



Board Work Session Minutes Monday, February 9, 2026

The Board of Directors held a Work Session on Monday, February 9, 2026. The meeting began at 6:00 pm and was held at District Office. Directors Gray, Nolan, Cannon, Killman and Woodworth were present. Also attending were Superintendent Travis Hanson and Learning & Teaching Assistant Superintendent Jay Jordan.

Prior to moving to the first agenda item, board members were invited to attend the district's Audit Entrance Conference taking place on Tuesday, February 10, 2026 at 2 pm. Those interested in participating were asked to let the Superintendent's Office know so that meeting login information could be provided. Regarding the required Risk Assessment call with state auditors, Director Cannon volunteered to participate in this call.

I. ELL Annual Report (Policy 2110)

Robin Placzek, who oversees Curriculum Assessment and State and Federal programs, as set forth in Policy 2110, Transitional Bilingual Education, presented an update on the district's Multilingual (ML) Program. Information shared included the following:

- Who We Are
 - 9 Certificated Teachers
 - 3 Paraeducators
 - 1 Director
 - 1 Support Specialist
- Who We Serve
 - 499 multilingual learners are identified in MSD
 - 450 multilingual learners receive support
 - 48 different languages are represented in MSD
 - TK-12th grade teachers receive coaching and support for working with multilingual learners
- What We Do
 - Identification and assessment of students
 - English Language Development instruction
 - Content area instruction
 - Collaboration with classroom teachers, interventionists, specialists and administrators
 - Family engagement

In sharing the rationale for why/how staff are allocated, Ms. Placzek noted the goal is to work in meaningful ways with ML students, district staff and families. Looking forward, the district is in the process of moving from a "pull out" to a more inclusive model. A part of this process is building/developing the capacity of general education teachers to work with ML students.

As an example of the great work done by ML staff, Superintendent Hanson shared the story of his son-in-law who came to the Mead School District from Brazil as a 9th grader speaking little to no English. He is now a Whitworth graduate, is fluent in multiple languages and teaches at St. George's.

II. School Improvement Plans: Mid-Year Update

Learning & Teaching Assistant Superintendent Jay Jordan, joined by Jeff Naslund (Director of Schools), and principals Chelsea Gallagher (Mt. Spokane High School), Gregg Hare (Mountainside

Middle School), Laura Duchow (Creekside Elementary) and Lisa Horn (Shiloh Hills Elementary), provided a mid-year update on their respective progress toward reaching the goals identified in their School Improvement Plans. Information in response to the following questions was shared:

- How do we create goals for our SIP?
 - Data
 - Staff Input/Buy-in
 - Critical Components (Achievement, Growth, Climate, Specific Content, District Initiatives)
- How do we engage with stakeholders in the goal development process?
 - Input gathered from students, staff and families
 - Student feedback via principal advisory groups, classes and leadership opportunities
 - All staff review data and help shape priorities
 - Families receive updates via newsletters, school websites and social media
 - Progress monitored through regular data review
- What are we doing that makes a difference that is a recognizable change from the year before?
 - PLC (intentional data-driven teacher team collaboration)
 - MTSS Systems (Master Schedules, Academic Interventions, Co-Teaching Model)
 - Technology
 - Reading Instruction and Training (Science of Reading)
- What are ongoing goals that are not included in the SIP?
 - School safety
 - Student to student interactions/behavior - HIB
 - Parent/community with basic needs
 - Athletic and Activity supervision
 - Discipline work in general
 - Student Attendance
 - Attending to the needs of adults so that staff are ready to meet the needs of students
 - Staff retention and hiring (Certified and Classified)
 - Master Schedule development
 - Managing public perception
 - Family engagement
 - Building culture

The presentation additionally included each principal sharing one goal and a mid-year reflection. In particular, principals talked about how their individual school goals translate into a “Feeder Pattern” goal, helping ensure when students transition from Shiloh Hills and Creekside to Mountainside, and then from Mountainside to Mt. Spokane, they are in the best position possible for success. To illustrate this, Mountainside Principal Gregg Hare talked about attendance and their goal of having 99% of 8th graders passing all of their classes. Understanding and doing the work to pass classes puts students in a strong position to be successful at Mt. Spokane High School.

Principals also explained why sometimes SIP goals are the same from one year to the next and why, like at Shiloh Hills this year, the SIP goals may be completely overhauled.

In response to a question from Director Nolan regarding the OSPI Report Card and educational outcomes, principals talked about the delay associated with receiving Smarter Balanced test results and how there are other assessment tools available that provide feedback in real time.

Director Cannon thanked Dr. Jordan, Dr. Naslund and the principals for the excellent information that was shared, noting the board, in his tenure, has never spent this much time on the topic of School Improvement Plans.

III. Policy/Procedure 3210 (Nondiscrimination) Revision Discussion

A revision to this policy/procedure was presented for first reading, non-action, consideration at the January 26, 2026 Regular Board Meeting. As was shared at that meeting, Learning & Teaching Assistant Superintendent Jay Jordan reiterated that the presented revisions are identical to the WSSDA Sample policy and procedure, and shared a bulleted list of updates to current Policy/Procedure 3210.

Following discussion, President Gray confirmed the policy/procedure revision can be brought forward for second reading action at the upcoming February 23, 2026 Regular Board Meeting.

IV. IMC Parent/Community Member Selection Discussion

In approving the makeup of the Instructional Materials Committee on January 26, 2026, the board expressed the desire to have input on the parents selected to serve on the IMC.

Following discussion, it was determined Learning & Teaching Assistant Superintendent Jay Jordan will establish a couple of potential dates to screen/select parent members with Superintendent Hanson then sharing those dates with board members to see who is available to participate in the screening/selection process.

V. Facilities Planning Report/Discussion

Ned Wendle (Facilities & Planning Director) and Travis Bown (Maintenance Director) shared a list (attached) of facility and operations projects needing immediate, or in the near future, attention. Projects highlighted from the list included:

- Top 10 Priority Projects
 - Mead HS HVAC Repair
 - Farwell Chiller Replacement
 - Mead HS Auditorium Improvements
 - Mt. Spokane HS Auditorium Improvements
- Alternative Projects
 - MHS Fire Alarm System Replacement
- Medium-Scale Projects
 - Mead HS Tennis Courts

On the topic of Pittsburgh Learning Center (old Northwood), that houses Mead Learning Options, the board was updated on the status of several failing systems. This facility is currently home to 1000+ students who access programs through MLO. Instruction delivered by certificated staff can continue in this building until June of 2027 via a waiver approved by OSPI.

Various options to serve MLO students were discussed. This discussion included an overview of the monies that would need to be spent to take care of the most critical issues at PLC.

Superintendent Hanson recommended the district convene a Facilities Planning Committee to determine facility needs and recommend a course of action for board consideration. He additionally explained the differences between a Bond and Capital Levy and the challenges associated with promoting each of these ballot measures.

In discussion regarding the list of facility and operations needs, it was shared there is approximately \$2.8 million in the Capital Projects Fund. All or a portion of those funds could be used, potentially in conjunction with some General Fund monies, to address identified needs. The board requested the district put together a recommendation to take care of some of the most critical projects and share the plan/proposal at either the March or April Work Session.

Regarding a location for Mead Learning Options, the popularity of programs offered and the need to provide a high quality learning space for these students was emphasized.

VI. Superintendent Update

Superintendent Hanson's update included the following:

- **Procedure 2153** - Policy 2153, Non-Curricular Related Student Clubs, was adopted in April of 2021. At this time there is no procedure that accompanies this policy and WSSDA does not have a recommended model procedure. Therefore, to address recent/current situations related to student clubs, Superintendent Hanson researched procedures from other school districts to create a draft procedure for the Mead School District. This draft has been reviewed by district legal counsel. Following discussion, that included the board's desire that the procedure impose as few restrictions as possible on student led clubs, President Gray confirmed the procedure can be brought forward for first reading action at the February 23, 2026 Regular Board Meeting, with the understanding that, if need be, the procedure could be revised at a later date.
- **Policy/Procedure 3207 Revision (Prohibition of Harassment, Intimidation and Bullying)** - This policy/procedure revision was discussed at the January 12, 2026 Work Session and was brought forward for first reading, non-action, at the January 26, 2026 Regular Board Meeting. The board requested second reading action not take place at the February 23, 2026 Regular Board Meeting so that further discussion can take place at the March 9, 2026 Work Session.
- **Procedure 5254 (Staff Expression)** - As a first step in bargaining the impact of this staff expression policy/procedure with the Mead Education Association, Superintendent Hanson shared the changes that will be made to this administrative procedure. Even with these procedure revisions it is anticipated the Mead Education Association will want to continue bargaining the impact particularly on the portion of the procedure that addresses classroom décor.
- **Litigation Update** - A brief update on the status of litigation the district is currently a part of was shared.
- **Staff/Parent Communication** - Currently staff throughout the district, in addition to email which will continue, are also using a wide variety of apps to communicate with parents. To streamline/simplify communication with parents the district is looking to transition to one platform, *Parent Square*. Public Information Officer Todd Zeidler will be spearheading this transition. Transitioning to *Parent Square* will involve minimal increase in cost. The district is looking to sign a 2-3 year contract with *Parent Square*.

VII. Executive Session

At 10:10 pm President Gray called for an Executive Session of approximately 20 minutes to Review the Performance of a Public Employee.

At 10:30 pm President Gray returned the meeting to Open Session. No other business was discussed and no action was taken.

VIII. Adjourn

The meeting was adjourned at 10:30 pm.

President

Secretary

Facilities and Operations FUTURE PROJECTS



The management of facilities through small, medium and large-scale projects is an important part of the the maintenance, financial viability and responsibility of the Mead School District. Facilities and Operations personnel continually assess and monitor the the physical needs of district buildings to ensure safety, security and functionality.

Costs listed below are estimates based on current market research or actual quotes.

TOP 10 PRIORITY PROJECTS

Priority Projects have been identified as having the most urgent need and are the top priority if funding is available. Some of the items listed here have the possibility of being covered by state or federal grant dollars. If covered by a grant, items from the Alternative Projects list could then be more possible.

Mead HS - HVAC Repair
• \$300,000

Mt. Spokane HS - Auditorium Improvements
• \$150,000-\$200,000

Prairie View - Flooring Upgrades
• \$280,000-\$300,000

Mead HS - Chiller Replacement
• \$450,000-\$600,000*

Mt. Spokane HS - Chiller Replacement
• \$450,000-\$600,000*

Evergreen - Roof Repair/Replacement
• \$650,000-\$700,000

Mead HS - Auditorium Improvements
• \$150,000-\$200,000

Mountainside MS - Flooring Replacement
• \$350,000-\$400,000

Farwell - Chiller Replacement
• \$200,000-\$350,000

Colbert - Chiller Replacement
• \$200,000-\$225,000

**Cost listed is the total, but could be a multi-phase project*

ALTERNATIVE PROJECTS

Alternative Projects are a list of needs that could become reality should a grant be able to cover the costs of either these projects or of those listed as Priority Projects. Should the cost of a Priority Project become covered by a grant, then one or some combination of Alternative Projects could be viable financially.

MHS - Fire Alarm System Replacement
• \$400,000-\$425,000

Colbert - Vinyl Wall Covering
• \$90,000-\$100,000

Brentwood - Vinyl Wall Covering
• \$90,000-\$100,000

Meadow Ridge - Door Replacement
• \$60,000-\$70,000

Farwell - Vinyl Wall Covering
• \$90,000-\$100,000

Evergreen - Vinyl Wall Covering
• \$90,000-\$100,000

District Office - Flooring Upgrades
• \$60,000-\$85,000

MEDIUM-SCALE PROJECTS

Medium-scale projects fall outside of year-to-year budget planning and are large enough in scale that multi-year planning would be necessary. These projects have no current funding source and are anticipatory with a need that spans the next 10-15 years.

Mead HS - Tennis Court Rebuild

Mt. Spokane HS - Tennis Court Rebuild

Mt. Spokane HS - Campus Re-Keying

Union Stadium - Artificial Turf Replacement
• \$1,000,000+

Mt. Spokane HS - Field House Floor Replacement

Mt. Spokane HS - Track Resurfacing
• \$250,000-\$300,000

Mead HS - Field House Floor Replacement

Mead HS - Baseball Field Modernization