

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 40% to 53% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
40%	42% - actual 47%	44% - actual 49%	52%	53%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL (Current /Monitored)	Cont. Enrolled	Non-Cont. Enrolled
2023- PISD	40%	49%	57%	*	76%	*	70%	15%	43%	52%	44%	51%	53%
2024	44%	52%	61%	*	78%	*	71%	24%	46%	54%	47%	54%	55%
2025	48%	55%	65%	*	80%	*	71%	33%	49%	56%	51%	58%	56%
2026	52%	57%	69%	*	82%	*	71%	42%	53%	57%	55%	62%	57%
2027	56%	59%	73%	*	83%	*	71%	50%	57%	58%	59%	65%	58%

Early Childhood Literacy Professional Development Plan

1. All new teachers K-2 will be provided training in the components of our phonics curriculum, Really Great Reading.
2. We will utilize our Dyslexia and Reading Academy Coordinator to continue to train any K-3 teachers who have not completed The Science of Reading Academies.
3. All Pre-K - 5th grade teachers will administer diagnostic assessments 3 times per year and analyze data with the support of the instructional coaches and campus administrative team. Yearly training will be provided in administering the assessments and interpreting the results with a focus on classroom implementation.
4. Teacher work days will continue to be built into the district calendar to allow campuses to collaborate on lesson plans and receive targeted PD sessions on an as needed basis throughout the school year.