



VISION PLAN

2025–30

Our Foundation Forward | 2–3

Our shared purpose, principles, and priorities guide every decision and connection in Geneva.

Learning That Lasts | 4–5

The knowledge, skills, and mindsets we foster help Geneva students thrive in learning and life.

Progress in Motion | 6–7

Our continuous process of reflection and renewal strengthens culture, growth, and transformation.



WHERE OUR VISION BEGINS

WELCOME

This vision plan is Geneva's guide for the next five years—a living framework that replaces our traditional strategic plan. It brings together the elements that define who we are and where we're going: our mission, core values, district priorities, Profile of a Graduate, and Continuous Improvement Cycle.

Each section connects to the others, creating a complete picture of how Geneva supports students, staff, and families in pursuit of growth and opportunity.

Designed to be both practical and enduring, this plan outlines the beliefs and systems that guide our daily work while allowing space for reflection and renewal. It represents a shared commitment to continuous improvement—anchored in purpose, grounded in community, and driven by the belief that every student can thrive.

MISSION

The mission of the Geneva City School District is to educate and graduate all students with the essential skills and knowledge to live lives of consequence.



Our mission defines our purpose, our core values shape how we serve, and our priorities focus that purpose into action.

CORE VALUES

The Geneva City School District's eight core values guide how we serve and grow together as a community.

Experience First means delivering exceptional service to students, families, and colleagues. **Continuous Improvement** reflects our commitment to learning and evolving. **Intentional Wellness** emphasizes caring for physical, mental, and emotional health.

Through **Deliberate Kindness**, we act with empathy and compassion. **Equitable Access** ensures every student and staff member has the opportunity to thrive. **Unwavering Transparency** calls us to communicate clearly and honestly.

With **Genuine Positivity**, we bring optimism to our work, while **Purposeful Engagement** strengthens connections with students, families, and the community—anchoring Geneva's culture in care and collaboration.

PRIORITIES

Geneva City Schools' district priorities define what matters most in our collective work—and how we measure progress toward our mission. Each year, these priorities are refined through community input, reflecting our ongoing commitment to safety, support, academic achievement, and equitable access.

While the priorities may evolve, the intent remains constant: to create schools where every student feels supported, challenged, and inspired to succeed. The priorities guide decision-making across classrooms and departments, ensuring that resources, programs, and partnerships align with the needs of our students and staff.

To view the district's current priorities, scan the QR code for the most up-to-date goals and initiatives shaping our shared path forward.





PROFILE OF A GRADUATE

As our mission guides the district, it also defines who our students become—curious, capable, and compassionate.

The Geneva City School District's Profile of a Graduate defines what it means to be truly prepared—not just for college or career, but for life. Created through student and community input, it reflects our shared belief that education should nurture curiosity, character, and purpose, equipping every student with the skills and mindsets needed to thrive in an ever-changing world.

This vision centers on six interconnected competencies: Compassionate Communicators, Resilient Risk-Takers, Critical Thinkers, Innovative Problem-Solvers, Passionate Advocates, and Hopeful Humans. Together, these define what our graduates know, how they think, and how they contribute to the world in meaningful, lasting ways.

The Profile of a Graduate grew from a districtwide conversation about what our students need most—now and in the future. World Savvy—a national

organization specializing in global competence and student-centered design—supported these conversations. Partnering with World Savvy, Geneva facilitated small-group discussions and the Changemaker Hub, ensuring that students, families, staff, and community members shaped this vision and that it reflected the values, aspirations, and lived experiences of our district. These sessions also helped Geneva look ahead, recognizing the rapid changes facing today's learners and the need for a flexible, future-ready framework. It aligns closely with the New York State Portrait of a Graduate, emphasizing curiosity, collaboration, cultural awareness, and continuous learning.

Geneva graduates will be prepared not only to succeed, but to lead—with empathy, courage, and hope for every future they choose. They are ready to face challenges, make a difference, and create positive change in their communities and beyond.



Compassionate Communicators

Who understand themselves, promote inclusivity, and listen with curiosity as they openly and willingly engage with others.

Resilient Risk-Takers

Who adapt to change, learn from experience, and step outside of their comfort zones as they persistently pursue their goals.

Critical Thinkers

Who ask questions, seek multiple perspectives, and commit to continuous learning as they courageously challenge assumptions.

Innovative Problem-Solvers

Who imagine possibilities, innovate to learn, and apply deep knowledge as they collaboratively engage with complex challenges.

Passionate Advocates

Who ask for what they need, know what motivates them, and actively seek opportunities to contribute to a better future for themselves and others.

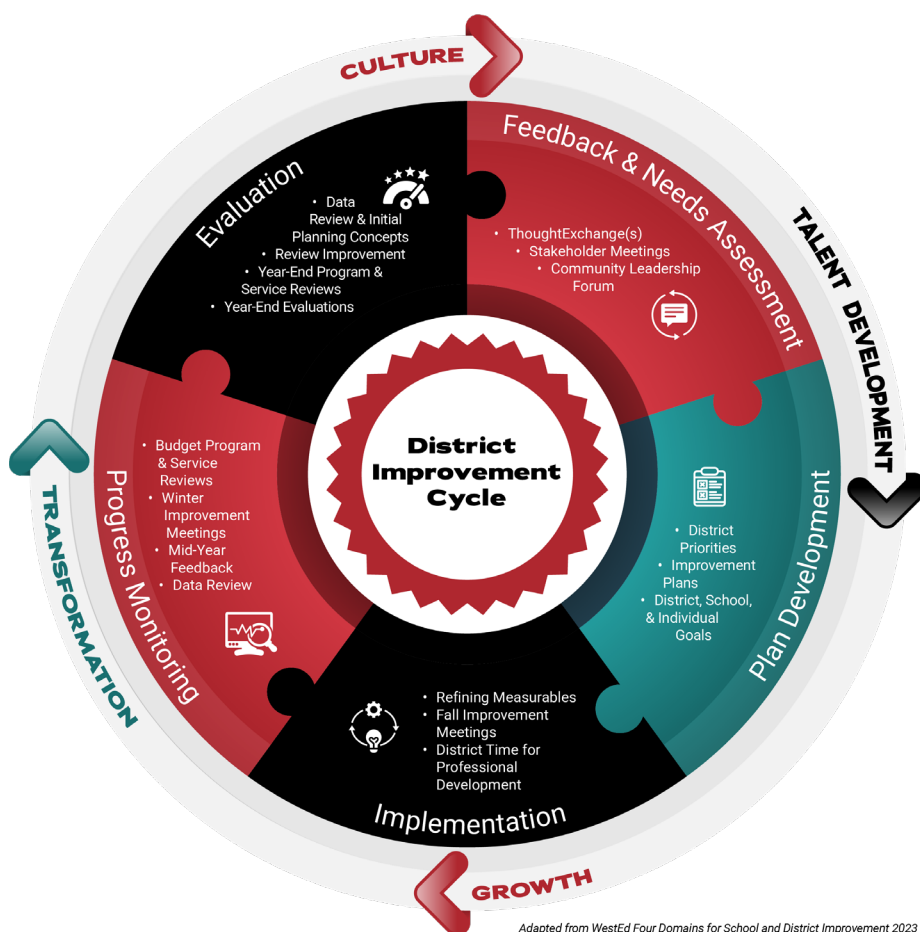
Hopeful Humans

Who prioritize physical and mental health, find joy, and practice healthy habits for overall well-being and success in both community and career.



CONTINUOUS IMPROVEMENT CYCLE

As we prepare our students for life, we also commit to continuous learning as a district.



Adapted from WestEd Four Domains for School and District Improvement 2023

Feedback and Needs Assessment

The cycle begins with listening through ThoughtExchange, stakeholder meetings, and community forums to identify priorities.

Plan Development

Findings shape district, school, and individual goals that reflect our shared priorities and direction.

Implementation

Teams act on plans, refining measurable outcomes and supporting professional learning.

Progress Monitoring

Ongoing data reviews and feedback sessions ensure accountability and guide timely adjustments.

Evaluation

Each cycle ends with reflection and year-end evaluations to inform next steps and strengthen planning.



Together, these elements keep Geneva moving forward—grounded in mission, guided by values, and focused on every learner.

STRATEGIC PROGRESS

The Geneva City School District's improvement cycle is a continuous system for reflection, planning, and progress. Developed by Superintendent Bo Wright and the Geneva City School District leadership team and inspired by WestEd's Four Domains for School and District Improvement (2023), it connects classroom goals to districtwide priorities through four drivers: culture, talent, growth, and transformation.

The process begins with feedback and needs assessment, gathering input through ThoughtExchange, stakeholder meetings, and the Community Leadership Forum. These insights guide

plan development, aligning priorities and goals.

Implementation turns plans into action through measurable outcomes and professional learning. Progress monitoring keeps teams accountable through midyear reviews and data analysis. Finally, evaluation closes the loop with reflection and planning for the next cycle.

This evolving structure strengthens culture, develops talent, and drives meaningful growth across Geneva's schools.



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