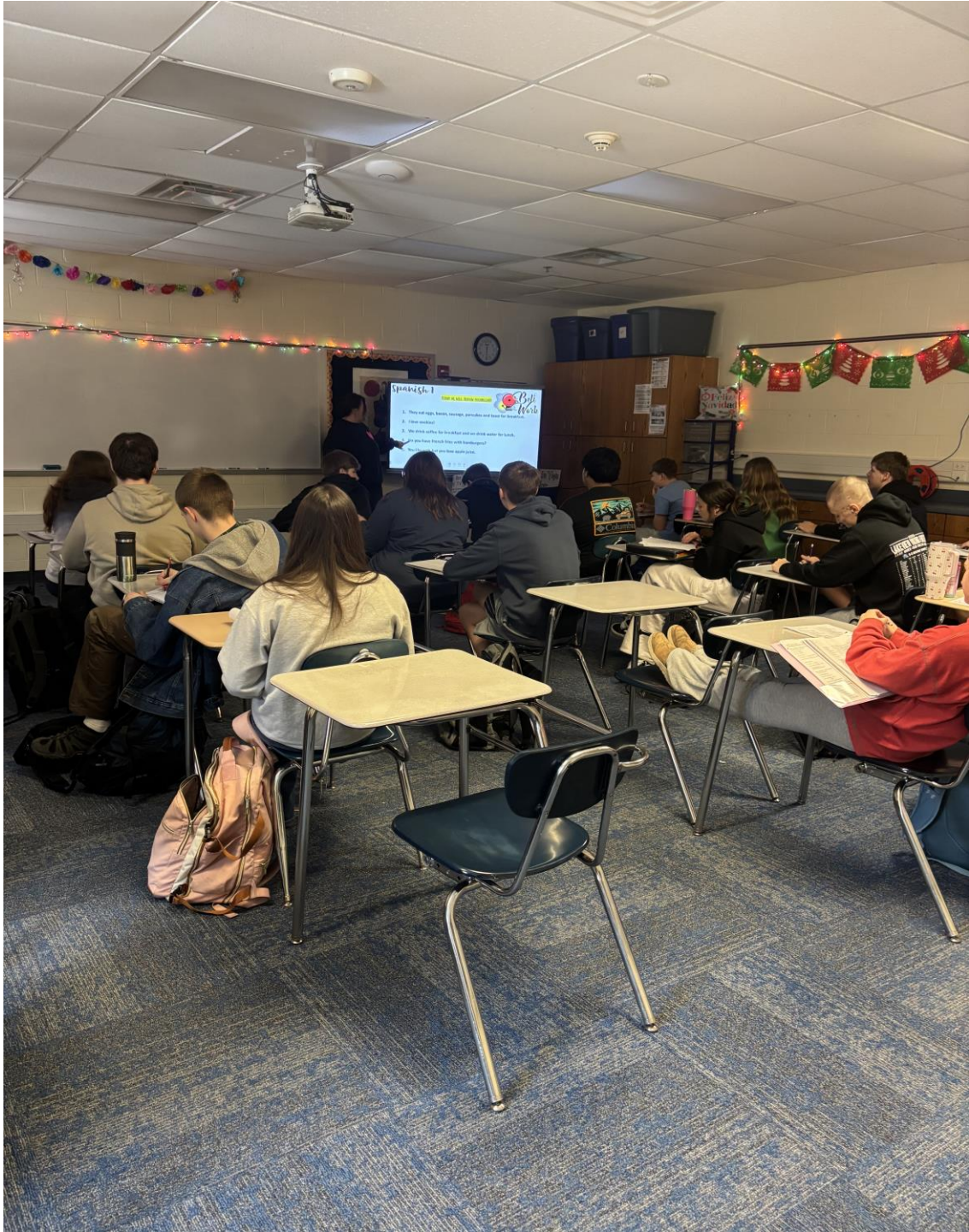




LAKEVIEW HIGH SCHOOL

2026-2027

COURSE GUIDE

MISSION STATEMENT

We strive to build a strong academic foundation with educational opportunities that develop character and the mindset needed for all students to be successful members of their community.

How will we do this?

The Viking Way

*We will work together as a team to develop a sense of community involving patrons, staff, and students of the Lakeview district.

*We will establish a positive learning environment that will hold students accountable to themselves, their school, and their community.

*We will uphold high expectations, which will develop a sense of pride for self and school.

*We will effectively communicate with staff, students, parents, and patrons within our community.

*We will create an engaging educational environment that supports risk taking and learning.

*We will model the importance of lifelong learning and exhibiting intellectual curiosity in our content areas.

*We will keep information regarding both the students and staff confidential as necessary for the well-being of everyone.

*We will provide support and encouragement to all students and colleagues in their activities and organizations.

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Modified Math (1 or 2)

Language Lab

Seniors and in some cases, underclassmen are reminded that there are numerous options available to take courses not necessarily listed in this guide. They include, but are not limited to, distance learning classes, classes at CCC-Columbus, web or internet based classes, and correspondence classes. If a student is in need of, or wants a class not currently offered in this course guide, contact the counselor or principal to explore the options.

The Lakeview Community School District offers the following career and technical education programs for all students regardless of race, color, national origin, including those with limited English proficiency, sex or disability in grades 9-12: Agriculture, Business, Family Consumer Science and Industrial Technology. Persons seeking further information concerning the vocational education offerings and specific pre-requisite criteria should contact:

Superintendent Mr. Rick Meyer
Lakeview Community Schools
3744 83rd Street
Columbus, NE 68601
rmeyer@lakeview.esu7.org

LAKEVIEW GRADUATION REQUIREMENTS

LAKEVIEW GRADUATION REQUIREMENTS

LAKEVIEW GRADUATION REQUIREMENTS

The successful completion of the following is necessary to meet the graduation requirements. A total of 240 credits are required for graduation.

English	40 Credits
Mathematics.....	30 Credits
Social Studies	30 Credits
Science	30 Credits
Physical Education I	5 Credits
Intro to Business Communications.....	5 Credits
Information Technology Apps I	5 Credits
IT Fundamentals	5 Credits
Speech Intro	5 Credits
Health.....	5 Credits
Careers	5 Credits
Personal Finance	5 Credits
Electives	70 Credits
Total	240 Credits

Required subjects for each grade level that satisfy the requirements are listed below. Students are required to enroll and receive credit in these classes.

Freshmen: English 9, Intro to Business Communications, Physical Education, World Civilization, Math, Physical Science

Sophomores:	Math, English 10, Speech Intro, Health, Biology, Information Technology Apps I, IT Fundamentals
Juniors:	American History, English 11, Careers/Personal Finance Math, Science
Seniors:	English 12 or College English, American Government, and one other Social Science semester elective

All students in Grades 9-11 are required to take a minimum of six classes. Year-long classes are those which cannot be entered second semester without having completed first semester. Seniors are required to be enrolled for a minimum of 20 credits per semester.

Students must have successfully completed a minimum of 30 science credits to graduate from Lakeview High School.

.....Physical Science (required)

.....Biology (required)

.....10 additional credits selected from the following: Chemistry, Physics, Physiology, Science Research, Principles of Technology, Horticulture, Animal Biology, Integrated Science, General Biology or an approved college or correspondence course.

Exceptions to this must be approved by the Principal.

DIVISION I ACADEMIC REQUIREMENTS

To study and compete at a **Division I school**, you must earn 16 NCAA-approved **core-course credits**, earn a minimum 2.3 **core-course GPA** and submit your final transcript with proof of graduation to the Eligibility Center.

CORE-COURSE REQUIREMENTS

Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, world language or non doctrinal religion/philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

For Division I, 10 of your 16 NCAA-approved core-course credits must be completed before the start of your seventh semester, including seven in English, math or science.

QUALIFIER

As a Division I qualifier, you may practice, compete and receive an athletics scholarship during your first year of full-time enrollment at an NCAA Division I school.

- » Earn 16 NCAA-approved core-course credits in the right areas.
 - o Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of the seventh semester.
 - o Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade.
- » Earn a minimum 2.3 **core-course GPA**.
- » Submit your final transcript with proof of graduation to the Eligibility Center.

ACADEMIC REDSHIRT

As a Division I academic redshirt, you may practice during your first regular academic term and receive an athletics scholarship during your first year of full-time enrollment but may NOT compete during your first year of enrollment. You must pass either eight quarter or nine semester hours to practice in the next term.

- » Earn 16 NCAA-approved core-course credits in the right areas.
- » Earn a minimum 2.0 core-course GPA.
- » Submit your final transcript with proof of graduation to the Eligibility Center.

* More information regarding the impact of COVID-19 can be found at on.ncaa.com/COVID19_Spring2023.



ELIGIBILITY CENTER

TEST SCORES

In January 2023, NCAA Divisions I and II adopted legislation to remove standardized test scores from initial-eligibility requirements. Check with the NCAA school you plan to attend regarding whether standardized test scores are necessary for admission or scholarship requirements.

** More information regarding the impact of COVID-19 can be found at on.ncaa.com/COVID19_Spring2023.*

CORE-COURSE LIST

Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist. No core-course list means courses taken from that high school will not count for NCAA eligibility. If your high school does not have a list, you risk being ineligible to play in college.

NONTRADITIONAL AND ONLINE COURSES

Nontraditional courses are taught online or through distance learning, hybrid/blended, independent study, individualized instruction, correspondence or similar means.

These types of courses may be acceptable for use in the NCAA initial-eligibility certification process; however, it is important to make sure the nontraditional program has been approved and appears on [your school/program's list](#) of NCAA-approved core courses.

BE AHEAD OF THE GAME

- » Plan to register with the NCAA Eligibility Center at eligibilitycenter.org before your freshman year of high school. Visit on.ncaa.com/RegChecklist to help guide you through the registration process.
- » After six semesters of high school, ask your high school counselor from each school you have attended to upload an official transcript to your Eligibility Center account.

ADDITIONAL RESOURCES

- » [DII Academic Requirements flyer](#).
- » [DIII Amateurism flyer](#).
- » [International Initial-Eligibility flyer](#).



Want more information? Visit ncaa.org/playcollegesports.

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec): 877-262-1492
Monday-Friday, 9 a.m. to 5 p.m. Eastern time

[@ncaaec](#) [@playcollegesports](#) [@ncaaec](#)



ELIGIBILITY CENTER

NCAA is a trademark of the National Collegiate Athletic Association. January 2023.

DIVISION II ACADEMIC REQUIREMENTS

To study and compete at a **Division II school**, you must earn 16 NCAA-approved **core-course credits**, earn a minimum 2.2 **core-course GPA** and submit your final transcript with proof of graduation to the Eligibility Center.

CORE-COURSE REQUIREMENTS

Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, world language or non-doctrinal religion/philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

QUALIFIER

As a Division II qualifier, you may practice, compete and receive an athletics scholarship during your first year of full-time enrollment at an NCAA Division II school.

- » Earn 16 NCAA-approved core-course credits in the right areas.
- » Earn a minimum 2.2 **core-course GPA**.
- » Submit your final transcript with proof of graduation to the Eligibility Center.

PARTIAL QUALIFIER

If you have not met all of the Division II academic standards, you will be deemed a partial qualifier. As a partial qualifier, you may practice and receive an athletics scholarship, but may NOT compete, during your first year of full-time enrollment at an NCAA Division II school.

* More information regarding the impact of COVID-19 can be found at on.ncaa.com/COVID19_Spring2023.



TEST SCORES

In January 2023, NCAA Divisions I and II adopted legislation to remove standardized test scores from initial-eligibility requirements. Check with the NCAA school you plan to attend regarding whether standardized test scores are necessary for admission or scholarship requirements.

**More information regarding the impact of COVID-19 can be found at on.ncaa.com/COVID19_Spring2023.*

CORE-COURSE LIST

Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist. No core-course list means courses taken from that high school will not count for NCAA eligibility. If your high school does not have a list, you risk being ineligible to play in college.

NONTRADITIONAL AND ONLINE COURSES

Nontraditional courses are taught online or through distance learning, hybrid/blended, independent study, individualized instruction, correspondence or similar means.

These types of courses may be acceptable for use in the NCAA initial-eligibility certification process; however, it is important to make sure the nontraditional program has been approved and appears on [your school/program's list](#) of NCAA-approved core courses.

BE AHEAD OF THE GAME

- » Plan to register with the NCAA Eligibility Center at eligibilitycenter.org before your freshman year of high school. Visit on.ncaa.com/RegChecklist to help guide you through the registration process.
- » After six semesters of high school, ask your high school counselor from each school you have attended to upload an official transcript to your Eligibility Center account.
- » For more information on Division II, visit ncaa.org/D2.

ADDITIONAL RESOURCES

- » [DI Academic Requirements flyer](#).
- » [DIII Amateurism flyer](#).
- » [International Initial-Eligibility flyer](#).

Want more information? Visit ncaa.org/playcollegesports.



CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec): 877-262-1492
Monday-Friday, 9 a.m. to 5 p.m. Eastern time

[@ncaaec](#) [@playcollegesports](#) [@ncaaec](#)



ELIGIBILITY CENTER

NCAA Approved Lakeview Core Courses

English

College English
English 10
English 11
English 12
English 9
Intro to Speech

Social Science

American Government
American History
Current Issues
Economics
Modern American History
Psychology
World Civilization
Intro to Sociology

Additional Courses

Spanish I
Spanish II
Spanish III
Spanish IV

Mathematics

Algebra I
Algebra II
Calculus
College Algebra
Geometry
Trigonometry

Natural/ Physical Science

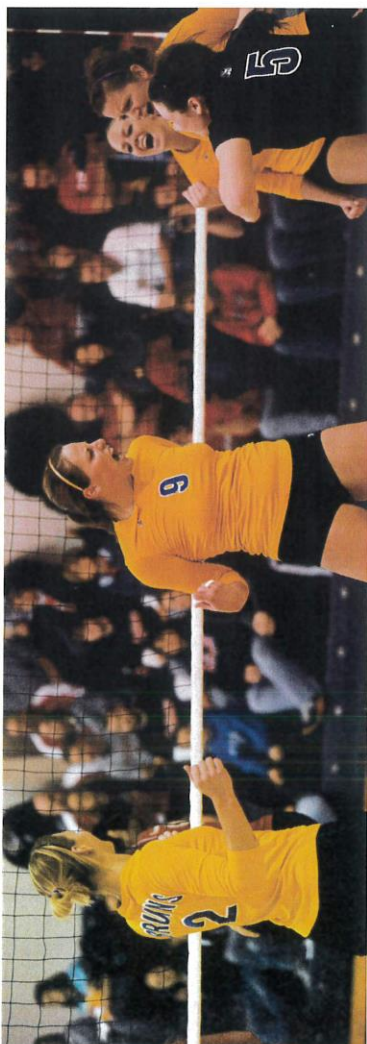
Biology
Chemistry
General Biology
Integrated Science
Physical Science
Physics
Physiology
Principles of Technology
Science Research



Eligibility
Center

PLAYNAIATM

THE NAIA ELIGIBILITY CENTER



Dear Prospective Student-Athletes,

Welcome to the National Association of Intercollegiate Athletics, an association that boasts a proud tradition of intercollegiate athletics, academic excellence and character values.



The National Association of Intercollegiate Athletics (NAIA), headquartered in Kansas City, Mo., is a governing body of small athletics programs dedicated to character-driven intercollegiate athletics. Since 1937, the NAIA has administered programs and championships in balance with the overall college educational experience. The student-athlete is the center of all NAIA initiatives. Each year more than 77,000 student-athletes have the opportunity to play college sports, earn over \$800 million in scholarships and compete for a chance to participate in 28 national championships.

Today, the NAIA is an association that, above all other things, cares about and is focused on student-athlete success – helping you to attain your education and athletic goals. Our members utilize athletics as a vehicle to transform lives to build better futures.

The NAIA is ready to assist you in taking that important first step in your college sports career. We invite you to register with the NAIA Eligibility Center at PlayNAIA.org.

Since the NAIA's founding in 1937, we are proud of the many accomplishments of our current and former student-athletes and we look forward to the legacy you will establish in the NAIA. Visit us at NAIA.org.

Jim Carr, NAIA President

28 National Championships

The NAIA offers student-athletes the opportunity to compete at the highest level in these sports.

Fall sports

- Men's Cross Country
- Women's Cross Country
- Football
- Men's Soccer
- Women's Soccer
- Women's Volleyball

Winter sports

- Men's Basketball
- Women's Basketball
- Men's Bowling
- Women's Bowling
- Competitive Cheer
- Men's Indoor Track & Field
- Women's Indoor Track & Field
- Men's Swimming & Diving
- Women's Swimming & Diving
- Men's Wrestling
- Women's Wrestling

Spring sports

- Baseball
- Men's Golf
- Women's Golf
- Women's Lacrosse
- Men's Outdoor Track & Field
- Women's Outdoor Track & Field
- Softball
- Men's Tennis
- Women's Tennis
- Men's Volleyball

Invitational sports

- Women's Beach Volleyball
- Men's Lacrosse

Emerging sports

- Women's Flag Football

Find NAIA schools that offers your sport at naia.org/schools

NAIA participation experience

In the NAIA, a student-athlete can compete during four "seasons of competition" within the first 10 semesters (or equivalent) in college. A Season of competition is charged when you participate in 20% or more of the allowable intercollegiate contests whether at the varsity, junior varsity or freshman level. A season of competition is also charged when you compete in one or more competition at the professional-level. To compete, student-athletes must be enrolled in at least 12 hours every semester or quarter and be making normal progress toward a bachelor's degree. They must also meet freshman and/or continuing eligibility rules.

What's different about NAIA recruiting?

The NAIA recruiting process for both freshmen and transfers is less cumbersome, with few restrictions on the contact between a student-athlete and a coach. More frequent communication allows the student to become more comfortable with the school and athletics staff.

Once you have started your college experience by enrolling and/or attending classes, representatives from another NAIA school cannot initiate contact with you. This no-contact policy applies even if you have not started classes yet, but have drawn equipment and begun organized practice.

What if you're interested in transferring to an NAIA institution? Because NAIA coaches cannot contact you, you'll need to take that initiative by calling or emailing them. Once contacted, within 10 days the NAIA institution must notify in writing the athletics director or faculty athletics representative at the school where you are currently enrolled. They don't need permission to respond to you, but your current school must be notified that the contact has been made.

Can I visit a campus for a tryout?

Students are permitted a maximum of two days of tryouts throughout their entire career. If a school has a policy for reimbursing all students for such visits, the same can be applied to you as a prospective student-athlete.

What about letters of intent?

As an association, the NAIA does not have a letter of intent program in which students sign a binding agreement to participate in athletics at a particular institution. Student-athletes may sign letters of intent with an individual NAIA school, however, they aren't obligated to attend that institution. That said, some NAIA conferences require their member schools to recognize letters of intent that are signed with other institutions within the conference. Please check with your prospective school to see if any conference programs apply.

Admission standards for athletes

To participate in athletics in the NAIA, you must be admitted to the college or university under admission standards equal to or higher than those applied to the general student body.

What about financial aid, scholarships, grants, loans?

NAIA rules on financial aid are straightforward. Each school determines how much aid it awards to an individual student-athlete. Under no conditions may anyone else provide direct financial assistance to any student-athlete. Scholarships, grants-in-aid or student loans are controlled by each institution through the same committee that handles all student loans and scholarships.

Financial aid to student-athletes is limited to the actual cost of:

- Tuition
- Mandatory fees, books and supplies required for courses in which the student-athlete is enrolled
- Room and board based on the official room and board allowance listed in the institution's catalog

Each sport has an overall limit on the amount of financial aid it can award as full or partial grants to students in that sport. For example, the overall limit in baseball is 12. Baseball scholarships can be awarded to any number of students (for example, 1 full scholarship, 10 half awards and 24 quarter awards) as long as the combined total does not exceed 12.

Limits on the total amount of aid that can be given to varsity athletes in each sport:

Football	24	Swimming & Diving	8	Soccer	12
Basketball	8	Baseball	12	Tennis	5
Volleyball	8	Softball	10	Wrestling	10
Track & Field	12	Competitive Cheer	12	Competitive Dance	10
Lacrosse	12	Men's Volleyball	8	Bowling	5
Cross Country	5	Golf	5		

Academically gifted students can be exempted from these limits if they meet grade or test score criteria established by the NAIA.

Questions for parents to ask the NAIA institution about financial aid

- What types of financial-aid agreements does your school have?
- Which campus representatives have to sign off on the agreement for it to be valid?
- What will the financial-aid agreement cover? Housing? Food? Books? Tuition?
- How long will the agreement last? A quarter/semester? A full academic year?
- If my son or daughter signs a financial agreement with your institution, can she/he sign with another school within your conference without penalty?
- If my son or daughter quits the team after the season, will he or she continue to receive the scholarship?
- If my son or daughter suffers a season-ending injury, will the financial-aid agreement be honored?
- If my son or daughter becomes academically ineligible, will the agreement be honored?
- On your campus, who is responsible for checking the student-athlete's eligibility?
- Is there an academic support program in place for student-athletes on your campus?
- Do you offer my student's major?

Do I meet the freshman eligibility requirements?

If you will graduate from a U.S. high school this spring and enroll in college this coming fall, the requirements are simple. An entering freshman must:

- Be a graduate of an accredited high school.
- Must graduate with a 2.3+ GPA or meet two of the three following requirements.

MUST MEET TWO OF THE THREE

1. TEST SCORE REQUIREMENT	2. HIGH SCHOOL GPA REQUIREMENT	3. CLASS RANK REQUIREMENT
Achieve a minimum of 18 on the ACT or 970 on the SAT	Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale	Graduate in the top half of your high school class
Tests must be taken on an international testing date prior to the start of the term in which you intend to participate in athletics and scores must be achieved on a single test date. The minimum SAT must be achieved on the Evidence-Based Reading & Writing and Math sections only; the Writing score cannot be used.	The NAIA accepts the grade point average determined by the high school, provided it is recorded and awarded in the same manner as for every other student at the school.	If a student's class rank does not appear on the transcript, a signed letter from the principal or headmaster, vice principal or guidance counselor written on the school's letterhead and with the school's official seal, stating the student's final class rank position or percent may be submitted.
Minimum score requirements for tests taken prior to May 1, 2019 varied. <ul style="list-style-type: none"> • For tests taken prior to March 1, 2016: 18 ACT, 860 SAT (reading, math) • For tests taken between March 1, 2016 and May 1, 2019: 16 ACT, 860 SAT (evidence-based reading & writing, math) 		Exception: Completion of nine institutional credit hours prior to identification at any institution of higher education can be used if no class rank appears on the final official high school transcript. The credit hours must be completed with a grade of "C" or better.

Mid-Year Eligibility Opportunity. If you do not meet requirements for an entering freshman, you can satisfy one of the initial requirements in addition to earning 12 institutional credits hours with a grade of "C" or better during your first term of attendance at your NAIA school to be eligible.

Learning disabilities. Students with diagnosed learning disabilities, who do not meet the freshman eligibility requirements, may have their academic profiles reviewed by the NAIA Learning Disability Advisory Committee at the request of an NAIA institution. The LDAC will then provide recommendations to the National Eligibility Committee to assist with a final decision.

What if I didn't attend a U.S. high school?

The criteria for alternative high school experiences and those outside of the U.S. are determined as follows:

GED Students — must meet two of the three

1. TEST SCORE REQUIREMENT	2. HIGH SCHOOL GPA REQUIREMENT	3. CLASS RANK REQUIREMENT
Achieve a minimum of 18 on the ACT or 970 on the SAT	GED students are recognized as having met the GPA requirement.	(Not applicable)

Home Schooled Students

TEST SCORE REQUIREMENT — Home school students who have a 20 on the ACT or 1040 on the SAT are considered to have met the freshman eligibility requirement.

If a home schooled student completes a home schooling program conducted in accordance with the laws of the student's state of residence, but does not meet the test score requirement, a home school waiver may be requested from the NAIA Home School Committee. They can also become eligible without a test score by completing nine institutional credit hours with a "C" or better prior to identification at any institution of higher learning. Coursework must be accepted as institutional credit on the certifying NAIA transcript and be shown as earned prior to the term in which the student wishes to compete.

International Students — Must graduate with a 2.3+ GPA or meet two of the three following requirements.

Graduates of high schools outside of the United States or one of the U.S. territories.

1. TEST SCORE REQUIREMENT	2. HIGH SCHOOL GPA REQUIREMENT	3. CLASS RANK REQUIREMENT
Achieve a minimum of 18 on the ACT or 970 on the SAT	Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale	Graduate in the top half of your high school class
		Exception: Completion of nine institutional credit hours prior to identification at any institution of higher education can be used if no class rank appears on the final official high school transcript. The credit hours must be completed with a grade of "C" or better.

International students must provide their academic records in both the language of issue as well as word-for-word English translation.

Note: For detailed information about the process for international students, please see the **NAIA Guide for the International Student-Athlete.**

NAIA Eligibility Center at PlayNAIA.org determines eligibility of all first-time NAIA student-athletes

The NAIA Eligibility Center, at PlayNAIA.org, is responsible for determining the NAIA eligibility of first-time student-athletes. Students must receive an eligible decision by the NAIA Eligibility Center prior to competing for the first-time in the NAIA, and all NAIA schools are bound by the center's decisions.

Every student interested in playing sports at NAIA colleges for the first time needs to register online with the NAIA Eligibility Center and receive an eligible determination. This applies to high school seniors and transfers from both two- and four-year colleges.

What information will I need to provide? You'll create a personal profile with the basic facts about your academic history and sports participation to date.

- You'll need your current contact information, previous residences and addresses, high schools attended and history of your sports participation during and after high school graduation.
- **9876** When you register for the ACT or SAT, include the NAIA Eligibility Center (9876) on the list of places test scores should be sent.
- Ask your high school counselors to send a final, official transcript that verifies high school graduation, class rank and cumulative grade point average to the eligibility center through the NAIA High School Portal.

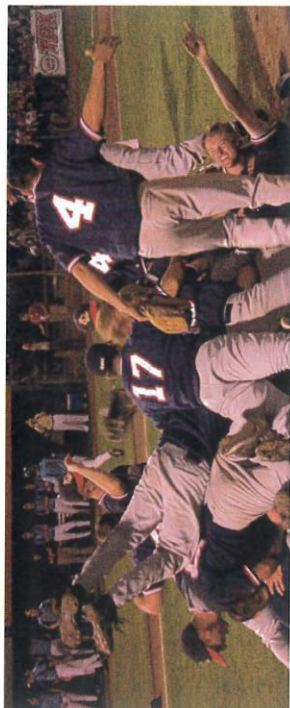
What are the costs?

Registration costs for students are as follows:

- US/Canada high school: \$100
- International: \$160
- US/Canadian freshman break: \$135
- US/Canadian break: \$150

This is a one-time, nonrefundable registration fee and includes all services for the student type. Additional fees may be assessed if your student type changes.

The registration fee will be waived for U.S. students with demonstrated need. If you received a fee waiver for the ACT or SAT test or received federal free or reduced-cost lunch program, contact your high school counselor, who can provide confirmation of your eligibility for a fee waiver to the NAIA Eligibility Center. Fee waiver confirmations are required to be completed by high school counselors through the online NAIA High School Portal regardless of when you graduated high school.



Do I need to register with the NAIA Eligibility Center if I'm registering with the NCAA?

Yes, determining if you meet eligibility requirements for NAIA eligibility is separate from NCAA eligibility certification. The NAIA and NCAA are two separate associations, with two different sets of rules and certification processes.

Early decisions for high school seniors

Students, who have completed their junior year of high school and have at least a 3.0 GPA on a 4.0 scale (2.5 on a 4.0 scale midway through senior year) and the minimum test scores required, may obtain an eligibility determination before graduating from high school. Those students will need to request that their official transcripts after their junior year be sent to the NAIA Eligibility Center and contact ACT or SAT to have their test scores sent directly.

Register with the NAIA Eligibility Center at PlayNAIA.org.

NAIA Eligibility Center

Phone: 816.595.8300

Hours: Monday-Friday

8:30 a.m. to 5 p.m. Central

[Contact Us](#)

Address

NAIA Eligibility Center

120 W. 12th Street

Suite 700

Kansas City, Mo. 64105

What are the transfer student eligibility requirements?

If you have taken time off between high school and coming to the NAIA or have attended two- or four-year college, the NAIA considers you a transfer student, regardless of whether you participated in intercollegiate athletics.

If you're a transfer who has never participated in athletics at an NAIA school, you'll need to register with the NAIA Eligibility Center at PlayNAIA.org to have your eligibility determined.

Residency Rules if transferring from a four-year school — If you participated in an intercollegiate contest in your sport at your immediately previous four-year school, you must wait 16 weeks before participating in that sport unless you:

- Have a written release from the athletic department at your most recent four-year college
- Have a minimum 2.0 GPA from all previous colleges combined
- Meet all additional academic requirements and any conference-specific requirements for transfers

Residency Rules if transferring from a two-year school — A student transferring from a two-year school has no residency requirement. If, however, you have participated at a four-year college prior to attending a two-year school, you must have a written release from the athletic department of the four-year institution.

24/36 Hour Rule — Transfer students are required to have completed 24 semester/36 quarter hours of institutional credit in their last two semesters/three quarters of full-time enrollment prior to transferring.

Progress Rule — If you're a transfer student who has already used one or more of your four seasons of competition in college sports, you will need to show completion of the following before you can compete in your second, third, or fourth season:

- Second season: 24 semester/36 quarter total cumulative credit hours
- Third season: 48 semester/72 quarter total cumulative credit hours
- Fourth season: 72 semester/108 quarter total cumulative credit hours (including 48 semester/72 quarter hours in general education or your major field of study)

Who's considered a professional in the NAIA?

In the NAIA, only amateur students-athletes are eligible to participate in a given sport. An amateur engages in athletics contests for educational values, personal pleasure, satisfaction, and for the love of the sport, not for monetary or material gain. If you become a professional in a particular sport recognized by the NAIA, you will be considered a professional in that sport only and are ineligible for intercollegiate competition in that sport.

The following will cause a student to lose amateur standing:

- Signing a contract with any professional team or entering into an agreement to compete in professional athletics, with either a professional sports organization or with any individual or group of individuals authorized to represent the athlete with a professional sports organization
- Participating in any athletics contest as a professional or as a team member where you receive reimbursement, directly or indirectly, exceeding the actual expenses of travel, meals and lodging
- Receiving remuneration for any appearance or advertisement/promotion that references the student's collegiate institution or intercollegiate athletic participation.

Is there an age limit in the NAIA?

No, there is no age limit for participation in the NAIA. Instead, students are restricted to four seasons of competition in a given sport and have 10 university semesters to complete those four seasons of competition.

How long can I compete?

In the NAIA, a "season of competition" is charged when you participate in 20% or more of the allowable intercollegiate contests whether at the varsity, junior varsity or freshman level. A "season of competition" is also charged when you compete in one or more competition at the professional-level. Student-athletes can compete during four seasons of competition within the first 10 semesters (or equivalent) they are in college. For transfers, seasons of competition at the previous institution(s) are determined under the rules of the association (such as the NCAA, NJCAA, etc.) under which you competed previously. Non-collegiate competitive experiences are evaluated using the "professional-level" standard as defined in the NAIA Bylaws.



What happens if I suffer an injury during college?

If as a student-athlete you suffer a season-ending injury or illness, NAIA rules provide for a way to deal with the loss of the opportunity to compete. Hardship requests must be verified by the medical doctor who treated you. The injury cannot have occurred in last regular season contest or during postseason, and you cannot have competed in more than a specified number of contests. If granted, hardships restore a season of competition but do not restore any terms toward the maximum 10 semesters/15 quarters.

What if I've competed in my sport outside of college?

Athletes who compete outside the traditional college setting can gain an unfair advantage, and the NAIA addresses this issue with its "competitive experience rule." To ensure that students are competing against those with similar levels of training and experience, the NAIA evaluates a student's competition outside of college. Participation in some leagues or levels of competition can result in a season(s) of competition charged.

Students are permitted to participate in non-collegiate competition during the 12-month period after high school graduation. However, starting on the first day of the 13th month following high school graduation, the "competitive experience rule" applies. The rule applies to students in three main situations:

- Students who take more than one year off between high school and college
- Students who go to college but don't play college sports for one or more years while enrolled
- Students who leave college for one or more semesters after first enrolling

A student can be charged one season of competition for each year of outside competition after the first day of the 13th month following high school graduation. A student will also be charged a season of competition for each year of intercollegiate competition regardless of the date of high school graduation. The NAIA Eligibility Center, supported by ongoing research into both domestic and international competition, determines which leagues or levels of competition in a particular sport are considered countable.

How do I remain eligible during college?

NAIA student-athletes have to be enrolled in a minimum of 12 hours at all times and be making progress toward a degree. When you reach junior year (either athletically or academically), you have to maintain a 2.0 GPA on a 4.0 scale. Your eligibility is reviewed at the end of every term you are in school.

Once in college, your best resource for eligibility questions will be your campus **faculty athletics representative**. The **NAIA Official Handbook** outlines all association rules governing eligibility and it's available online at NAIA.org

Check out your resources

PlayNAIA.org is the source for prospective students who want to learn more about the opportunities to play at an NAIA college or university. Check out the School Search and upcoming official NAIA Showcases where you can show your skills and connect with NAIA coaches. The NAIA Eligibility Center includes information for prospective students, parents, high school and club coaches about NAIA schools, sports and eligibility determination.

- Explore **NAIA Conferences**.
- NAIA Legislative Services provides resources on **NAIA rules and eligibility**.
- **National Federation of State High School Associations**
- International students are encouraged to explore **InCredEvals.org** to speed up their admissions and eligibility processes.



Join us on **Facebook**.



Learn more about the NAIA student-athlete experience on **Twitter**.



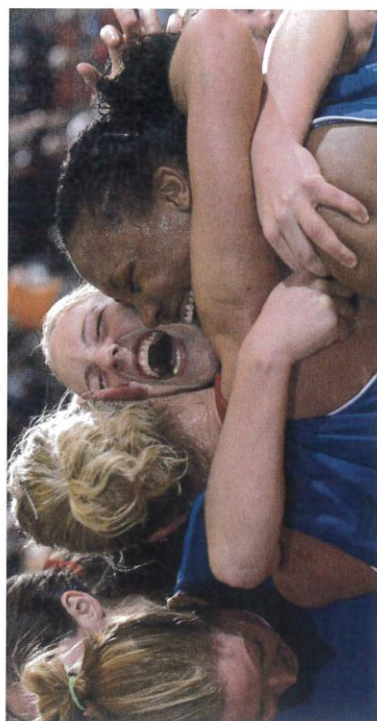
Follow us on **Instagram**.



Visit the **NAIA on YouTube**.



Tag us on **TikTok**.



University of Nebraska

Admission Requirements

16 Academic Units (1 unit = 1 academic year)

***English: 4 units**

All must include intensive reading and writing.
Some speech and journalism courses may qualify.

***Mathematics: 3 units**

Algebra 1 & 2, and geometry.
UNL: Math or math-related course that builds on algebra.
(University of Nebraska–Lincoln requires 4).

***Social Studies: 3 units**

American or world history.
History, American government or geography.
Any social science course.

***Natural Sciences: 3 units**

At least two from biology, chemistry, physics or
earth sciences.
At least one with laboratory instruction.

Foreign Language: 2 units

Must be in same language

*You may qualify for admission without this, but you must
take 2 semesters of foreign language at NU and meet the
general admission requirement of 16 academic units.

***Additional Requirement: 1 unit**

UNL requires a math or math-related course to meet this
requirement. Omaha and Kearney campuses require one
unit in any academic discipline.

***SAT/ACT/Class Rank**

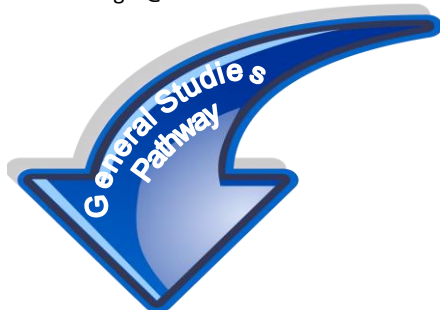
You must be in the top half of your class, or have a
minimum composite ACT score of 20, or a total SAT score
of at least 950. If you don't meet these requirements, you
may still be admitted by demonstrating your ability to do
university-level work.

Lakeview Conquest Program

Select a Career Path and Set Sail to Your Future!

Through a partnership with Central Community College (CCC) the Lakeview Conquest Program provides currently enrolled juniors and seniors a jump start on their college courses. College credit courses are taught at Lakeview High School or on the CCC Campus. Courses offered for the Fall and Spring 17-18 academic year can be found below. Central Community College maintains transfer agreements with a number of two year, four-year and private institutions. A grade of "C" or better is required in order to transfer college credits to another program. Students interested in attending Central Community College after high school graduation can take a number of courses towards their desired two-year diploma/degree.

A CCC representative will work with students to advise them in their course of study and assist with enrollment. Students will be responsible for tuition and fees. Students who take College courses on the CCC Campus will adhere to the College calendar. For more information, contact Karin Rieger, CCC Extended Learning Services Associate Dean, at 402-562-1222 or krieger@cccneb.edu



ENGL 1010 - English Composition I 3 credit(s)

Prerequisite (taken before): ENGL 0970- Reading & Writing Essentials II or appropriate test score
English Composition offers instructional practice in the techniques of effective writing. The process of planning, writing, revising, and editing essays for particular audiences and purposes and research-related skills are also emphasized. (Lakeview Campus)

MATH 1150 - College Algebra 3 credit(s)

Prerequisite (taken before): MATH 1140 - Intermediate Algebra or appropriate test score
This course is the study of relations, functions and their graphs, equations and inequalities, polynomial and rational functions, exponential and logarithmic functions, systems of equations and inequalities. (Lakeview Campus)

BIOS 1010 - General Biology 4 credit(s)

This course covers fundamental processes of cells and organisms, cell structure, genetics, evolution, classification, diversity, and interaction of organisms at the molecular, cellular, organismic, ecosystems, and biosphere level. It is designed as both a course for non-majors and as a foundation course for those planning additional work in biology. Includes lab. (Lakeview Campus)

ENGL 2100 - Introduction to Literature 3 credit(s)

Prerequisite (taken before): ENGL 1010 - English Composition I or ENGL 1020 - Writing & Research
This course introduces students to the major genres and conventions associated with literature. It includes fiction, poetry, and drama. By employing critical reading/thinking skills and analytical and creative writing skills, students will understand literature more fully. The course exposes students to a range of authors representing a variety of cultural and ethnic backgrounds. (Lakeview Campus)



SPCH 1110 - Public Speaking 3 credit(s)

This course will assist the student to master the skills required of speaking in today's workplace. It will focus on the organization, preparation, research, and evidence needed for a presentation that is tailored to fit the audience.

This course will enhance the students' listening skills which will assist them in everyday situations. (CCC Campus)



SOCI 1010 - Introduction to Sociology 3 credit(s)

Introduction to the basic principles of sociology, including the study of sociological research, theoretical perspectives, culture, socialization, social structure, social institutions, deviance, inequalities of class, race/ethnicity, gender, and age as well as stratification, demography, and population. (CCC Campus)



PSYC 1810 - Introduction to Psychology 3 credit(s)

An introduction to the science of psychology including the application of critical thinking to the study of learning theory, memory, personality, growth and development, biological and neurological aspects, abnormal behavior, therapies, intelligence, motivation, emotion, sensation, perception, and theoretical perspectives. (CCC Campus)



PSYC 2890 - Developmental Psychology 3 credit(s)

Traditional and current research in lifespan development from conception to death. (CCC Campus)



NUTR 1470 – Nutrition 3 credit(s)

Introduction to the science of human nutrition and the relationship between nutrition and health throughout the life cycle. Includes current food and nutrition recommendations for health promotion. (CCC Campus)



HLTH 1200 - Nursing Assistant 3 credit(s)

Basic nursing knowledge and skills course for the nurse assistant in a health care setting. Meets federal and state requirements for Nurse Aide Training and Competency Evaluation Programs. (CCC Campus)



ALSO BEING OFFERED AT CENTRAL COMMUNITY COLLEGE:

See School Counselor for specific college courses you are interested in.

Agriculture

COURSE TITLE: Intro to Ag, Food, and Natural Resources

COURSE #: 126

Grade Level: 9 - 12

Length: Year Long

Credit: 10

Prerequisite: None

COURSE DESCRIPTION:

This is an introductory course for the Agriculture, Food and Natural Resources Career Cluster providing a knowledge base and technical skills in all aspects of the industry. Learners will be exposed to a broad range of agriculture, food and natural resources careers, cluster foundation knowledge and skills, introduction to leadership development, the FFA organization and career exploration. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

●.....●
COURSE TITLE: Animal Biology

COURSE #: 131

Grade Level: 11 - 12

Length: Semester (Semester 1) (2024-25)

Credit: 5

Prerequisite: Intro to Ag or Permission from Instructor

COURSE DESCRIPTION:

This course focuses on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition, and care in preparation for an animal systems career. Topics include introduction to animal science, animal reproduction, animal nutrition, animal science issues, animal evaluation, and career opportunities. Classroom and laboratory activities are supplemented through supervised agricultural experiences and FFA leadership programs and activities.

●.....●
COURSE TITLE: Vet Science

COURSE #: 132

Grade Level: 11 - 12

Length: Semester (Semester 2) (2024-25)

Credit: 5

Prerequisite: Intro to Ag or Permission from Instructor

COURSE DESCRIPTION:

This course introduces students to the basics of veterinary care. Topics covered include general animal care and welfare, animal health, laws and ethics relating to animal care, and workplace safety involving large, small, and exotic animals. Classroom and laboratory activities are supplemented through supervised agricultural experiences and FFA leadership programs & activities.

COURSE TITLE: Crop Management & Agronomy
Grade Level: 11 - 12
Length: Semester (Semester 1)
Credit: 5
Prerequisite: Intro to Ag or Permission from Instructor

COURSE #: 135

COURSE DESCRIPTION:

This course investigates advanced crop management production and management topics. Students develop an understanding of nutrition and fertilization methods, resource management, pest management, technology use, marketing, and sustainable systems. Classroom and laboratory activities are supplemented through supervised agricultural experiences, and FFA leadership programs and activities.

COURSE TITLE: Horticulture
Grade Level: 11 - 12
Length: Semester (Semester 2)
Credit: 5
Prerequisite: Intro to Ag or Permission from Instructor

COURSE #: 105

COURSE DESCRIPTION:

This course focuses on the broad field of horticulture, with emphasis on the scientific and technical knowledge for a career in horticulture. Topics in this course include plant growth and development, plant nutrition, media selection, basic plant identification, pest management, chemical disposal, and customer relations. To enhance the learning process, other activities will include field trips and FFA events. Students will also be expected to have an active Supervised Agricultural Experience program.

COURSE TITLE: Floriculture
Grade Level: 11 - 12
Length: Semester (Semester 1)
Credit: 5
Prerequisite: Intro to Ag or Permission from Instructor

COURSE #: 128

COURSE DESCRIPTION:

Introduces business procedures, design principles, and production techniques used in retail and wholesale floral businesses. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. To enhance the learning process, other activities will include field trips and FFA events. Students will also be expected to have an active Supervised Agricultural Experience program.

COURSE TITLE: Nursery and Landscape

COURSE #: 134

Grade Level: 11 - 12

Length: Semester (Semester 2)

Credit: 5

Prerequisite: Intro to Ag or Permission from Instructor

COURSE DESCRIPTION:

This course introduces students to the principles of design, methods of establishing and maintaining landscapes, and landscape business management procedures. Includes arranging plants, objects, and earth in the landscape; covers culture and maintenance of plants. To enhance the learning process, other activities will include field trips and FFA events. Students will be expected to have an active Supervised Agricultural Experience program.

COURSE TITLE: Natural Resources & Wildlife Management

COURSE #: 136

Grade Level: 11 - 12

Length: Semester (1st Semester)

Credit: 5

Prerequisite: Intro to Ag or Permission from Instructor

COURSE DESCRIPTION:

Students will explore hands-on projects and activities while studying the natural world, including biomes, land, air, water, energy, use, and care, as well as a focus on issues surrounding man's interaction with the Earth will be addressed in this course. To enhance the learning process, other activities will include field trips and FFA events. Students will also be expected to have an active Supervised Agricultural Experience program.

COURSE TITLE: Food Science & Safety

COURSE #: 137

Grade Level: 11 - 12

Length: Semester (2nd Semester)

Credit: 5

Prerequisite: Intro to Ag from Permission from Instructor

COURSE DESCRIPTION:

Students complete hands-on activities, projects, and problems that simulate actual concepts and situations in the food science and safety industry, allowing students to build content knowledge and technical skills. Students investigate areas of food science, including food safety, food chemistry, food processing, food product development, and marketing. To enhance the learning process, other activities will include field trips and FFA events. Students will also be expected to have an active Supervised Agricultural Experience program.

COURSE TITLE:	Agribusiness	COURSE #:	129
Grade Level:	11 - 12		
Length:	Semester (1st Semester)		
Credit:	5		
Prerequisite:	Intro to Ag or Permission from Instructor		

COURSE DESCRIPTION:

Instruction provided in a semester long agricultural business management and related careers course includes types of business arrangements, attributes of successful managers, agricultural accounting concepts and government programs. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. To enhance the learning process, other activities will include field trips and FFA events. Students will also be expected to have an active Supervised Agricultural Experience program.

COURSE TITLE:	Ag Sales	COURSE #:	138
Grade Level:	11 - 12		
Length:	Semester (2nd Semester)		
Credit:	5		
Prerequisite:	Intro to Ag or Permission from Instructor		

COURSE DESCRIPTION:

This course covers the skills necessary to market agricultural products, including the development of effective communication skills. The course applies sales strategies and marketing principles to agricultural products and services. Classroom and laboratory activities are supplemented through supervised agricultural experiences and FFA leadership programs & activities.

COURSE TITLE:	Leadership and Ethics in Agriculture	COURSE #:	133
Grade Level:	9-12		
Length:	Year Long		
Credit:	10		
Prerequisite:	Intro to Ag or Permission from Instructor, Student does not need to be an FFA Officer to take the course.		

COURSE DESCRIPTION:

Instruction provided in a yearlong leadership, human resource development, or related careers course includes leadership in a community, leadership concepts/applications, characteristics of an effective leader, characteristics of an effective manager, and a related practicum demonstrating contribution to society. Classroom and laboratory activities are supplemented through FFA leadership planning and supervised agricultural experiences.

Business

COURSE TITLE: Introduction to Business Communication **COURSE #:** 215
Grade Level: 9
Length: Semester (Semester 1 or 2)
Credit: 5
Prerequisite: None

COURSE DESCRIPTION:

This required semester course emphasizes written and verbal communication techniques. Covered information includes communication for a digital society, communicating in the workplace, and digital citizenship. All basic word processing skills will be presented using a networked computer lab focusing on the basics of Microsoft Office Word.

COURSE TITLE: Information Technology Applications I **COURSE #:** 217
Grade Level: 10 - 12
Length: Semester (Semester 1)
Credit: 5
Prerequisite: Successful completion of Introduction to Business Communications

COURSE DESCRIPTION:

This required semester course includes units covering the Microsoft Office Suite including Word (word processing), Excel (spreadsheets), and PowerPoint (slide shows). Following each software unit, students have the opportunity to become certified as a Microsoft Office Specialist.

COURSE TITLE: IT Fundamentals **COURSE #** 222
Grade Level: 10 - 12
Length: Semester (Semester 2)
Credit: 5
Prerequisite: Successful completion of Information Technology Applications I

COURSE DESCRIPTION:

Students are introduced to the proper use of information technologies (IT). In addition, they will be introduced to hardware and software selection and use, technology resource support, and ethical issues. Students will investigate information technology careers and certifications in networking, programming and IT support services. Units would include, but not be limited to, exploring concepts in networking, programming, and support services, computer hardware components and peripherals, system and application software, and impact of technology on society.

COURSE TITLE: Careers
Grade Level: 11 - 12
Length: Semester (Semester 1)
Credit: 5
Prerequisite: None

COURSE #: 213

COURSE DESCRIPTION:

This is a semester class designed to give students an opportunity to research and explore careers. Nebraska Career Connections will be utilized to allow students to investigate necessary skills, training, and education for careers of interest to the student. Aspects of the job application process will also be covered including resumes and cover letters, interviewing, and follow-up after an interview.

COURSE TITLE: Personal Finance
Grade Level: 11 - 12
Length: Semester (Semester 2)
Credit: 5
Prerequisite: None

COURSE #: 214

COURSE DESCRIPTION:

This is a semester class designed to acquaint the student with concepts of finance that will impact their own lives. The areas of finance covered include personal decision making, earning a living, managing finances and budgeting, saving and investing, buying goods and services, banking, using credit, and protecting against risk.

COURSE TITLE: Leadership & Management
Grade Level: 11-12
Length: Semester (Semester 1)
Credit: 5
Prerequisite: None

COURSE #: XXX

COURSE DESCRIPTION:

Leadership is essential in every career. This class empowers students to develop essential skills in communication, collaboration, and decision-making. Through real-world examples, discussions, and interactive activities, students explore leadership styles and strategies for motivating & leading others. This course prepares students to lead with confidence and purpose in school, work, and their communities.

COURSE TITLE: Accounting I **COURSE #:** 200
Grade Level: 11 - 12
Length: Semester (Semester 2) (Offered biennially (2026-27))
Credit: 5
Prerequisite: None

COURSE DESCRIPTION:

Accounting principles and procedures required maintaining the records of a service type business and a merchandising type business will be studied. Also included in this course are special accounting topics such as payroll systems, special journals, uncollectible accounts, depreciation, notes and interest, and accruals.

COURSE TITLE: Entrepreneurship **COURSE #:** 244
Grade Level: 9-12
Length: Semester (Semester 2) (Offered biennially (2027-28))
Credit: 5
Prerequisite: None

COURSE DESCRIPTION:

Entrepreneurship is a course designed for students with career interest in entrepreneurship. Emphasis is placed on the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. Instructional strategies may include the development of a business plan, operation of school-based business, or actual creation of a student-run business.

COURSE TITLE: Multi Media **COURSE #:** 221
Grade Level: 10-12
Length: Year Long
Credit: 10
Prerequisite: None

COURSE DESCRIPTION:

Multi Media course will include marketing, advertising, graphic arts and media coverage of Lakeview events. Within this course, students will be working with the Striv TV program. Striv is a live video streaming platform built for schools to share their events LIVE online. Students will have time commitments outside of school when broadcasting events. Learn more about Striv here:
<https://striv.tv/features/>

COURSES OFFERED AT CENTRAL COMMUNITY COLLEGE:

COURSE TITLE: INFO 1100 - IT Essentials **COURSE #:** 619
Grade Level: 11 - 12
Length: See Counselor for Availability
Credit: 5 (Dual Credit Option)
Prerequisite: Students must take the ACT, ASSET or COMPASS college entrance exam and score at the appropriate level in order to take the course.

COURSE DESCRIPTION:

This course covers the fundamentals of computer hardware, operating systems, networking, security, virtualization, cloud computing and business continuity strategies. (Meets Monday, Wednesday, and Thursday- 3 college credit hours)

COURSE TITLE: INFO 1670 - Intro to Info Tech **COURSE #:** 620
Grade Level: 11 - 12
Length: See Counselor for Availability
Credit: 5 (Dual Credit Option)
Prerequisite: Students must take the ACT, ASSET or COMPASS college entrance exam and score at the appropriate level in order to take the course.

COURSE DESCRIPTION:

A broad overview of IT & Systems that includes : fundamentals of hardware and software and an introduction to problem-solving techniques for development of websites, databases and programs. (Meets Monday, Wednesday, and Thursday-3 college credit hours)

Communications

COURSE TITLE: English 9

COURSE #: 303

Grade Level: 9

Length: Year Long

Credit: 10

Prerequisite: None

COURSE DESCRIPTION:

The scope of English 9 is broad, designed to help freshmen establish a foundation of skills in reading, writing, speaking, and critical thinking. S1 is spent reading and exploring the literary works, *Of Mice and Men* by John Steinbeck and William Shakespeare's *Romeo and Juliet*. Much is accomplished during this semester particularly with literary devices, writing opportunities, enhancement of reading comprehension and problem solving. The second semester of English 9 is focused on completing a full research paper in a step-by-step process. During the course of writing the research paper, students will put into practice many skills, including: note-taking, librarial, technological and presentational. The remainder of the semester is called *Survival*. Here, students will read and analyze realistic fiction, write an argumentative essay, watch and analyze a film, and finish the year writing a "Create Your Own Adventure" piece. Throughout the entire school year, students are expected to complete daily bell ringers, grow in Tier II vocabulary and continue to review grammar practice. All students work in Canvas but also have several opportunities to work in small groups and beyond.

COURSE TITLE: English 10

COURSE #: 300

Grade Level: 10

Length: Year Long

Credit: 10

Prerequisite: English 9

COURSE DESCRIPTION:

English 10 will stress many areas of study including grammar, vocabulary, reading comprehension, and writing. Students will focus on research while finding and crediting reliable sources. Reading is improved upon by exploring different genres. Grading will be determined on the basis of class participation, use of class time, homework, tests, quizzes, projects, and daily preparation.

COURSE TITLE: English 11
Grade Level: 11
Length: Year Long
Credit: 10
Prerequisite: English 10

COURSE #: 301

COURSE DESCRIPTION:

English 11 is designed for both the college-bound and vocational student. The course emphasizes American literature. Also stressed are composition (using the Six Traits writing model), grammar, usage, and vocabulary. Grading will be determined on the basis of class discussion, writing, homework, tests, quizzes, projects, and daily preparation.

COURSE TITLE: English 12
Grade Level: 12
Length: Year Long
Credit: 10
Prerequisite: English 11

COURSE #: 302

COURSE DESCRIPTION:

This course is designed both for the college-bound and vocational student. Emphasis throughout the year will be on writing skills with specific instruction in the six Traits of Writing. Students will develop creative writing, research skills with citations, and the art of effective persuasion. Literature studied in class will include *Macbeth* by William Shakespeare, *Fahrenheit 451* by Ray Bradbury, and a collection of short stories and poems. Emphasis will be placed on identifying themes and making connections to modern day society and analyzing similarities.

COURSE TITLE: Speech Intro
Grade Level: 10
Length: Semester
Credit: 5
Prerequisite: None

COURSE #: 308

COURSE DESCRIPTION:

This oral communication class will broaden the student's speaking and listening skills so he/she can understand and accept his/her responsibilities in this fast moving, media-centered world. Students will write and will deliver a variety of speeches including: personal, informative, demonstrative, persuasive, entertaining, eulogy, impromptu, and multicultural.

COURSE TITLE: Competitive Speech
Grade Level: 9-12
Length: Full Year
Credit: 10
Prerequisite: Permission from the instructor.

COURSE #: 337

COURSE DESCRIPTION:

Competitive Speech is a two semester course designed for students interested in competitive speaking and acting activities. This course is developed around competitive events sanctioned by the Nebraska School Activities Association and National Forensics League. Most students specialize in selective areas including public speaking, oral interpretation, and acting. Students will develop advanced public speaking, research, writing, and critical thinking skills. This course fulfills the Oral Communication graduation requirement for Lakeview Community Schools. Students will be expected to participate in tournaments, most of which will take place on weekends.

COURSE TITLE: Yearbook
Grade Level: 11-12 (10 with prior approval)
Length: Year Long
Credit: 10
Prerequisite: Application & Teacher Recommendation

COURSE #: 349

COURSE DESCRIPTION:

Students will learn the proper way to conduct an interview and the basics of a camera and photo editing. Students will produce "The Viking," and the school's yearbook using Walsworth's web-based program Online Design. Students will create written news articles for an audience. Students will learn the basics of video editing by the use of iMovie. Students will attend home activities and provide live streaming of events.

COURSE TITLE: Beyond Books- Exploring Genre Through Literature & Film
Grade Level: 9-12
Length: Full Year
Credit: 10
Prerequisite: Permission from the instructor.

COURSE #: 378

COURSE DESCRIPTION:

Unlock the secrets of a great story! Dive into the captivating world of genre literature, where we will uncover the building blocks of narratives across film, literature, and more. Discover how genres like sci-fi, romance, horror, and fantasy shape our expectations, influence our emotions, and reflect our society. Learn to identify, analyze, and even create your own compelling genre-influenced stories that speak to audiences and leave a lasting impact.

COURSE TITLE: College English

COURSE #: 350

Grade Level: 12

Length: Year Long

Credit: 10 (Dual Credit)

Prerequisite: Score of 19 on the ACT test or a score of 42 on the ASSET test.

COURSE DESCRIPTION:

Semester 1 will consist of English Compositions: English Composition is designed to develop writing skills. Students write papers and essays which emphasize the importance of clarity, idea development, focus, organization, word choice, logic, and sentence construction. The process of planning, writing, revising, and editing essays for a particular audience and basic research-related skills are also emphasized. (3 college credit hours)

Semester 2 will consist of Introduction to Literature: This course introduces students to the major genres and conventions associated with literature. It includes fiction, poetry, and drama. By employing critical reading/thinking skills and analytical and creative writing skills, students will understand literacy more fully. The course exposes students to a range of authors representing a variety of cultural and ethnic backgrounds. (3 college credit hours)

COURSE OFFERED AT CENTRAL COMMUNITY COLLEGE

COURSE TITLE: Public Speaking

COURSE #: 328

Grade Level: 11-12

Length: Semester (Semester 2)

Credit: 3 (Dual Credit)

Prerequisite: Successful completion of Speech Intro or permission of the instructor.
Score of 19 on the ACT or a score of 42 on the ASSET test.

COURSE DESCRIPTION:

Public Speaking is a dual credit course. Students with paid tuition will receive 3 college credit hours from CCC. This course will assist the student to master the skills required of speaking in today's workplace. It will focus on the organization, preparation, research, and evidence needed for a presentation that is tailored to fit the audience. This course will enhance the student's listening skills which will assist them in everyday situations.

Family & Consumer Science

COURSE TITLE: Child Development / Parenting
Grade Level: 11 - 12
Length: Semester (Semester 1) (2026-27)
Credit: 5
Prerequisite: None

COURSE #: 1405

COURSE DESCRIPTION:

This course integrates knowledge, skills and practices necessary for nurturing the growth and development of children. The study of the biological, psychological and social development factors as related to the development of young children will be studied in addition to the parent and child interaction. A project-based approach that utilizes higher order thinking, communication, leadership, and management processes is recommended in order to integrate suggested topics into the study of child development and parenting. The focus is on research-based nurturing and parenting practices and skills. This course is recommended for all students regardless of their career cluster or pathway to build basic parenting skills and is especially appropriate for students with interest in human services and education-related careers.

COURSE TITLE: Intro to Teaching/Practicum
Grade Level: 11 - 12
Length: Year Long
Credit: 10
Prerequisite: None

COURSE #: 1410

COURSE DESCRIPTION:

The curriculum would cover a comprehensive introduction about how to become a teacher in today's society. Topics in the class would include types of learners, how humans develop physically, intellectually, and socio-emotionally and the instructional methods necessary to address these factors. Students would learn the role and duties of being a teacher, including planning, instructional methods, assessment, and classroom management. Students would become aware of the responsibilities that are a part of the teaching profession. A comprehensive overview about growth and development during the preschool years, middle childhood, teen years and the importance of understanding human development in relation to the learner.

COURSE TITLE: Foods, Nutrition & Wellness
Grade Level: 10-12
Length: Semester (Semester 1)
Credit: 5
Prerequisite: General FCS

COURSE #: 1411

COURSE DESCRIPTION:

This course is designed to provide students with the knowledge needed to successfully cook in the home for individuals and families. With a beginning foundation of nutrition and food science, students will learn basic preparation skills, the reason behind the reactions of foods and the short-term and long-term consequences of nutritional intake. (Limit of 16 students per section.)

COURSE TITLE: Adult Living
Grade Level: 11 - 12
Length: Semester (Semester 2)
Credit: 5
Prerequisite: General FCS

COURSE #: 1414

COURSE DESCRIPTION:

The goal of the Adult Living course is to help prepare students to be successful members of society. Students will learn life skills such as: self-discovery, family basics, finances, career planning, cooking, home buying, taxes/insurance, mental health, and much more through learning opportunities in the classroom and the community. This course teaches students about life outside of school, and it demonstrates the links between core classes and real life. Project-based learning will allow students to both learn and apply course content in meaningful, impactful ways.

COURSE TITLE: Home and Design
Grade Level: 10 - 12
Length: Semester (Semester 1) (2026-27)
Credit: 5
Prerequisite: None

COURSE #: 1404

COURSE DESCRIPTION:

Homes protect people and provide them with a safe environment in which to live. In this course, students will learn about creating a comfortable environment for today and for tomorrow. Units will include housing needs and architectural design, and planning design for living. There will be opportunities for individualized learning and presentation.

COURSE TITLE:	Fashion Design (following Home & Design)	COURSE #: 1415
Grade Level:	10-12	
Length:	Semester (Semester 2) (2026-27)	
Credit:	5	
Prerequisite:	None	

COURSE DESCRIPTION:

This course provides instruction in social, psychological and physiological aspects of clothing and textiles. Fabric and apparel design, selection, construction, maintenance and alteration of textile products will be covered. This course integrates knowledge skills, and practices required for careers in textile research, fashion, and marketing.

COURSE TITLE:	General Family and Consumer Science	COURSE #: 1409
Grade Level:	9-10	
Length:	Year Long	
Credit:	10	
Prerequisite:	None	

COURSE DESCRIPTION:

This is a *new* introductory course for Family and Consumer Science providing a knowledge base and general skills in all aspects of the field. Areas of study will include building family and relationships, managing wellness through nutrition, caring for clothing and housing, and exploring careers in all areas. Students will read and write often in this course to form a basis for classroom activities, labs, and presentations. Also, students should expect investment money in some of the projects they keep.

Fine Arts

COURSE TITLE: Art Fundamentals

COURSE #: 415

Grade Level: 9 - 12

Length: Year Long

Credit: 10

Prerequisite: None

COURSE DESCRIPTION:

In this course, students will become familiar with the building blocks of creative art: the elements of art, the principles of design and composition. Students will leave with an appreciation for the arts and its endless inspiration, innovation, and form. A variety of media explorations and studio art projects will be utilized within the course.

COURSE TITLE: Drawing

COURSE #: 409

Grade Level: 10-12

Length: Semester (Semester 1)

Credit: 5

Prerequisite: Art Intro I & Art Intro 2

COURSE DESCRIPTION:

In drawing class the student will explore drawing in depth by using a variety of drawing media like oil pastels, ink, and pencil. Quality not quantity is emphasized with large and lengthy projects expected to be completed by the student.

COURSE TITLE: Painting

COURSE #: 410

Grade Level: 10 - 12

Length: Semester (Semester 2)

Credit: 5

Prerequisite: Art Intro 1 & Art Intro 2

COURSE DESCRIPTION:

In painting class the student will explore painting in depth by using a variety of painting media like oil paints, acrylic and water color. Quality not quantity is emphasized with large and lengthy projects expected to be completed by the student.

COURSE TITLE: Ceramics I
Grade Level: 10 - 12
Length: Semester (Semester 1)
Credit: 5
Prerequisite: Art Fundamentals

COURSE #: 416

COURSE DESCRIPTION:

In this course, students will be introduced to handbuilding and wheel throwing techniques through a variety of concepts, experiences, and projects. Students will be expected to apply design elements and principles as they create functional and sculptural forms in clay. Emphasis will be placed on individuality, creativity, and craftsmanship.

COURSE TITLE: Ceramics II
Grade Level: 10 - 12
Length: Semester (Semester 2)
Credit: 5
Prerequisite: Art Fundamentals

COURSE #: 417

COURSE DESCRIPTION:

In this course, students will expand their knowledge of clay, handbuilding methods, wheel throwing methods/forms, decorative processes, and glaze application through a variety of assigned and personal choice projects. Emphasis will be placed on individuality, creativity, and craftsmanship.

COURSE TITLE: Art Advanced
Grade Level: 10 - 12
Length: Semester (Semester 2)
Credit: 5
Prerequisite: Art Intro I & Art Intro II

COURSE #: 408

COURSE DESCRIPTION:

Students will explore his/her own style through a variety of media. Projects will be teacher directed but with opportunities for students to develop their own projects.

COURSE TITLE: Art Mixed Media
Grade Level: 10 - 12
Length: Semester (Semester 1)
Credit: 5
Prerequisite: Art Intro I & Art Intro II

COURSE #: 414

COURSE DESCRIPTION:

In Art Mixed, students will explore how to combine a wide range of materials together to create 2D and 3D works of art. Students will learn to utilize and embrace traditional and non-traditional medias to open up new possibilities.

COURSE TITLE: Vocal Music/High School Choir
Grade Level: 9 - 12
Length: Year Long
Credit: 10
Prerequisite: None

COURSE #: 406

COURSE DESCRIPTION:

Students will experience a variety of singing styles and music from many places and times. This course covers singing fundamentals and performance techniques. This choir may perform at many concerts throughout the year, including winter and spring concerts, festivals, honor choirs, and competitions such as district music contest. Sight-singing, part singing, solo-singing and pedagogy and performance are included in this course. Because this ensemble competes at District Music Contest, it is an NSAA activity. Therefore, the pay to play fee will be required of all participants.

COURSE TITLE: Vocal Performance/Viking Voices
Grade Level: 9 - 12
Length: Year Long
Credit: 10
Prerequisite: Audition

COURSE #: 407

COURSE DESCRIPTION:

Students develop musical show performance skills, including choreography and dance. They continue to learn in a variety of singing styles, with focus on more popular and audience-oriented selections. Students will have a great deal of creative input in staging, production, and choreography. The group may perform at many concerts throughout the year, including winter and spring concerts, community gatherings, festivals, honor choirs and competitions such as district music contest. Sight-singing, part singing, solo-singing and vocal pedagogy will continue in this course as in the vocal music class. Because this ensemble competes at District Music Contest, it is an NSAA activity. Therefore, the pay to play fee will be required of all participants.

COURSE TITLE: Marching and Concert Band
Grade Level: 9 - 12
Length: Year Long
Credit: 10
Prerequisite: Permission of Instructor

COURSE #: 413

COURSE DESCRIPTION:

The Marching and Concert Bands consist of students who have a firm working knowledge of their instrument and the ability to perform instrumental music at a high level. Students continue to develop basic musicianship skills by studying areas such as pitch, tone, dynamics, and rhythm in a variety of settings. The Marching and Concert Bands offer numerous performance opportunities from high school football and basketball games to more formal concert settings. Because this ensemble competes at District Music Contest, it is an NSAA activity. Therefore, the pay to play fee will be required of all participants.

COURSE TITLE: Jazz Band
Grade Level: 9 - 12
Length: Year Long
Credit: 10
Prerequisite: Teacher recommendation

COURSE #: 411

COURSE DESCRIPTION:

Jazz Band is a yearlong course that provides select instrumental music students with deeper musical knowledge and additional performance opportunities. In Jazz Band, students study swing and Latin rhythms, jazz history, basic music theory including how to read chord changes, and perform at various concerts and contests. Because this ensemble competes at District Music Contest, it is an NSAA activity. Therefore, the pay to play fee will be required of all participants.

COURSE TITLE: Rock Band
Grade Level: 9 - 12
Length: Year Long
Credit: 10
Prerequisite: Teacher recommendation

COURSE #: 418

COURSE DESCRIPTION:

The Rock Band class has three goals. Learn the instruments in a rock band class, form a functioning rock band and learn songs, and learn how to rock! This class teaches how to read music for the guitar, bass guitar, and drum set, learn how to interact with others in a smaller ensemble, and succeed as a musician.

Foreign Language

COURSE TITLE: Spanish I

COURSE #: 500

Grade Level: 9 - 12

Length: Year Long

Credit: 10

Prerequisite: None

COURSE DESCRIPTION:

This is an introductory course to prepare students to be able to communicate with native speakers of Spanish. The focus is on listening, reading, writing, and speaking. The culture of Mexico and Spain is also included. This course requires a great deal of memorization and involves much practice through written assignments.

COURSE TITLE: Spanish II

COURSE #: 501

Grade Level: 10 - 12

Length: Year Long

Credit: 10

Prerequisite: Successful completion of Spanish I

COURSE DESCRIPTION:

This course is a continuation of material learned in Spanish I. Students learn to communicate in the past and future tenses. Central and South America are included in the cultural portion of the class. Successful completion of Spanish I is required in order to be able to complete the objectives of this class.

COURSE TITLE: Spanish III

COURSE #: 502

Grade Level: 11 - 12

Length: Year Long

Credit: 10

Prerequisite: Successful completion of Spanish I and Spanish II

COURSE DESCRIPTION:

This course is for the serious student who hopes to use Spanish in a future career or social setting. Advanced grammar and verb forms are covered with the focus on more reading, writing, and speaking in Spanish. Spanish artists and Spain are covered in the cultural portion of this class. This is the class for students who want to put their Spanish to use.

COURSE TITLE: Spanish IV

COURSE #: 509

Grade Level: 12

Length: Year Long

Credit: 10

Prerequisite: Successful completion of Spanish I, Spanish II and Spanish III

Spanish IV is a class for students who wish to put their Spanish to use in their future careers. Advanced grammar and verb forms will be used. Students will continue to develop skill in reading, writing, speaking and listening. Current issues in the Hispanic world will be discussed and students will read examples of Spanish literature. Depending on numbers the course could be offered online.

Internships

COURSE TITLE: Transportation Technical Service and Maintenance Internship **COURSE #:** 1219
Grade Level: 11-12
Length: Semester 1 or 2
Credit: 5
Prerequisite:

COURSE DESCRIPTION:

Lakeview partners with the Truck Center to provide students the opportunity to learn about diesel mechanics and technology. Students will be selected based on staff recommendation and an interview with the Truck Center staff. This program will run one hour a day with scheduling to be worked out between the student, Lakeview Community Schools and the Truck Center. Learning objectives included, but are not limited to: air suspension, electrical, drivability, engine, HVAC, brakes and service.

COURSE TITLE: Information Technology Support Internship **COURSE #:** 620
Grade Level: 11-12
Length: Semester 1 or 2
Credit: 5
Prerequisite:

COURSE DESCRIPTION:

Lakeview partners with Behlen Manufacturing to offer students an internship program information technology support. Students will have a chance to learn more about Information Technology in a real world environment, with a goal of helping them explore career and education paths prior to graduating. This program is open to one junior and one senior each school year. Students will be chosen based on recommendations for Lakeview Staff as well as an interview with Behlen Staff. The program will run one hour a day with scheduling to be worked out between the student, Lakeview Community Schools and Behlen Mfg. Co. The following is a guideline of learning objectives: terminology/ hardware, software, networking/ security and help desk.

COURSE TITLE: Introduction to Sports Medicine Internship **COURSE #:** 1218
Grade Level: 11-12
Length: Semester 1 or 2
Credit: 5
Prerequisite:

COURSE DESCRIPTION:

This internship is partnered through Columbus Community Hospital. Introduction to Sports Medicine Internship provides high school students with a general overview of athletic training, sports medicine and its history. It includes introductory information about the Athletic Trainer's scope of practice: emergency action plans, head injuries, heat illness, emergency injury management and administrative functions. This course is intended to help students gain an understanding of sports medicine, various associated disciplines and the role they play in the physically active community. Students that participate in this internship program will go through a selection process. Students will be required to attend Lakeview High School athletic events. This course will be scheduled at the end of the school day.

COURSE TITLE: Education Internship
Grade Level: 11-12
Length: Semester 1 or 2
Credit: 2.5
Prerequisite:

COURSE #: 853

COURSE DESCRIPTION:

Through this internship, students will be assigned to a LCS elementary classroom by the school principal. The student will assist the teacher in the preparation of classroom materials and various other non professional tasks as requested by the instructor. Students will earn 2.5 credits per class period with a cap of two class periods a day.

COURSE TITLE: Manufacturing Apprenticeship (Manufacturing Wk Based Learning): **COURSE #:** 633

Grade Level: 11-12
Length: Semester 1 or 2
Credit: 2.5
Prerequisite:

COURSE DESCRIPTION:

Lakeview partners with Behlen Manufacturing to provide students the opportunity to learn about industrial manufacturing processes. This course is a paid apprenticeship. Students will experience on the job training that pairs with in classroom learning to earn their apprenticeship certification. Entry-level Industrial Manufacturing Technicians operate industrial production related equipment, work with manufacturing related tools, and perform work processes related to a wide variety of manufacturing settings. Apprentices will learn to set up, operate, monitor, and control production equipment. They will also help improve manufacturing processes and schedules to meet customer requirements.

COURSE TITLE: Transportation Work Based Learning

COURSE #: 1222

Grade Level: 11-12
Length: Semester 1 or 2
Credit: 2.5
Prerequisite:

COURSE DESCRIPTION:

Lakeview partners with Ernst Automotive to provide students the opportunity to learn about the automotive industry, specifically service and tech maintenance. Students will be selected based on staff recommendation and an interview from the Ernst Auto staff. This program will run one hour a day with scheduling to be working out between Ernst Auto, the student and Lakeview Community School. Students will be able to observe at both the Toyota and GM facility.

COURSE TITLE: Livestock Distribution Internship

COURSE #: XXX

COURSE TITLE: Platte Valley Equipment Internship

COURSE #: XXX

COURSE TITLE: Behlen Manufacturing (Welding) Internship

COURSE #: XXX

COURSE TITLE: Central Valley Agriculture Internship

COURSE #: XXX

COURSE TITLE: Chamber Internship

COURSE #: XXX

COURSE TITLE: Marketing Work Based Learning

COURSE #: 1069

Mathematics

7 th	8 th	9 th	10 th	11 th	12 th
Math 7	Algebra 1	Geometry	Algebra 2	Trigonometry w/ Pre-Calculus	*College Algebra And Calculus
Math 7	Pre-Algebra →	Algebra 1	Geometry	Algebra 2	Trigonometry w/ Pre-Calculus
	↘	Pre-Algebra	Algebra 1	Geometry	Algebra 2
					NE Math Readiness *Based on ACT score

COURSE TITLE: Pre-Algebra
Grade Level: 9
Length: Year Long
Credit: 10
Prerequisite: None

COURSE #: 734

COURSE DESCRIPTION:

The course provides a strong foundation for future courses in algebra and geometry. Algebraic concepts and reasoning are developed through equations and inequalities by a continuing arithmetic review of operations in the rational number system. Use of percents, decimals, fractions, and the use of variables are studied and reviewed through both algebraic and geometric applications.

COURSE TITLE: Algebra I
Grade Level: 9 - 11
Length: Year Long
Credit: 10
Prerequisite: Successful Completion of Pre-Algebra

COURSE #: 701

COURSE DESCRIPTION:

Students entering Algebra I should possess a good sound foundation in basic arithmetic skills and operations. Algebra primarily works with the representation of numbers by symbols and studying the rules of operations with these symbols. Factoring, polynomials, and solving equations also play an important role to the Algebra student. Scientific calculators are highly recommended to aid in the many computations students will be doing.

COURSE TITLE: Geometry
Grade Level: 9 - 11
Length: Year Long
Credit: 10
Prerequisite: Algebra I

COURSE #: 707

COURSE DESCRIPTION:

Geometry is the branch of mathematics which studies the properties of figures in a plane and in space. Reasoning and proofs are applied to reach valid conclusions. Right triangle trigonometry is also introduced. Required aides include compass, ruler, protractor, and scientific calculator.

COURSE TITLE: Algebra II
Grade Level: 10 - 12
Length: Year Long
Credit: 10
Prerequisite: Successful completion of Algebra I

COURSE #: 702

COURSE DESCRIPTION:

Algebra II reviews and continues concepts studied in Algebra I. Polynomial equations, complex numbers, the quadratic formula, radicals, and several other new areas will be introduced and studied in the course. Scientific calculators are recommended.

COURSE TITLE: Pre-Calculus w/ Trigonometry
Grade Level: 11- 12
Length: Year Long
Credit: 10
Prerequisite: Successful completion of Algebra II with at least a "C" or higher.

COURSE #: 715

COURSE DESCRIPTION:

The study of right triangle trigonometry is the primary focus of this course: trigonometry functions, graphs, inverses, equations, identities, and applications. Learners also study conic sections, sequences and series, induction, limits, and other pre-calculus topics. Scientific calculator is required.

COURSE TITLE: College Algebra **COURSE #:** 733
Grade Level: 11 - 12
Length: Semester (Semester 1)
Credit: 5 (Dual credit optional)
Prerequisite: Successful completion of Algebra II and Geometry. Score of a 22 on the ACT in Math or a score of 42 on the ASSET test.

COURSE DESCRIPTION:

An algebra survey with emphasis on equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, systems of equations and inequalities, and topics of discrete mathematics. (3 college credit hours)

COURSE TITLE: Calculus **COURSE #:** 731
Grade Level: 11- 12
Length: Semester (Semester 2)
Credit: 5
Prerequisite: Successful completion of Pre-Calculus w/Trigonometry and or College Algebra.

COURSE DESCRIPTION:

Provides a working knowledge of basic calculus applied to mathematics models. Topics include limits, derivatives, exponential functions, and integrals with applications of each. This course can be a dual credit course. The credit is awarded through Nebraska Wesleyan College.

COURSE TITLE: Nebraska Math Readiness **COURSE #:** 717
Grade Level: 12
Length: Yearlong
Credit: 10
Prerequisite: ACT Score

COURSE DESCRIPTION:

Nebraska Math Readiness is a senior level course that will help build basic math knowledge and skills in order to be college ready. This course will only be offered for students that score a 13-18 on the ACT or an equivalent score on the Accuplacer. If students pass this course with a C or higher they will be able to bypass a college level math essentials course and begin taking a 1000 level math course at a Nebraska Community College. Objectives of this course include: order of operations and problem solving applications with fractions, decimals, signed numbers, proportions, percents, polynomials, algebraic expressions and equations.

Miscellaneous

COURSE TITLE: ACT Test Prep **Course #:** 926
Grade Level: 10-12
Length: Semester 1 or Semester 2
Credit: 5
Pre-requisite: None

COURSE DESCRIPTION:

ACT Test Prep is an elective course offered as a semester-long class. The goal of the ACT Prep class is to provide students with the time and opportunity to better prepare themselves for the ACT Test. A variety of sources will be utilized including John Baylor Prep resources and videos, ACT apps on the Ipads, ACT Test practice booklets, and www.actonline.org resources.

COURSE TITLE: Media Aide **COURSE #:** 800
Grade Level: 10 - 12
Length: Semester/Year Long
Credit: 2.5/5
Prerequisite: Permission of Media Specialist

COURSE DESCRIPTION:

The student will help the media specialist with the duties in the library.

COURSE TITLE: Viking Tech Support Period **COURSE #:** 245
Grade Level: 11 - 12
Length: Semester/Year Long
Credit: 2.5/5
Prerequisite: The student must complete a short interview with the District Technology Coordinator.

COURSE DESCRIPTION:

The student will primarily be responsible for troubleshooting and repairing damaged chromebooks. This could be software or hardware based solutions. The student will work directly with the District Technology Coordinator. The student may also be responsible for troubleshooting and basic repair of printers, copy machines, projectors and other tech related items. The student must be an independent worker and able to solve problems on their own.

COURSE TITLE: Teacher Aide
Grade Level: 11 - 12
Length: Semester/Year Long
Credit: 2.5/5
Prerequisite: Permission of Instructor

COURSE #: 850

COURSE DESCRIPTION:

The student will assist the teacher in the preparation of classroom materials and various other nonprofessional tasks as requested by the instructor.

COURSE TITLE: College Release
Grade Level: 12
Length: Semester
Credit: See the Counselor
Prerequisite: Permission of Counselor or Principal and College

COURSE #: 1000

COURSE DESCRIPTION:

College release can be used to earn college credit. College courses may be taken to supplement courses offered by Lakeview. Courses will be taken at the student's expense. The college course must work around the Lakeview class schedule. The college courses must be approved in advance by the counselor. The grade and credit may be placed on the high school transcript and the grade may become a part of the high school grade point average at the student's written request.

COURSE TITLE: Work Release
Grade Level: 12
Length: Semester
Credit: 5
Prerequisite: Parental Permission

COURSE #: 1009

COURSE DESCRIPTION:

Seniors can opt to take a reduced course load. They will be required to attend Lakeview for only those classes needed to meet graduation requirements. The stipulations are:

1. All seniors must be carrying a minimum of 20 credits toward their high school transcript.
2. A student must be carrying at least 20 credits to be included on the Honor Roll.
3. The student's parent or guardian must sign a parental permission form allowing the student to take a reduced load.
4. Students must take Work Release in consecutive periods.

The purpose of the work release program is to expand educational opportunities. Students may experience on the job work experience, apprenticeships, and career development opportunities that are not available at Lakeview High School. Seniors who register for work release are expected to be responsible, productive students on the job and in the community. If students do not act responsibly and engage in conduct or behavior which reflects poorly on Lakeview Community Schools they may lose the work release privilege. The following criteria are expected of each student that takes part in the work release program. Students who meet all expectations spelled out in the work release contract will receive 5 credits per semester for work release. Any circumstances not meeting these criteria must be approved by the Principal.

Natural Science

COURSE TITLE: Physical Science
Grade Level: 9
Length: Year Long
Credit: 10
Prerequisite: None

COURSE #: 902

COURSE DESCRIPTION:

Physical Science is an introductory course into the nonliving world. It is divided into three main study areas: chemistry, physics, and earth and space science. The emphasis for course development is through lectures, experiments, class demonstrations, and projects. A scientific calculator is required.

COURSE TITLE: Biology
Grade Level: 10 - 12
Length: Year Long
Credit: 10
Prerequisite: None

COURSE #: 900

COURSE DESCRIPTION:

Biology is a course designed to create an understanding of the living world. It is directed toward development of a solid base of biological fundamentals for students. The course will move from the broad scale of Ecology down to the smaller scales of cells and genetics. Themes common to all living things will be addressed through lecture, hands-on activities, and laboratory investigations.

COURSE TITLE: General Biology 101
Grade Level: 11 - 12
Length: Year
Credit: 10 (Dual Credit)
Prerequisite: Successful completion of Biology

COURSE #: 939

Recommended: Algebra I and a score of 19 on the ACT or 42 on the ASSET test.

COURSE DESCRIPTION:

General Biology 101 is entry level college course. Students who pay tuition will receive (4) college credits through CCC. Students will also receive 10 High School credits for Lakeview graduation requirements. This course covers fundamental processes of cells and organisms, cell structure, genetics, evolution, classification, diversity, and interaction of organisms at the molecular, cellular, organismic, ecosystems, and biosphere level. It is designed as both a course for non-majors and as a foundation course for those planning additional work in biology. Includes lab.

COURSE TITLE: Chemistry **COURSE #:** 901
Grade Level: 11 - 12
Length: Year Long
Credit: 10
Prerequisite: Successful completion of Physical Science (or Principles of Technology), and Biology (or AgriScience) and Algebra I

COURSE DESCRIPTION:

Chemistry is the study of atomic structure, electron configuration of atoms, periodic law, chemical formulas and equations, physical state of matter, solutions and suspensions, chemical reactions, and others. Students going into science, engineering, and/or medical related fields should take high school chemistry.

COURSE TITLE: Principles of Technology **COURSE #:** 905
Grade Level: 10 - 12
Length: Year Long
Credit: 10
Prerequisite: Successful Completion of Physical Science

COURSE DESCRIPTION:

The Principles of Technology course is an introduction course to the science used in manufacturing and industry. In the first semester of the course students will build and program a robot that can be use for competition with other schools. Second semester students will continue to work on programming and engineering projects that can be used in competitions in the spring. Students will work both individually and in teams and need to be able to think critically and problem solve.

COURSE TITLE: Integrated Science **COURSE #:** 910
Grade Level: 11 - 12
Length: Year Long
Credit: 10
Prerequisite: Passed Physical Science and Biology

COURSE DESCRIPTION:

This is a year-long course that will be conducted on a trimester basis covering life science, earth science, and physical science concepts, with an overarching theme stressing inquiry (scientific method). This course is aimed at students that need their third year of science credit, but are not planning on going to a four year college or university.

COURSE TITLE: Health Science I **COURSE #:**1110
Grade Level: 10 - 12
Length: Semester (Semester 1)
Credit: 5
Prerequisite: Student must turn 16 BY November 1st of that year

COURSE DESCRIPTION:

In this course, students will be introduced to the basics of the healthcare industry and be introduced to the five healthcare pathways. The students will engage in learning activities associated with healthcare careers including trends in the industry, personal aptitudes and interests related to health careers, and interact with professionals in the field as guest speakers to the classroom. In this course, students will also learn about the following: the history of healthcare and how it impacts the way we practice today; legal and ethical standards including HIPAA, patient's rights and informed consent; communication and teamwork as they apply to the healthcare setting; existing and potential safety hazards in the workplace, as well as best safety practices and infection control. Students will learn and practice introductory technical skills in the healthcare field, such as obtaining vital signs, handwashing, and working with personal protective equipment. The semester concludes with training in CPR/AED, First Aid and Stop the Bleed.

COURSE TITLE: Health Science II **COURSE #:**1113
Grade Level: 11 - 12
Length: Semester (Semester 2)
Credit: 5
Prerequisite: Health Science I

COURSE DESCRIPTION:

Health Science II is an intermediate course that continues with the information, skills and concepts learned in Health Science I. In this hands-on course students will explore a variety of healthcare careers and career clusters from the five healthcare pathways through speakers, performance labs, patient care simulations, case studies, lectures, demonstrations, discussions and more.

COURSE TITLE: Health Science III **COURSE #:** 1115
Grade Level: 12
Length: Semester (Semester 1)
Credit: 5
Prerequisite: Health Science II OR CNA and approval from instructor

COURSE DESCRIPTION:

This Capstone course is designed to expose students who are genuinely interested in the healthcare field to the daily workings of different professions and give the student a project-based learning (PBL) experience. Students are required to complete four, four week job shadow rotations in different healthcare settings (hospital, off-site, medical offices, long-term care facilities, etc.) STUDENTS MUST BE ABLE TO COMMIT 3-4 HOURS PER WEEK TO JOB SHADOWING. This course also includes a student-led community health improvement project (CHIP), case studies and other healthcare related activities. Due to high demand across the Healthcare Pathway Program, this class is limited to 6 Lakeview student participants per year.

COURSE TITLE: Nursing Assistant/ CNA **COURSE #:** 1114
Grade Level: 11 - 12
Length: Semester (Semester 2)
Credit: 5
Prerequisite: Health Science I, must be 16 years of age

COURSE DESCRIPTION:

Lakeview High School partners with Columbus Community Hospital and Central Community College to offer a hybrid 76-hour training required by the Nebraska Department of Health and Human Services for registry and for employment as a nursing assistant. Students will complete 46 hours of training in the classroom and 30 hours of training online through CCC Canvas. Upon successful completion of the course, students are eligible to take the state competency examination, which consists of a written and skills test. In this class, students will learn to provide safe, effective and caring services to patients, residents and clients in a variety of health care settings. Class participants learn basic nursing skills to help assist patients with their activities of daily living. Certified Nursing Assistant (CNA) can be a stepping stone to becoming an LPN, RN or other health professional. Job prospects for nursing assistants are expected to be excellent due to the increasing long-term-care needs of an aging population.

COURSE TITLE: Medical Terminology **COURSE #:** 1116
Grade Level: 11 - 12
Length: Semester
Credit: 5 (Dual Credit from CCC Catalog Title: HLTH 1060 Comp Medical Terminology)
Prerequisite: None

COURSE DESCRIPTION:

This is a dual-credit course through Central Community College (3 credit hours). This course establishes a solid foundation of prefixes, suffixes, word roots, abbreviations, medical terms, and symbols. It emphasizes understanding the medical vocabulary as it applies to the anatomy, physiology, pathology, diagnostic procedures and therapeutic procedures of the human body and all body systems.

COURSE TITLE: Medication Aide **COURSE #:** 1117
Grade Level: 12
Length: Semester (Semester 2)
Credit: 5
Prerequisite: CNA certification, student must be 18 prior to May 1st.

COURSE DESCRIPTION:

Lakeview High School partners with Columbus Community Hospital and Central Community College to offer the 40-hour training required by the Nebraska Department of Health and Human Services for registry and for employment as a medication aide. Upon successful completion of the course, students are eligible to take the state competency examination. Students will learn the five rights of medication administration; forms and measurements; common medications and how each affects individual body systems of the geriatric population; and how to administer and properly document medications via oral, installation, inhalation, and topical routes, as well as oxygen therapy administration.

COURSE TITLE:	Physics	COURSE #:	903
Grade Level:	11 - 12		
Length:	Year Long		
Credit:	10		
Prerequisite:	Successful completion of Physical Science (or Principles of Technology) and Biology (or AgriScience) and Algebra I		

COURSE DESCRIPTION:

Physics is the study of the relationships between matter and energy. Topics covered include forces, heat, light, sound, electricity, and nuclear energy. Lab work, lectures, and projects are used. Students interested in any area involving science, technology, and/or the medical fields should take high school physics.

COURSE TITLE:	Anatomy and Physiology	COURSE #:	911
Grade Level:	11 - 12		
Length:	Year Long		
Credit:	10		
Prerequisite:	Successful completion of Biology		

COURSE DESCRIPTION:

Topics will focus on understanding the parts and functions of all major body systems. Emphasis is placed on the human body, with connections to other mammals' physiology as well.

Physical Education

COURSE TITLE:	Physical Education I	COURSE #:	1101
Grade Level:	9		
Length:	Semester (Semester 1 or 2)		
Credit:	5		
Prerequisite:	None		

COURSE DESCRIPTION:

Physical Education at the ninth grade level is a course which offers a variety of activities for the student to develop physically, mentally, emotionally, and socially. Emphasis will be placed on developing fitness of the student. In addition, recreational activities will be used to supplement the total program.

COURSE TITLE:	Health and Wellness	COURSE #:	1107
Grade Level:	10		
Length:	Semester		
Credit:	5		
Prerequisite:	None		

COURSE DESCRIPTION:

People are taking a greater interest in their health today than ever before. In this class emphasis will be placed on behavior and personality, nutrition, diseases and disorders, and drugs.

COURSE TITLE:	Physical Training	COURSE #:	1108
Grade Level:	9 - 12		
Length:	Year Long		
Credit:	10		
Prerequisite:	None		

COURSE DESCRIPTION:

This course will offer the beginning and experienced lifter the opportunity to develop a basic foundation of knowledge and skills. The lifter will learn proper lifting technique and lifting safety. This course will spend four days a week on strength and one day a week on cardiovascular. Students will be required to take a comprehensive exam at the end of each term.

Skilled and Technical Sciences

COURSE TITLE: Construction Trades

COURSE #: 612

Grade Level: 11 - 12

Length: Year Long

Credit: 10

Prerequisite: Wood Tech I & Wood Tech II

COURSE DESCRIPTION:

This course will cover the proper care and operation of various hand and power tools used in construction. Students will learn basic masonry, carpentry practices, framing, interior and exterior finishing, and reading and interpreting of building blueprints in accordance with industry standards. Students will learn actual application of knowledge to complete construction projects that will be assigned at the beginning of the year. The course will also cover career opportunities in the construction industry.

COURSE TITLE: Manufacturing Metals (Welding I)

COURSE #: 623

Grade Level: 9 - 12

Length: Semester (Semester 1)

Credit: 5

Prerequisite: None

COURSE DESCRIPTION:

This course is an introduction to the tools, equipment, safety practices, materials and basic welding practices used in industry today; with applications in oxy-acetylene, stick, and MIG welding. Fabrication techniques along with the design process will be applied to the content area. The course will also cover career opportunities in the welding and fabrication industry.

COURSE TITLE: Advanced Metal Fabrication and Manufacturing (Welding II) **COURSE #:** 624

Grade Level: 9 - 12

Length: Semester (Semester 2)

Credit: 5

Prerequisite: Successful Completion of Welding I

COURSE DESCRIPTION:

This course is an advanced course on tools, equipment, safety practices, materials and welding practices used in industry today; with applications in oxy-acetylene, stick, MIG, TIG welding, and Plasma technologies. Fabrication techniques along with the design process will be applied to the content area. The course will also cover career opportunities in the welding and fabrication industry.

COURSE TITLE: Introduction to the Built Environment (Wood Tech I) **COURSE #:** 625
Grade Level: 9 - 12
Length: Semester (Semester 1)
Credit: 5
Prerequisite: None

COURSE DESCRIPTION:

In this course, students will acquire the basic skills and knowledge to manufacture an industry standard quality cabinet. This class will equip the student with the basic skills and knowledge to work in a manufacturing lab properly as well as teach the fundamentals of a manufacturing process. This course will also provide you with the knowledge to develop a full set of working drawings.

COURSE TITLE: Advanced Wood Fabrication and Manufacturing (Wood Tech II) **COURSE #:** 626
Grade Level: 9 - 12
Length: Semester (Semester 2)
Credit: 5
Prerequisite: Successful completion of Wood Tech I

COURSE DESCRIPTION:

In this course, students will acquire advanced skills and knowledge to manufacture an industry standard quality cabinet. This class will equip the students with the advanced skills and knowledge to work in a manufacturing lab properly as well as teach the fundamentals of a manufacturing process.

COURSE TITLE: Emerging Technologies in Transportation **COURSE #:** 627
Grade Level: 9 - 12
Length: Semester (Semester 1)
Credit: 10
Prerequisite: None

COURSE DESCRIPTION:

This course is designed to explore the various transportation systems including material handling systems as well as small engines, automobiles, trains, planes, ships and space travel with emphasis on future trends and possible solutions to problems associated with moving people and goods throughout the country and in the world. The course will also emphasize alternative fuels, hydraulics, pneumatics and power systems associated with emerging technologies. Students will build prototype models and develop proposals exercising problem solving and critical thinking skills to reach appropriate solutions.

COURSE TITLE:	Transportation Service and Maintenance	COURSE #:	628
Grade Level:	9-12		
Length:	Semester (Semester 2)		
Credit:	5		
Prerequisite:	Successful Completion of Emerging Technologies in Transportation		

COURSE DESCRIPTION:

This course is designed to explore the various systems that make up the modern automobile, with an emphasis on modern technology, future trends, and career opportunities in the industry. Students will also be introduced to the various systems that make up an automobile including how to maintain and repair these systems. This course will also explore financial aspects including purchasing, selling, and insuring, new and used vehicles.

COURSE TITLE:	Residential Drawing (C.A.D.D)	COURSE #:	629
Grade Level:	9-12		
Length:	Semester (Semester 1)		
Credit:	5		
Prerequisite:	None		

COURSE DESCRIPTION:

This course explores the fundamentals of residential drawing and the application of computer aided drafting. Students develop skills in sketching, home planning, design, layout, and building material selection for residential structures. Students are required to complete a full set of construction documents to include: floor plans, foundation plans, elevations, kitchen and bath plans, details drawings, general, specific notes and a 3D rendering. This set of construction documents will be drawn to industry standard. The course will also cover career opportunities in drafting and design.

COURSE TITLE:	Mechanical Drawing (C.A.D.D)	COURSE #:	630
Grade Level:	9-12		
Length:	Semester (Semester 2)		
Credit:	5		
Prerequisite:	None		

COURSE DESCRIPTION:

This course includes the development of 3D model drawings including correct methods of dimensioning and tolerances, using ANSI standards, as used in industry. An introduction to 3D modeling, rendering, and an introduction to CNC and computer aided manufacturing processes is also included. The course will also cover career opportunities in drafting and design.

COURSE TITLE: CCC - INDT 1100 Concepts of Electronics I **COURSE #:** 635
Grade Level:
Length:
Credit: 3 college credits/5 high school credits (Dual Credit)
Prerequisite:

COURSE DESCRIPTION: This concept of electronics course is a combination of Lecture and Hands on learning using custom built trainers. During this course you will learn Electrical Principles, as well as how to use a Multi meter while building and testing DC electrical circuits found in industry.

COURSE TITLE: CCC - INDT 1800 Introduction to Instrumentation **COURSE #:** 634
Grade Level:
Length:
Credit: 3 college credits/5 high school credits (Dual Credit)
Prerequisite:

COURSE DESCRIPTION: An introduction to the trade, terminology, and basic principles of instrumentation. Included are job descriptions, working conditions, and safety considerations for those employed in the field of industrial instrumentation, and an overview of measurement devices, control devices, and control loops, including P&ID symbols and loop sheets.

COURSE TITLE: Application of Industrial Sensors **COURSE #:** 914
Grade Level: 12
Length: Semester
Credit: 5
Prerequisite:

COURSE DESCRIPTION:

A hands-on course designed to inform students of the theory and applications of many sensing devices commonly used in industrial automated or instrumentation environments. Students will learn the function and application of common types of discrete operating proximity sensors including optical, inductive, capacitive, and ultrasonic sensing devices. This will be a fun hands on class.

COURSE TITLE: Intro to Programmable Controls **COURSE #:** 913
Grade Level: 12
Length: Semester
Credit: 5
Prerequisite:

COURSE DESCRIPTION:

A hands-on course designed to inform students of the theory and applications of Programmable Logic Controllers (PLC's) commonly used in industrial automated or instrumentation environments. The student will learn entry level programming and how to turn various components on and off with the state-of-the-art PLC trainer. This will be a fun hands-on class.

Social Studies

COURSE TITLE: World Civilization
Grade Level: 9
Length: Year Long
Credit: 10
Prerequisite: None

COURSE #: 1210

COURSE DESCRIPTION:

This course includes the history, geography, and cultures of the various regions of the world and is compatible with the Nebraska Social Studies Standards.

COURSE TITLE: American History
Grade Level: 11
Length: Year Long
Credit: 10
Prerequisite: None

COURSE #: 1201

COURSE DESCRIPTION:

This course will involve the study of the United States from the Native American cultures to the present. Major areas of emphasis will be a study of the U.S. Constitution, the Civil War and Reconstruction, World War I and World War II, and the Post 1945 era. In general, students will learn the significance of social, military, political, and economic events as they have shaped our history. This is a required junior course.

COURSE TITLE: Psychology
Grade Level: 11 - 12
Length: Semester (Semester 2)
Credit: 5
Prerequisite: None

COURSE #: 1204

COURSE DESCRIPTION:

This is an introductory course in psychology that focuses on personality shaping, influences on growth and development; learning processes; research studies; motivation; emotion; and how to deal with frustration, conflict, and stress situations.

COURSE TITLE: AP Psychology
Grade Level: 11 - 12
Length: Semester (Semester 2)
Credit: 5
Prerequisite: None

COURSE #: 1223

COURSE DESCRIPTION:

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation, and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims, and evidence, and effectively communicate ideas.

COURSE TITLE: US History
Grade Level: 11-12
Length: Year Long
Credit: 10 (Dual Credit -3 credit hours)
Prerequisite: None

COURSE #: 1250

COURSE DESCRIPTION:

A survey of American history from the end of the Civil War to the present. Emphasis is on political, economic, cultural, and social issues that arise in America's development as a global power.

COURSE TITLE: American Government
Grade Level: 12
Length: Semester (Semester 1)
Credit: 5
Prerequisite: None

COURSE #: 1200

COURSE DESCRIPTION:

This course is designed to explore, in detail, the operation of American Government. Items of emphasis will be the legislative, executive, and judicial branches of government, as well as, Nebraska government. This is a required senior course.

COURSE TITLE: Current Issues

COURSE #: 1207

Grade Level: 11 - 12

Length: Semester (Semester 2) (offered 2023-24)

Credit: 5

Prerequisite: None

COURSE DESCRIPTION:

This course will cover a wide variety of modern day domestic and foreign issues. Topics for discussion will include civil rights, terrorism, crime, gang violence, and national defense along with many other "current issues".

COURSE OFFERED AT CENTRAL COMMUNITY COLLEGE

COURSE TITLE: Intro to Sociology

COURSE #: 1215

Grade Level: 11-12

Length: Semester (Sem. 1)

Credit: 3

Prerequisite: Class at CCC

Support Services

COURSE TITLE:	Resource	COURSE #:	1302
Grade Level:	9 - 12		
Length:	Year Long		
Credit:	2.5		
Prerequisite:	IEP Team Decision		

COURSE DESCRIPTION:

See IEP goals and objectives.

COURSE TITLE:	SASP (Student Academic Support Period)	COURSE #:	745
Grade Level:	7 - 12		
Length:	Semester or Year		
Credit:	2.5		
Prerequisite:	SAT Team Referral		

COURSE DESCRIPTION:

SASP is designed to supplement student learning through tutorial assistance and the reinforcing of study skills (time management, organization, and memory skills), reading skills (reading techniques, comprehension, and vocabulary), and writing skills (grammar, mechanics, and composition).

COURSE TITLE:	ESL (English as a second language)	COURSE #:	1300
Grade Level:	9 - 12		
Length:	Year Long		
Credit:	2.5		
Prerequisite:	Permission by Principal		

COURSE DESCRIPTION:

ESL (English as a Second Language) is a support service for students who have a very limited command of the English language due to another language being their primary language.

COURSE TITLE: Reading Mastery
Grade Level: 9 - 12
Length: Semester
Credit: 5
Prerequisite: IEP Team Decision

COURSE #: 334

COURSE DESCRIPTION:

This course covers basic reading skills in comprehension and vocabulary. It offers additional skill development in phonics, spelling, and grammar.

COURSE TITLE: Modified English
Grade Level: 9 - 12
Length: Semester
Credit: 5
Prerequisite: IEP Team Decision

COURSE #: 399

COURSE DESCRIPTION:

See IEP goals and objectives.

COURSE TITLE: Modified Math
Grade Level: 9 - 12
Length: Semester
Credit: 5
Prerequisite: IEP Team Decision

COURSE #: 730

COURSE DESCRIPTION:

See IEP goals and objectives.

COURSE TITLE: Language Lab
Grade Level: 7-8
Length: Semester
Prerequisite: Previous teacher recommendation, test scores

COURSE #: XXX

COURSE DESCRIPTION:

Students will be required to take part in the Language Lab if previous test scores do not meet district requirements. The Learning Lab will include organization and study skills as well as reinforcement of English classes in both reading and writing. This will also provide support for long-term reading or writing assignments in core classes.