

Facility Planning Advisory Group Framework for Criteria

UTILIZATION		CONDITION/ADEQUACY		LOCATION		COST FOR QUALTY	
DESIRED OUTCOME	CONSIDERATION	DESIRED OUTCOME	CONSIDERATION	DESIRED OUTCOME	CONSIDERATION	DESIRED OUTCOME	CONSIDERATION
Target 85% utilization districtwide. Plan for a minimum campus utilization at 75%, maximum 90%.*	Ensure classroom capacities are adjusted for programmatic needs (SPED, Newcomers, etc.). Balance enrollment by implementing enrollment caps, rezoning, and managing transfers to balance capacity. Prioritize maintaining HS feeder patterns.	Ensure all buildings meet current safety standards, including addressing infrastructure needs like fire safety, ADA compliance, and emergency protocols. Prioritize energy-efficient upgrades, including improvements in natural lighting, HVAC systems, and building insulation, to reduce long-term operational costs and improve the learning environment. Plan for all students to be in classrooms that meet or exceed minimal size standards. Ensure classrooms and common areas are equipped with modern educational technology and quality furnishings that support current teaching practices. Provide dedicated support/intervention rooms. Plan for system-level renovations after 25 years and whole-building renovations or replacements after 50 years.	Prioritize renovations and rebuilding based on building age and condition. Consider adequacy of common space sizes. Create a plan for the next use of a facility that is planned for closure or consolidation.	Select locations that are accessible to the communities they serve, maintaining a neighborhood feel. Schools should be close to key community resources and accessible by safe transportation routes.	Minimize distance/time of travel for students to any change of school assignment. Consider repurposing underused or closed schools to maximize the value of existing assets and reduce costs associated with building new schools. Evaluate proximity to charter and private schools to avoid creating school "competition" that negatively impacts enrollment. Consider how the location impacts access to specialized programs like Pre-K, SPED, and bilingual education. Consider the size and condition of current sites and neighboring community assets (e.g., parks).	Ensure adequate staff, space and teaching resources for quality educational programs (e.g., STEM, fine arts, bilingual, and PK) at all schools. Develop a clear financial plan that accounts for the long-term costs of maintaining facilities, staffing, and educational programs. Consider the cost implications of school consolidation and its impact on student retention. Balance the quality of education with operational costs, ensuring that class sizes are manageable while maintaining the resources necessary for teachers to provide individualized support. Consider current demand for programs.	Allocate resources to support recruitment, retention, and development of high-quality staff and leadership, including offering stipends or incentives to attract certified staff in high-need areas.