HENRY COUNTY SCHOOLS

Better Together.





1ST GRADE

| SOCIAL STUDIES

HENRY

Teaching & Learning Standards

Teaching & Learning Standards

Social Studies

1st Grade

Collaboration, Communication, Creativity, and Critical Thinking skills are embedded within the language of the Henry Teaching and Learning Standards

HCS Graduate Learner Outcome	***As a Henry County graduate, I will use my understanding of continuity and change to analyze a variety of sources, perspectives and historical influences.***
GA Standard Code	

SS1H1 **Read about and describe the life of historical figures in American history.**

- SS1H1a Identify the contributions made by these figures: Benjamin Franklin (inventor/author/ statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights).
- SS1H1b Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).

HCS Graduate Learner Outcome	***As a Henry County graduate, I will analyze the physical and political geography of various local, national, and global regions to understand their impact on societies of the past, present and future.***
GA Standard Code	

SS1G1 **Describe how each historic figure in these learner outcomes was influenced by his or her time and place.**

- SS1G1a American colonies (Benjamin Franklin and Thomas Jefferson)
- SS1G1b American frontier (Lewis & Clark and Sacagawea)
- SS1G1c National Parks (Theodore Roosevelt)
- SS1G1d Southern U.S. (George Washington Carver and Ruby Bridges)

SS1G2 **Identify and locate the student's city, county, state, nation (country), and continent on a simple map or a globe.**

SS1G3 **Locate major topographical features of the earth's surface.**

- SS1G3a Locate all of the continents: North America, South America, Africa, Europe, Asia, Antarctica, and Australia.
- SS1G3b Locate the major oceans: Arctic, Atlantic, Pacific, and Indian Ocean.
- SS1G3c Identify and describe landforms (mountains, deserts, valleys, and coasts).

Map and Globe Skills	**Use maps to retrieve social studies information.**
Map and Globe Skills	Use intermediate directions.
Map and Globe Skills	Use a compass rose to identify cardinal directions.
Map and Globe Skills	Use a map to explain impact of geography on historical and current events.
HCS Graduate Learner Outcome	***As a Henry County graduate, I will I will apply my understanding of our founding documents, civic ideals and practices, and rights and responsibilities to actively participate as an engaged citizen.***
GA Standard Code	
SS1CG1	**Describe how the historical figures in SS1H1a display positive character traits such as fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.**
SS1CG2	**Explore the concept of patriotism through the words in the songs *America (My Country 'Tis of Thee)* and *America the Beautiful (for example: brotherhood, liberty, freedom, pride, etc.).***
HCS Graduate Learner Outcome	***As a Henry County graduate, I will apply the concepts and processes from economics to issues of personal finance and local, national and global markets.***
GA Standard Code	
SS1E1	**Identify goods that people make and services that people provide for each other.**
SS1E2	**Explain that scarcity is when unlimited wants are greater than limited resources.**
SS1E3	**Describe how people are both producers and consumers.**
SS1E4	**Explain that people earn income by working and that they must make choices about how much to save and spend.**
HCS Graduate Learner Outcome	***As a Henry County graduate, I will apply my knowledge of discipline-based processes and skills to question, research, communicate and present supported arguments and foster civic discourse.***
GA Standard Code	
Information Processing Skills	**Locate, analyze, and synthesize information related to social studies topics and apply this information to solve problems/make decisions.**
Information Processing Skills	Distinguish between fact and opinion.
Information Processing Skills	Identify main idea, detail, sequence of events, and cause and effect in a social studies context.
Information Processing Skills	Identify and use primary and secondary sources.
Information Processing Skills	Interpret timelines, charts, and tables.

Information Processing Skills	Compare similarities and differences.
Information Processing Skills	Organize items chronologically.
Information Processing Skills	Identify issues and/or problems and alternative solutions.