

Falfurrias Junior High School

Reading Intervention Program Syllabus

School Year 2025-2026

Teacher: Norma Benavides

School: Falfurrias Junior High School

Contact: 361-325-8000

Conference Period: 1:15 pm - 2:03 pm

Course Overview

This personalized reading intervention program is designed to increase reading fluency, enhance comprehension, and boost student confidence through standards-aligned curriculum and continuous progress monitoring.

Program Goals

- Increase reading fluency and accuracy
 - Enhance comprehension across all text types
 - Build confidence in literacy skills
 - Provide individualized instruction based on student needs
 - Monitor progress and adjust instruction accordingly
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Six-Week Units

1st Six Weeks: Literacy Essentials (*15 Days*)

Building foundational reading skills, fluency practice, vocabulary development, and goal setting.

2nd Six Weeks: Literary Analysis

Unit 2A: Fiction & Narrative Nonfiction (*20 Days*)

Character analysis, plot structure, making inferences, and story connections.

Unit 2B: Drama & Poetry (15 Days)

Dramatic elements, poetry analysis, figurative language, and performance reading.

3rd Six Weeks: Informational Texts (25 Days)

Text features, research skills, summarization strategies, and evidence-based thinking.

4th Six Weeks: Argumentative Texts (25 Days)

Author's purpose, persuasive techniques, critical thinking, and evaluating claims.

5th Six Weeks: Cross-Genre Connections (20 Days)

Comparing themes, making connections, and synthesizing information from multiple sources.

6th Six Weeks: Synthesis & Innovation (25 Days)

Independent projects, creative applications, student choice reading, and portfolio reflection.

Assessment & Progress Monitoring

Ongoing Assessments:

- Weekly reading conferences
- Fluency and comprehension checks
- Vocabulary assessments
- Student self-reflection tools

Progress Reporting:

- Monthly progress updates to parents/guardians
- Collaboration with core subject teachers
- Data-driven instruction adjustments

Student Expectations

In Class:

- Active participation and engagement
- Use of reading strategies
- Completion of assigned activities
- Setting and working toward reading goals

At Home:

- 20 minutes daily independent reading
- Complete assigned practice
- Apply strategies in other subjects

Materials Needed

- Reading notebook/journal (provided)
- Pencils and highlighters
- Daily reading log

Support Available

- Individual help during class
- Extra support during conference period (1:15-2:03 pm)
- Parent communication via phone: 361-325-8000
- Classroom library and digital resources

Remember: Every reader grows at their own pace. This program meets you where you are and helps you build the skills and confidence to succeed!