Singley Academy Early College High School
Summer Bridge Program Objectives

Early College High School (ECHS) summer program objectives focus on accelerating academic readiness, fostering a college-going culture, and easing the transition for incoming students. Key goals include introducing rigorous coursework, developing essential study skills, fostering social-emotional maturity, and familiarizing students with campus resources to ensure success in dual-credit courses.

Academics and Curriculum

- **Bridge the Academic Gap:** Prevent "summer slide" by engaging students in foundational, college-preparatory coursework. (*AVID 1and EDUC 1300*)
- **Introduce College Rigor:** Familiarize students with the pace, workload, and expectations of college-level projects, papers, and homework. (*EDUC 1300*)
- **Academic Skill Development:** Develop critical thinking, note-taking, time management, and academic research skills necessary for success. (*AVID 1and EDUC 1300*)
- **Placement Prep:** Prepare students for college placement exams to maximize early opportunities for credit-bearing courses. (*TSIA2/ELAR)*

College Culture and Orientation

- **Campus Familiarization:** Help students navigate the physical campus, including libraries, labs, and student centers. (*Dallas College-North Lake*)
- **Understanding Resources:** Introduce students to academic advising, tutoring centers, and support systems available in a college setting. (*Dallas College Success Coach*)
- **Navigating Systems:** Teach students how to interact with professors and use online college platforms. *(Dallas College Success Coach and AVID 1*)

Social-Emotional and Personal Growth

- **Building Community:** Foster relationships with peers, mentors, and faculty to create a support network. (*AVID 1 and Team Building*)
- **Developing Self-Advocacy:** Encourage independence, confidence, and personal responsibility required for higher education. (*AVID 1 and Team Building*)
- **Setting Goals:** Help students align their personal interests with potential career and academic pathways. (*AVID 1 and EDUC 1300*)

Targeted Support

- **Serving Underrepresented Students:** Specifically provide opportunities for first-generation, low-income, and at-risk students to experience postsecondary education.
- **Easing the Transition:** Reduce anxiety about high school and college expectations by providing a supportive, guided experience before the fall semester.