



## 5th Grade Newsletter

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Dear Families,

Whew! Another month down! March brings us into conferences. Although we haven't seen you yet, we want to thank you in advance for taking the time to attend conferences! We really enjoy getting to see all of you again and sharing with you how well your children are doing. We are so proud of each and every student for their academic gains this year. It is hard to believe we are almost in the home stretch!

As you know, Spring Break is at the end of this month. Yahoo!! If your family will be extending your break either before or after, please have your child communicate that with us. We do handle instruction all the way up to the last day before break, and we will also pick back up the first day back. It is important for your child to have everything they need if they will be missing school. Thank you in advance for your consideration.

## March Notes...



Thank you in advance for taking a minute to discuss these areas with your child, so you can see how you can help them achieve these goals!!

Here are a few reminders regarding class performance to note:

1. Students should be doing cursive at all times.
2. Students should be studying nightly for classes in order to adequately prepare for tests.
3. All reading homework should be done in complete sentences and with detail.
4. Take Home Folders should be emptied nightly.
5. All homework should be kept in student binders rather than putting it in the books or Take Home Folder.
6. Please check your child's school supplies to ensure they have red pens, pencils, highlighters, etc.



## Important Dates...

- **March 3** Conferences
- **March 5** Conferences
- **March 20** KAT Kickoff
- **March 27** No School - Spring Break Begins!
- **April 7** School resumes

## Curricular Extensions for Home...

- Please take time to study with your child for all subject areas.
- **Quizlet** -  
<https://quizlet.com/join/KGvdVuHGU>

# Class Summaries

**Writing/LA:** We will continue working on our research paper this month. The students have been learning how to take good notes when researching, cite sources, fuse and outline notes, and create a rough draft for each paragraph. The students have been working so hard, and soon they'll be ready to type their papers!

**Greek and Latin Roots:** We will be working through Roots 37-42 with a quiz at the end of the month that is cumulative. Students need to know the root's definition and whether it is Greek or Latin.

**Core Sayings:** We are working through Lesson Seven this month. The listing and flashcards can be found in their Core Sayings section in their binder. We will have a test at the end of the month that is cumulative.

**States and Capitals:** We are finishing up the Southwest States, and we will be moving on to Mountain States. These can be found in their states and capitals section in their binder. Students should know their location, the capital, and how to spell each one. Please have them review nightly. We have noticed some lower scores on these tests, so please remind students to study regularly.

**Spelling:** We are currently working up through Test 85. We will be working on a lesson four days each week, with a test every 5th lesson. Students should be reviewing spelling words nightly to prepare for upcoming tests!

**History:** We will be finishing up our unit on Regions of the United States, and moving on to Westward Expansion. As usual, all notes, study guides, and information is in your child's binder. Tests will be written in the assignment notebook.

**Science:** Currently we are working on the unit Protecting Earth's Resources. Our next unit will be Astronomy.

**Mrs. DeGoey's Math:** We will be moving onto lesson 84. We are working on mean, median, mode, geometric solids, and converting improper fractions to mixed numbers. Please review basic facts with your child on a regular basis, and if you have time, please review your child's assignment nightly to help them catch errors prior to grading.

**Mrs. Foley's Math:** We are currently on Lesson 86 as we begin March. We are noticing that the problems we are seeing are multi step problems that require a lot of work. Students need to be showing the original problem and all work related to their answer. If the problem is a geometry problem, they must have the equation as well. All fractions must be reduced and all story problems need labels. Please take a few minutes to review your child's work if possible.

**Mrs. DeGoey's Reading:** We have finished reading the first of our Sherlock Holmes stories, *The Speckled Band*, and we will finish our study of his tales with *The Red-Headed League*. Upon finishing these stories, we will be starting *The Hobbit*, always a student favorite! In addition to comprehension, we continue to work on writing good responses with support, evidence, and details.

**Mrs. Foley's Reading:** We have finished Sherlock Holmes stories and are now moving on to *Tom Sawyer*, a fan favorite! We are really working on vocabulary, answering questions with support and detail, and will be again reviewing RACE responses with in text evidence. Please review your child's work nightly to ensure they are finishing their work.

**Spanish:** Students will learn content from the unit 6B from the book *Auténtico*. Students will learn about rooms in a house, household chores and the present progressive tense (-ing in Spanish.)

*Have a wonderful March!!!!*