

Falfurrias Jr. High School

Theatre & Art Syllabus

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Our mission is the relentless pursuit of the highest possible achievement for all.

We believe that doing the work equates to learning and learning is not optional at Falfurrias Jr. High School.

Course Objectives: This theatre course ensures students will be able to communicate effectively through speaking, listening, reading, and writing by requiring them to: speak on stage to present effective and easily audible dramatic scenes and monologue; speak off stage thoughtfully to critique peers' work; read, analyze and comprehend dramatic texts in relation to the actor's work; write and speak on class theatrical performances. The course will present a broad view of World Theater from beginning to the present.

Middle school exploratory art gives the 6th, 7th, and 8th grade students a chance to experiment in the different areas of art. Students use a variety of media in structured art projects that are designed to allow all students to excel.

Topics of Study Theatre: During the course, topics will include:

- Improvisation technique and basic performance vocabulary
- Exercises and games to improve focus, observation, concentration, memorization and performing in front of people
- Students will learn how to read and write a play script
- Students will invent "skits" from given circumstances, build a character and perform a rehearsed monologue and scene

Topics of Study Art:

1. To learn and understand the basic elements of design.
2. To demonstrate the basic elements of design.

Grading Policy: Students will be graded on a point system. There are daily class participation grades as well as performance unit work. The grade points are as follows:

Formative	Class work & Participation-----20%	A = 90 and above B = 80-89
Summative	Assignments & Performances-----70%	C = 70-79 F = 69 and below
	Journals/Practice Sketches-----10%	

Absences and late work:

Much of what is done in theatre & art class takes place in class so attendance is important! When a student is absent, it is his/her job to check with me to see what has been missed. I will also tell the student when the work needs to be turned in.

If a student is absent the day an assignment is due, I expect the assignment to be turned in the day he/she returns to class. If the student is absent on the day an assignment is given, I will set a different time line.

Because we believe that doing the work equates to learning and learning is not optional at Falfurrias Jr. High School, students are expected to complete all assignments.

Behavior Policy: I use class time for lessons, so student behavior must be acceptable. After TWO verbal warnings from me, a student will be asked to sit in a different area of the room. When that happens, there will be a parent phone call. In theatre & art class we respect each other's opinion, space, property and performances. I follow the BCISD Behavior Plan and immediate consequences will be given for any inappropriate words or actions.

Tardy and Attendance: I support and follow the school policy.

