



School Annual Education Report (AER) Cover Letter
2024-2025

February 12, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Birmingham Covington School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jill Geden for assistance.

The AER is available for you to review electronically by visiting the following [link](#) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS schools.

During the 2024–2025 school year, our school prioritized strengthening our academic support systems for students in need of additional assistance through our MTSS (Multi-Tiered System of Supports) process. We intentionally identified and implemented targeted interventions designed to remediate skill gaps and provide structured support aligned to individual student needs. Throughout the year, we closely monitored student progress, using data to measure growth and ensure that



students were making meaningful gains and continuing to grow and flourish academically. Building on this work, we remain committed to refining and expanding our MTSS efforts during the current school year by proactively identifying academic needs and delivering targeted lessons and instruction that further bolster student learning and achievement.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL
5. THE DISTRICT ADMINISTERS THE IREADY ASSESSMENT IN GRADES K-8. BELOW ARE THE SPRING 2025 IREADY ASSESSMENT SCORES THAT ILLUSTRATE THE PERCENTAGES OF STUDENT SCORING AT OR ABOVE GRADE LEVEL IN READING AND MATH:

Subject Test	3rd	4th	5th	6th	7th	8th
Reading	89%	78%	82%	88%	83%	82%
Math	80%	86%	91%	92%	92%	80%

6. AT BCS, DURING THE 24-25 SCHOOL YEAR, APPROXIMATELY 98% OF PARENTS/GUARDIANS ATTENDED A CONFERENCE (98% FOR FEMALE STUDENTS AND 98% FOR MALE STUDENTS). THIS IS THE SAME PERCENTAGE AS THE 2023-2024 SCHOOL YEAR.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>



Birmingham Covington
School

Congratulations to all the BCS students, staff, and families on the excellent work throughout the course of the 2023-2024 school year. We look forward to continuing to learn and grow as a community!

Sincerely,

Jill Geden

BCS Principal