

6th Grade Reading Syllabus 2025–2026

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Curriculum: StudySync (McGraw Hill, Texas Edition) | **Standards:** TEKS YAG (TCMP)

Course Overview

Students will explore a variety of literary and informational texts, develop reading comprehension and analytical skills, build vocabulary, and practice writing across genres. Argumentative and expository writing skills are emphasized to prepare students for STAAR and real-world literacy.

Six Weeks	StudySync Unit/TCMPC	Essential Question	Key Skills & Focus	Sample Texts
1st	Testing Our Limits/ (Unit 1)	What do we do when life gets hard?	<ul style="list-style-type: none"> - Fiction: character, plot, theme - Reading strategies: connections, summarizing, main idea - Writing: text-based responses - Vocabulary: context clues, academic words 	Eleven, Hatchet, Scout’s Honor, Red Scarf Girl
2nd (A)	You and Me/ (2A)	How do relationships shape us?	<ul style="list-style-type: none"> - Informational text analysis - Author’s purpose, text features, summarizing - Writing: informational paragraphs - Vocabulary: idioms, figurative language 	Rosa Parks: My Story, Letter to His Daughter, Brave
2nd (B)	You and Me / (2B)	How do relationships shape us?	<ul style="list-style-type: none"> - Drama & Poetry analysis - Dialogue, stage directions, rhyme, rhythm, figurative language - Writing: literary responses 	Diary of Anne Frank (drama adaptation), Still I Rise, The Road Not Taken

3rd	In the Dark /(Unit 3)	How do we know what to do when there are no instructions?	<ul style="list-style-type: none"> - Informational text analysis - Main idea, summarizing, text features - Argumentative text: identify claims, evaluate evidence, support position <ul style="list-style-type: none"> - Writing: informative & argumentative essays - Vocabulary: Greek/Latin roots 	I, Too, The Boy Who Harnessed the Wind (excerpts)
4th	Personal Best /(Unit 4)	How can we achieve our personal best?	<ul style="list-style-type: none"> - Realistic fiction analysis - Character motivation, theme, self-discipline - Argumentative text: identify claims, reasoning, evidence, persuasive techniques <ul style="list-style-type: none"> - Writing: personal narratives & argumentative responses - Vocabulary: connotation, denotation 	The Boy Who Harnessed the Wind (Kamkwamba), The Road Not Taken
5th	The World Around Us /(Unit 5)	How does our environment influence us?	<ul style="list-style-type: none"> - Expository text analysis - Main ideas, supporting details, text structures <ul style="list-style-type: none"> - Writing: expository essays - Vocabulary: cause & effect, domain-specific 	The Omnivore's Dilemma, The Sixth Extinction, The Hidden Life of Trees
6th	True To Yourself /(Unit 6)	Who are you meant to be?	<ul style="list-style-type: none"> - Realistic fiction analysis - Character motivation, theme, self-discovery <ul style="list-style-type: none"> - Writing: personal narratives - Vocabulary: symbolism, thematic elements 	Bronx Masquerade, Touching Spirit Bear

Grading Policy:

Grades will be based on class participation, daily assignments, quizzes, and unit tests.

Major Grade(Tests, Quizzes, Projects/Presentations/Research Papers) =%50

Minor Grade(Daily Classroom Assignments, AR, Lab Work/Assignments) = %40

Mini Grade (Class Participation, Homework) = %10

Classroom Expectations:

- Show respect to your classmates and teacher.
- Come to class prepared with your materials.
- Participate actively in class discussions and activities.
- Ask questions when you don't understand something.
- Always try your best!

Materials Needed:

- Notebook
- Pencils and pens
- Highlighters

I'm available during my conference period (2:06PM-2:54PM) to discuss your child's progress. Please feel free to reach out via email or through the Remind app to schedule a parent/teacher conference.

Dates and unit durations are approximations and may be adjusted based on student needs and progress.