

SPANISH 1 CLASS SYLLABUS

<p>Course Description</p>	<p>Spanish 1 is an introductory course designed to develop basic proficiency in the Spanish language and explore the diverse cultures of the Spanish speaking world. Students will build foundational skills in listening, speaking, reading, and writing while gaining an appreciation for cultural practices and perspectives. Instruction is delivered in a communicative and interactive format, with an emphasis on everyday vocabulary and real world contexts.</p>
<p>Course Objectives</p>	<ul style="list-style-type: none"> *Greet others and introduce themselves *Talk about family, school, hobbies, and daily routines. * Describe people, places, and things * Ask and answer basic questions * Conjugate regular and some irregular verbs in present tense *Read and comprehend short passages * Write simple sentences and paragraphs *Gain awareness and appreciation of Hispanic cultures
<p>Units Overview</p>	<p>Unit 1* Greetings, farewells, introductions, numbers, days of the week, Spanish alphabet, classroom phrases.</p> <ul style="list-style-type: none"> * Grammar: Subject pronouns, ser (to be), basic sentence structure * Culture: Formal vs informal greetings across Spanish-speaking countries <p>Unit 2 Topics: School subjects, classroom objects, schedules, telling time, expressing likes and dislikes</p> <ul style="list-style-type: none"> * Grammar: present tense of regular AR-ER-IR verbs

	<p>* Culture: Comparison of school systems in Latin America and Spain</p> <p>Unit 3* Topics: Family members, age, birthdays, physical and personality descriptions</p> <p>* Grammar: adjective agreement, an possessive adjectives</p> <p>*Culture: Family structure and traditions in variouw Hispanic cultures</p> <p>Unit 4 * Topics: Meals, food vocabulary, ordering in a restaurant, expressing preferences</p> <p>* Grammar: Irregular yo-form verbs, stem-changing verbs</p> <p>Culture: Regional dishes and mealtime customs in the Hispanic world</p> <p>Unit 5 *Topics: Rooms l a house, furniture, chores, expressing obligations</p> <p>* Grammar: Verbs- Ir, tener, prepositions of place</p> <p>* Culture: Housing and living arrangements in Latin America and Spain</p> <p>Unit 6* Topics: Hobbies, sports, weather, seasons, making plans</p> <p>*Grammar: Present tense of irregular verbs</p> <p>*Culture: Popular pastimes and sports in the Hispanic world</p> <p>Unit 7 * Topics: Clothing, shopping vocabulary, colors, sizes, preferences</p> <p>*Grammar: Demonstrative adjectives, direct object pronouns</p> <p>* Culture: Shopping habits, currency, and markets in Hispanic countries</p>
Materials	Textbook: "Expresate"

	<ul style="list-style-type: none"> * Spanish-English dictionary * Binder or notebook for notes, classwork, and tests * Writing and coloring utensils
Grading	<ul style="list-style-type: none"> * Daily/Class work * Assessments * Projects * Bell ringers * Categories: Classwork- 40%, Tests- 60%
Missing/ Late Work	<p>Late work will receive partial credit depending on situation.</p> <p>All failing work can be made up for grade of 70</p>
Classroom Expectations	<ul style="list-style-type: none"> * Be respectful to all classmates and staff * Come prepared and participate actively * Use Spanish as much as possible in class * Ask questions and seek help when needed * No unauthorized technology unless part of lesson
Teacher Information	<ul style="list-style-type: none"> * Marcella Guerra * Email: * Phone: 361-325-8000 * Class Periods: Periods 1-3 at FJH. Periods 4-8 at HS * Conference Period: 10:30-11:30