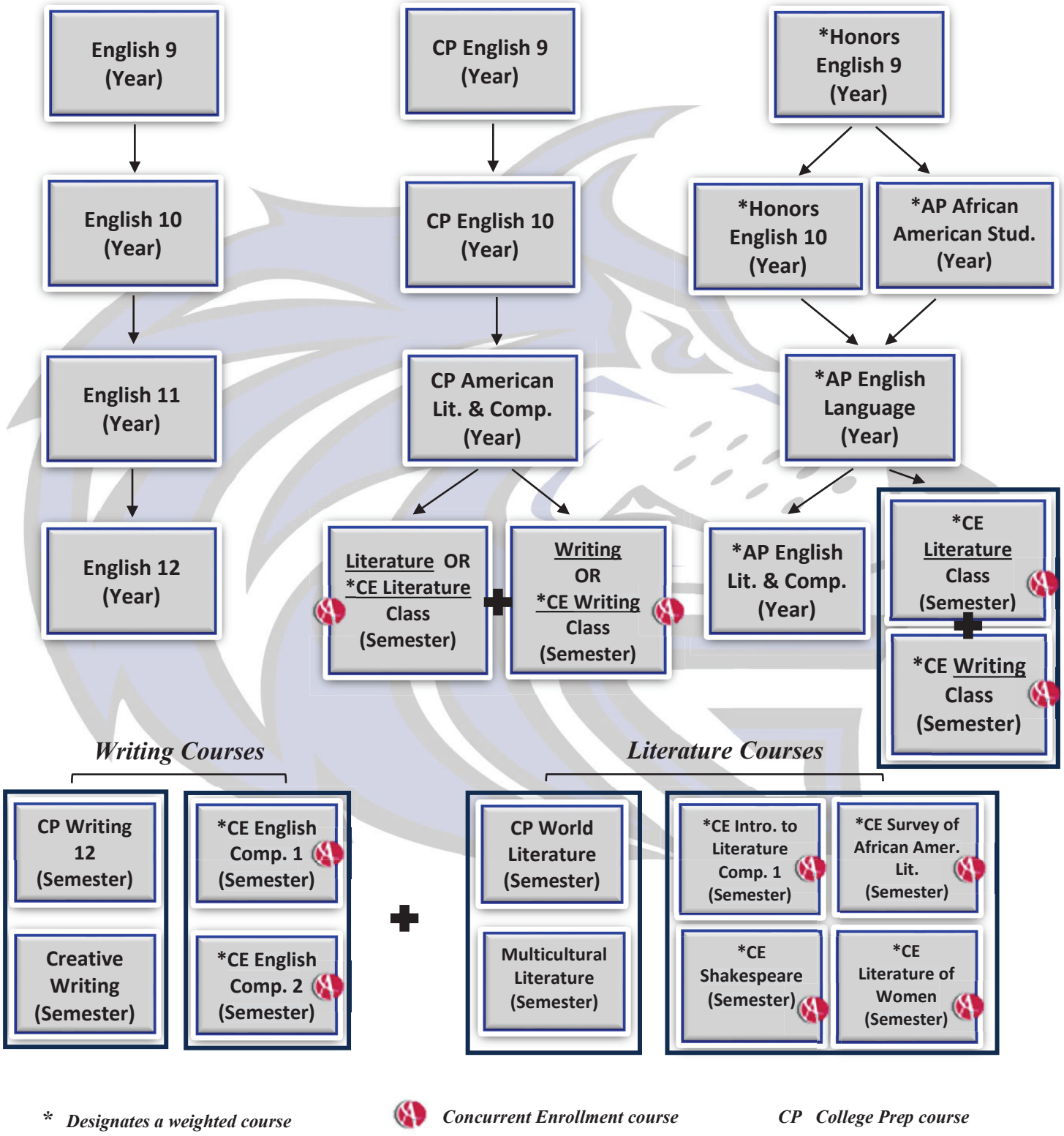
ENGLISH



* *Designates a weighted course* *Concurrent Enrollment course* *CP College Prep course*

ENGLISH COURSE DESCRIPTIONS

ENGLISH 9 / ENGLISH 10 / ENGLISH 11 / ENGLISH 12 **Grade Level: 9 / 10 / 11 / 12** **Year: 1 Credit**
Prerequisites: READ Plan and/or Coordinator approval

English 9, 10, 11 and 12 provide targeted reading support and address specific reading goals. For the first half of each class, students employ reading strategies proven to improve reading. The second half of class, students engage with grade-level content and composition. The purpose of these classes is to build tools and strategies needed to attain reading proficiency while creating access and interest around grade-level English content. Ultimately, students will connect their learning to the world around them while instilling confidence in relation to their successes as readers and writers.

CP ENGLISH 9 NCAA **Grade Level: 9** **Year: 1 Credit**
Prerequisites: None

CP English 9 is a one-year course emphasizing the development of skills in reading, writing, speaking, and listening. Course content includes vocabulary, applied grammar, the writing process, and reading comprehension and analysis of fiction and nonfiction and offers direct instruction on research skills.

***HONORS ENGLISH 9** NCAA **Grade Level: 9** **Year: 1 Credit**
Prerequisites: Demonstrate advanced skills in reading and writing; requires a teacher recommendation

Honors English 9 is a one-year course emphasizing the development of skills in reading, writing, speaking, and listening. Course content includes vocabulary, applied grammar, the writing process, and reading comprehension and analysis of fiction and nonfiction and offers direct instruction on research skills. Students are expected to be self-directed learners as the class provides a rigorous pace and higher level of complexity.

CP ENGLISH 10 NCAA **Grade Level: 10** **Year: 1 Credit**
Prerequisites: None

CP English 10 is a one-year course that builds on the skills taught in CP English 9. Course content includes vocabulary, applied grammar, writing, and reading comprehension of fiction and non fiction. Students are exposed to a broad base of literature. Students will be challenged to think critically about their reading and to express their thinking in writing. This course includes a library-based research paper.

***HONORS ENGLISH 10** NCAA **Grade Level: 10** **Year: 1 Credit**
Prerequisites: Demonstrate advanced skills in reading and writing; requires a teacher recommendation

Honors English 10 is a one-year course that builds on the skills taught in Honors English 9. Course content includes vocabulary, applied grammar, writing and reading comprehension of fiction and non fiction. Students will be challenged to think critically about their reading and to express their thinking in writing. This course includes a library-based research paper. Students are expected to be self-directed learners as the class provides a rigorous pace and higher level of complexity.

***AP AFRICAN AMERICAN STUDIES** NCAA **Grade Level: 10** **Year: 1 Credit**
Prerequisites: Demonstrate advanced skills in reading and writing; requires a teacher recommendation
Fee: See AP section for exam fee information

AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American Studies, students in the course will develop skills across multiple fields, with an emphasis on developing composition, literary, vocabulary, historical, visual, and data analysis skills. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora.

CP AMERICAN LITERATURE & COMPOSITION NCAA **Grade Level: 11** **Year: 1 Credit**
Prerequisites: None

In this eleventh grade course, students will explore American literature, which may include non-fiction, drama, short stories, poetry, and novels. Students will read and analyze a broad variety of American authors to gain an increased comprehension and appreciation of the American experience. This course includes focused practice on college entrance exams.

SURVEY OF AMERICAN LITERATURE **Grade Level: 11** **Year: 1 Credit**
Prerequisites: IEP and Coordinator approval

Survey of American Lit. is offered to students who qualify with an IEP or case manager recommendation. Students enrolled in this course will study the standards outlined in CP American Literature & Composition courses while receiving support in a teamed setting to accelerate their skills in reading and writing. Approval from the current English teacher or SAS case manager is required.

***AP ENGLISH LANGUAGE AND COMPOSITION** NCAA **Grade Level: 11** **Year: 1 Credit**
Prerequisites: Demonstrate advanced skills in reading and writing; requires a teacher recommendation
Fee: See AP section for exam fee information

This course focuses on a multi-disciplinary approach to argument; students will be required to demonstrate understanding of a variety of rhetorical strategies and be able to include them in their own writing. This course is designed to extend students' existing abilities to interpret and analyze a wide range of texts, to write and revise sustained arguments, and to integrate multiple sources into their essays. In addition to helping students become skilled writers who can compose for a variety of purposes and audiences, this course is also designed to enhance the students' critical thinking and reading skills, as we explore a wide range of current issues.

Twelfth grade students may take either a full year course (1 credit) or a combination of semester courses (1/2 credit each) to equal one English credit. Students who elect the semester options must choose one literature/reading course and one writing course.

***AP ENGLISH LITERATURE AND COMPOSITION** NCAA **Grade Level: 12** **Year: 1 Credit**
Prerequisites: Demonstrate advanced skills in reading and writing; requires a teacher recommendation
Fee: See AP section for exam fee information

This course engages students in the careful reading and critical analysis of a variety of literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone. The course includes intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit." (apcentral.collegeboard.org) Writing assignments focus on the critical analysis of literature and include expository, analytical, and argumentative essays.

Literature/Reading Courses
(one course required)

CP WORLD LITERATURE NCAA **Grade Level: 12** **Semester: 0.5 Credit**
Prerequisites: None

Students will explore a variety of authors from both Eastern and Western civilizations and will read, analyze, discuss, and respond to the literature of other cultures. The literary genres to be experienced may include poetry, short stories, essays, and novels. Students will critically discuss and write about what they read.

MULTICULTURAL LITERATURE NCAA **Grade Level: 12** **Semester: 0.5 Credit**
Prerequisites: None

Students will read novels, short stories, essays, poetry, and plays by noted female and multicultural authors. Some works contain mature language and/or themes. Students will discuss and write about what they read.

***CE INTRODUCTION TO LITERATURE 1** NCAA **Grade Level: 12** **Semester: 0.5 Credit**
Prerequisites: May require a qualifying score on one of the following: ACT, SAT, Advanced Placement (AP)

This course aligns with the Colorado Community College course Intro to Literature. This course emphasizes the close reading of fiction genres, including poetry, drama, and narrative. Students will read and interpret a variety of texts in detail, work extensively with literary devices in the context of their contribution toward textual meaning, and study and practice elements of effective literary analysis. (Students who earn a C or better in the class will receive 3 Community College of Aurora credits. These are guaranteed transfer credits to public colleges and universities in Colorado.)

***CE LITERATURE OF WOMEN** NCAA **Grade Level: 12** **Semester: 0.5 Credit**
Prerequisites: May require a qualifying score on one of the following: ACT, SAT, Advanced Placement (AP)

This course aligns with the Colorado Community College course Literature of Women. The framework for this course is the intersection of gender and sexuality with nationality and dis/ability. Students will examine the techniques and themes in literature of various genres by and about women by considering what it means for women to be in literature not only as characters and but also as authors. (Students who earn a C or better in the class will receive 3 Community College of Aurora credits. These are guaranteed transfer credits to public colleges and universities in Colorado.)

***CE INTRO. TO SHAKESPEARE** NCAA **Grade Level: 12** **Semester: 0.5 Credit**
Prerequisites: May require a qualifying score on one of the following: ACT, SAT, Advanced Placement (AP)

This course aligns with the Colorado Community College course Intro to Shakespeare. Students will explore the writings of William Shakespeare. They will read, analyze, discuss, and respond to his comedy, history, tragedy, and problem plays, as well as his sonnets. Student responses to the literature will include essays and oral presentations. (Students who earn a C or better in the class will receive 3 Community College of Aurora credits. These are guaranteed transfer credits to public colleges and universities in Colorado.)

***CE SURVEY OF AFRICAN AMERICAN LITERATURE** NCAA **Grade Level: 12** **Semester: 0.5 Credit**
Prerequisites: May require a qualifying score on one of the following: ACT, SAT, Advanced Placement (AP)

This course aligns with the Community College of Aurora course Survey of African American Literature. Examines African American literature from 1750 to the present, exploring ideas, historical and social contexts, themes, and literary characteristics of works in various genres by major writers. Students will trace and discuss the development of the African-American (Black) Identity and Ideologies in America through literature. The course offers a modern perspective and application of analyzing contemporary realities with historical validity as students study the literary techniques of numerous influential authors. (Students who earn a C or better in the class will receive 3 Community College of Aurora credits. These are guaranteed transfer credits to public colleges and universities in Colorado.)

Writing Courses
(one course required)

***CE ENGLISH COMPOSITION 1** NCAA **Grade Level: 12** **Semester: 0.5 Credit**
Prerequisites: May require a qualifying score on one of the following: ACT, SAT, Advanced Placement (AP)

This course aligns with the Colorado Community College course English Composition I. This course emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. The course includes a minimum of five compositions that stress analytical, evaluative, and persuasive/argumentative writing. Students enrolled in this course will complete college-level work during their senior year of high school. (Students who earn a C or better in the class will receive 3 Community College of Aurora credits. These are guaranteed transfer credits to public colleges and universities in Colorado.)

***CE ENGLISH COMPOSITION 2** NCAA **Grade Level: 12** **Semester: 0.5 Credit**
Prerequisites: May require a qualifying score on one of the following: ACT, SAT, Advanced Placement (AP)

This course aligns with the Colorado Community College course English Composition II. Students in English Composition 2 will build on the skills they learned in AP English Language and Composition. The course has six basic components: argumentation, critical thinking and reading, outlining, summarizing, analyzing, researching and synthesizing. Students will engage in both primary, action-based research and secondary, academic research using databases and peer- reviewed journals. (Students who earn a C or better in the class will receive 3 Community College of Aurora credits. These are guaranteed transfer credits to public colleges and universities in Colorado.)

CP WRITING 12 NCAA **Grade Level: 12** **Semester: 0.5 Credit**
Prerequisites: None

Students will be challenged in this research-based course to improve their organization, development, and expression of ideas in a variety of essay types. Organizational methods such as cause/effect, comparison/contrast, and inductive and deductive argument will assist students in creating these compositions and writing essay exams in preparation for college.

CREATIVE WRITING NCAA **Grade Level: 10 – 12** **Semester: 0.5 Credit**
Prerequisites: None

Students who have a strong interest in writing will explore techniques of fiction, creative nonfiction, poetry, and drama. Students will read and analyze classic and contemporary literature and nonfiction to strengthen all areas of literacy. Course readings will also serve as models for student compositions. Vital to student success will be engaging in the writing process, including brainstorming, pre-writing, writing, editing, revising, rewriting, and peer review.

ENGLISH ELECTIVE COURSES

The following courses are offered within the English department but will count towards elective credit not English credit.



BROADCAST JOURNALISM/TV PRODUCTION 1 **Grade Level: 9 – 12** **Semester: 0.5 credit**

Students will examine the techniques and technologies involved in creating multi camera shoots for the news and narrative broadcast television genres. Students will explore the unique logistical, structural, and aesthetic methodologies that distinguish broadcast production from other types of production. Students will learn about journalistic ethics and the reporting process, study and analyze professional news feature stories, interact and interview with their peers, teachers, administration and other important people of the Grandview community.

BROADCAST JOURNALISM/TV PRODUCTION 2 **Grade Level: 10 – 12** **Year: 1.0 credit**
Prerequisites: Successful completion of Broadcast Journalism/TV Production I or previous video experience with teacher approval
Broadcast Journalism/TV Production II is a course for students wanting to delve more deeply into producing video. Students create videos featuring student activities and promoting schoolwide events. Students practice camera techniques, audio, teleprompting, graphics, editing, lighting, interviewing, reporting, script writing, anchoring, producing and directing. Students will use the latest digital video and audio equipment as a medium for telling stories, work collaboratively with classmates, and use the industry-standard Adobe Premier to edit video and sound.

JOURNALISM **Grade Level: 9 – 12** **Semester: 0.5 credit**

Students are introduced to the variety of programs and occupations in audio/video technology, and communications and media systems. Students will demonstrate an understanding of how to ethically gather information that may be published in print or online media. Instruction will be paired with hands-on lab experiences in community reporting, both verbal and visual. This course serves as an introduction to Grandview's student-run publications: Yearbook, Newspaper and Broadcast Journalism.

ELD-ENGLISH LANGUAGE DEVELOPMENT 1 & 2 **Grade Level: 9 – 12** **Semester: 0.5 credit**
Prerequisites: Teacher recommendation

This course is designed to develop and grow the English language proficiency of multilingual learners across the four language domains of listening, speaking, reading, and writing, using content-specific academic language. Students eligible for this course fall into the range of 1.0 - 2.5 on a current WIDA Screener or ACCESS test, including newcomers. This course runs based on enrollment need and can be repeated.

NEW TO THE COUNTRY 1 & 2 **Grade Level: 9 – 12** **Semester: 0.5 credit**
Prerequisites: Teacher recommendation

This course is intended only for students who's native or first language is not English. The curriculum includes reading skills, vocabulary development, literature, composition, and the development of academic language. Class size and organization permit a highly individualized program. This course runs based on enrollment need and can be repeated.

NEWSPAPER **Grade Level: 9 – 12** **Year: 1.0 credit**

Class members will plan and produce the Grandview Chronicle. Students will be responsible for every aspect of the production of the online newspaper: investigative reporting, news and editorial writing, interviewing, editing, photography, layout and design, advertising design, and advertising sales. In addition to typing competency, editing and copy reading skills will be honored. Creating the newspaper will require time, not only during class, but also periodically after school, evenings, and/or weekends. Students are introduced to the variety of programs and occupations in audio/video technology, and communications and media systems. Students will demonstrate an understanding of how to gather information that may be published in print or online media. Instruction will be paired with hands-on lab experiences in community reporting, both verbal and visual.

YEARBOOK **Grade Level: 9 – 12** **Year: 1.0 credit**

In this class, students will learn the skills needed to plan, create and produce the Grandview yearbook, The View. They learn to conduct interviews, cover and photograph school-related events, write and edit copy, layout pages and meet deadlines. Members are expected to learn and practice responsible journalism. Meeting deadlines to create the yearbook often will require time, not only during class, but also after school, evenings, and/or weekends. This CTE-Aligned course allows for advanced work in the Digital Media & Communications Program of Study. This advanced work can be individualized to the specific program of study to allow for specialized study for the student. It may include project-based learning or preparation for end of program industry certification. Specific content and course design will be determined by the instructor in collaboration with the individual student.

ADVANCED YEARBOOK **Grade Level: 10 – 12** **Year: 1.0 credit**
Prerequisites: Yearbook 1 and/or prior Yearbook experience with recommendation from previous adviser

In this advanced class, students independently plan, create and produce the Grandview yearbook, The View. They are responsible for all aspects of production and design. Meeting deadlines to create the yearbook often will require time, not only during class, but also after school, evenings, and/or weekends. This CTE-aligned course allows for advanced work in the Digital Media & Communications Program of Study. This advanced work can be individualized to the specific program of study to allow for specialized study for the student. It may include project-based learning or preparation for end of program industry certification. Specific content and course design will be determined by the instructor in collaboration with the individual student. In addition to making the Yearbook, students will create a portfolio that demonstrates their ability to conduct interviews, cover and photograph school and related events, write and edit copy, and layout pages. Members are expected to learn and practice responsible journalism, engage in professional development opportunities and take part in community events within the staff and school. Perquisites: Yearbook 1 and/or prior Yearbook experience with recommendation from previous adviser.