



ELEMENTARY INTERVENTION TEACHER (TEACHER ON SPECIAL ASSIGNMENT)

Salary Schedule:
Certificated

Annual Workdays:
185

PRIMARY FUNCTIONS:

Under the supervision and direction of the site principal or his/her administrative designee, the Intervention Teacher will develop lesson plans and provide direct instruction to students who have been identified through multiple measures as significantly underperforming academically and in need of additional targeted support. The instructional delivery will vary, based on need, and may include whole group, small group, pull-out or push-in. The Intervention Teacher is accountable for promoting standards-based literacy and numeracy across the content areas using a multi-tiered approach and evidence-based interventions. In addition, the Intervention Teacher will provide data for SST and 504 meetings and communicate with parents, teachers, and other staff regarding progress or further interventions needed.

GENERAL DUTIES AND RESPONSIBILITIES:

- Implements screenings, and collects diagnostic and progress monitoring data for the purposes of identification of struggling learners, instruction/intervention design, and students' response to interventions.
- Oversees and coordinates the work of intervention support personnel as required.
- Provides students with direct intervention support services.
- Supports parent and staff understanding of the three tiers of MTSS intervention and supports offered at each tier.
- Monitors and reports out student achievement data.
- Collaborates with classroom teachers to analyze student work, review classroom assessment information and plan for standards-based instructional models
- Communicates with parents about student progress and makes recommendations for home-based methods and materials.
- Maintain and submit activity logs to the designated administrator who will monitor the use and impact of intervention services on student achievement.
- Participate in Student Success Team and 504 meetings to assist in coordination of intervention services for students receiving intervention services.
- Other duties and responsibilities consistent to the primary functions and collective bargaining agreement may be assigned.

REQUIRED QUALIFICATIONS:

Education -

- Possesses a valid California Multiple Subject Teaching Credential with embedded EL authorization (or valid CLAD)

Experience –

- Minimum of five (5) years of successful teaching experience in an elementary setting

DESIRABLE QUALIFICATIONS:

Knowledge of -

- Basic principles of learning for reading and writing, including differentiated instruction, direct instruction and other research-based instructional practices
- Second-language acquisition theory and experience with English Language Development
- A thorough understanding of research-based instructional best practices/activities/strategies
- Principles, theories, practices, methods and techniques used in curriculum development and classroom instruction
- Classroom procedures which promote appropriate student conduct and motivation for student learning
- Applicable sections of the State Education Code and other applicable laws
- Current trends and research concerning the growth and development of children
- State Framework in all subjects taught and district Curriculum Standards appropriate to their teaching assignment
- Standardized student testing requirements

Ability to –

- Use technology for instructional purposes as well as communicate, create presentations and reports, collect, analyze and use student data to identify student learning needs
- Work collaboratively with other professional staff to improve instruction
- Analyze and interpret numerical data and written information
- Adapt plans to meet different needs for learning
- Create an instructional program and a class environment favorable to learning and personal growth
- Display the use of good judgment in making decisions
- Monitor children in classrooms and maintain professional relationships with pupils, parents, colleagues and supervising staff members
- Operate a computer, use related software, and send/receive emails through the Internet.
- Read, interpret, apply, and explain rules, regulations, policies, and procedures.
- Maintain current knowledge of applicable curriculum and school instruction related regulations
- Communicate effectively both orally and in writing
- Communicate student progress with teachers and parents as needed
- Oversee the work of instructional aides, if applicable
- Motivate pupils to develop skills, attitudes and knowledge needed to provide a good foundation for elementary education, in accordance with each pupil's ability.
- Understand and be sensitive to, and have respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of students, faculty, and staff.

- Maintain possession of a valid California Driver License.

PHYSICAL, MENTAL, AND SOCIAL REQUIREMENTS:

Employees in this position must have the ability to:

- See and read printed matter with or without vision aids
- Stand and sit for extended periods of time
- Hear and understand speech at normal levels
- Speak English so that others may understand at normal levels
- Hear and speak to exchange information and make presentations
- Stand, walk, stoop, twist bend over, grasp, reach overhead, push, pull, and move, lift and/or carry up to 20 lbs. to waist height
- Concentrate on single or multiple tasks individually or in a group setting for up to two (2) hours at a time
- Learn and adapt to the use of a variety of equipment and machinery and follow both oral and written instructions to complete tasks
- Maintain regular attendance
- Work interdependently and convey an understanding and patient attitude toward staff, students, parents and members of the community
- Maintain the privacy of confidential information
- Work in a school and/or office setting

WORK ENVIRONMENT

The primary work location is a classroom setting. Noise levels in this setting range from quiet to moderate. The employee may be asked to work in multiple classrooms.

Board Approval: March 6, 2023

Formal Review: February 27, 2023

EMPLOYEE CERTIFICATION OF JOB DESCRIPTION

I hereby acknowledge I have read and understand the content of this job description. I have had the opportunity to ask questions and have those questions answered about the general duties and responsibilities of this job. I understand that the job description may be revised from time to time in the future by the Patterson Joint Unified School District Governing Board in consultation with my professional association as needed and where applicable.

I understand and agree nothing in this job description should be construed as a contract of employment. My employment with the Patterson Joint Unified School District is contingent upon execution of a signed contract approved by the board of trustees. Continued employment is subject to my adherence to board policy, state and federal laws, the collective bargaining agreement between my association and the district where applicable, and my performance evaluation.

I further acknowledge that it is my responsibility to notify my supervisor immediately in the event I may need reasonable accommodations to perform the primary functions, general duties and responsibilities, or the physical, mental and social requirements of this job.

Employee Signature

Date

Name Printed