MONTPELIER HIGH SCHOOL

CURRICULUM GUIDE 2026-2027

MONTPELIER HIGH SCHOOL
GRADUATION REQUIREMENTS FOR 2023 AND BEYOND

STEP 1: Earn 20 credits

English: 4 Credits
English 9
English 10
General English 11/CP 11
General English 12/CP 12

Math: 4 Credits
Algebra I
Geometry
Algebra II or equivalent
An additional math course

Science: 3 Credits
Science 9 (Physical Science)
Biology
An advanced science course

Social Studies: 3 Credits
Modern World History
American History
Government

Health & PE: 1 Credit
Health: ½ credit
PE I: ¼ credit
PE II: ¼ credit

Fine Arts: 1 Credit
See Art and Music Electives as well as Yearbook.

Electives: 4 Credits
Electives includes .5 credit of Financial Literacy and courses from all areas not listed above. For the class of 2030, students must take Tech I (.5 credit) and Tech II (.5 credit) in Junior or Senior year (unless the student attends Four County Career Center).

Step 2: Show Competency

Earn a score of 684 or higher on Algebra I **AND** English Language Arts II EOC Tests.

Step 3: Show Readiness

Earn two diploma seals, **one** must be Ohio-designed.

- Ohio-designed
  - OhioMeansJobs Readiness Seal-*See description below*
  - Industry-Recognized Credential Seal- Earn a 12-point industry-recognized credential OR earn a group of credentials totaling 12 points in a single career field.
  - College-Ready Seal- ACT scores on all three of the following:
    - English- 18 or higher
    - Reading- 22 or higher
    - Mathematics- 22 or higher
  - Military Enlistment Seal- Requires proof of enlisting
  - Citizenship Seal- Earn a 3 or higher on both American History and Government EOC Tests
  - Science Seal- Earn a 3 or higher on the Biology EOC Test
  - Honors Diploma Seal- *See below*
- Local
  - Community Service Seal-
    - Student completed 10+ hours of community service.
  - Fine and Performing Arts Seal-
    - Student earned 1 or more fine and performing arts credits.
    - Student participated in preapproved activities, earning 2 or more points.
  - Student Engagement Seal-
    - Student earned 5 or more points from the preapproved list of extracurricular activities.

ACADEMIC HONORS DIPLOMA SEAL

High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students.

For graduates of 2026 and beyond:

Students must meet **all but one** of the following criteria. Students may replace one requirement of either 4, 5 or 6 with a "Student Strength Demonstration.

ACADEMIC HONORS DIPLOMA

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Science	One additional unit Advanced Science
3 Social Studies	One additional unit Social Studies
4 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied

Requirements	State Minimum
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
7 Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal
8 Experiential Learning	Field Experience, OhioMeansJobs Readiness Seal*, Portfolio or Work-Based Learning

MATH:
Students must take algebra 1, geometry, algebra 2 (or equivalent), and one other higher level course OR a four-course sequence that contains equivalent or higher content. Common examples of a higher content course could include but is not limited to Pre-Calculus, Calculus, an AP Math Course, or CCP. Other examples include credit in Trigonometry, any combination of one or more of the High School Math Pathways courses, or Advanced Computer Science.

SCIENCE:
Advanced science courses contain rigorous content appropriate for grades 11 and 12. An advanced science course builds on the concepts and skills developed in the physical science and biology courses detailed in Ohio's Learning Standards for Science.

Appropriate advanced science courses include:

- Chemistry, physics or other physical sciences;
- Advanced biology or other life sciences;
- Astronomy;
- Physical geology or other Earth or space science; and
- Advanced Placement (AP) or International Baccalaureate (IB) Earth, life or physical science courses.

SOCIAL STUDIES:
Students may get credit for both an American history course and/or the Advanced Placement, International Baccalaureate or a College Credit Plus American history course. This also applies for modern world history courses and American government courses.

WORLD LANGUAGE:
Only credits from courses that are sequential, and proficiency based (e.g., Spanish levels I, II, III or German I and II and French I and II) fulfill the honors diploma requirement. Sequential classical (e.g., Latin, Ancient Greek) and visual (e.g., American Sign Language) languages DO fulfill the honors diploma requirement. No units from language courses coded as "Foreign Language Exploratory" can count toward the honors diploma requirement. No units from culture-based courses can count toward the honors diploma requirements. College Credit Plus courses must continue - not repeat - the learning sequence already completed. High school levels I and II need to be followed by a second level College Credit Plus course minimally to continue the proficiency growth sequence.

If a student opts to complete this criterion by taking **two units each of two world languages studied**, a student must complete a total of four world language units. This means two sequential, proficiency-based units in two different languages.

GPA:
GPAs must be calculated on an unweighted 4.0 scale.

ACT AND SAT SCORE REQUIREMENTS:
Students must have scores of 27 or higher on the ACT or 1280 or higher on the SAT or their equivalents on previous or future versions of the tests. The ACT writing and SAT essay sections are not included. Students can use a superscore on the ACT or SAT to meet the requirement scores.

SEALS:
Students must earn two additional diploma seals beyond the required two for graduation. The Honors Diploma Seal cannot be used towards the additional two diploma seals. In total, students are required to earn four diploma seals, not including an Honors Diploma Seal.

EXPERIENTIAL LEARNING OPTIONS:
Students can earn the experiential learning option by meeting one of the following options: field experience, portfolio, OhioMeansJobs Readiness Seal and work-based learning.

FIELD EXPERIENCE:
To fulfill the field experience criterion, a student must complete a learning experience that is pertinent to his or her honors diploma area of focus. Experiential learning is focused on the application of academic and technical skills within a student's program of study. Experiential learning includes lab-based activities, co-ops, simulated workplace, mentorships, internships, pre-apprenticeships and apprenticeships. Lab-based experiential learning should simulate real-work worksites and expectations. Students should receive regular supervision and follow-up that is documented. Click here for more detailed guidance on field experience .

PORTFOLIO:
Work that is contained in a portfolio documents the student's extensive knowledge and technical, critical-thinking and creative skills (representative of the student's honors diploma area of focus) that the student has learned. Students must get their portfolios reviewed and validated by external experts. Click here for more detailed guidance on the portfolio criterion .

WORK-BASED LEARNING:
Work-based learning experiences are conducted at a work site during or after school. They are designed to provide authentic learning experiences to students that link academic, technical and professional skills. Business and education partners work together to evaluate and supervise the experience, which must be documented with learning agreements.

OHIOMEANSJOBS READINESS SEAL

- Demonstrate proficiency in each of the 15 identified professional skills
- Use the OhioMeansJobs-Readiness Seal Form to record demonstration of each professional skill
- Work with a mentor to validate each skill across a minimum of two of the three environments (school, work, community)

This 3-page form can be found at the end of this document.

VALEDICTORIAN, SALUTATORIAN, and Top 10 % REQUIREMENTS

Students earning the first and second position of class rank at the conclusion of the seventh semester of their senior year shall be honored as Valedictorian and Salutatorian. Students must be enrolled at Montpelier High School as a full-time student prior to the start of fifth semester to be considered for the honor of Valedictorian or Salutatorian. The top 10% of the class will also be determined after seven semesters. See supplemental handout for these requirements starting with the class of 2028.

GRADING SCALE

A: 94-100	C: 74-76
A-: 90-93	C-: 70-73
B+: 87-89	D+: 67-69
B: 84-86	D: 64-66
B-: 80-83	D-: 60-63
C+: 77-79	F: 0-59

COURSE PLANNING

SCHEDULING REQUIREMENTS

Students are responsible to select appropriate courses required for graduation, post-secondary planning, and NCAA Division I and II requirements if necessary. The master schedule is developed based on student course requests which occur each spring. Once courses are scheduled, it is very difficult to make adjustments. Students must schedule a 7 courses per semester unless other authorization has been given. It is recommended that students wishing to pursue post-secondary education take the most challenging courses he/she is capable of taking.

SCHEDULE ADJUSTMENTS

Requesting a course does not guarantee enrollment. Students may be placed into other appropriate courses as needed. If a change is necessary, students will have 5 days at the beginning of the school year to make adjustments to their schedules for full year classes. Students will have 5 days at the beginning of each semester to make adjustments to semester classes. Schedule adjustments can be made by completing a Schedule Change Request Form located in the counseling office. Schedule changes will only be made only for the following reasons:

- The need for the school to balance class sizes
- Medical reason with documentation
- Alternative education course (post-secondary, summer school, etc.) successfully completed
- Adjustments that accommodate special education students' needs
- Obvious program error such as omission of a required subject
- Failure of a required course the prior year and the need to be in a credit recovery course
- Scheduled into a requisite course without meeting prerequisite course requirement first
- Inappropriate course level as dictated by the course final grade and/or teacher/counselor recommendation

REQUEST TO DROP A CLASS AFTER THE DROP DEADLINE

In the RARE circumstance where a student initiates withdrawal from a course after the schedule change deadline and administration approves the withdrawal, a mark of "WF" will be mandated if the request falls after the first week of courses. Each request will be considered on a case-by-case basis. The only exceptions will be for those students who receive teacher recommendation to move to a higher or lower level course, an administrative request, or documented medical situations. A student who is withdrawn from a course administratively for violation of course/behavioral contracts will receive a mandated grade of "WF" in that particular course and will not earn academic credit. The "WF" will be calculated as a zero in the grade point average. It is understood that students taking full year classes will remain in those classes for the entire year; examples are English, math, science, choir, and band.

ALTERNATIVE COURSE OFFERINGS

COLLEGE CREDIT PLUS

The College Credit Plus Program provides students in grades 7-12 the opportunity to enroll, on a full or part-time basis, in nonsectarian courses for high school and/or college credit at any state-assisted college or university, or any institution holding a certificate of authorization to award degrees issued by the Ohio Board of Regents. This provides students who are intellectually and socially capable of doing college work with an additional education option. The program is intended to complement the high school preparatory curriculum and provide enriched education opportunities to students that are beyond the opportunities offered by Montpelier High School.

College Credit Plus Procedures:

- Montpelier High School will provide information about the College Credit Plus program to students in grades 6-11 prior to the fifteenth of February each school year.
- Students and parents who are interested must attend the College Credit Plus meeting held each school year.
- A student and his or her parents must complete the “Intent to Participate” and “Counseling” form prior to the first day of April if they plan to participate the following school year.
- A student must apply and meet all admissions requirements of the college/university, which typically include ACT/SAT or college entrance exam scores.
- Once admitted, a student must register for courses with the assistance of the high school counselor and college advisor.
- We do not have access to students’ grades when they take college courses.
- Student must work with college advisor, not high school counselor, when dealing with college courses.

Credit Status:

- Completion of a 3, 4, or 5 credit hour course through CCP equates to 1 credit at the high school. A 2 credit hour course equates 0.67 credits, and a 1 credit hour course equates 0.33 credits.
- The maximum number of credits a student can take per year is 30.
- Students can find a 15 credit hour and 30 credit hour example plan on the secondary school’s website.
- Students enrolled in a CCP course that is taken in place of a course that is tested must still take the state prescribed PBA and EOY assessments for that course, regardless of whether that course is consistent with the content standards of that course.

FOUR COUNTY CAREER CENTER

Students must be entering their third year of high school, with no less than eight credits, to attend Four County Career Center. Five of the eight credits must be from the following core courses: English, math, science, social studies, health, and physical education. Upon successful completion of a career & technical program, Four County Career Center students graduate and receive a high school diploma from their associate school. The Career Center is open to students on IEP. Program descriptions and applications are available at www.fourcounty.net

Montpelier High School

Criteria to be Eligible for:
Valedictorian and Salutatorian
Class of 2028 and beyond

To be considered for the designation of valedictorian or salutatorian a student must fulfill the following criteria:

Course Requirements	Other Requirements

• Student must take CP (college prep) courses if available
  ○ i.e. CP English, CP Chemistry, etc.
• Student must take four years of core classes. Year four must consist of:
  ○ Anatomy or Physics
  ○ Sociology and Psychology
  ○ Pre-Calculus/Statistics
• Student must earn Honors Diploma
	• If a student commits any act of academic dishonesty as defined in the student handbook, he/she will no longer be eligible for either distinction.
	• Consideration for valedictorian will go to the student who met all other requirements and who has the highest GPA.
	  ○ If multiple students tie for highest GPA, they will all earn the title of valedictorian.
	  ○ In the case of multiple valedictorians, there will be NO salutatorian.
	• Students chosen for this distinction will be required to speak at the graduation ceremony

Valedictorians, salutatorians, and top 10 percent will be selected at the conclusion of the seventh semester during senior year. Students must be enrolled in Montpelier High School as a full-time student prior to the start of the fifth semester to be considered.