



2026 Capital Improvement Project Preliminary Discussion

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Objectives



Objective 1:

Strategically utilize the District's capital reserve funds to support critical building infrastructure upgrades, enhance the overall instructional environment for students, and minimize annual maintenance costs.

Objective 2:

Leverage all available New York State building aid to maximize the value of every construction dollar, while supporting the long-term goal of **no additional tax impact to the community**.

Objective 3:

Ensure future improvements strategically compliments previous projects.



Budget Presentation Goals



Future Capital Project Capacity

- Current and Forecasted Capital Reserve Levels
- Anticipated Debt Falloff

Project Scope Drivers

- Building Condition Survey
- Community Feedback
- Long-Term Potential State Mandates

Next Steps

- Fiscal Constraints
- Timelines & Design Expectations





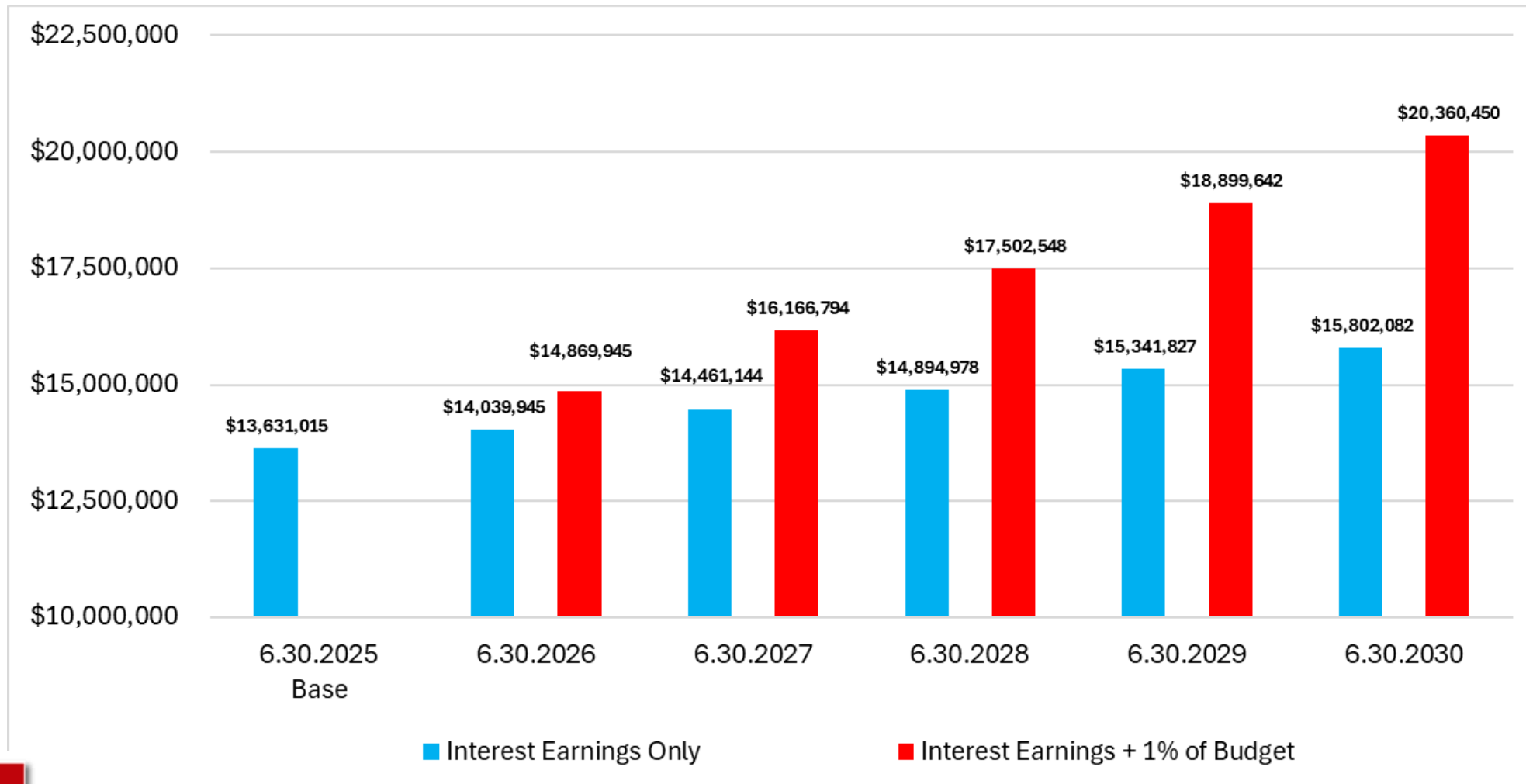
Future Capital Project Capacity



Forecasted Capital Reserves Balance



Figures reviewed in the long-range reserve plan at the December 2026 Board of Education meeting

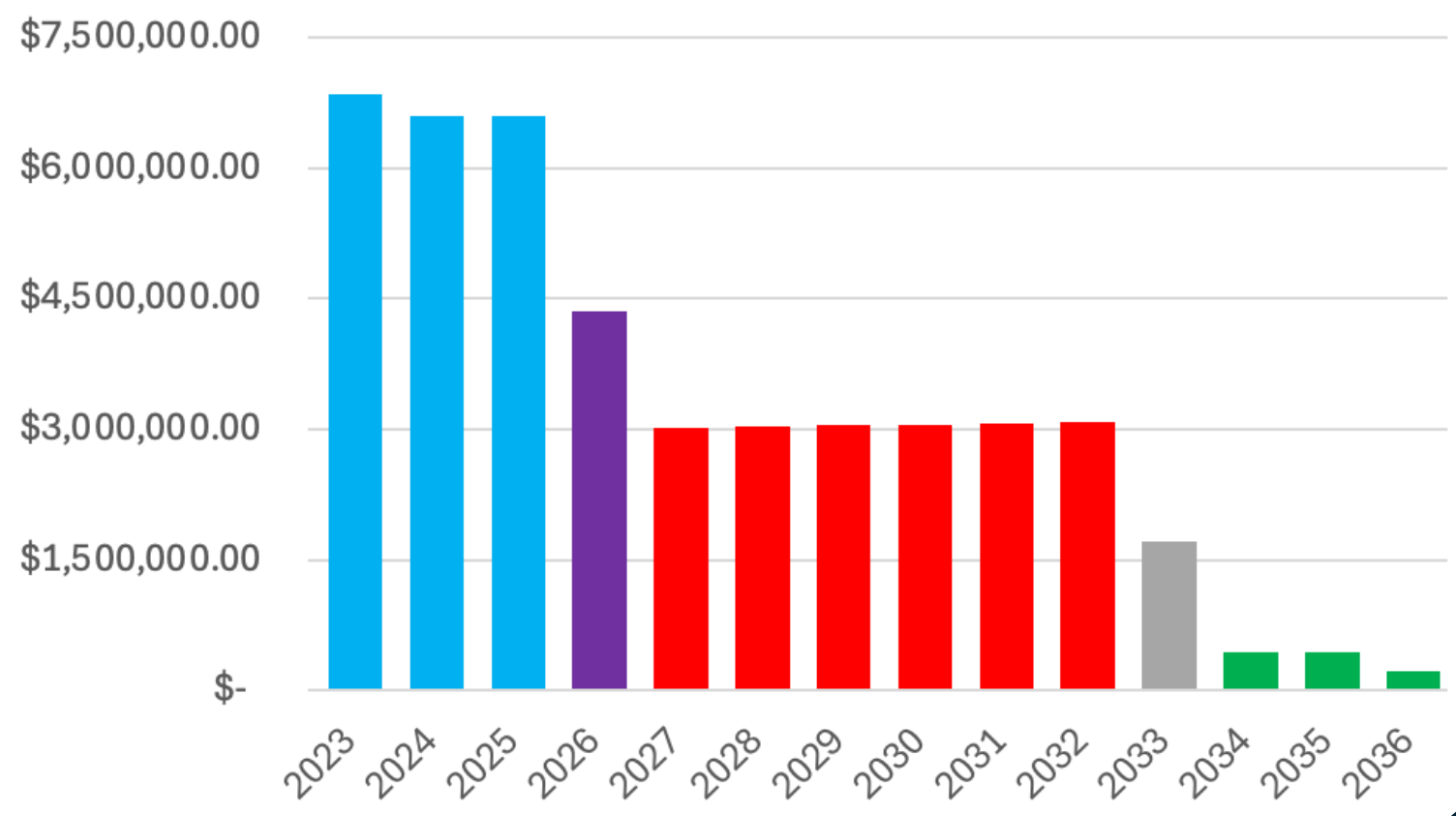


*Capital reserves may only be used for their designated purpose and require voter approval for access.

Planned Capital Project Debt Fall Off



School Year Ending	Capital Project Debt Payment	Anticipated Building State Aid
2023	\$6,847,240	\$6,207,100
2024	\$6,603,879	\$5,857,851
2025	\$6,603,079	\$6,135,714
2026	\$4,355,629	\$3,609,779
2027	\$3,013,229	\$2,562,447
2028	\$3,027,229	\$2,542,872
2029	\$3,044,529	\$2,557,404
2030	\$3,050,129	\$2,562,108
2031	\$3,064,029	\$2,573,784
2032	\$3,076,029	\$2,583,864
2033	\$1,718,279	\$1,443,354
2034	\$443,279	\$372,354
2035	\$443,279	\$372,354
2036	\$221,639	\$186,177



*When debt is paid off, state *Building Aid* typically is reduced proportionally as well.



Project Scope Drivers



2021 Building Condition Survey Critical Items



Major Expense Area

Location

Boilers	High School (1993)
Generators	Middle School & High School (2008)
Roofs	Ohio, Spruce, Middle School (2010) High School Science Wing (1994)
Sidewalks	Drake, Ohio & NTI (2010)
Parking Lots	High School (2010)
Utility Line Delivery Systems	N.A.



*The Building Condition Survey (BCS) is completed every 5 years by a team of independent architects as required by NYS education law.

**The District is continuously planning potential future work to address areas of deficiencies in the BCS.

Long-Term Potential State Mandates



The following are unfunded state mandates that stress district facility capacities:

- Electric busing mandates beginning in 2035
- Temperature mitigation strategies when indoor air temperatures reach 86 degrees
- Lead water reading levels below what is required for residential properties





Capital Project Next Steps



Fiscal Constraints



The following considerations must be explored:

- What size project can be pursued while ensuring future project flexibility from a reserve perspective as well as District debt limit capacity.
- How much in reserves must be used to ensure a potential project stays tax neutral.
- Analysis of the current *2024 Capital Improvement Project* to determine construction dollars and incidental expenses each building has capacity to support in the future.



Resource Equity & Design Timelines



The following considerations will be explored as best practice:

- Prioritization of potential scope items
 - Infrastructure
 - Safety
 - Instructional experiences
- Project equity between grade level bands
- Realistic design timelines and proper phasing
 - Annual spring submission to NYSED Facilities Planning
 - Annual fall competitive awarding of construction dollar bids
 - Major construction occurring in the late spring and throughout the summer to minimize instructional impacts to students and staff





Any Questions?

