Greenfield Elementary

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Greenfield Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Noelle Davis at ndavis@birmingham.k12.mi.us for assistance.

The AER is available for you to review electronically by visiting the following website: https://shorturl.at/dYkf7, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school has not been given one of these labels.

At the foundation of our success is our comprehensive Character Education program. Greenfield Elementary was honored as a National School of Character by the Character Education Partnership in Washington D.C. in 2009, 2018, and again in 2023. Our staff, students and parents are committed to promoting high character in all aspects of our school day. Greenfield Elementary is dedicated to student learning and student achievement. We eagerly participate in numerous professional development opportunities and activities at the building, district, county and international level. Our school provides a rigorous curriculum that meets the varying needs of our students. National certification is the highest level of distinction bestowed by Character.org. Schools receiving this designation have demonstrated excellence in establishing a school culture that exemplifies and brings to life the *11 Principles Framework for Schools: A Guide to Cultivating a Culture of Character.* In addition, to an unwavering commitment, Greenfield has created a caring and compassionate school culture.

After our Greenfield Building Leadership Team reviewed our combined report, our key challenges remained consistent with our building's greatest areas of need that were previously identified. Challenges were consistently addressed through our School Improvement Plan and subcommittee work. The data in the combined report indicates that

the key challenges for Greenfield Elementary are increasing reading and math proficiency in a safe and nurturing environment. As a building, we also had an opportunity to re-assess our process for progress monitoring students needing academic support in mathematics and reading. We aligned our MTSS process at the building level and across the district. Our school has restructured our teacher MTSS team meetings and monthly progress monitoring building wide meetings. We are collaborating more regarding data and tiered interventions to support all learners.

Some key initiatives have been the adoption of the following programs: we are in year 3 of a District- wide implementation of a new Math curriculum, Illustrative Mathematics, professional development on the new curriculum, implementation of a new multi-tiered system of supports (MTSS), district-wide implementation of restorative practices, as well as small group instruction. In addition, we have a district wide early adoption of Foundational Skills curriculum resource in grades K – 2, Magnetic and English Language Arts Curriculum resource in grades K – 5, Wit & Wisdom. We have offered High Dosage Tutoring, and a targeted March Is Reading Month – with a focus reading One School One Book. To increase our level of purposeful interventions, our MTSS met on a weekly basis to monitor students and continue to support teachers' capacity for Tier 1,2 and 3 interventions. Our MTSS team also met monthly with grade-level teachers for more professional development in intervention support, academic and social/emotional curriculum support. Student Support Plans were developed for all k-5 students performing below grade level in ELA.

1. Birmingham Public Schools is a closed district, which means that families must live within the district to be placed at a neighborhood school. Tuition-based programs are available for out-of-district families interested in attending our district.

2. Greenfield Elementary is continuously working on improving student learning. Our School Improvement Plan consists of three primary goals. The first goal is to increase reading proficiency for all students by meeting their typical growth target on i-Ready assessment. Our second goal is to increase math proficiency, improve their math placement levels on their i-Ready assessment. Our final goal is for all students to develop positive relations with both students and staff in a safe and nurturing environment.

3. BPS offers specialized schools to students within the district.
    a. Birmingham Covington School is a 3-8 district-wide school of choice open to BPS students with a special emphasis on science and technology. Interested students may register to enroll. If there are not enough spaces available, a lottery is held in January to select students for the upcoming school year.
    b. Lincoln Street Alternative High School seeks to develop the unique talents of their students by providing them with the opportunity to acquire the skills, knowledge, and attitude necessary to live successfully in a changing world. LSAHS provides a flexible learning environment in a family atmosphere that encourages student decision-making, critical thinking, understanding of and appreciation for individual and cultural differences, and good citizenship in our democratic society.

c. BPS partners with the International Academy to offer the International Baccalaureate program to high school students. Currently, the district holds 80 seats for interested students accepted into the program.

d. Oakland Schools Technical Campus Southeast is an extension of the high school program and provides nine educational clusters which are developed around broad occupational areas containing many different, but related, career training options for students.

4. BPS adheres to the Career and College Readiness academic standards and Michigan Merit Curriculum from the State of Michigan. Information on these can be found at www.michigan.gov/mde. In addition, our district continues to work to fully align our K-12 curriculum with state and national standards. As work progresses on these efforts, information will be made available to parents on our district website under the Teaching and Learning Department page.

5. Birmingham Public Schools administered the i-Ready diagnostic as of 2023. Below are Greenfield's spring 2024 and spring 2025 i-Ready final diagnostic with the percentage of students with improved placement results. *** The building goals changed metrics from 2023 to 2024 in what we measured for K-2 and 3-5 grade levels.**

i-Ready *						
Greenfield	Spring 2024	Reading	Goal	60%	Score	66%
Greenfield	Spring 2024	Math	Goal	60%	Score	62%
Greenfield	Spring 2025	Reading	Goal	60%	Score	68%
Greenfield	Spring 2025	Math	Goal	60%	Score	70%

6. At Greenfield Elementary School, during the 2024-2025 school year conferences were held either virtually or in person based on parent preference. Conference attendance was 99 percent. During the 2023-2024 school year conferences were held either virtually or in person based on parent preference. Conference attendance was 98 percent.

We thank the Greenfield community for their continued support of our programs and activities. We are pleased to present this report for your review and reflect on our continued goals for school improvement for all learners. To review all that Greenfield has to offer in our educational experiences and points of pride please visit https://greenfield.birmingham.k12.mi.us/. Please contact the district at 248-203-3000 for more information about our achievement.

Sincerely,

Noelle Davis
Principal Greenfield Elementary
National School of Character
Green School Recipient