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School Annual Education Report (AER) Cover Letter

February 1, 2026

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2024-25 educational progress of Ionia High School (IHS). This report addresses complex reporting information required by federal and state laws, including student assessment, accountability, and teacher quality. For questions regarding the AER, please contact Principal Craig Bowen at (616) 527-0600.

The AER is available for electronic review via the [LINK TO IONIA HIGH SCHOOL COMBINED REPORT](#) or as a hard copy in the IHS main office.

School Status and Support Label

Under the Every Student Succeeds Act (ESSA), schools may be identified with specific support labels:

- Targeted Support and Improvement (TSI): At least one underperforming student subgroup.
- Additional Targeted Support (ATS): A student subgroup performing within the lowest 5% of all schools.
- Comprehensive Support and Improvement (CSI): Overall performance in the lowest 5% or a graduation rate at or below 67%.

For the 2024-25 school year, Ionia High School has been identified as a TSI school for Students with Disabilities. We are currently developing a comprehensive plan to specifically enhance support and outcomes for this subgroup.

Key Initiatives and Progress

IHS is committed to ensuring every student is college, military, or workforce ready. To drive achievement and close the gap between our highest and lowest-performing students, we are implementing the following:

- Professional Development: A year-long plan focused on engagement modeling and research-based classroom literacy strategies.
- Assessment Readiness: An "Academic Challenge" program providing students with tools and practice to exceed state expectations on standardized tests.
- MTSS Partnership: Continued collaboration with Multi-Tiered Systems of Support (MTSS) to analyze achievement and discipline data, perform fidelity checks, and refine intervention processes.
- In-Class Support: Expanding team-taught courses with co-teachers to provide immediate, extra assistance during the instructional period.

State law requires that we also report the following information:

1. All students attending Ionia Middle School are assigned to Ionia High School for grades 9-12.
2. Our Strategic Plan is being implemented, monitored, and evaluated based on multiple forms of data points and stakeholder feedback.
3. Our curriculum maps are aligned with state standards. During the 2024-25 school year, we implemented an English Language Arts *StudySync* curriculum offering an engaging, interactive platform that aligns with research-based standards and caters to diverse learning styles. It supports differentiated instruction, enhances critical thinking and writing skills, and provides real-time data to help teachers personalize learning and track student progress. Teachers collaborate with administration during Professional Learning Community (PLC) meetings as well as during the summer to ensure alignment with standards.
4. To access our curriculum maps, contact the Ionia High School main office at (616) 527-0600.
5. Below are the Class of 2021, 2022, 2023, 2024, and 2025 Ionia High School PSAT and SAT results.

Academic Year	PSAT 9	PSAT 10	PSAT/NMSQT	SAT
Class of 2021	855	906	952	993
Class of 2022	875	NA COVID	991*	974
Class of 2023	885	889	910	932
Class of 2024	842	878	896	941
Class of 2025	842	900	874	925

*only 75 students took due to COVID

6. Below are the number and percent of students represented at recent Ionia High School Parent-Teacher Conferences.

Academic Year	Fall			Spring		
	Parents	Total Enrollment	% of Students Represented	Parents	Total Enrollment	% of Students Represented
2020-21	293	862	34%	189	851	22%
2021-22	273	838	32.5%	175	811	21.6%
2022-23	304	807	37.7%	170	783	21.7%
2023-24	330	803	41.1%	250	769	32.5%
2024-25	311	777	40.0%	282	736	38.3%

Our school offers eight in-person AP courses—Biology, Calculus, Chemistry, Psychology, Statistics, US History, Literature, and Language—with additional options available through Michigan Virtual.

Academic Year	Dual Enrollment By Semester	AP Course Enrollment By Semester	AP Exam Success
2024-25	S1: 61 students (7.9%) S2: 54 students (7.3%)	S1: 77 students (9.9%) S2: 76 students (10.3%)	78.9%
2023-24	S1: 71 students (9.2%) S2: 74 students (9.6%)	S1: 78 students (10.1%) S2: 69 students (9.0%)	53.8%
2022-23	S1: 77 students (9.6%) S2: 71 students (8.7%)	S1: 81 students (10.0%) S2: 74 students (9.5%)	53.7%
2021-22	S1: 40 students (4.8%) S2: 43 students (5.3%)	S1: 78 students (9.3%) S2: 69 students (8.5%)	39.3%
2020-21	5.5% (46)	91 students / 84 students	55.6%

Continuing our MTSS implementation, we have provided training for and implemented research-based literacy strategies and improved our intervention systems. We have continued our STEAM Pathways program and are looking for more ways to expand our STEAM offerings. We have also reached out to local businesses in efforts to partner with them to improve our STEAM offerings.

We are grateful for the staff, parents, and students whose efforts and collaboration has resulted in increased student opportunities and achievement.

Sincerely,



Craig J. Bowen
Principal, Ionia High School
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