTY means:

I take care of our school and our materials. It means I clean up after myself and help others take care of our home, school, and community.

Other General Expectations and Information

1. Assaultive behavior, harassment of any kind, use of bad language, bothering others' belongings without permission, disorderly conduct, damaging school property, disobedience, or defiance have no place at school and will result in disciplinary action.
2. **Students may not bring any personal play items to school** (this includes toys, balls, electronic devices, cards, make-up or finger nail polish). The school will issue playground equipment for use on the playground. In the past, personal items brought to school have been lost, stolen or broken. The school takes no responsibility for unauthorized items brought to school.
3. Students are allowed in the building and on the playground at 9:10 AM. There is no adult supervision prior to 9:10 AM.
4. Students are expected to follow the directions of any staff member in the building, on the bus, on the playground, or at any school activity. Students are expected to follow adult directions with respect and with an appropriate attitude.
5. No:
 - a. spitting
 - b. screaming
 - c. climbing over on fences

- d. no yelling in the covered area
- e. no running in the covered area
- f. going into the building before school starts without permission
- g. stopping for drinks or using the restroom without permission
- h. rock or wood chip throwing

An Important Reminder

In life, natural consequences face us each day and in every decision we make. School is a safe place where children learn which decisions are the most productive: those which produce positive natural consequences. Thus, even playground and social situations are vast learning grounds for making good decisions. Therefore, logical 'natural consequences' are used when less positive decisions are made. This could include being "out", receiving a short time-out, a conference with a supervisor, the counselor, a teacher/staff member, or the principal. All of these consequences have the same positive goal: to help each child learn to make good decisions.

In the event a child demonstrates repeated behaviors that may be considered bullying, intimidation and/or harassment, a HIB form may be completed. The HIB form is in the school office and can be found online at the Aberdeen School District website. These incidents will be directed to the principal immediately and will be investigated promptly. An investigation may include talking to those students involved; talking with possible witnesses; reviewing past offenses or behaviors; etc. The parents will be contacted by the principal and district policies and discipline procedures will be used. While these instances are rare; they are taken seriously and handled immediately. The policies and procedures pertaining to this are covered in the District Policy and Procedure manual which is sent home each year.

Rules for Riding School Buses

1. The driver is in full charge of the bus and students.
2. Students shall ride their regularly assigned route at all times unless permission has been granted by school authorities to do otherwise.
3. Bus drivers have the authority to assign seating on the bus.
4. Classroom conduct must be observed on the bus.
5. Eating and drinking will not be permitted on regular to and from school bus routes. Students shall help to keep the bus clean.
6. Students are to remain quiet when a bus is stopped at a railroad crossing.
7. Students are to remain seated while the bus is in motion.
8. A more comprehensive list of bus rules is located in District Procedure 6605P.
9. Failure to observe these rules may result in the suspension of a student's riding privileges in accordance with school district policy.

PBIS

<div>  <div>R O A R</div> </div>				
	RESPECTFUL	ON TASK	ACT SAFE	RESPONSIBLE
LINING UP	<ul style="list-style-type: none"> Voice level 0 Follow directions of all adults 	<ul style="list-style-type: none"> Facing Forward Stand in a straight line 	<ul style="list-style-type: none"> Keep hands/objects to self Wear your backpack on your back 	<ul style="list-style-type: none"> Clean up equipment Single-file and face forward Stay in your own space 
CAFETERIA	<ul style="list-style-type: none"> Voice level 1-2 Keep your food in your area Clean up after yourself 	<ul style="list-style-type: none"> Eat Use the restroom and drinking fountain during recess 	<ul style="list-style-type: none"> Walking feet Report all spills Place lunchboxes in the appropriate place 	<ul style="list-style-type: none"> Memorize your lunch number Sit on the benches Raise your hand to get up 
LIBRARY	<ul style="list-style-type: none"> Voice level 0 at tables Voice level 1 while walking around Treat the books with care 	<ul style="list-style-type: none"> Choose books at your level Focus on the story/speaker 	<ul style="list-style-type: none"> Walking feet Hands/objects to self Bottoms on seats 	<ul style="list-style-type: none"> Return unwanted books to Mrs. Butler Use placemarkers when looking for books 
DISMISSAL	<ul style="list-style-type: none"> Push in your chair Voice level 0 or 1 	<ul style="list-style-type: none"> Clean up your area Check your mailbox Plug in Chromebooks 	<ul style="list-style-type: none"> Walking feet Wear your backpack on your back 	<ul style="list-style-type: none"> Go directly home or to the bus line Use the bathroom quickly 
BUS	<ul style="list-style-type: none"> Voice level 0 or 1 Follow all driver directions 	<ul style="list-style-type: none"> Get off at your stop 	<ul style="list-style-type: none"> Stay seated and out of the aisle Keep hands/feet/objects to self 	<ul style="list-style-type: none"> Keep your items in your backpack 
ASSEMBLY	<ul style="list-style-type: none"> Eyes on the speaker Voice level 0 	<ul style="list-style-type: none"> Listen to the speaker Clap when directed 	<ul style="list-style-type: none"> Seated with legs crossed Get up only with permission 	<ul style="list-style-type: none"> Listen for directions 
EMERGENCIES/DRILLS	<ul style="list-style-type: none"> Voice level 0 Eyes up and face forward 	<ul style="list-style-type: none"> Stay with your adult/class Follow directions immediately 	<ul style="list-style-type: none"> Walking feet Leave belongings behind 	<ul style="list-style-type: none"> Phones/headphones away Help others if asked 
CLASSROOM	<ul style="list-style-type: none"> Use appropriate voice levels Focus on the task at hand Be a good partner-listen-work together Stay in assigned area 	<ul style="list-style-type: none"> Try your hardest Follow directions the first time Turn in work on time and finished 	<ul style="list-style-type: none"> 4 on the floor Walking feet Keep hands/objects to self 	<ul style="list-style-type: none"> Do your own work Clean up after yourself 
ARRIVAL	<ul style="list-style-type: none"> Arrive after the AM bell Voice level 2 when outside 	<ul style="list-style-type: none"> Stay outside, ready to line up Be on time to school with all your supplies and completed work 	<ul style="list-style-type: none"> Keep hands/objects to self Backpacks on backs when in line 	<ul style="list-style-type: none"> Line up when the bell rings Voice level 0 in line Know where your backpack is 
HALLWAYS	<ul style="list-style-type: none"> Voice level 0 Hands at your side 	<ul style="list-style-type: none"> Go only where you are directed Have a hall pass Return immediately to class 	<ul style="list-style-type: none"> Stay in line Keep hands by your sides 	<ul style="list-style-type: none"> Listen and follow directions of all adults Walk on the right side 
PLAYGROUND	<ul style="list-style-type: none"> Follow directions from any adult Play fair 	<ul style="list-style-type: none"> Follow school taught game rules 	<ul style="list-style-type: none"> Hands and feet to self 	<ul style="list-style-type: none"> Line up when the bell rings Clean up equipment 
BATHROOM	<ul style="list-style-type: none"> Give others privacy 2-2-2 (2 pumps, 2 paper towels, 2 min) 	<ul style="list-style-type: none"> One person per stall Use - Wash - Leave 	<ul style="list-style-type: none"> Walking feet Keep water/soap in the sink 	<ul style="list-style-type: none"> Flush toilet Wash hands with soap Throw garbage away 

While discipline unfortunately will occur, we at Central Park have worked hard to recognize all of the great things our students do every day and have built a system in which we can recognize students for their excellent behaviors.

PBIS Student Acknowledgement assemblies to recognize students for demonstrating outstanding Cougar character will be held most months (short months are combined). Staff nominates students each month for the various classroom-based awards. Parents/families may be notified that their child will be receiving an award for the month. We encourage parents and families to attend our PBIS assemblies.

PARENTAL INVOLVEMENT

Aberdeen School District Parent Involvement

The board believes that the education of children is a joint responsibility, one it shares with the parents and the community. To ensure that the best interests of the child are served in this process, a strong program of communication and/or collaboration between home and school must be maintained. The board believes that it is the parents who have the ultimate responsibility for their children's in school academic achievement and behavioral conduct. During school hours, the board, through its designated staff, shall strive to serve the interests of parents in providing for the safety, health and welfare of their children.

The board directs the superintendent to develop activities that will enhance home-school cooperation. Such activities may include, but not be limited to:

- Conducting parent-teacher conferences which facilitates two-way communication between home and school;
- Holding open houses which provide parents with the opportunity to see the school facilities, meet the staff and review the program on a first hand basis; For the 2023-2024 school year, there will be "Welcome Back Open House" August 28th, 2023 (6:00 PM). This event is an opportunity for students and families to learn about important changes for the Aberdeen School District and Central Park Elementary, as well as visit the classroom and meet the staff!
- Disseminating building and room newsletters to parents on a monthly basis;
- Conducting meetings of parents and staff members to explain and discuss matters of general interest with regard to child school, childhome, or child school home relationships.
- Conducting meetings of staff member(s) and individual or groups of parents of those students who have special abilities/aptitudes, disabilities, needs or problems.
- Sponsoring or cosponsoring special events of a cultural, ethnic or topical nature, which are initiated by parent groups, involve the cooperative effort of students and parents, and are of general interest to the schools or community.
- Collaborating with parents, students and staff in school improvement planning, development and implementation;
- Providing interested parents of preschool children with information and/or training on successful parenting practices.

For the benefit of children, the board believes that parents have a responsibility to encourage their child's performance in school by:

- Supporting the schools in requiring that the children observe all school rules and regulations, and by accepting their own responsibility for children's willful in school behavior;
- Sending children to school with proper attention to their health, personal cleanliness and dress;
- Maintaining an active interest in the students' daily work and making it possible for the student to complete assigned homework through providing a quiet place and suitable conditions for study;
- Reading all communications from the school, and signing and returning them promptly when required;
- Cooperating with the school in attending conferences set up for the exchange of information on the child's progress in school.
- Participating in school activities and special functions.

Central Park Elementary School Parent Involvement Policy

Annual Title 1 / Learning Assistance Program (LAP) Parent Meeting

During a PTO meeting in the fall, the Title 1 / LAP plan will be presented. Changes in the plan from the previous year will be highlighted.

Yearly Parent Meetings and Activities

We strive to involve families in a variety of meaningful meetings and activities. These meetings include but are not limited to:

- Open House: August 28, 2023 from 6:00-7:00 PM
- PTO Meetings
- Family Activity Nights
- School Concerts and Performances
- Assemblies

Community Members & Parents Right to Know!

You can use our Central Park website to find important information about your local schools and district, such as the results of state testing, enrollment numbers, facts and figures about the teachers in your school, and much more. You can also ask for a copy of the report card at the administration office.

Additionally, the federal "Every Student Succeeds Act" legislation requires that school districts notify parents each year of their right to request information regarding the professional qualifications of your student's classroom teacher and/or paraeducators. If you have any questions about:

- If your teacher met state qualifications and certification requirements for the grade level and/or subject they are teaching;
- Did they receive an emergency or conditional certificate through which state qualifications were waived;
- What undergraduate or graduate degrees the teacher holds;
- Whether your child receives help from a paraprofessional and what qualifications they hold;

This information is available through the Human Resources Department at 360-538-2000. Parents Right to Know Guide - Title 1 State Report Card: OSPI School Report Card for Central Park Link to National Report Card: NAEP Report Card

School Performance Profiles

Each year a school performance profile is made available to parents. Also available is a more comprehensive profile using information gathered by the School Improvement Team. The data collected and reported by the School Improvement Team includes information regarding student achievement and behavior.

Assessment results are shared and explained during parent-teacher conferences. Letters are also sent home inviting parents to arrange conferences with the principal or MTSS coach for further explanation and planning regarding assessment results.

Testing, curriculum and student standards are reviewed during Open House, PTO meetings and specially called meetings.

Curriculum, Assessment and Proficiency Levels

Central Park Elementary will be teaching the "Common Core Standards." Assessment results are shared and explained during parent-teacher conferences. Letters are also sent home inviting parents to arrange conferences with the principal for further explanation and planning regarding assessment results. Testing, curriculum, and student standards are reviewed during Open House, PTO meetings and specially called meetings.

EMERGENCY PREPAREDNESS INFORMATION

Each month during the school year, Central Park Elementary will participate in an emergency drill. This is to practice the different types of emergency drills so that staff and students know what to do in case of a real emergency. The drills practiced throughout the year are fire, earthquake/tsunami, lockdown; and dangerous intruder.

Fire

In the event of a fire during school hours, the students will evacuate the building/classroom with their teacher and line up at the designated fire line. The teacher will take attendance and report out to the principal or designee if all students are present or if/who may be missing. The teacher would then walk the students to Pioneer Park. We would house students there until parents were contacted to pick them up. No student would be dismissed until all students were accounted for. In the event of a fire, parents/guardians can check in at the reception table that will be set up at the front of Central Park Field. It will be required that parents/guardians complete a "student check-out" slip before a student will be released.

Earthquake

Students will "stop, drop, and hold" in the area in which they are located during the drill and/or earthquake. When the shaking has stopped, and it is safe, students will exit the building with their teacher and go to the classroom fire drill line. The teacher will take attendance and report out to the principal or designee if all students are present or if/who may be missing. A safety inspection will be conducted to determine safety before students will be allowed to go back in the classroom/building. If needed, students may be taken to Central Park Field and families will be contacted in the quickest way possible. In this event, parents/guardians can check in at the reception table that will be set up at the front of Central Park Field. It will be required that parents/guardians complete a "student check-out" slip before a student will be released.

Tsunami

Tsunami warnings usually allow for adequate time to dismiss students from school. In case of an emergency situation, Central Park Elementary students would walk with their teacher to the field for parent pick-up. The teacher will take attendance and report out to the principal or designee if all students are present or if/who may be missing. Parents would then be contacted to pick up students from that point. In the event of a tsunami, parents/guardians can check in at the reception table that will be set up at the front of the designated area. It will be required that parents/guardians complete a "student check-out" slip before a student will be released.

Lockdown

A lockdown is determined when there appears to be an outside threat or the local police and/or fire department issues the lockdown. When a lockdown is determined, notification goes out to the building using the school-wide intercom system. The staff and students are given the directives that best fit the situation, such as close and lock classroom doors; pull the blinds; and remain in the classroom until further notice. The office and custodial staff do a sweep of the school to ensure that doors are locked; students are in the classrooms; and to support as needed. The office coordinator or principal will contact the district office of the lockdown, and will wait for further instructions. The district office will send out a notification to parents via Blackboard when determined necessary. When the staff and students are safe, the lockdown will be canceled using the school-wide intercom system. During a lockdown, no one will be able to meet parents at the school doors and no one will be allowed to enter or exit the building.

Dangerous Intruder

The Aberdeen School District is committed to being proactive when it comes to your child's safety. The District has chosen the ALICE model (Alert, Lockdown, Inform, Counter, Evacuate) to train staff and students how to handle the threat of an aggressive intruder. Our school will conduct ALICE drills throughout the school year. In the event of a dangerous intruder, notification of the situation will go out to the staff and students using the school-wide intercom system and 911 will be called immediately. The notification will include what the intruder looks like; where it is headed; and what the potential threat may be. At the notification, each staff member will

make the best decision of how to respond to the situation, such as exiting the building through the hallways or windows; going into classroom lockdown; and barricading the doors. Staff and students that exit the school will go to a determined pick-up area. In the event of this emergency, parents/guardians can check in at the reception table that will be set up at a designated area. It will be required that parents/guardians complete a “student check-out” slip before a student will be released.

Weapons Free Zone

By state law, schools are drug and weapons free zones. Weapons include but are not limited to the following list: knives (of any sort or size), guns (real or look alike), martial arts instruments, and common items used with intent to inflict bodily harm to another person. Any student who brings dangerous objects to school is subject to discipline as outlined by state law, which includes but is not limited to expulsion.

Weapons Policy

It is a violation of district policy and state law for any person to carry a firearm or dangerous weapon on school premises, school-provided transportation, or areas of other facilities being used exclusively for school activities. It is also a violation of district policy for any person to carry or use in a threatening or disruptive manner any device, which resembles or is intended to look like a dangerous weapon. Any such violations shall be taken seriously by school officials and will be subject to corrective action or punishment. School officials shall notify the student’s parents or guardians and the appropriate law enforcement agency of known or suspected violations of this policy. Students who violate this policy shall be subject to discipline, which may include a one-year expulsion for a violation involving a firearm. The superintendent may modify the one-year expulsion on a case-by-case basis.

Tobacco Policy

District policy prohibits the use of tobacco by students, staff or visitors on school district property. Possession or distribution of tobacco products by minors is prohibited. School district property includes all district buildings, grounds, and district-owned vehicles. Students are subject to discipline for violations of this policy. E-cigarettes are treated as tobacco products and subject to the same policies.

Our Schools Protect Students from Harassment, Intimidation, and Bullying (HIB)

Schools are meant to be safe and inclusive environments where all students are protected from Harassment, Intimidation, and Bullying (HIB), including in the classroom, on the school bus, in school sports, and during other school activities. This section defines HIB, explains what to do when you see or experience it, and our school's process for responding to it.

What is HIB?

State law defines HIB in **RCW 28A.600.477(5)(b)(i)** as “any intentional electronic, written, verbal, or physical act including, but not limited to, one shown to be motivated by any characteristic in **RCW 28A.640.010** and **28A.642.010** (discrimination based on a protected class) or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act:

- (A) Physically harms a student or damages the student's property;
- (B) Has the effect of substantially interfering with a student's education;
- (C) Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- (D) Has the effect of substantially disrupting the orderly operation of the school”

HIB may involve an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated. HIB is not allowed, by law, in our schools.

How can I make a report or complaint about HIB?

Talk to any school staff member (consider starting with whoever you are most comfortable with!). You may use our district's reporting form to share concerns about HIB [3207F Reporting Form](#) but reports about HIB can be made in writing or verbally. Your report can be made anonymously, if you are uncomfortable revealing your identity, or confidentially if you prefer it not be shared with other students involved with the report. No disciplinary action will be taken against another student based **solely** on an anonymous or confidential report.

If a staff member is notified of, observes, overhears, or otherwise witnesses HIB, they must take prompt and appropriate action to stop the HIB behavior and to prevent it from happening again. Our district also has a HIB Compliance Officer Co-Superintendents, Lynn Green and Traci Sandstrom (360) 538-2002 that supports prevention and response to HIB.

What happens after I make a report about HIB?

If you report HIB, school staff must attempt to resolve the concerns. If the concerns are resolved, then no further action may be necessary. However, if you feel that you or someone you know is the victim of unresolved, severe, or persistent HIB that requires further investigation and action, then you should request an official HIB investigation.

Also, the school must take actions to ensure that those who report HIB don't experience retaliation.

What is the investigation process?

When you report a complaint, the HIB Compliance Officer or staff member leading the investigation must notify the families of the students involved with the complaint and must make sure a prompt and thorough investigation takes place. The investigation must be completed within 5 school days, unless you agree on a different timeline. If your complaint involves circumstances that require a longer investigation, the district will notify you with the anticipated date for their response.

When the investigation is complete, the HIB Compliance Officer or the staff member leading the investigation must provide you with the outcomes of the investigation within 2 school days. This response should include:

- A summary of the results of the investigation
- A determination of whether the HIB is substantiated
- Any corrective measures or remedies needed
- Clear information about how you can appeal the decision

[What are the next steps if I disagree with the outcome?](#)

For the student designated as the “targeted student” in a complaint:

If you do not agree with the school district’s decision, you may appeal the decision and include any additional information regarding the complaint to the superintendent, or the person assigned to lead the appeal, and then to the school board.

For the student designated as the “aggressor” in a complaint:

A student found to be an “aggressor” in a HIB complaint may not appeal the decision of a HIB investigation. They can, however, appeal corrective actions that result from the findings of the HIB investigation.

For more information about the HIB complaint process, including important timelines, please see the district’s [HIB Policy 3207 and Procedure 3207](#).

[Our School Stands Against Discrimination](#)

Discrimination can happen when someone is treated differently or unfairly because they are part of a **protected class**, including their race, color, national origin, sex, gender identity, gender expression, sexual orientation, religion, creed, disability, use of a service animal, or veteran or military status.

[What is discriminatory harassment?](#)

Discriminatory harassment can include teasing and name-calling; graphic and written statements; or other conduct that may be physically threatening, harmful, or humiliating. Discriminatory harassment happens when the conduct is based on a student’s protected class and is serious enough to create a hostile environment. A hostile environment is created when conduct is so severe, pervasive, or persistent that it limits a student’s ability to participate in, or benefit from, the school’s services, activities, or opportunities.

To review the district’s [Nondiscrimination Policy 3210 and Procedure 3210P](#), visit www.asd5.org.

[What is sexual harassment?](#)

Sexual harassment is any unwelcome conduct or communication that is sexual in nature and substantially interferes with a student’s educational performance or creates an intimidating or hostile environment. Sexual harassment can also occur when a student is led to believe they must submit to unwelcome sexual conduct or communication to gain something in return, such as a grade or a place on a sports team.

Examples of sexual harassment can include pressuring a person for sexual actions or favors; unwelcome touching of a sexual nature; graphic or written statements of a sexual nature; distributing sexually explicit texts, e-mails, or pictures; making sexual jokes, rumors, or suggestive remarks; and physical violence, including rape and sexual assault.

Our schools do not discriminate based on sex and prohibit sex discrimination in all of our education programs and employment, as required by Title IX and state law.

To review the district's Sexual Harassment Policy [3205](#) and Procedure [3205P](#), visit www.asd5.org.

What should my school do about discriminatory and sexual harassment?

When a school becomes aware of possible discriminatory or sexual harassment, it must investigate and stop the harassment. The school must address any effects the harassment had on the student at school, including eliminating the hostile environment, and make sure that the harassment does not happen again.

What can I do if I'm concerned about discrimination or harassment?

Talk to a Coordinator or submit a written complaint. You may contact the following school district staff members to report your concerns, ask questions, or learn more about how to resolve your concerns.

Concerns about discrimination:

Civil Rights Coordinator: Christi Clinkingbeard, 216 N G St., Aberdeen, (360) 538-2003

Concerns about sex discrimination, including sexual harassment:

Title IX Coordinator: Christi Clinkingbeard, 216 N G St., Aberdeen, (360) 538-2003

Concerns about disability discrimination:

Section 504 Coordinator: Dr. Richard K. Bates, 216 N G St., Aberdeen, (360) 538-2018

Concerns about discrimination based on gender identity:

Gender-Inclusive Schools Coordinator: Christi Clinkingbeard, 216 N G St., Aberdeen, (360) 538-2003

To submit a written complaint, describe the conduct or incident that may be discriminatory and send it by mail, fax, email, or hand delivery to the school principal, district superintendent, or civil rights coordinator. Submit the complaint as soon as possible for a prompt investigation, and within one year of the conduct or incident.

What happens after I file a discrimination complaint?

The Civil Rights Coordinator will give you a copy of the school district's discrimination complaint procedure. The Civil Rights Coordinator must make sure a prompt and thorough investigation takes place. The investigation must be completed within 30 calendar days unless you agree to a different timeline. If your complaint involves exceptional circumstances that require a longer investigation, the Civil Rights Coordinator will notify you in writing with the anticipated date for their response.

When the investigation is complete, the school district superintendent or the staff member leading the investigation will send you a written response. This response will include:

- A summary of the results of the investigation
- A determination of whether the school district failed to comply with civil rights laws
- Any corrective measures or remedies needed
- Notice about how you can appeal the decision

What are the next steps if I disagree with the outcome?

If you do not agree with the outcome of your complaint, you may appeal the decision to the superintendent or designee, then to the board of directors, and then to the Office of Superintendent of Public Instruction (OSPI). More information about this process, including important timelines, is included in the district's Nondiscrimination Procedure [3210P](#) and Sexual Harassment Procedure [3205P](#).

I already submitted an HIB complaint – what will my school do?

Harassment, intimidation, or bullying (HIB) can also be discrimination if it's related to a protected class. If you give your school a written report of HIB that involves discrimination or sexual harassment, your school will notify the Civil Rights Coordinator. The school district will investigate the complaint using both the Nondiscrimination Procedure [3210P](#) and the HIB Procedure [3207P](#) to fully resolve your complaint.

Who else can help with HIB or Discrimination Concerns?

Office of Superintendent of Public Instruction (OSPI)

All reports must start locally at the school or district level. However, OSPI can assist students, families, communities, and school staff with questions about state law, the HIB complaint process, and the discrimination and sexual harassment complaint processes.

OSPI School Safety Center (For questions about harassment, intimidation, and bullying)

- Website: ospi.k12.wa.us/student-success/health-safety/school-safety-center
- Email: schoolsafety@k12.wa.us
- Phone: 360-725-6068

OSPI Equity and Civil Rights Office (For questions about discrimination and sexual harassment)

- Website: <https://ospi.k12.wa.us/policy-funding/equity-and-civil-rights>
- Email: equity@k12.wa.us
- Phone: 360-725-6162

Washington State Governor's Office of the Education Ombuds (OEO)

The Washington State Governor's Office of the Education Ombuds works with families, communities, and schools to address problems together so every student can fully participate and thrive in Washington's K-12 public schools. OEO provides informal conflict resolution tools, coaching, facilitation, and training about family, community engagement, and systems advocacy.

- Website: www.oeo.wa.gov
- Email: oeoinfo@gov.wa.gov
- Phone: 1-866-297-2597

U.S. Department of Education, Office for Civil Rights (OCR)

The U.S. Department of Education, Office for Civil Rights (OCR) enforces federal nondiscrimination laws in public schools, including those that prohibit discrimination based on sex, race, color, national origin, disability, and age. OCR also has a discrimination complaint process.

- Website: <https://www.ed.gov/>
- Email: ocr@ed.gov
- Phone: 800-421-3481

Our School is Gender-Inclusive

In Washington, all students have the right to be treated consistent with their gender identity at school. Our school will:

- Address students by their requested name and pronouns, with or without a legal name change
- Change a student's gender designation and have their gender accurately reflected in school records
- Allow students to use restrooms and locker rooms that align with their gender identity
- Allow students to participate in sports, physical education courses, field trips, and overnight trips in accordance with their gender identity
- Keep health and education information confidential and private
- Allow students to wear clothing that reflects their gender identity and apply dress codes without regard to a student's gender or perceived gender
- Protect students from teasing, bullying, or harassment based on their gender or gender identity

To review the district's Gender-Inclusive Schools [Policy 3211 and Procedure 3211P](#), visit www.asd5.org. If you have questions or concerns, please contact the Gender-Inclusive Schools Coordinator: Christi Clinkingbeard, Human Resource Director, (360) 538-2003.

For concerns about discrimination or discriminatory harassment based on gender identity or gender expression, please see the information above.

Nondiscrimination Statement

Aberdeen School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, creed, religion, color, national origin, immigration or citizenship status, age, veteran or military status, sexual orientation, gender expression, gender identity, homelessness, disability, neurodivergence, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Compliance Coordinator

Name and/or Title: Christi Clinkingbeard, HR Director

Telephone Number: (360) 538-2003

Email: cclinkingbeard@asd5.org

Section 504/ADA Coordinator

Name and/or Title: Stefanie Lamont, Special Education Director

Telephone Number: (360) 538-2017

Email: slamont@asd5.org

Title IX Coordinator

Name and/or Title: Christi Clinkingbeard, HR Director

Telephone Number: (360) 538-2003

Email: cclinkingbeard@asd5.org

Declaración de no discriminación

El distrito escolar de Aberdeen no discrimina en ningún programa o actividad por motivos de sexo, raza, etnia, credo, religión, color, nacionalidad, estatus migratorio o de ciudadanía, edad, condición de veterano o militar, orientación sexual, expresión o identidad de género, estar sin hogar, discapacidad, neurodiversidad o por utilizar un perro guía adiestrado o un animal de servicio, y además facilita el acceso en igualdad de condiciones a los Boy Scouts y a otros grupos juveniles determinados. Se designó a los siguientes empleados para que se ocupen de recibir las preguntas y las quejas por presunta discriminación:

Coordinador de Cumplimiento de Derechos Civiles

Nombre y/o cargo: Christi Clinkingbeard, HR Director

Número de teléfono: (360) 538-2003

Correo electrónico: cclinkingbeard@asd5.org

Coordinador de la Sección 504/ADA

Nombre y/o cargo: Stefanie Lamont, Special Education Director

Número de teléfono: (360) 538-2017

Correo electrónico: slamont@asd5.org

Coordinador del Título IX

Nombre y/o cargo: Christi Clinkingbeard, HR Director

Número de teléfono: (360) 538-2003

Correo electrónico: cclinkingbeard@asd5.org

CENTRAL PARK ELEMENTARY SCHOOL
Quick Reminders - Handbook Key Points
2025-2026

Leave These at Home

- Toys
- Candy (other than individual pieces packed in a lunch box)
- Excuses
- Skate Shoes

Bring to School Every Day

- Backpack with completed homework
- Take home folder
- A positive attitude
- Spill proof water bottle - water only!
- Shoes you can run/play in
-

Attendance

-

Student Birthdays

- If you would like to bring sweet treats - mini cupcakes are preferred.
- You may also bring other snack items like chips, goldfish or fruit snacks, etc.
- Treats must be store bought.

CENTRAL PARK ELEMENTARY HANDBOOK RECEIPT FORM

This handbook is intended to be a general guide toward student behavior. It is not intended to be an exhaustive list of rules. We believe it is our duty to try to provide a warm, caring environment for learning. We expect that students will give their best effort and treat others with kindness and respect. We view educating your child as an important task requiring teachers, parents, and your child to work together. If you have any questions, please contact the school office, 538-2170, or your child's teacher.

We have read and understand Central Park Elementary School's Student Handbook and agree to follow the rules and procedures therein.

Student Name _____

Grade/Teacher _____

Parent/Guardian _____

Email Address _____

Date _____

*Please return this signed form to your child's teacher.