HENRY COUNTY SCHOOLS

Better Together.





KINDERGARTEN

| SOCIAL STUDIES

HENRY

Teaching & Learning Standards

Teaching & Learning Standards

Social Studies

Kindergarten

Collaboration, Communication, Creativity, and Critical Thinking skills are embedded within the language of the Henry Teaching and Learning Standards

HCS Graduate Learner Outcome	***As a Henry County graduate, I will use my understanding of continuity and change to analyze a variety of sources, perspectives and historical influences.***

GA Standard Code

SSK1 **Identify the national holidays and describe the people and/or events celebrated.**

SSK1a-j a.)Christmas; b.)Columbus Day; c.)Independence Day; d.)Labor Day; e.)Martin Luther King, Jr. Day; f.)Memorial Day; g.)New Year's Day; h.)Presidents Day (George Washington, Abraham Lincoln, and the current president); i.)Thanksgiving Day; j.)Veterans Day

SSKH2 **Identify the following American symbols.**

SSKH2a The national and state flags (United States and Georgia flags)

SSKH2b Pledge of Allegiance

SSKH2c Star Spangled Banner (identify as the national anthem)

SSKH2d The bald eagle

SSKH2e The Statue of Liberty

SSKH2f Lincoln Memorial (identify image and associate with Abraham Lincoln and Presidents Day)

SSKH2g Washington Monument (identify image and associate with George Washington and Presidents Day)

SSKH2h White House (identify image and associate with Presidents Day and the current president)

SSKH3 **Correctly use words and phrases related to chronology and time.** ***(Note: These elements should be integrated into discussions about historical events and figures.)***

SSKH3a Now, long ago

SSKH3b Before, after

SSKH3c Today, tomorrow, yesterday

SSKH3d First, last, next

SSKH3e Day, week, month, year

SSKH3f Past, present, future

HCS Graduate Learner Outcome	***As a Henry County graduate, I will analyze the physical and political geography of various local, national, and global regions to understand their impact on societies of the past, present and future.***
GA Standard Code	
SSKG1	**Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.**
SSKG2	**Explain that a map is a drawing of a place and a globe is a model of Earth.**
SSKG1a	Differentiate land and water features on simple maps and globes.
SSKG1b	Explain that maps and globes show a view from above.
SSKG1c	Explain that maps and globes show features in a smaller size.
SSKG2	**State the street address, city, state, and country in which the student lives.**
Map and Globe Skills	**Use maps to retrieve social studies information.**
Map and Globe Skills	Use a compass rose to identify cardinal directions
HCS Graduate Learner Outcome	***As a Henry County graduate, I will apply my understanding of our founding documents, civic ideals and practices, and rights and responsibilities to actively participate as an engaged citizen.***
GA Standard Code	
SSKCG1	**Demonstrate an understanding of good citizenship.**
SSKCG1a	Explain how rules are made and why.
SSKCG1b	Explain why rules should be followed.
SSKCG2	**Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.**
HCS Graduate Learner Outcome	***As a Henry County graduate, I will apply the concepts and processes from economics to issues of personal finance and local, national and global markets.***
GA Standard Code	
SSKE1	**Describe the work that people do such as police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.**
SSKE2	**Explain that people earn income by working.**

SSKE3	**Explain how money is used to purchase goods and services.**
SSKE3a	Distinguish goods from services.
SSKE3b	Identify that U.S. coins and dollar bills (paper money) are used as currency.
SSKE4	**Explain that people must make choices because they cannot have everything they want.**
HCS Graduate Learner Outcome	***As a Henry County graduate, I will apply my knowledge of discipline-based processes and skills to question, research, communicate and present supported arguments and foster civic discourse.***
GA Standard Code	
Information Processing Skills	**Locate, analyze, and synthesize information related to social studies topics and apply this information to solve problems/make decisions.**
Information Processing Skills	Compare similarities and differences.
Information Processing Skills	Organize items chronologically.
Information Processing Skills	Identify issues and/or problems and alternative solutions.
Information Processing Skills	Identify and use primary and secondary sources