HENRY COUNTY SCHOOLS

Better Together.





2ND GRADE

| SOCIAL STUDIES

HENRY

Teaching & Learning Standards

Teaching & Learning Standards

Social Studies

2nd Grade

Collaboration, Communication, Creativity, and Critical Thinking skills are embedded within the language of the Henry Teaching and Learning Standards

HCS Graduate Learner Outcome	***As a Henry County graduate, I will use my understanding of continuity and change to analyze a variety of sources, perspectives and historical influences.***
GA Standard Code	

SS2H1 **Describe the lives and contributions of historical figures in Georgia history.**

SS2H1a-f a.) James Oglethorpe, Tomochichi, and Mary Musgrove (founding of Georgia), b.)Sequoyah (development of a Cherokee alphabet), c.)Jackie Robinson (sportsmanship and civil rights), d.)Martin Luther King, Jr. (civil rights), e.)Juliette Gordon Low (Girl Scouts and leadership), f.)Jimmy Carter (leadership and human rights)

SS2H2 **Describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments.**

SS2H2a Compare and contrast the Georgia Creek and Cherokee cultures of the past to those of Georgians today.

HCS Graduate Learner Outcome	***As a Henry County graduate, I will analyze the physical and political geography of various local, national, and global regions to understand their impact on societies of the past, present and future.***
GA Standard Code	

SS2G1 **Locate and compare major topographical features of Georgia and describe how these features define Georgia's surface.**

SS2G1a Locate and compare the geographic regions of Georgia: Blue Ridge, Piedmont, Coastal Plain, Ridge and Valley, and Appalachian Plateau.

SS2G1b Locate on a physical map the major rivers: Savannah, Flint, and Chattahoochee.

SS2G2 **Describe the cultural and geographic systems associated with the historical figures and Georgia's Creek and Cherokee provided in these standards.**

SS2G2a Identify specific locations significant to the life and times of each historic figure, and the Creek and Cherokee, on a political or physical map.

SS2G2b Describe how each historic figure and the Creek and Cherokee adapted to and were influenced by their environments.

SS2G2c Describe how the region in which these historic figures lived affected their lives and compare these regions to the region in which students live.

SS2G2d Describe the regions in Georgia where the Creek and Cherokee lived and how the people used their local resources.

Map and Globe Skills	**Use maps to retrieve social studies information.**
Map and Globe Skills	Use a letter/number grid system to determine location.
Map and Globe Skills	Compare and contrast the categories of natural, cultural, and political features foundation maps.
Map and Globe Skills	Use intermediate directions.
Map and Globe Skills	Use map key/legend to acquire information from historical, physical, political, resource, product, and economic maps.
Map and Globe Skills	Use a map to explain impact of geography on historical and current events.

HCS Graduate Learner Outcome	***As a Henry County graduate, I will I will apply my understanding of our founding documents, civic ideals and practices, and rights and responsibilities to actively participate as an engaged citizen.***
GA Standard Code	
SS2CG1	**Define the concept of government and the need for rules and laws.**
SS2CG2	**Identify the following elected officials of the executive branch and where they work:**
SS2CG2a	President (leader of our nation) and Washington, D.C. – White House
SS2CG2b	Governor (leader of our state) and Atlanta, GA – State Capitol Building
SS2CG2c	Mayor (leader of a city) and city hall
SS2CG3	**Give examples of how the historical figures in these learning outcomes demonstrate positive citizenship traits such as: honesty, dependability, trustworthiness, honor, civility, good sportsmanship, patience, and compassion.**

HCS Graduate Learner Outcome	***As a Henry County graduate, I will apply the concepts and processes from economics to issues of personal finance and local, national and global markets.***
GA Standard Code	
SS2E1	**Explain that because of scarcity, people must make choices that result in opportunity costs.**
SS2E2	**Identify some ways in which goods and services are allocated (such as: price, majority rule, contests, force, sharing, lottery, authority, first-come-first-served, and personal characteristics).**
SS2E3	**Explain that people usually use money to obtain the goods and services they want and explain how money makes trade easier than barter.**
SS2E4	**Describe the costs and benefits of personal saving and spending choices.**

HCS Graduate Learner Outcome	***As a Henry County graduate, I will apply my knowledge of discipline-based processes and skills to question, research, communicate and present supported arguments and foster civic discourse.***
GA Standard Code	
Information Processing Skills	**Locate, analyze, and synthesize information related to social studies topics and apply this information to solve problems/make decisions.**
Information Processing Skills	Identify social studies reference resources to use for a specific purpose.
Information Processing Skills	Construct charts and tables.
Information Processing Skills	Analyze artifacts.
Information Processing Skills	Compare similarities and differences.
Information Processing Skills	Organize items chronologically.
Information Processing Skills	Identify issues and/or problems and alternative solutions.
Information Processing Skills	Distinguish between fact and opinion.
Information Processing Skills	Identify main idea, detail, sequence of events, and cause and effect in a social studies context.
Information Processing Skills	Identify and use primary and secondary sources.
Information Processing Skills	Interpret timelines, charts, and tables.