# Berkshire Middle School

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21707 West Fourteen Mile Road, Beverly Hills, MI 48025

BERKSHIRE

February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Berkshire Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Clinkscale (jclinkscale@birmingham.k12.mi.us) for assistance.

The AER is available for you to review electronically by visiting the following website: https://bit.ly/4t8gXKu, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. However, our school has not been given one of these labels.

At Berkshire Middle School, we remain steadfast in our commitment to diversity, equity, and inclusion, ensuring that every learner—regardless of background—possesses the tools necessary to achieve both academic and social success. We believe that a truly enriching environment is one where every student feels seen, supported, and challenged to grow.

To further this mission, we have strengthened our internal resources by hiring a full-time Student Support Coach, providing a dedicated advocate to help students navigate their middle school journey. Additionally, we have continued to refine our Multi-Tiered Support System (MTSS) process. By streamlining how we identify and respond to individual needs, we ensure that targeted, appropriate interventions are in place the moment a student begins to struggle. Whether through specialized intervention classes like L.E.A.D.E.R.S. or one-on-one coaching, our goal remains the same: to eliminate opportunity gaps and foster a community where all students can thrive.

State law requires that we also report additional information:

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| Percent of Student at Mid/Above Grade Level or Early on Grade Level | | | | |
|---|---|---|---|---|
| **iReady Reading** | **Year** | **6th** | **7th** | **8th** |
| Berkshire | Spring 2025 | 67% | 67% | 60% |
| Berkshire | Winter 2025 | 69% | 65% | 62% |
| Berkshire | Fall 2024 | 58% | 63% | 58% |
| **iReady Math** | **Year** | **6th** | **7th** | **8th** |
| Berkshire | Spring 2025 | 69% | 59% | 63% |
| Berkshire | Winter 2025 | 63% | 59% | 55% |
| Berkshire | Fall 2024 | 54% | 50% | 48% |

Berkshire is also very fortunate to have such highly engaged families. For example, during the 2024- 2025 school year, 95% of our parents attended a conference. This compares to 94% parents that attended a conference during the 2023-2024 school year.

We are so grateful for all of our stakeholders throughout the Berkshire community that continue to support all of our programs and activities. Through our collaborative partnerships, we look forward to continuing to make Berkshire a very special place to work, learn and grow. Therefore, it is our pleasure to present this informative report for your review. Please contact the district at (248) 203- 3000 or me for more information about our achievements.

Sincerely,

Jason Clinkscale
Principal
Berkshire Middle School