CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 90% to 95% by 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
90%	92%	93%	94%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian*	Asian*	Pacific Islander*	Two or More Races*	Special Ed*	Eco. Disadv.	Special Ed (Former)*	EL*	Cont. Enrolled	Non-Cont. Enrolled
2020	90%	90%	90%						90%				90%
2021	92%	92%	92%						92%				92%
2022	93%	93%	93%						93%				93%
2023	94%	94%	94%						94%				94%
2024	95%	95%	95%						95%				95%

CCMR Progress Measure 1

The percentage of graduates that meet CCMR criteria related to dual credit (3 hours ELA/Math or 9 hours in any subject) will increase from 35% to 45% by 2024.

Yearly Target Goals

2026	2027	2028	2029	2030
35%	38%	40%	42%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic*	White	American Indian*	Asian*	Pacific Islander*	Two or More	Special Ed*	Eco. Disadv.	Special Ed	EL*	Cont. Enrolled	Non-Cont. Enrolled
2026	35%	35%	35%						35%				
2027	38%	38%	38%						38%				
2028	40%	40%	40%						40%				
2029	42%	42%	42%						42%				
2030	45%	45%	45%						45%				

CCMR Progress Measure 2

The percentage of THS annual graduates meeting TSI criteria in both ELA and math will increase from 25% to 45% by 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
25%	30%	35%	40%	45%

Closing the Gaps Student Groups Yearly Targets

	African American *	Hispanic*	White	American Indian*	Asian*	Pacific Islander*	Two or More Races*	Special Ed*	Eco. Disadv.	Special Ed (Former)*	EL*	Cont. Enrolled	Non-Cont. Enrolled
2026	25%	25%	25%						25%				
2027	30%	30%	30%						30%				
2028	35%	35%	35%						35%				
2029	40%	40%	40%						40%				
2030	45%	45%	45%						45%				

CCMR Progress Measure 3

100% of eligible Applied Agriculture Engineering students will receive an IBC for welding from the American Welding Society Certificate 1.1 and 1.9 by 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
100%	100%	100%	100%	100%

Closing the Gaps Student Groups Yearly Targets

	African American*	Hispanic*	White	American Indian*	Asian*	Pacific Islander*	Two or More Races*	Special Ed*	Eco. Disadv.	Special Ed (Former)*	EL*	Cont. Enrolled	Non-Cont. Enrolled
2026	100%	100%	100%						100%				
2027	100%	100%	100%						100%				
2028	100%	100%	100%						100%				
2029	100%	100%	100%						100%				
2030	100%	100%	100%						100%				