

GOAL PROGRESS MEASURES 2.1, 2.2, 2.3



FEBRUARY 2026



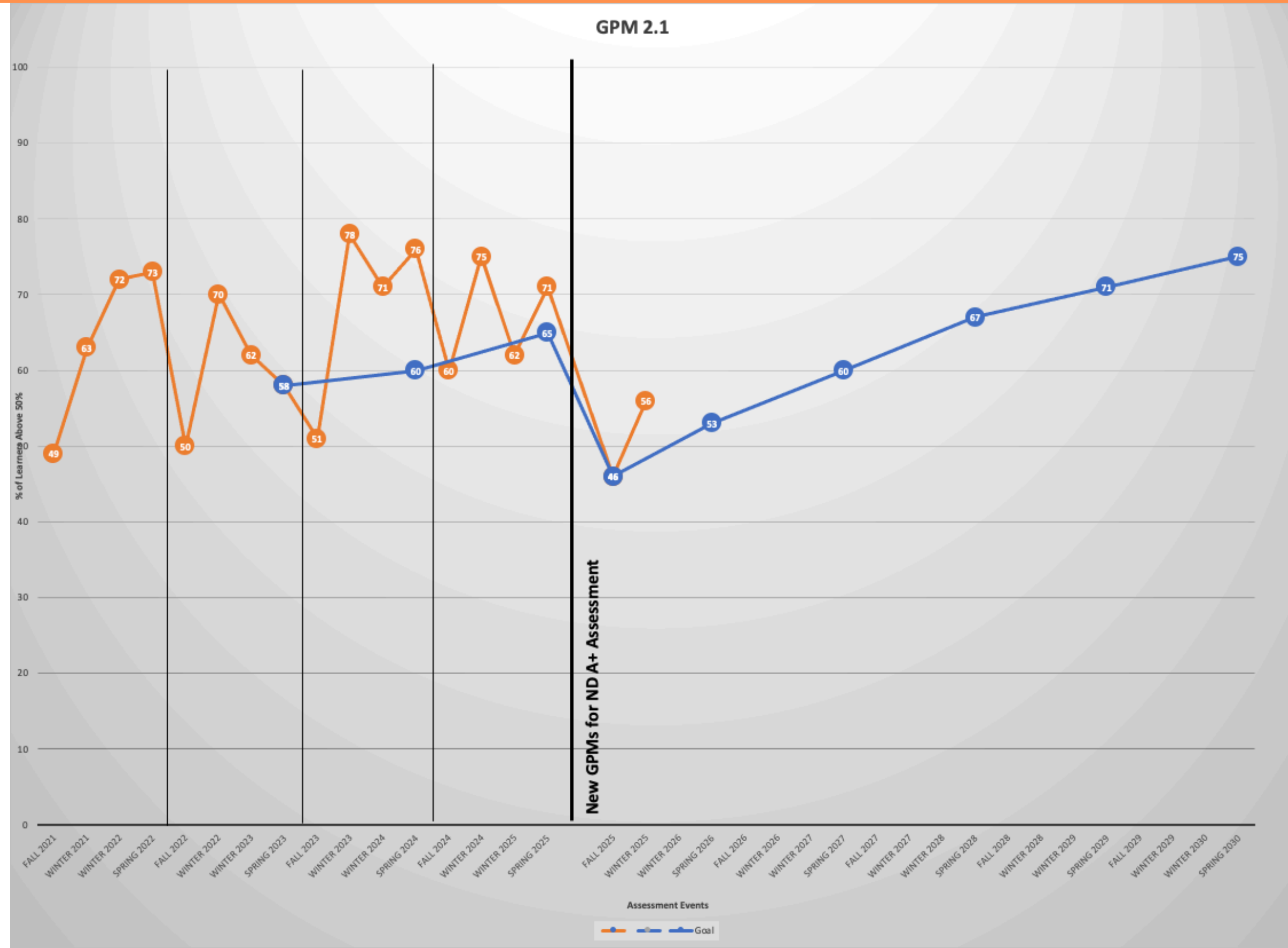


Student Outcome Goal 2

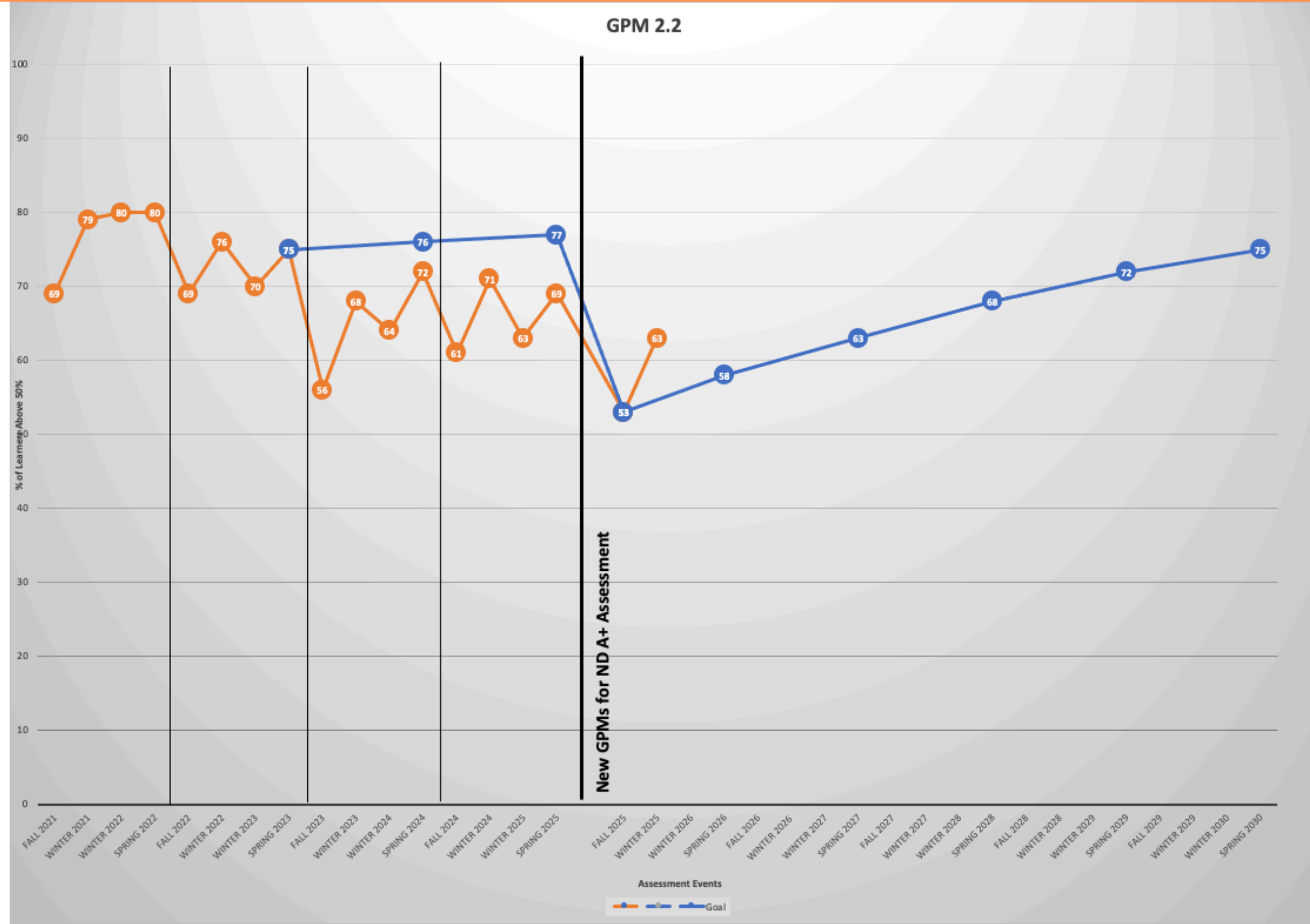
OPS WILL INCREASE THE PERCENTAGE OF STUDENTS WHO ARE PROFICIENT OR ABOVE IN GRADES 3-8 AND GRADE 10 MATH AS MEASURED BY THE NORTH DAKOTA STATE A+ SUMMATIVE ASSESSMENT FROM 51% IN MAY 2025 TO 70% IN MAY 2030.

ANNUAL TARGETS: 2025-51%, 2026-53%, 2027-55%, 2028-60%, 2029-65%, 2030-70%

GPM 2.1: The percentage of K-2 learners that score at 65% or above on STAR Math will increase from 46% in September 2025 to 75% by May 2030.



GPM 2.2: The percentage of 3–6 learners that score at 65% or above on STAR Math will increase from 53% in September 2025 to 75% by May 2030.



GPM 2.1 and 2.2

SUPERINTENDENT'S RESPONSE

** THE CURRENT UPWARD TRAJECTORIES STRONGLY SUGGEST THAT BOTH GPMS ARE ON PACE TO REACH AND POSSIBLY SURPASS OUR SPRING 2026 TARGETS.

WHAT'S NEXT

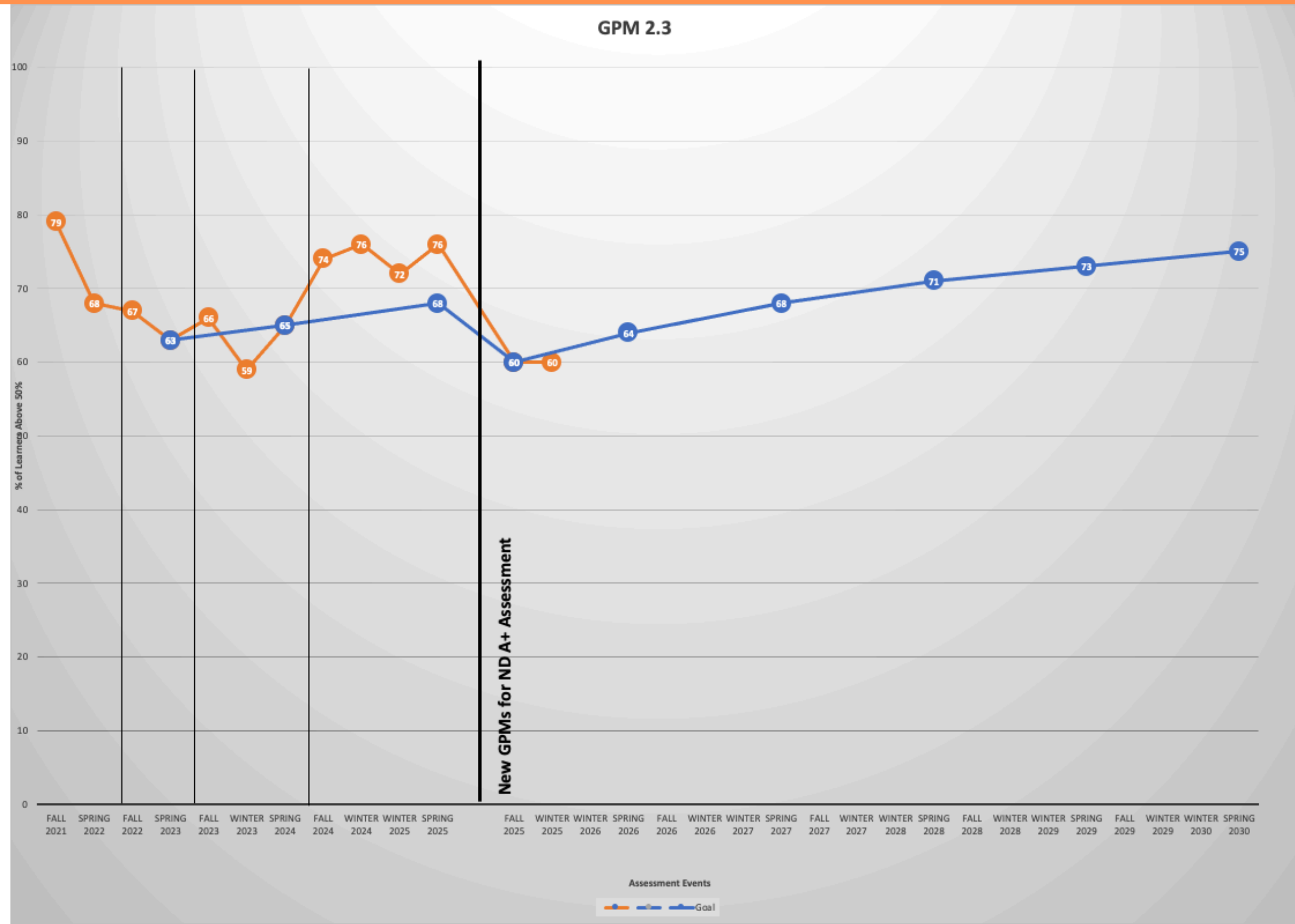
**WE WILL CONTINUE TO PROVIDE EMPHASIS ON TEACHER PROFESSIONAL DEVELOPMENT IN THE AREA OF STANDARDS ALIGNMENT.

**FIDELITY OF SPRING MATH INSTRUCTION WILL ALSO BE IN THE FOREFRONT TO ENSURE GROWTH IN THE TIER 1 INTERVENTION.

**PROGRESS MONITORING AND TIME SPENT LOOKING AT OUR DATA AND EXPECTATIONS ON THE UPCOMING ND A+ FORMATIVE AND SUMMATIVE ASSESSMENTS WILL KEEP US ALIGNED WITH GOAL EXPECTATIONS.

**OUR DATA SHOWS THAT OUR INSTRUCTIONAL PRACTICES ARE WORKING...SO WE WILL CONTINUE TO PROVIDE SUPPORTS IN THIS AREA.

GPM 2.3: The percentage of 7–10 learners that score at 65% or above on STAR Math will increase from 60% in September 2025 to 75% by May 2030.



GPM 2.3

SUPERINTENDENT'S RESPONSE

**ALTHOUGH WE DID NOT MAKE GAINS ON OUR GPM 2.3 DATA...WE DID MAINTAIN.

**THE DATA SUGGESTS THAT WE WILL MEET THE SPRING 2026 GOAL. THE HISTORICAL RATE OF IMPROVEMENT, ROUGHLY A 3-4 PERCENTAGE-POINT GAIN PER YEAR, PLACES US ON TRACK TO REACH OUR TARGET.

WHAT'S NEXT

**WE NEED TO MAINTAIN FOCUS ON HIGH-QUALITY TIER I INSTRUCTION

**DURING OUR LATE STARTS WE WILL NEED TO USE THE AVAILABLE A+ STANDARDS BLUEPRINTS TO FOCUS ON STRENGTHENING ALIGNMENT TO PRIORITIZED STANDARDS THAT WE KNOW ARE ESSENTIAL FOR LEARNERS TO BE PROFICIENT ON.

**MR. LYNCH AND HIS TEAMS WILL CONTINUE TO PROVIDE TARGETED INTERVENTION FOR STUDENTS BELOW BENCHMARK.

**AS WITH GPM 2.1 AND 2.2, IT WILL BE IMPORTANT TO USE THE DATA FROM OUR MULTIPLE PROGRESS MONITORING SOURCES TO GUIDE INSTRUCTIONAL ADJUSTMENTS.